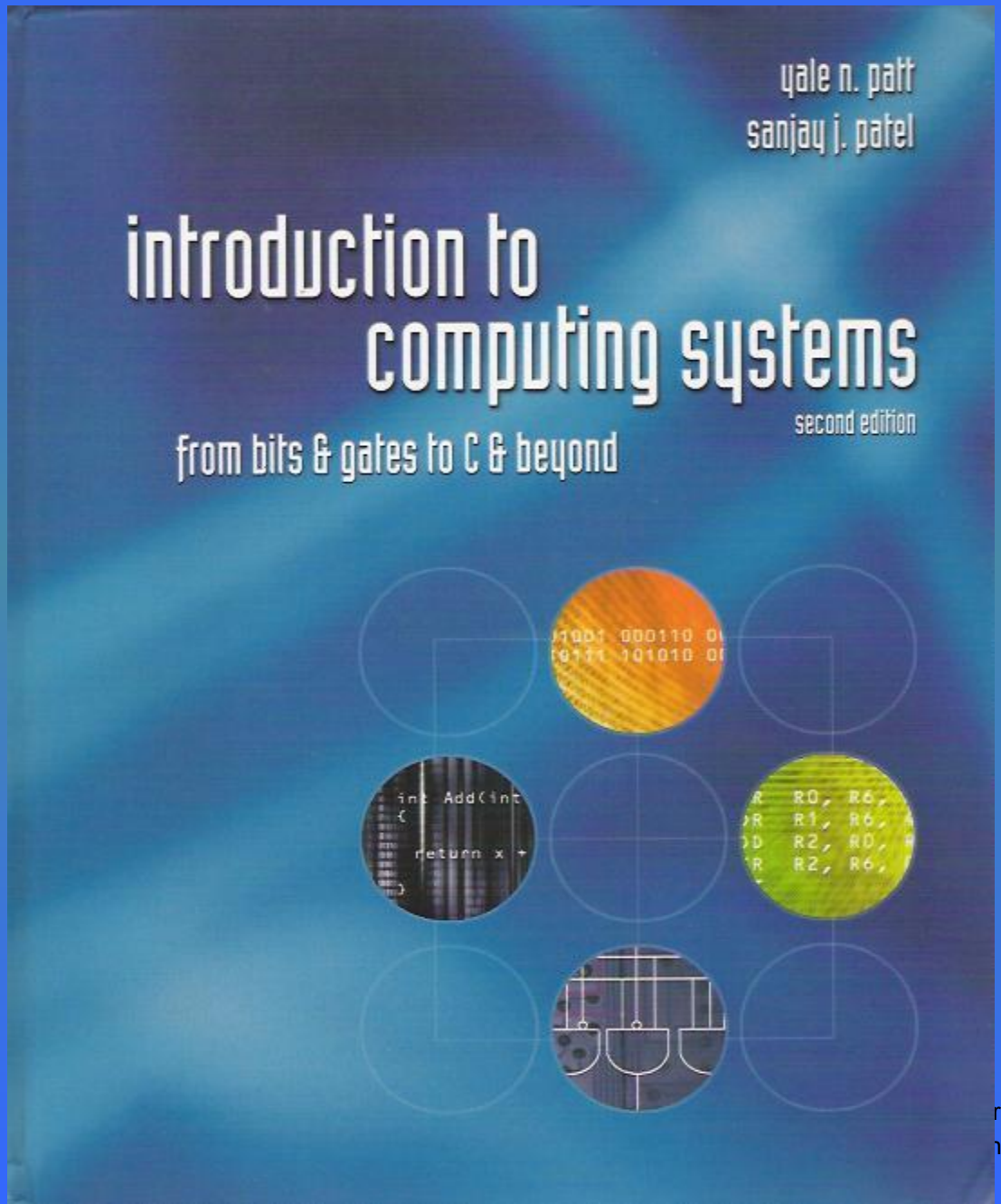


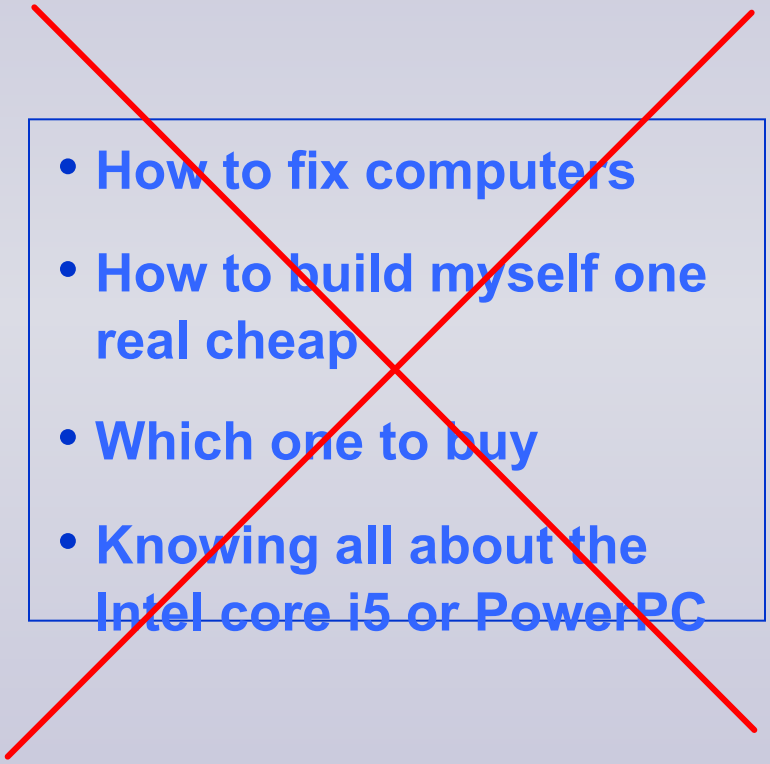
Introduction to Computing Systems
from bits & gates to C & beyond

Chapter 1

Welcome Aboard!

This course is about:

- What computers consist of
- How processors work
- How they are organized internally
- What are the design tradeoffs
- How design affects programming and applications



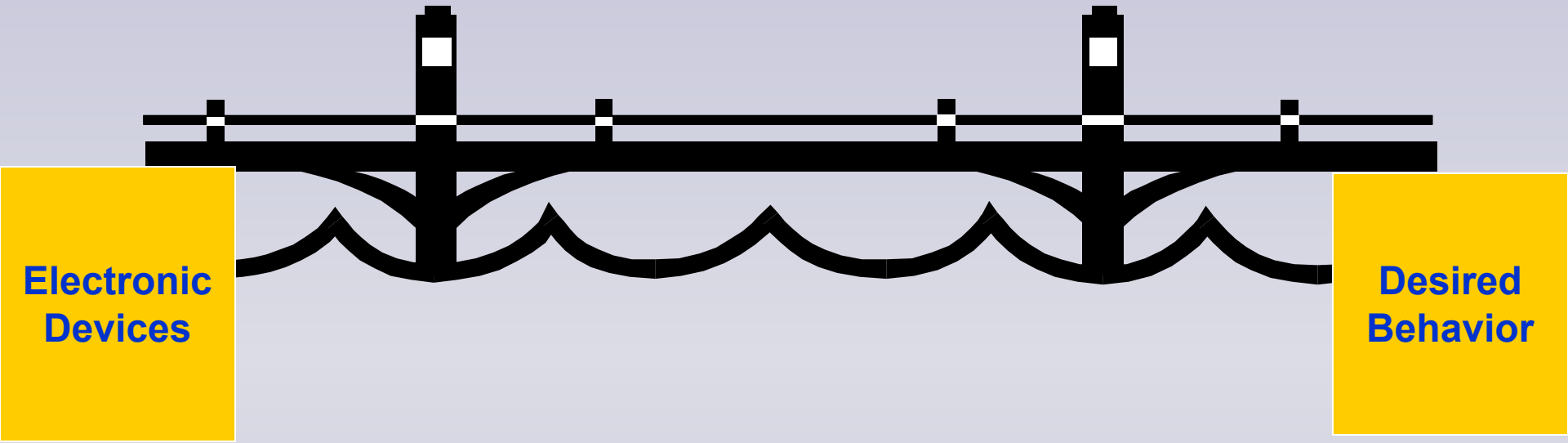
Computing Machines

- **Ubiquitous (= everywhere)**
  - General purpose: servers, desktops, laptops, PDAs, etc.
  - Special purpose: cash registers, ATMs, games, telephone switches, etc.
  - Embedded: cars, hotel doors, printers, VCRs, industrial machinery, medical equipment, etc.
- **Distinguishing Characteristics**
  - Speed (increasing)
  - Cost (decreasing)
  - Ease of use, software support & interface
  - Scalability

Two recurring themes

- **Abstraction**
  - The notion that we can concentrate on one "level" of the big picture at a time, with confidence that we can then connect effectively with the levels above and below.
  - Framing the levels of abstraction appropriately is one of the most important skills in *any* undertaking.
- **Hardware vs. Software**
  - On the other hand, abstraction does *not* mean being clueless about the neighboring levels.
  - In particular, hardware and software are inseparably connected, especially at the level we will be studying.

What is Computer Organization?



… a very wide "semantic gap" between the intended behavior and the workings of the underlying electronic devices that will actually do all the work.

The forerunners to modern computers attempted to assemble the raw devices (mechanical, electrical, or electronic) into a separate purpose-built machine for each desired behavior.

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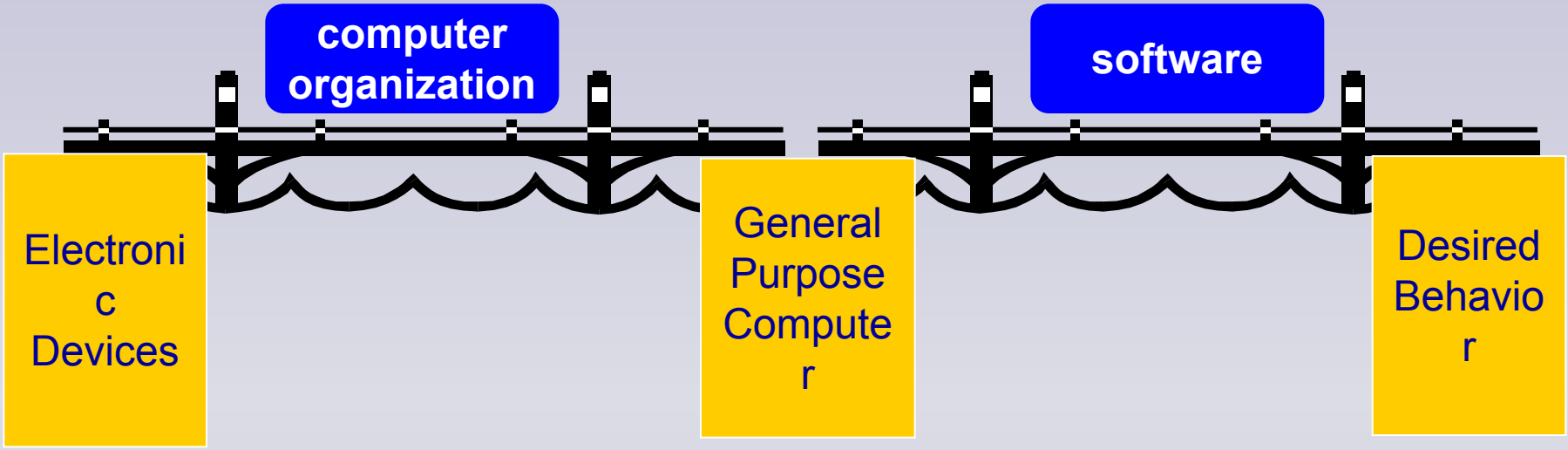
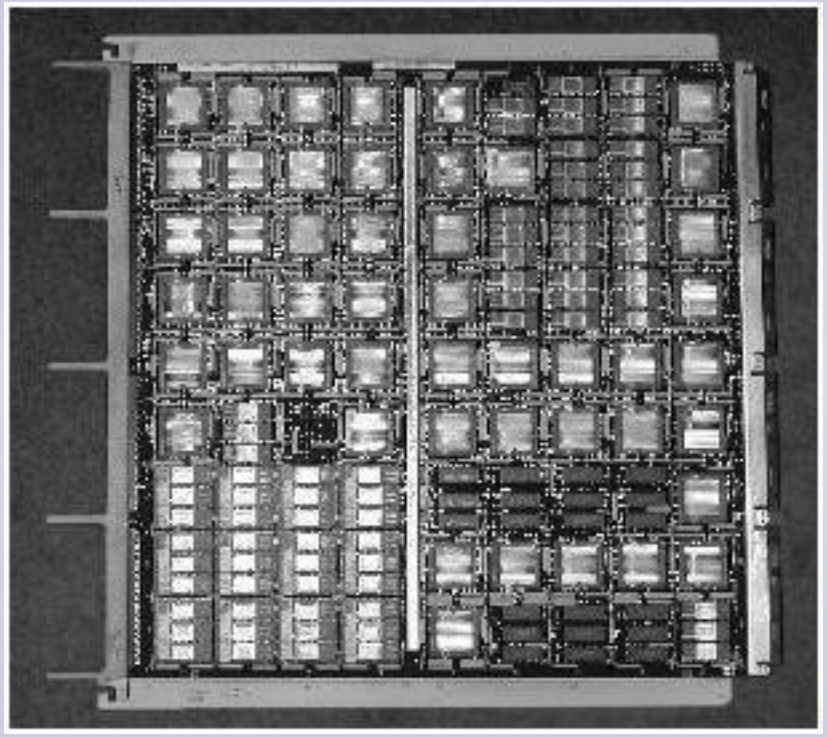
Role of General Purpose Computers

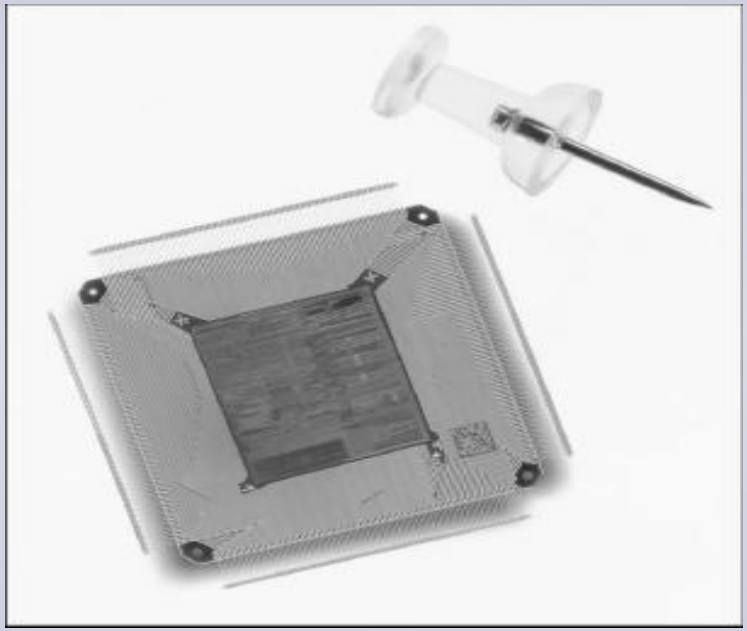


A general purpose computer is like an island that helps span the gap between the desired behavior (application) and the basic building blocks (electronic devices).

CPUs: the heart of computing systems



ca 1980
It took 10 of these boards to make a *Central Processing Unit*



ca 2000
You can see why they called this CPU a *microprocessor*!

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Two pillars of Computing

- **Universal Computational Devices**
  - Given enough time and memory, all computers are capable of computing exactly the same things (irrespective of speed, size or cost).
    - ***Turing's Thesis: every computation can be performed by some "Turing Machine" - a theoretical universal computational device***

- **Problem Transformation**
  - The ultimate objective is to transform a problem expressed in natural language into electrons running around a circuit!
    - ***That's what Computer Science and Computer Engineering are all about: a continuum that embraces software & hardware.***

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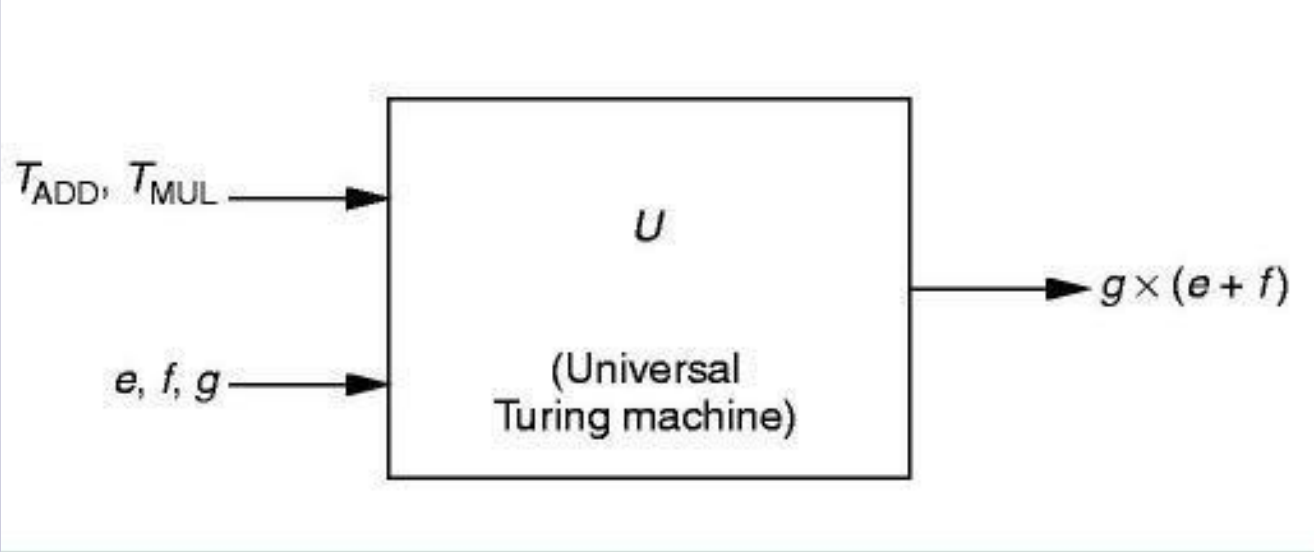
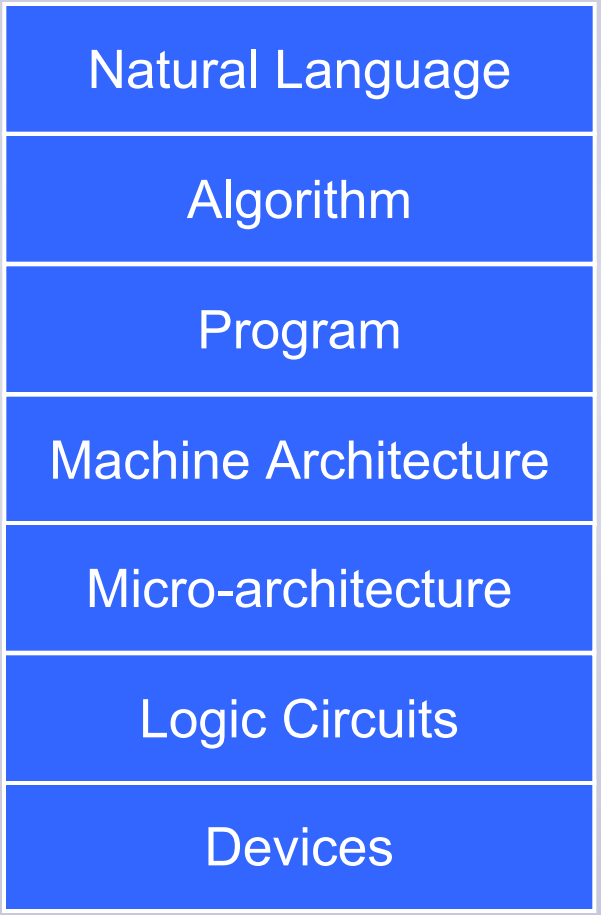
A Turing Machine

Also known as a *Universal Computational Device*: a theoretical device that accepts both input data and instructions as to how to operate on the data



Problem Transformation - levels of abstraction

The desired behavior: the application



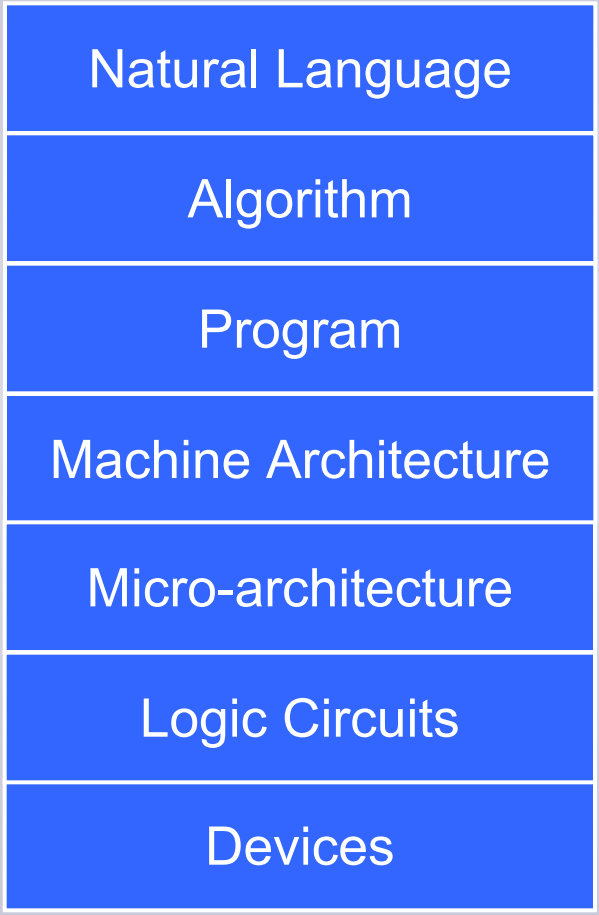
The building blocks: electronic devices

Levels of Abstraction

- These levels do not necessarily correspond to discrete components, but to well defined *standard interfaces.*

- Standard interfaces provide
  - ***portability***
  - ***third party software/hardware***
  - ***wider usage***

- These levels are to some extent arbitrary - there are other ways to draw the lines.



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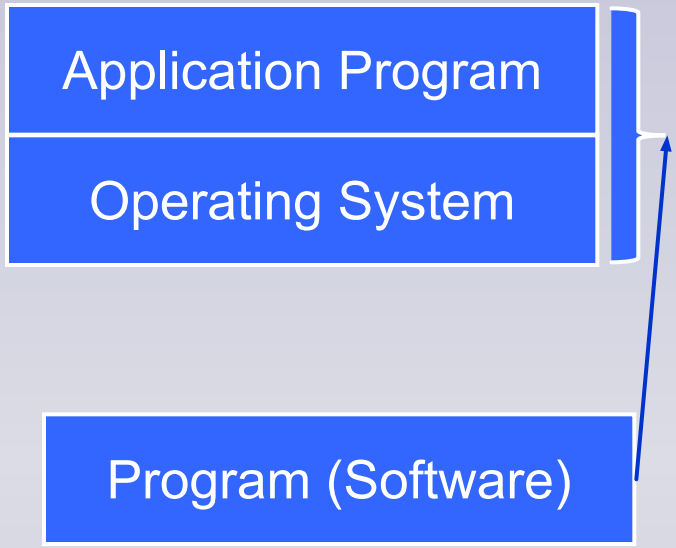
The Program Level

- **Most computers run a management program called the *operating system (OS).***
- **Application programs interface to the machine architecture via the OS.**



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The Machine Level - 1

- **Machine Architecture**
  - This is the formal specification of all the functions a particular machine can carry out, known as the *Instruction Set Architecture* (ISA).
- **Microarchitecture**
  - The implementation of the ISA in a specific CPU - i.e. the way in which the specifications of the ISA are actually carried out.

The Machine Level - 2

- **Logic Circuits**
  - Each functional component of the microarchitecture is built up of circuits that make “decisions” based on simple rules
- **Devices**
  - Finally, each logic circuit is actually built of electronic devices such as CMOS or NMOS or GaAs (etc.) transistors.

Course Outline - What is Next?

- How to represent information for a computer
- The building blocks of computers: logic gates and logic circuits; memory circuits
- The basic algorithm: the von Neumann model
- An example: the LC-3 structure and language
- Programming the machine: assembly language
- A higher-level language: C

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