

Forum: UNSEC

Issue: Promoting gender equality education among Generation z

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Overview

Gender inequality has unfortunately always been a prevalent issue in the department of education. Traditionally in many communities women have always been considered inferior. This misconception has still stuck with men through centuries. Even today less than 40% of countries provide equal opportunities to male and female students. This further aggravates the inequality present in this day and age. Even in instances where women are permitted to pursue their academic goals, many of them face discrimination on the basis of their gender. Hence they are further discouraged the pursue educational goals. The crying need of the hour is to bring about a paradigm shift in this situation, to change the mindset of men regarding the other sex and to inculcate courage in women to strive ahead regardless of the obstacles posed by tradition as well the fear of avoidable competition that arise in the minds of traditional menfolk of communities where the inequality existed for so long that it is taken to be the right thing; that it is a part of their culture which must not be challenged. The main goal is to to bring about a change in this mindset because surface changes will not have lasting effect unless and until that change becomes the new culture and the new tradition. This can only be achieved by starting at the root of the problem – difficulties in bringing up women to the same level as men in the field of education.

Key Terms

Generation Z

Generation Z is referring to people born in the years 1995-2012 after the generation of millennials. This generation was born after the creation of the internet making them more interdependent on technology. Technology plays a huge role in their lives as they use it as not only means of communication but in recent years the use of digital resources have also integrated into education, entertainment and corporate fields.

Gender Equality

Gender equality is a stance taken by people that believe individuals should not be differentiated by their identified sex. This means providing people with the same opportunities and making decisions based on the criteria followed.

Promoting

Promoting is the act of being in supportive of a stance and spreading awareness of this particular "stance" in a favourable manner. We can see examples of promoting use in : advertising , political campaigning, revenue of merchandise etc.

Important Events/Timelines

Date	Event
2014	UNESCO publishes the "Gender Equality: Heritage and Creativity" report (this report sheds light on the issue of gender inequality in the fields of heritage and creativity)
2015	The SDG published an official goal to achieve gender equality and empower all women and girl (this including working toward promoting gender equality in educational facilities)

2018 UNESCO publishes the "Gender Equality: Heritage and Creativity" report
(this report sheds light on the issue of gender inequality in the fields of
heritage and creativity)

Major Nations/Organizations

The United Nations Educational, Scientific and Cultural Organisation(UNESCO)

UNESCO realizes the profound importance of education to bring about change in the cultural and scientific outlook of the nations of the world. It strives towards educating children in all nations in all circumstances. They interact with local departments of education and other organizations dedicated to the advancement of science and culture, offering monetary assistance where it is warranted.

The GREAT Initiative

There are a UK based gender equality charity that helps on a global level. Its stated aim is that "Great seeks to be a major force for change in the global equality movement." One of these aims is to abrogate sexism and to create an equal playing field. They work with decision makers in the field, and being a charity organization, offer financial assistance.

UN women

The stated purpose of this independent department of the United Nations is to work towards "gender equality and the empowerment of women." It works worldwide, championing the cause of girls and women of the world and making efforts to accelerate the process of change towards this aim". They attempt to create an environment for girls and women in which they can be able to live up to their full potential.

Important Documents/Passed Solutions

Although they are no resolutions dedicated to the specific topic at hand the following resolutions correlate to the topic of gender equality and of education

- 2.4.1. Human and Trade Union Rights and Equality / Equality: Resolution on Gender

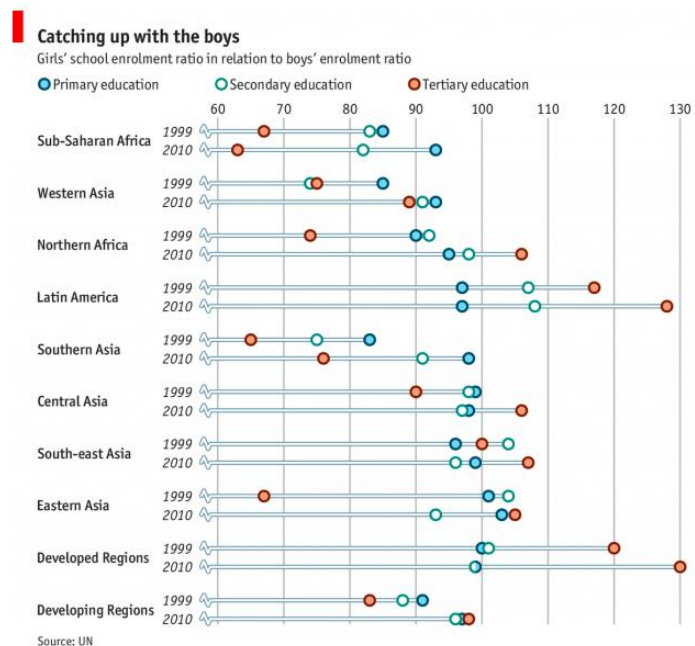
(This resolution pertains to women rights and the promotion of gender equality)

-56/116. United Nations Literacy Decade: education for all

(This resolution focusses on tackling illiteracy and aiming towards bringing education to all)

Statistics

(1) Published in 2013



The graph shows the alarming ratio of female education to male education in many parts of the world. Sub-Saharan Africa, for instance, the ratio of girls going in for higher education has actually dropped; in Southern Asia, while primary education level has shown considerable improvement, girls are still lagging in higher education. Statistics such as this help the world bodies find and concentrate on regions where more attention is called for.

Possible Solutions

- Spreading awareness- by making an effort to teaching the masses about the long term positive outcomes of educating women in families. This can be done throughout public seminars or means of social media.
- Creating free educational facilities in order to promote literacy rates and eliminate affordability as an obstruction to spreading academic opportunities
- Establishing organisations to work towards providing scholarships and other various opportunities to deserving young women.
- Creating strict regulations that ensures the safety and dignity of girls in schools. Prohibiting any sexist practices to take place in any educational facility.
- Offering financial assistance to girls of poor families and incentivizing their parents and guardians to prevent child labor that leads to absence from educational facilities.

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