Leonhard Reiter, M.Sc

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Last updated May, 2024

EDUCATION

University of Vienna   Vienna, Austria
MSc in Psychology   October 2022–June 2024

- Graduated with honors (Grade average: 1.12)
- Merit scholarship

University of Vienna   Vienna, Austria
BSc in Psychology   October 2019 –June 2022

EXPERIENCE

Currently

University of Vienna   Vienna, Austria
Student assistant at the Social and Economic Psychology Group   Oct. 2022 –Today

- Assisting in research, data analyses, designing websites, creation of surveys
- Using R, Github, HTML, LaTeX, Python & all Microsoft Office Products
- Reference: Univ.-Prof. Dipl.-Psych. Dr. Robert Böhm (Head of the Research Group), Professor of Psychology at the University of Vienna.

Past

WU Vienna   Vienna, Austria
Research intern at the Institute for Cognition and Behavior   Sept. 2023–Jan. 2024

- Preparing a Bachelor Course about Meta-Science, p/z-curve analysis and detecting research fraud
- Using R and Github
- Reference: Prof. Dr. Susann Fiedler, Professor for Business and Psychology, Wirtschaftsuniversität Wien, Department of Strategy and Innovation, Institute for Cognition and Behavior

University of Vienna   Vienna, Austria
Research intern   Feb. 2022–Aug. 2022

- Research on reward processing in patients with anorexia nervosa
- Conducting behavioural and physiological (EMG) measurements
- Reference: Emilio Chiappini, PhD

University of Vienna   Vienna, Austria
Research intern   Aug. 2020–Mar. 2021

- Research on the dopaminergic and opioidergic regulation during the anticipation and reception of social and non-social rewards
- Execution of the Trier Social Stress Test Protocol
- Reference: Claudia Massaccesi, PhD

Publications

Reiter, **L.**, Jörling, M., Fuchs, C., & Böhm, R. (2024). Students' (mis)use of generative ai tools for university-related tasks [Under Review]. *Information, Communication Society.*

Thiedmann, P., Dejardin, F., **Reiter**, **L.**, & Tran, U. S. (2024). Very brief online mindfulness interventions do not improve cognitive-bias-task performance: A two-study conceptual replication of a randomized controlled trial of maymin and langer (2021) [Under Review]. *Mindfulness.*

Böhm, R., Jörling, M., **Reiter**, **L.**, & Fuchs, C. (2023). People devalue generative ai's competence but not its advice in addressing societal and personal challenges. *Communications Psychology*, *1*(1). https://doi.org/10.1038/s44271-023-00032-x

Skills

- **Programming languages/Software:** R, LaTeX, Stan, Qualtrics, Python
- **Programming skills:** Tidyverse (data wrangling & visualisation), brms, Rmarkdown/Quarto, Scraping
- **Statistical skills:** (G)LM, (G)MLM, Bayesian Statistics (using MCMC), Meta-Analysis, p/z-curve

Languages

German: Native speaker
English: Full professional fluency
Italian: Un poco

Scholarships and Awards

- Merit scholarship of the University of Vienna — 2023–2024