

CS 3100, Models of Computation, Spring 20, Lec 15

Ganesh Gopalakrishnan
School of Computing
University of Utah
Salt Lake City, UT 84112

bit.ly/3100s20Syllabus



Pushdown Automata

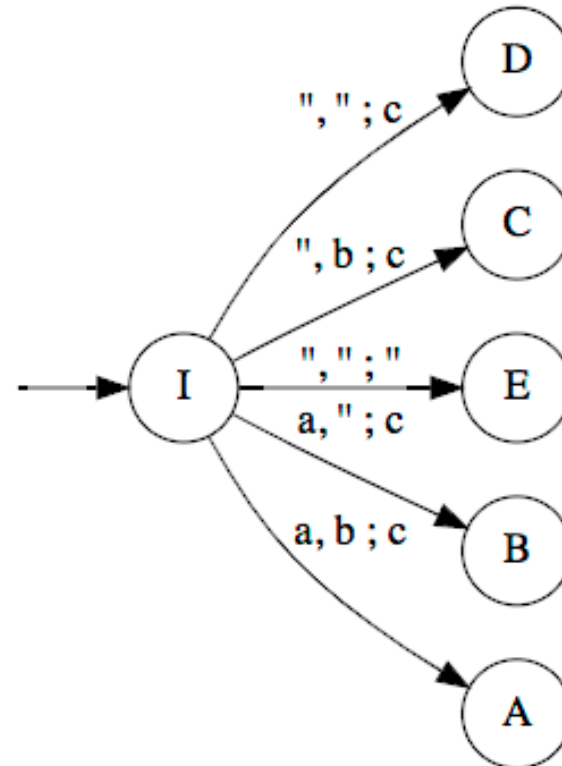
- Finite control (like DFA/NFA)
- Unbounded stack added
- The stack models the recursion stack (in a prog language)
- Allows us to store away information and match
- Still no “arbitrary counting” (other than matching in stack order)

PDA ex

```
In [4]: 1 pdaex1 = md2mc(''PDA
        2 I : a, b; c -> A
        3
        4 I : a, ''; c -> B
        5
        6 I : '', b; c -> C
        7
        8 I : '', ''; c -> D
        9
        10 I : '', ''; '' -> E
        11 '')
```

```
In [6]: 1 dotObj_pda(pdaex1)
```

Out[6]:



How our PDAs are set up

- The input is as before
 - Contains the string to be examined
- The stack is an unbounded last-in first-out stack
 - Like any other unbounded stack
- We initialize the stack with #
 - A single character # sits on top of the stack when the PDA is powered up
 - The stack has nothing else (i.e. the stack has exactly one thing – the #)
 - Whenever # is on top of the stack, we know that the stack is empty
 - When we something else on top of the stack, we know it is not empty
 - ... see next slide for more facts...

How our PDAs are set up

- We initialize the stack with #
 - A single character # sits on top of the stack when the PDA is powered up
 - The stack has nothing else (i.e. the stack has exactly one thing – the #)
 - Whenever # is on top of the stack, we know that the stack is empty
 - When we something else on top of the stack, we know it is not empty
- We put something on the stack by pushing it
 - Only one character (symbol) at a time is pushed
- We remove by popping
 - Only one symbol is popped
- When we pop all we pushed, we see # reappear on top of the stack
 - Then we know the stack is empty!
 - That is the ONLY test for stack emptiness

How a PDA accepts a string

- In every state (a “single circle” or “double circle”)
 - It CAN look at both the input
 - And the stack top
- In every state
 - It CAN ALSO IGNORE THE INPUT
 - It CAN ALSO IGNORE THE STACK
 - It can ignore both
 - It can ignore neither
- It chooses a step based on how you have programmed the PDA
 - Programming the PDA means providing it with transitions
 - ...more facts next slide...

How a PDA accepts a string

- The PDA is deemed to have accepted a string when it “accepts by final state”
- A PDA is also deemed to have accepted a string when it empties the stack - we will NEVER study this idea in this course .

How a PDA accepts a string

- The PDA is deemed to have accepted a string when it “accepts by final state”
- ALL OUR PDAs are non-deterministic
 - Deterministic PDAs are there
 - They are useless for us
 - Some others care about them

How a PDA accepts a string

- The PDA is deemed to have accepted a string when it “accepts by final state”
- ALL OUR PDAs are non-deterministic
 - Deterministic PDAs are there
 - They are useless for us
 - Some others care about them
- THEREFORE we can say
 - A PDA accepts a string when ONE OF ITS NON-DETERMINISTIC journeys ends up in a final state (an “F” or “IF” state)
 - With the input all gone - fully consumed
 - The stack may have stuff in it or nothing in it
 - The contents of the stack are immaterial when the PDA “accepts”
 - **I.e. acceptance == IN A FINAL STATE + INPUTS ALL-GONE!**

PDA ex2

```
In [7]: 1 JoveEditor(examples=False)
```

Edit

Animate

Help

Input: aa

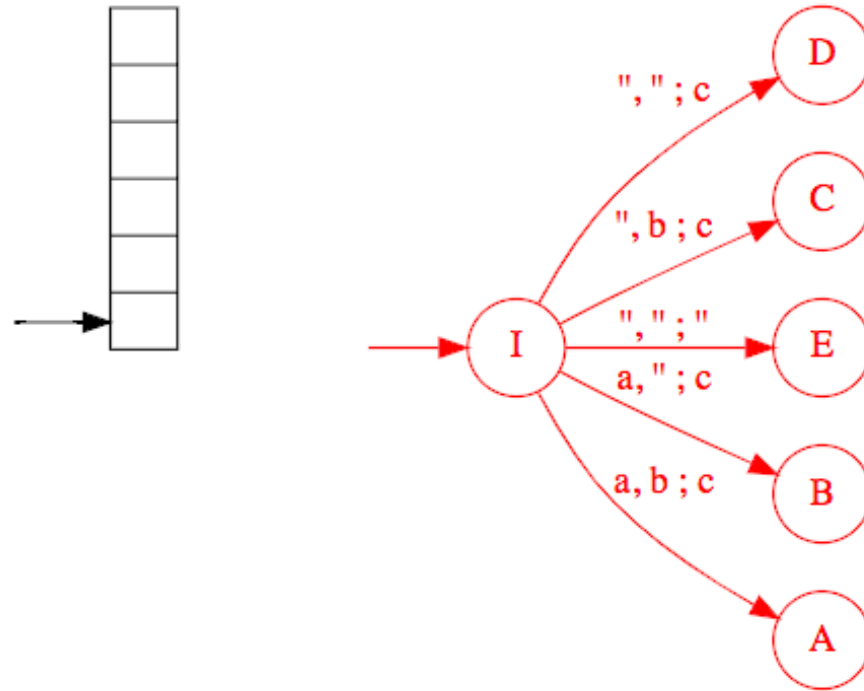
Acceptance: State

Change Input

Stack Size: 6

'aa' was REJECTED

(Try running with a larger stack size or changing acceptance)

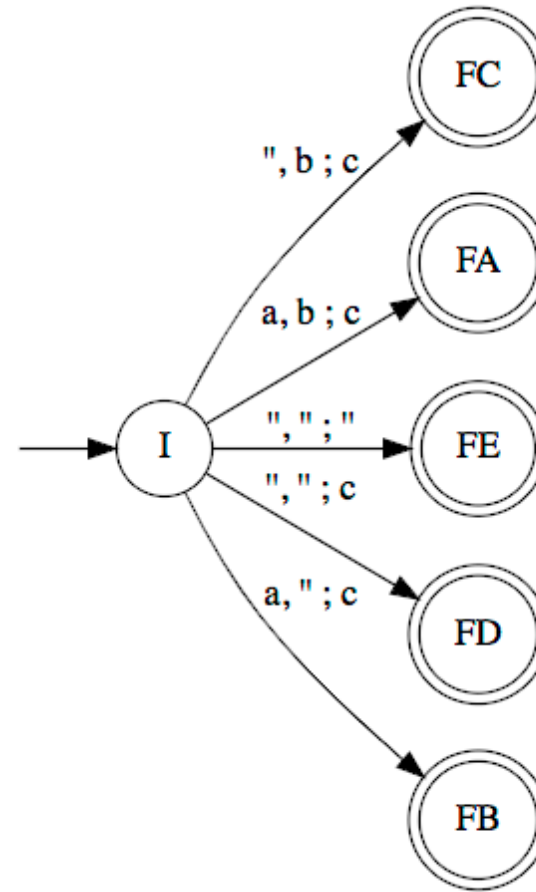


PDA ex3

```
In [9]: 1 pdaex2 = md2mc(''PDA
        2 I : a, b; c -> FA
        3
        4 I : a, ''; c -> FB
        5
        6 I : '', b; c -> FC
        7
        8 I : '', ''; c -> FD
        9
        10 I : '', ''; '' -> FE
        11 '')
```

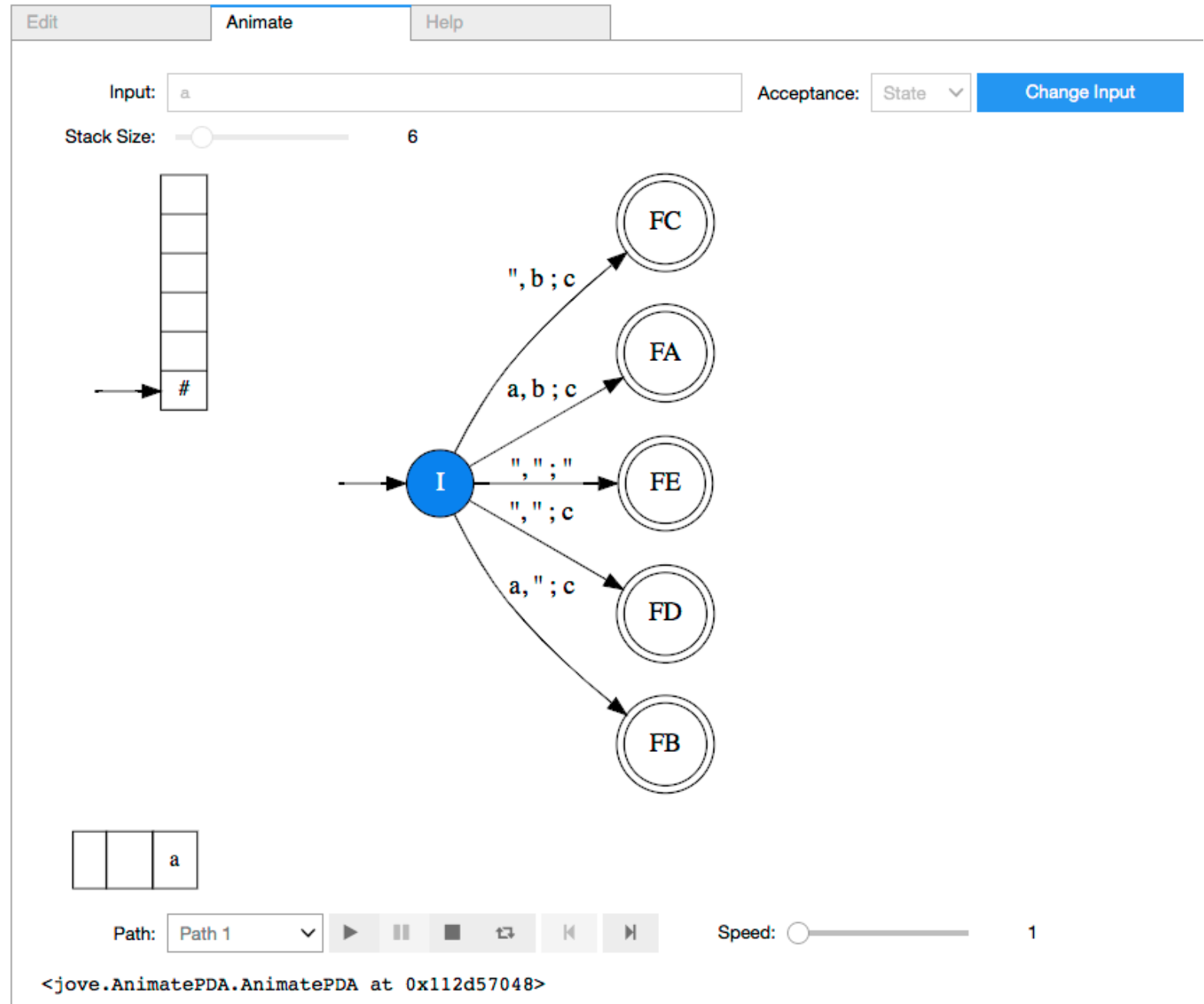
```
In [10]: 1 dotObj_pda(pdaex2)
```

Out[10]:



PDA ex4

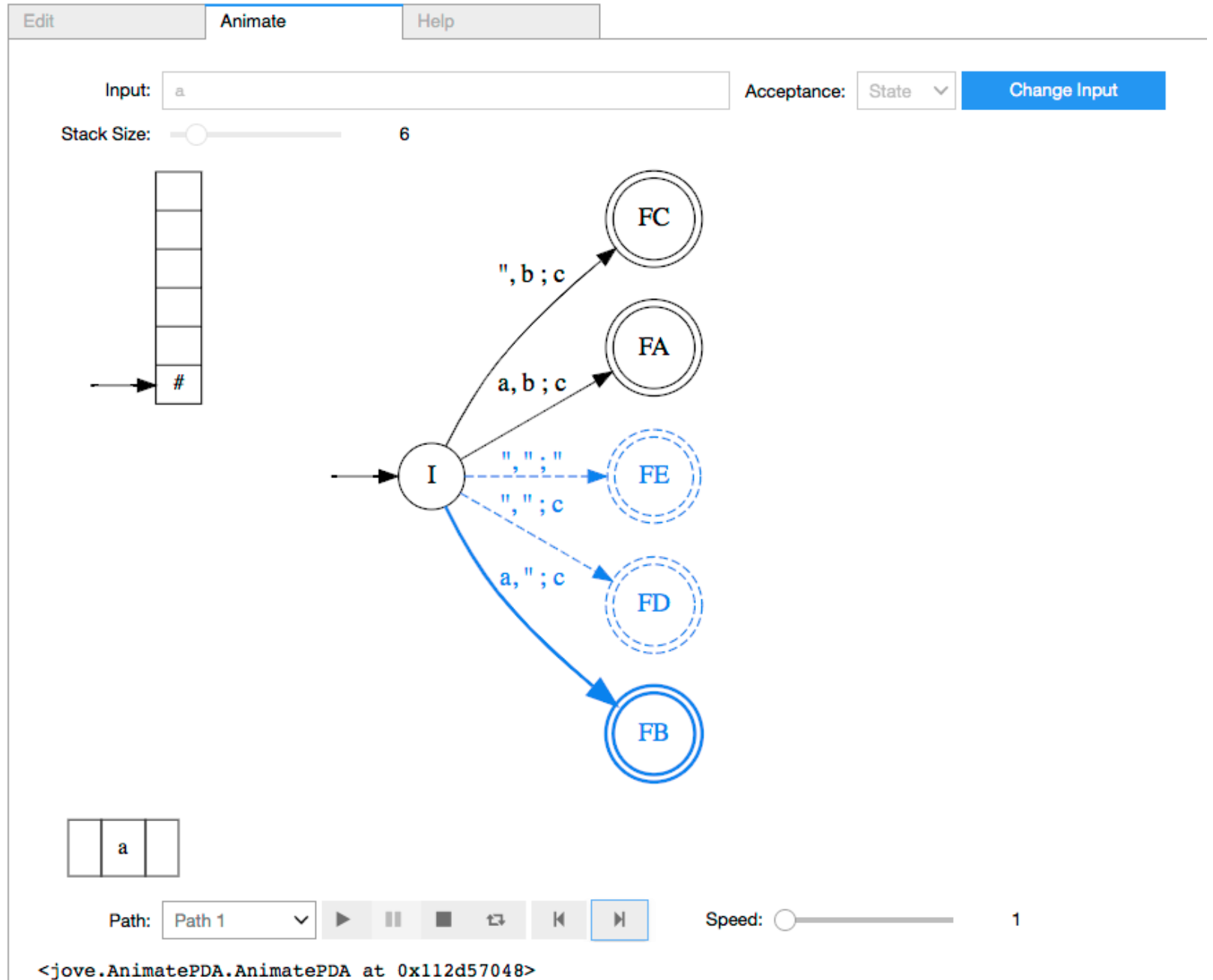
In [7]: 1 JoveEditor(examples=False)



PDA ex5

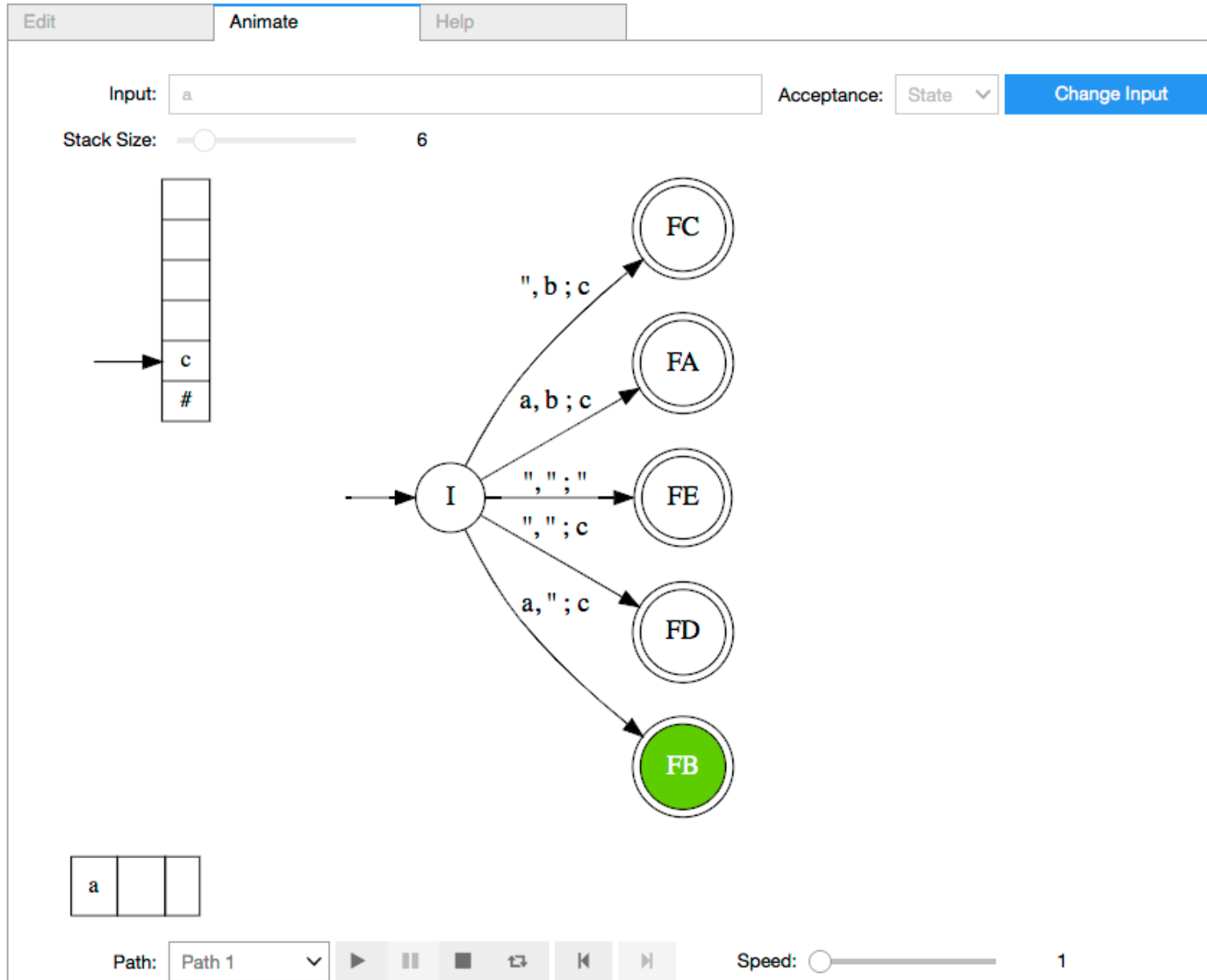
In [7]:

```
1 JoveEditor(examples=False)
```



PDA

In [7]: 1 JoveEditor(examples=False)



<jove.AnimatePDA.AnimatePDA at 0x112d57048>

Once you are an expert, do this

In [11]:

```
1 help(explore_pda)
```

Help on function explore_pda in module jove.Def_PDA:

```
explore_pda(inp, P, acceptance='ACCEPT_F', STKMAX=6, chatty=False)
```

A handy routine to print the result of run_pda plus making
future extensions to explore run-results.

Once you are an expert, do this

```
In [14]: 1 explore_pda('a',pdaex2)
```

```
*** Exploring wrt STKMAX = 6 ; increase it if needed ***  
String a accepted by your PDA in 1 ways :-)  
Here are the ways:  
Final state ('FB', '', 'c#')  
Reached as follows:  
-> ('I', 'a', '#')  
-> ('FB', '', 'c#') .
```

```
In [15]: 1 explore_pda('aa',pdaex2)
```

```
*** Exploring wrt STKMAX = 6 ; increase it if needed ***  
String aa rejected by your PDA :-(  
Visited states are:  
{('FB', 'a', 'c#'), ('FE', 'aa', '#'), ('I', 'aa', '#'), ('FD', 'aa', 'c#')}
```

Programming a PDA for $(^n)^n : n \geq 0$

- Algorithm
- The PDA starts with # on top of the stack
- What state should we be in when # is on top of stack initially?
 - Accept? Not accept?
- Suppose we stay in the initial state and do the push/pop game
 - And decide to accept when # shows up...
- Suppose we just provide ((()) what must we do?
- OK we will interactively program the machine with your help!

Designing Pushdown Automata

- Like with any new programming language, there are standard approaches for programming multiple situations
- In these slides (and the accompanying Jupyter notebook), we will present many PDA designs
- These designs are significantly harder than those asked in our Asg-3. But practicing on these PDAs is highly recommended
 - Then you can discover your own programming idioms

Simple PDAs and their languages

- pdaeven1 : Checks whether the input string is even in length
 - Approach: Ignore the stack, and pretend to be an NFA for this language!
 - Interaction: Students now help define pdaodd1 – checking for odd-length inputs, pretending to be NFA
 - Allow 5 minutes and then show solution, eliciting feedback/input

Simple PDAs and their languages

- pdaeven2 : Same specification as pdaeven1
 - Approach: Keep stacking {a,b}. Then nondeterministically switch over to matching something on the stack with something in the input
 - If there is an exact match, the length of the input string must be even
 - Interaction: Students now help define pdaodd2 – checking for odd length using nondet. Hint: guess some input to be the midpoint and skip over it; then match around that input!
 - i.e. Keep stacking
 - Boom! Guess that this is the midpoint, skip over one character
 - go to another state
 - Now match what is in the stack...
 - Students finish this design at home

More Involved PDAs and their languages

- pdaabc = a PDA that implements the equation
 - $\#a = 2\#b + 3\#c$
 - Approach:
 - Convert each b to two B's when stacking
 - Convert each c to three C's when stacking
 - i.e. "we change the currency"
 - This way, an 'a' and a 'B' have the same "value"
 - The same way, an 'a' and a 'C' have the same value

More Involved PDAs and their languages

- pdaabc = a PDA that implements the equation
 - $\#a = 2\#b + 3\#c$
 - Approach (continued)
 - When we get a 'b', we must check to see if there are two stacked and waiting 'a' on the stack; if so, cancel; else push the "unmet obligations" on the stack
 - When we get a 'c', we must check to see if there are three stacked and waiting 'a' on the stack; if so, cancel; else push the "unmet obligations" on the stack
 - Students can be asked to solve $\#a = 2\#b$ alone. Then introduce the Cs and then finish the construction

One more involved PDA

- PDA aibjck does this
- $\{ a^i b^j c^k d^l : \text{if } i=2 \text{ then } j=k \text{ else } l > k \}$
- This means, we have a leading path that checks for the number of a's which could be 0, 1, 2, or more than 2
- Based on the # a's seen, we can take multiple actions
 - 0 or 1 a's : look for $\#d > \#c$
 - 2 a's : look for $\#b = \#c$
 - 3 or more a's : look for $\#d > \#c$

Concluding Remarks

- These PDAs were hastily designed (during an airplane ride)
 - They could have bugs
 - Finding and fixing them would be good
- PDAs are very low level code
 - The only way to get them right is through a rigorous mathematical proof
 - In this class, we will:
 - Document their design well
 - Test well
 - Think of all the "invariant conditions"
 - E.g. Can the stack contain aaaBaaa etc? This is not allowed
 - Such conditions need to be thought of in looking for "2 a's underneath"