

## **SOCIAL SCIENCE POLICY**

### **1. Preamble**

In terms of the National Curriculum Statement for General Education and Training of 2005, it is the duty of Head of Department and Social Science Learning Area educators or staff to draw, draft and adopt the Learning Area Policy. Such policy shall be in line with the National Curriculum Grade R-9 (school) as well as the constitution. In a case of the policy is in contrast with the National Curriculum Statement shall take precedence.

### **2. Aims**

- To provide the framework of teaching and learning
- To ensure that the quantity standard of Education is provided and clearly defined
- To ensure that the promotion or retention is done in accordance with the assessment tasks and activities as stipulated in the National Assessment document
- To ensure that the allocated time is in accordance with the National Curriculum Statement Policy

### **3. The quality standard of teaching and learning**

- The correct and appropriate language to be used in teaching and learning
- Tasks and activities to be given in accordance the National Curriculum Statement i.e one task to have three or more activities
- No learner may be promoted or retained without evidence
- Extra-expanded opportunities to be given to learners with barriers to learning
- Learners with barriers to be referred to School Based Support Team for further intervention

### **4. Learning and Teaching Procedures**

#### **4.1 Responsibility**

- It is the responsibility of the Site Manager and Head of Department to allocate the learning area to the educators with expertise or interest in consultation with the educators.
- In case where there are no educators with expertise or interest in the learning area , the site manager to allocate the learning area and give support from the Head of Department and Curriculum support services through in-service training and workshop in the district or cluster
- It is the responsibility of the Educational Specialist to give induction and support to the learning area educators. In case where the Educational Specialist does not have expertise , assistance from the subject advisers

- It is the responsibility of the Educational Specialist to control and monitor the work of educators for development and support
- It is the responsibility of the learning area educator to teach and assess the learners in order to promote or retain them
- It is the responsibility of the learning area educator to refer the learners with disabilities to the School Based Support Team for further intervention before the learners are retained in the grade
- The learners to have portfolios with their activities in accordance the Learning Outcomes and Assessment standards and to be kept safely for future reference and monitoring

#### 4.2 Teaching , Learning and assessment for all grades

- Learners to be taught and assessed according to the Learning outcomes and Assessment standards per grade according to the National Curriculum Statement policy and assessment
- Assessment is done continuously through research/investigation , project , assignment , test, case study , practical demonstration ,summative examination etc
- Each task to be comprised of three or more activities. Tasks are prescribed into terms as follows: term one with one task , term two with two tasks , term three with one task and term four two tasks which make the total of six for grade four to six while grade seven has two tasks per each term and make the total of eight
- Towards the end of the second and fourth terms , summative examination is written and form part of the tasks
- Informal activities for practice and formal activities for recording to be given to learners
- Expanded opportunities for further learning or research to be given to learners in class or to be done at home where parents would be able to assist
- Reporting to be done quarterly whereby the parents would be able to assist
- Reporting to be done quarterly whereby the parents are informed about their learners performances and the district through progress schedules

#### 4.3 Allocation of periods/time

- Periods allocated for Social Science are six which are divided into two for two days and one for two days. Each period is thirty minutes

#### 4.4 Meetings

- Meetings are held four times annually , once per quarter and urgently when there are things to be reported which need urgent attention from educators