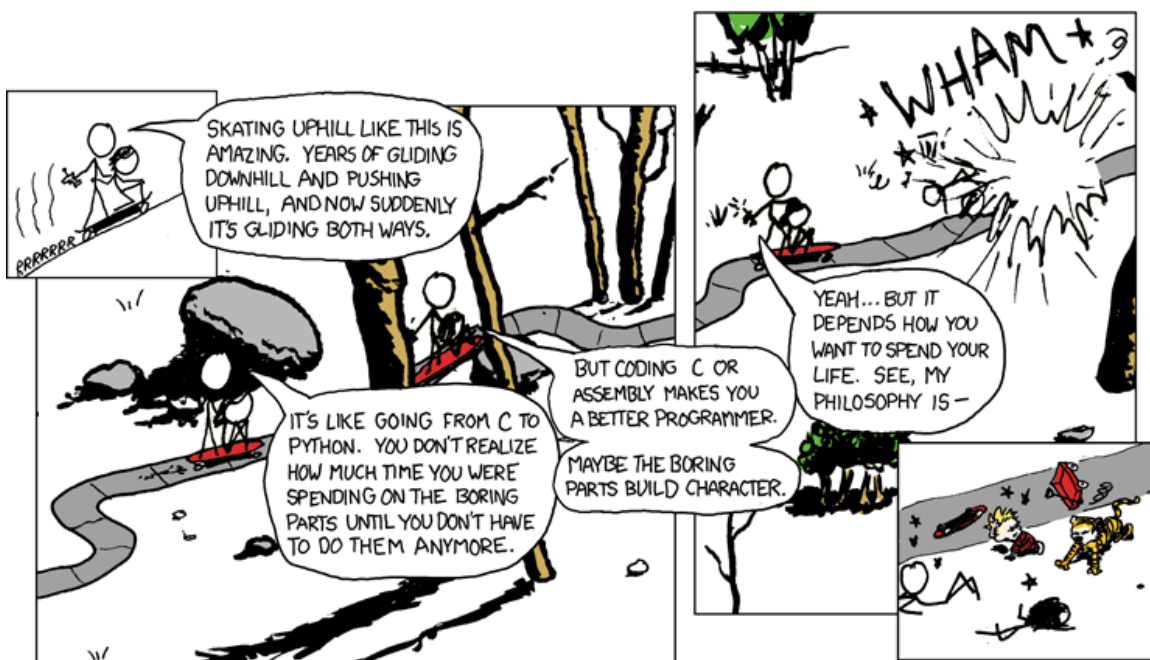
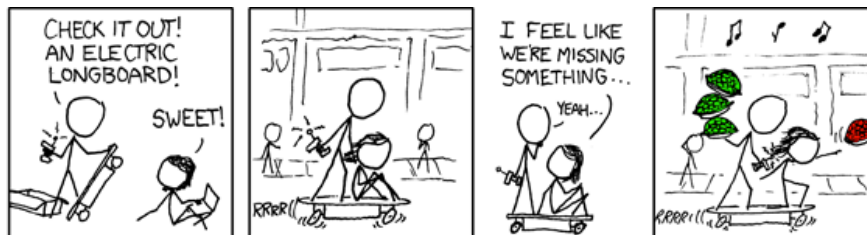


CS061 – Programming Assignment 02


Objective	The purpose of this assignment is to further familiarize you with the basic LC3 instructions, some simple Two's Complement procedures taught in lecture, and basic Input/Output.
High Level Description	Subtract one number from another and output it to the console.
Atomic-Level Breakdown	<p>This assignment is comprised of five tasks:</p> <ol style="list-style-type: none">1. Read two numeric characters (<i>i.e.</i> '0' ... '9') from the user using Trap x20, storing them in separate registers2. Convert the numeric characters into the actual numbers they represent (<i>i.e.</i> convert '7' into 7)3. Subtract the second number from the first4. Determine the sign (+/-) of the result - if negative, determine the magnitude of the result5. Convert resulting number back to a printable format and print it, together with minus sign if necessary
Example	<ol style="list-style-type: none">i. Program starts: user enters '7' Program converts '7' into 7 and stores it in a registerii. User enters '5' Program converts '5' into 5 and stores it in another registeriii. Program performs (7-5) and stores the result, 2, in a registeriv. Program converts 2 into '2', and stores it in a register Program outputs '2'
Uh...help?	<ul style="list-style-type: none">• The instruction "Trap x20" will <i>always</i> store the input character into R0. You cannot specify any other register.• The instruction "Trap x21" will <i>always</i> print whatever ASCII code is stored in R0. You cannot specify any other register.• If the user enters '7', the value stored into R0 is b0000 0000 0011 0111 (= x0037 = #55), not b0000 0000 0000 0111 (= #7). Go to www.asciitable.com and see why (conversion between a <i>character</i> and the <i>number it represents</i> will be used repeatedly in this course, so make sure you understand how to do it now!!)

	<ul style="list-style-type: none"> To take the Two's Complement of a number (i.e. to make a positive number negative or vice versa): <ul style="list-style-type: none"> Invert the bits (<i>what assembly instruction does this?</i>) Add one A neat trick in LC3 to copy the value of one register directly to another: <code>ADD R5, R6, #0 ; R5 ← (R6) + 0, i.e. R5 ← (R6)</code> If the result is negative, remember that you will have to print <u>two</u> characters, not one (there is no ASCII character for '-1', yah?) If you are struggling with writing LC3 code from scratch, try writing the program out in pseudo-code or even C++ first. Then, your only task is to convert the logic/code into LC3. Historically, many students have found this to be very helpful.
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Comics??! Sweet!!!



Source: <http://xkcd.com/409/>

<p>Rubric</p> 	<ul style="list-style-type: none">• Code does not assemble: -10 points (no reshow)• Assignments with no header: -5 points (if we can figure out who you are!)• Well commented code: +2 points• Correct use of TRAPs: +2 points• Correct ASCII to representative number conversion: +2 points• Correct Two's Complement conversion: +2 points• Correct output: +2 points
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