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# TRAINING 1.58BIT LLMs VIA DISTILLATION

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**Łukasz Leszko**  
[uzupełnić]

**Filip Mateńko**  
f.matenko@student.uw.edu.pl

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## ABSTRACT

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## 1 Introduction

In recent years, we have observed rapid growth in Large Language Models (LLMs). They have expanded both in their capabilities and in size. Unlike other fields of machine learning, LLMs do not seem to follow the usual rules of overfitting when increasing the number of parameters. When properly trained, more parameters generally lead to better performance in this field.

Unfortunately, the larger these models become, the more sophisticated hardware and computing power they require. Modern LLMs such as ChatGPT or DeepSeek-R1 demand multiple industrial-grade GPU accelerators to run efficiently. This requirement excludes individuals and organizations without access to such infrastructure from running these models locally, limiting full customization and integration.

Moreover, the energy consumption of human technology is considered one of the major issues of the 21st century. Data centers running LLMs consume enormous amounts of energy for both training and inference. One way to address this issue is through quantization—the process of reducing the precision of a model’s parameters. Xiao et al. [2024]

Typically, parameters in LLMs are represented in 32-bit precision. The idea is to use lower precisions such as 16-bit, 4-bit, or even 1-bit to reduce the memory required to host and run the model. Many researchers around the world are approaching this task from different angles. Some claim to achieve performance close to that of unquantized LLMs. Wang et al. [2023] We decided to focus on the most extreme forms of quantization—reducing the representation to 1 bit (weights from -1, 1)—and compare it with 1.5-bit representation (weights from -1, 0, 1). The second approach is less common but has already been introduced in BitNet b1.58. Ma et al. [2024]

One possible method is to train the LLM in low precision from scratch. However, this approach, like any full training process, is computationally expensive. Additionally, it poses challenges when computing gradients with respect to discrete-valued parameters. An alternative is to take an existing high-precision model and distill it into a quantized model. Du et al. [2024] The full-precision model serves as a teacher to a smaller, quantized student model. In our work, we aim to explore an approach similar to that used in FBI-LLM. Liqun Ma [2024] In this work, the authors first binarize all linear transformer weights using a signum function—excluding embeddings, layer norms, and the head. They then introduce additional full-precision weights and biases for each binarized linear layer. These parameters, along with the head, become the only learnable components after bit quantization. The model is then distilled using a simple cross-entropy loss to align the responses of the student model with those of the teacher.

In our approach, we plan to explore both 1-bit and 1.5-bit quantizations. Additionally, we aim to experiment with different loss functions, such as KL divergence, Wasserstein distance, and symmetrized KL divergence. These approaches have been investigated in various prior works. Boizard et al. [2025], Du et al. [2024] Using KL divergence could better align the output distributions of the student and teacher models, as opposed to simply learning correct answers, which is the focus of cross-entropy loss. Moreover, Wasserstein distance may allow distillation even when the student and teacher have different output distributions.

For future work, it would also be valuable to compare training from scratch with distillation-based approaches. Some researchers have also explored white-box distillation, which aims to mimic not only the final outputs but also the hidden states of the teacher model. Gu et al. [2024]

## 2 Headings: first level

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### 2.1 Headings: second level

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$$\xi_{ij}(t) = P(x_t = i, x_{t+1} = j | y, v, w; \theta) = \frac{\alpha_i(t) a_{ij}^{w_t} \beta_j(t+1) b_j^{v_{t+1}}(y_{t+1})}{\sum_{i=1}^N \sum_{j=1}^N \alpha_i(t) a_{ij}^{w_t} \beta_j(t+1) b_j^{v_{t+1}}(y_{t+1})} \quad (1)$$

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## 3 Examples of citations, figures, tables, references

### 3.1 Citations

Citations use `natbib`. The documentation may be found at

<http://mirrors.ctan.org/macros/latex/contrib/natbib/natnotes.pdf>

Here is an example usage of the two main commands (`citet` and `citep`): Some people thought a thing [??] but other people thought something else [?]. Many people have speculated that if we knew exactly why ? thought this. . .



Figure 1: Sample figure caption.

Table 1: Sample table title

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Name	Description	Size ( $\mu\text{m}$ )
Dendrite	Input terminal	$\sim 100$
Axon	Output terminal	$\sim 10$
Soma	Cell body	up to $10^6$

### 3.2 Figures

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### 3.3 Tables

See awesome Table 1.

The documentation for booktabs (‘Publication quality tables in LaTeX’) is available from:

<https://www.ctan.org/pkg/booktabs>

### 3.4 Lists

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<sup>1</sup>Sample of the first footnote.

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