



UNIVERSITY OF
MICHIGAN

Fall 2018 Instructor Report With Comments for ECON 101-101: Principle Econ I (Leticia Juarez)

Project Title: **Central Campus Fall 2018 Evaluation**

Course Audience: **33**

Responses Received: **18**

Response Ratio: **54.5%**

Report Comments

This report is a summary that tabulates all quantitative ratings on a single page. Results from the open-ended questions appear at the end of the report. Ratings are from the Fall 2018 teaching evaluations of ECON 101-101: Principle Econ I.

Prepared by: **Office of the Registrar**

Creation Date: **Fri, Jan 04, 2019**

Responses to the University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------------|-----------------------|
| This course advanced my understanding of the subject matter. | 8 | 7 | 3 | 0 | 0 | 0 | 4.4 | 4.5 | 4.4 |
| My interest in the subject has increased because of this course. | 4 | 6 | 4 | 2 | 1 | 0 | 3.8 | 4.1 | 4.1 |
| I knew what was expected of me in this course. | 4 | 8 | 4 | 2 | 0 | 0 | 3.9 | 4.4 | 4.4 |
| Overall, this was an excellent course. | 6 | 6 | 4 | 1 | 0 | 0 | 4.1 | 4.2 | 4.2 |
| I had a strong desire to take this course. | 7 | 4 | 5 | 2 | 0 | 0 | 4.0 | 4.0 | 3.9 |
| As compared with other courses of equal credit, the workload for this course was... (SA=Much Lighter to SD=Much Heavier) | 2 | 8 | 6 | 1 | 1 | 0 | 3.6 | 3.0 | 3.2 |

Responses to the University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median | School/College Median |
|---|----|---|---|---|----|-----|-------------|------------------------|-----------------------|
| Overall, Leticia Juarez was an excellent teacher. | 4 | 6 | 6 | 1 | 1 | 0 | 3.7 | 4.5 | 4.5 |
| Leticia Juarez seemed well prepared for class meetings. | 7 | 7 | 2 | 2 | 0 | 0 | 4.2 | 4.8 | 4.7 |
| Leticia Juarez explained material clearly. | 4 | 7 | 4 | 2 | 1 | 0 | 3.8 | 4.6 | 4.6 |
| Leticia Juarez treated students with respect. | 11 | 6 | 1 | 0 | 0 | 0 | 4.7 | 4.8 | 4.8 |

Responses to additional questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 8 | 8 | 2 | 0 | 0 | 0 | 4.4 | 4.6 |
| Reading assignments were interesting and stimulating. (Q327) | 2 | 2 | 4 | 2 | 1 | 7 | 3.1 | 3.9 |
| Examinations covered the important aspects of the course. (Q356) | 8 | 6 | 3 | 1 | 0 | 0 | 4.3 | 4.3 |
| Exams were reasonable in length and difficulty. (Q360) | 4 | 8 | 3 | 2 | 1 | 0 | 3.9 | 4.0 |
| The test items were adequately explained after a test was given. (Q364) | 7 | 4 | 4 | 1 | 1 | 0 | 4.1 | 3.9 |

Responses to additional questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 7 | 6 | 2 | 0 | 0 | 3 | 4.4 | 4.6 |
| Leticia Juarez handled questions well. (Q200) | 8 | 5 | 3 | 1 | 1 | 0 | 4.3 | 4.5 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 4 | 9 | 2 | 3 | 0 | 0 | 3.9 | 4.7 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 4 | 5 | 8 | 1 | 0 | 0 | 3.5 | 4.5 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 5 | 5 | 4 | 0 | 0 | 4 | 4.1 | 4.7 |
| Leticia Juarez set high standards for students. (Q241) | 3 | 7 | 6 | 0 | 1 | 1 | 3.7 | 4.4 |

The medians are calculated from Fall 2018 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|---|
| Very good |
| Leticia did a great job especially considering she had to be there with us at 8:30am. Despite the timing, she maintained her energy and focus and was able to teach productively. |
| Great class. |
| Explained everything very well. Was helpful in answering questions. |
| My absolute favorite course this semester because of the high quality of instruction! If there was anything I didn't understand, instructors always cleared it up for me. |
| Good quality, somewhat confusing at times, but always ended clearly |
| He is great! |
| Leticia is one of the best GSI I have ever had, since she prepares for discussion sections well and explains questions with lots of patience |
| not a good course |
| I think that this was a well taught class. Thank you! |



UNIVERSITY OF
MICHIGAN

Fall 2018 Instructor Report With Comments for ECON 101-111: Principle Econ I (Leticia Juarez)

Project Title: **Central Campus Fall 2018 Evaluation**

Course Audience: **37**

Responses Received: **14**

Response Ratio: **37.8%**

Report Comments

This report is a summary that tabulates all quantitative ratings on a single page. Results from the open-ended questions appear at the end of the report. Ratings are from the Fall 2018 teaching evaluations of ECON 101-111: Principle Econ I.

Prepared by: **Office of the Registrar**

Creation Date: **Fri, Jan 04, 2019**

Responses to the University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------------|-----------------------|
| This course advanced my understanding of the subject matter. | 9 | 2 | 2 | 0 | 0 | 0 | 4.8 | 4.5 | 4.4 |
| My interest in the subject has increased because of this course. | 7 | 3 | 2 | 1 | 0 | 0 | 4.6 | 4.1 | 4.1 |
| I knew what was expected of me in this course. | 8 | 4 | 2 | 0 | 0 | 0 | 4.6 | 4.4 | 4.4 |
| Overall, this was an excellent course. | 7 | 7 | 0 | 0 | 0 | 0 | 4.5 | 4.2 | 4.2 |
| I had a strong desire to take this course. | 6 | 3 | 3 | 0 | 1 | 0 | 4.3 | 4.0 | 3.9 |
| As compared with other courses of equal credit, the workload for this course was... (SA=Much Lighter to SD=Much Heavier) | 1 | 4 | 8 | 1 | 0 | 0 | 3.3 | 3.0 | 3.2 |

Responses to the University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median | School/College Median |
|---|----|---|---|---|----|-----|-------------|------------------------|-----------------------|
| Overall, Leticia Juarez was an excellent teacher. | 5 | 5 | 1 | 0 | 2 | 0 | 4.2 | 4.5 | 4.5 |
| Leticia Juarez seemed well prepared for class meetings. | 9 | 2 | 0 | 0 | 2 | 0 | 4.8 | 4.8 | 4.7 |
| Leticia Juarez explained material clearly. | 7 | 4 | 1 | 0 | 2 | 0 | 4.5 | 4.6 | 4.6 |
| Leticia Juarez treated students with respect. | 9 | 4 | 1 | 0 | 0 | 0 | 4.7 | 4.8 | 4.8 |

Responses to additional questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 8 | 3 | 1 | 0 | 0 | 0 | 4.8 | 4.6 |
| Reading assignments were interesting and stimulating. (Q327) | 4 | 4 | 1 | 1 | 0 | 4 | 4.3 | 3.9 |
| Examinations covered the important aspects of the course. (Q356) | 8 | 2 | 2 | 1 | 0 | 0 | 4.7 | 4.3 |
| Exams were reasonable in length and difficulty. (Q360) | 4 | 8 | 1 | 1 | 0 | 0 | 4.1 | 4.0 |
| The test items were adequately explained after a test was given. (Q364) | 3 | 8 | 3 | 0 | 0 | 0 | 4.0 | 3.9 |

Responses to additional questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 6 | 5 | 1 | 0 | 0 | 2 | 4.5 | 4.6 |
| Leticia Juarez handled questions well. (Q200) | 6 | 6 | 0 | 1 | 1 | 0 | 4.3 | 4.5 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 7 | 4 | 1 | 1 | 1 | 0 | 4.5 | 4.7 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 5 | 6 | 1 | 1 | 1 | 0 | 4.2 | 4.5 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 7 | 3 | 2 | 0 | 1 | 0 | 4.6 | 4.7 |
| Leticia Juarez set high standards for students. (Q241) | 5 | 5 | 3 | 0 | 1 | 0 | 4.1 | 4.4 |

The medians are calculated from Fall 2018 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|---|
| Leticia Juarez is not a good GSI. |
| Great!! Love you. |
| Leticia was hands down one of the best GSIs I have had in my 4 years at the university. She explained material slowly and thoroughly, and was always happy to go back and answer questions. A lot of the people in the class seemed to be really disrespectful while she was teaching, but she always handled it appropriately. I wish she was my GSI for all of my Econ classes. |
| She was extremely helpful at Office Hours |

University of Michigan
Fall 2019 Instructor Report With Comments
ECON 101-402: Principle Econ I
Leticia Juarez

14 out of 33 students responded to this evaluation.

Responses to the University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University- Wide Median | School/College Median |
|---|----|---|---|---|----|-----|----------------|-------------------------------|--------------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 6 | 5 | 1 | 1 | 0 | 1 | 4.4 | 4.5 | 4.4 |
| My interest in the subject has increased because of this course. (Q1632) | 5 | 2 | 5 | 1 | 0 | 1 | 3.8 | 4.2 | 4.1 |
| I knew what was expected of me in this course.(Q1633) | 5 | 4 | 3 | 0 | 0 | 2 | 4.3 | 4.4 | 4.5 |
| Overall, this was an excellent course.(Q1) | 6 | 3 | 3 | 0 | 1 | 1 | 4.3 | 4.2 | 4.2 |
| I had a strong desire to take this course.(Q4) | 4 | 2 | 6 | 0 | 1 | 1 | 3.4 | 4.0 | 4.0 |
| As compared with other courses of equal credit, the workload for this course was...(SA=Much Lighter to SD=Much Heavier) (Q891) | 2 | 6 | 4 | 1 | 0 | 1 | 3.8 | 3.0 | 3.3 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median | School/College Median |
|--|----|---|---|---|----|-----|----------------|---------------------------|--------------------------|
| Overall, Leticia Juarez was an excellent teacher.(Q2) | 3 | 7 | 2 | 0 | 1 | 1 | 4.0 | 4.6 | 4.5 |
| Leticia Juarez seemed well prepared for class meetings.(Q230) | 5 | 5 | 2 | 0 | 1 | 1 | 4.2 | 4.8 | 4.8 |
| Leticia Juarez explained material clearly.(Q199) | 4 | 6 | 2 | 0 | 1 | 1 | 4.1 | 4.6 | 4.6 |
| Leticia Juarez treated students with respect.(Q217) | 7 | 4 | 2 | 0 | 0 | 1 | 4.6 | 4.8 | 4.9 |

Responses to additional questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|--|----|---|---|---|----|-----|----------------|---------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 4 | 6 | 3 | 0 | 0 | 1 | 4.1 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 3 | 2 | 4 | 0 | 0 | 5 | 3.8 | 3.9 |
| Examinations covered the important aspects of the course. (Q356) | 5 | 4 | 3 | 1 | 0 | 1 | 4.1 | 4.4 |
| Exams were reasonable in length and difficulty. (Q360) | 5 | 4 | 3 | 1 | 0 | 1 | 4.1 | 4.1 |
| The test items were adequately explained after a test was given. (Q364) | 3 | 4 | 3 | 2 | 1 | 1 | 3.6 | 4.0 |

Responses to additional questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|----------------|---------------------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 4 | 5 | 3 | 0 | 0 | 2 | 4.1 | 4.7 |
| Leticia Juarez handled questions well. (Q200) | 4 | 4 | 4 | 1 | 0 | 1 | 3.9 | 4.6 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 4 | 1 | 7 | 0 | 1 | 1 | 3.3 | 4.7 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 4 | 3 | 5 | 0 | 1 | 1 | 3.7 | 4.5 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 4 | 3 | 4 | 0 | 1 | 2 | 3.8 | 4.7 |
| Leticia Juarez set high standards for students. (Q241) | 4 | 3 | 6 | 0 | 0 | 1 | 3.7 | 4.4 |

The medians are calculated from Fall 2019 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

University of Michigan
Fall 2019 Instructor Report With Comments
ECON 101-406: Principle Econ I
Leticia Juarez

15 out of 33 students responded to this evaluation.

Responses to the University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University- Wide Median | School/College Median |
|---|----|---|---|---|----|-----|----------------|-------------------------------|--------------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 10 | 4 | 1 | 0 | 0 | 0 | 4.8 | 4.5 | 4.4 |
| My interest in the subject has increased because of this course. (Q1632) | 9 | 3 | 2 | 0 | 1 | 0 | 4.7 | 4.2 | 4.1 |
| I knew what was expected of me in this course.(Q1633) | 12 | 3 | 0 | 0 | 0 | 0 | 4.9 | 4.4 | 4.5 |
| Overall, this was an excellent course.(Q1) | 9 | 1 | 4 | 0 | 0 | 0 | 4.7 | 4.2 | 4.2 |
| I had a strong desire to take this course.(Q4) | 7 | 2 | 4 | 1 | 1 | 0 | 4.3 | 4.0 | 4.0 |
| As compared with other courses of equal credit, the workload for this course was...(SA=Much Lighter to SD=Much Heavier) (Q891) | 2 | 4 | 9 | 0 | 0 | 0 | 3.3 | 3.0 | 3.3 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median | School/College Median |
|--|----|---|---|---|----|-----|----------------|---------------------------|--------------------------|
| Overall, Leticia Juarez was an excellent teacher.(Q2) | 7 | 5 | 2 | 1 | 0 | 0 | 4.4 | 4.6 | 4.5 |
| Leticia Juarez seemed well prepared for class meetings.(Q230) | 11 | 3 | 1 | 0 | 0 | 0 | 4.8 | 4.8 | 4.8 |
| Leticia Juarez explained material clearly.(Q199) | 7 | 5 | 3 | 0 | 0 | 0 | 4.4 | 4.6 | 4.6 |
| Leticia Juarez treated students with respect.(Q217) | 12 | 3 | 0 | 0 | 0 | 0 | 4.9 | 4.8 | 4.9 |

Responses to additional questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|--|----|---|---|---|----|-----|----------------|---------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 11 | 4 | 0 | 0 | 0 | 0 | 4.8 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 5 | 3 | 1 | 1 | 0 | 5 | 4.5 | 3.9 |
| Examinations covered the important aspects of the course. (Q356) | 7 | 7 | 1 | 0 | 0 | 0 | 4.4 | 4.4 |
| Exams were reasonable in length and difficulty. (Q360) | 9 | 4 | 0 | 2 | 0 | 0 | 4.7 | 4.1 |
| The test items were adequately explained after a test was given. (Q364) | 7 | 3 | 1 | 3 | 1 | 0 | 4.3 | 4.0 |

Responses to additional questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|----------------|---------------------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 8 | 5 | 1 | 0 | 0 | 1 | 4.6 | 4.7 |
| Leticia Juarez handled questions well. (Q200) | 7 | 5 | 3 | 0 | 0 | 0 | 4.4 | 4.6 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 6 | 5 | 3 | 1 | 0 | 0 | 4.2 | 4.7 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 8 | 4 | 3 | 0 | 0 | 0 | 4.6 | 4.5 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 9 | 2 | 2 | 0 | 0 | 2 | 4.8 | 4.7 |
| Leticia Juarez set high standards for students. (Q241) | 8 | 2 | 4 | 1 | 0 | 0 | 4.6 | 4.4 |

The medians are calculated from Fall 2019 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



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Winter 2019 Instructor Report With Comments of ECON 101-508: Principle Econ I for Leticia Juarez

Project Title: **Winter 2019 Teaching Evaluation**

Course Audience: **31**

Responses Received: **10**

Response Ratio: **32.3%**

Report Comments

This report is a summary that tabulates all quantitative ratings on a single page. Results from the open-ended questions appear at the end of this report. Ratings are from the Winter 2019 teaching evaluations of ECON 101-508: Principle Econ I.

Prepared by: **Office of the Registrar**

Creation Date: **Monday, May 6, 2019**

Responses to the University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 4 | 5 | 0 | 0 | 1 | 0 | 4.3 | 4.5 | 4.4 |
| My interest in the subject has increased because of this course. (Q1632) | 2 | 3 | 4 | 0 | 1 | 0 | 3.5 | 4.2 | 4.1 |
| I knew what was expected of me in this course.(Q1633) | 5 | 4 | 1 | 0 | 0 | 0 | 4.5 | 4.5 | 4.5 |
| Overall, this was an excellent course.(Q1) | 2 | 5 | 2 | 1 | 0 | 0 | 3.9 | 4.2 | 4.2 |
| I had a strong desire to take this course.(Q4) | 2 | 3 | 2 | 3 | 0 | 0 | 3.5 | 4.0 | 3.9 |
| As compared with other courses of equal credit, the workload for this course was... (SA=Much Lighter to SD=Much Heavier) | 1 | 2 | 6 | 1 | 0 | 0 | 3.2 | 3.0 | 3.2 |

Responses to the University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median | School/College Median |
|---|----|---|---|---|----|-----|-------------|------------------------|-----------------------|
| Overall, Leticia Juarez was an excellent teacher. | 2 | 6 | 1 | 1 | 0 | 0 | 4.0 | 4.5 | 4.5 |
| Leticia Juarez seemed well prepared for class meetings. | 5 | 4 | 0 | 1 | 0 | 0 | 4.5 | 4.8 | 4.8 |
| Leticia Juarez explained material clearly. | 3 | 5 | 1 | 1 | 0 | 0 | 4.1 | 4.6 | 4.6 |
| Leticia Juarez treated students with respect. | 7 | 3 | 0 | 0 | 0 | 0 | 4.8 | 4.8 | 4.8 |

Responses to additional questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 5 | 4 | 1 | 0 | 0 | 0 | 4.5 | 4.6 |
| Reading assignments were interesting and stimulating. (Q327) | 1 | 0 | 3 | 1 | 0 | 5 | 3.0 | 3.6 |
| Examinations covered the important aspects of the course. (Q356) | 4 | 3 | 0 | 0 | 0 | 3 | 4.6 | 4.3 |
| Exams were reasonable in length and difficulty. (Q360) | 2 | 5 | 0 | 0 | 0 | 3 | 4.2 | 4.0 |
| The test items were adequately explained after a test was given. (Q364) | 4 | 3 | 2 | 0 | 0 | 1 | 4.3 | 3.8 |

Responses to additional questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 6 | 2 | 1 | 0 | 0 | 1 | 4.8 | 4.6 |
| Leticia Juarez handled questions well. (Q200) | 3 | 6 | 0 | 1 | 0 | 0 | 4.2 | 4.5 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 2 | 4 | 3 | 1 | 0 | 0 | 3.8 | 4.6 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 1 | 5 | 3 | 0 | 0 | 0 | 3.8 | 4.4 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 3 | 7 | 0 | 0 | 0 | 0 | 4.2 | 4.7 |
| Leticia Juarez set high standards for students. (Q241) | 1 | 4 | 4 | 0 | 0 | 0 | 3.6 | 4.4 |

The medians are calculated from Winter 2019 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|--|
| Good discussion section, very helpful! |
| Leticia was prepared and respectful. We always got through the material with ample or plenty of time for individual questions. |
| Overall, I found discussion helpful in understanding course material. |
| Leticia is a great teacher and explained all of the questions in discussion very well |



Winter 2019 Instructor Report With Comments of ECON 101-511: Principle Econ I for Leticia Juarez

Project Title: **Winter 2019 Teaching Evaluation**

Course Audience: **33**

Responses Received: **15**

Response Ratio: **45.5%**

Report Comments

This report is a summary that tabulates all quantitative ratings on a single page. Results from the open-ended questions appear at the end of this report. Ratings are from the Winter 2019 teaching evaluations of ECON 101-511: Principle Econ I.

Prepared by: **Office of the Registrar**

Creation Date: **Monday, May 6, 2019**

Responses to the University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median | School/College Median |
|--|----|----|---|---|----|-----|-------------|------------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 4 | 10 | 1 | 0 | 0 | 0 | 4.2 | 4.5 | 4.4 |
| My interest in the subject has increased because of this course.(Q1632) | 1 | 7 | 6 | 1 | 0 | 0 | 3.6 | 4.2 | 4.1 |
| I knew what was expected of me in this course.(Q1633) | 8 | 6 | 1 | 0 | 0 | 0 | 4.6 | 4.5 | 4.5 |
| Overall, this was an excellent course.(Q1) | 3 | 6 | 5 | 0 | 0 | 0 | 3.8 | 4.2 | 4.2 |
| I had a strong desire to take this course.(Q4) | 3 | 8 | 3 | 0 | 1 | 0 | 3.9 | 4.0 | 3.9 |
| As compared with other courses of equal credit, the workload for this course was... (SA=Much Lighter to SD=Much Heavier) | 0 | 4 | 9 | 2 | 0 | 0 | 3.1 | 3.0 | 3.2 |

Responses to the University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median | School/College Median |
|---|----|---|---|---|----|-----|-------------|------------------------|-----------------------|
| Overall, Leticia Juarez was an excellent teacher. | 4 | 6 | 4 | 1 | 0 | 0 | 3.9 | 4.5 | 4.5 |
| Leticia Juarez seemed well prepared for class meetings. | 6 | 7 | 2 | 0 | 0 | 0 | 4.3 | 4.8 | 4.8 |
| Leticia Juarez explained material clearly. | 4 | 8 | 1 | 2 | 0 | 0 | 4.1 | 4.6 | 4.6 |
| Leticia Juarez treated students with respect. | 10 | 5 | 0 | 0 | 0 | 0 | 4.8 | 4.8 | 4.8 |

Responses to additional questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 7 | 8 | 0 | 0 | 0 | 0 | 4.4 | 4.6 |
| Reading assignments were interesting and stimulating. (Q327) | 1 | 1 | 3 | 1 | 0 | 9 | 3.2 | 3.6 |
| Examinations covered the important aspects of the course. (Q356) | 6 | 7 | 0 | 1 | 0 | 1 | 4.4 | 4.3 |
| Exams were reasonable in length and difficulty. (Q360) | 5 | 4 | 2 | 3 | 0 | 1 | 4.0 | 4.0 |
| The test items were adequately explained after a test was given. (Q364) | 3 | 6 | 3 | 3 | 0 | 0 | 3.8 | 3.8 |

Responses to additional questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|----|---|---|----|-----|-------------|------------------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 1 | 6 | 3 | 0 | 0 | 4 | 3.8 | 4.6 |
| Leticia Juarez handled questions well. (Q200) | 4 | 9 | 2 | 0 | 0 | 0 | 4.1 | 4.5 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 0 | 6 | 8 | 1 | 0 | 0 | 3.3 | 4.6 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 2 | 4 | 8 | 0 | 1 | 0 | 3.3 | 4.4 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 2 | 10 | 1 | 1 | 0 | 1 | 4.0 | 4.7 |
| Leticia Juarez set high standards for students. (Q241) | 1 | 8 | 5 | 0 | 0 | 1 | 3.8 | 4.4 |

The medians are calculated from Winter 2019 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|--|
| She was always extremely willing to answer student questions one on one before/after class, as well as during lessons. I feel like class would have been more helpful if collaboration was encouraged more while doing problem sets. |
| Discussion was very helpful with understanding lecture material and preparing for exams. Leticia was always prepared and provided examples that made the concepts much easier to understand. Very good gsi! |
| Leticia did a very good job leading discussion. She took her time and made sure that everything was well explained and would answer all questions. |
| Good |
| She was very nice and always answered my questions, whether it was after class or via email. Very considerate. However, sometimes she would run over class time and I felt bad leaving before she was done. |

University of Michigan

Winter 2020 Instructor Report With Comments

ECON 101-507: Principle Econ I

Leticia Juarez

14 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 7 | 4 | 1 | 0 | 0 | 1 | 4.6 | 4.5 | 4.4 |
| My interest in the subject has increased because of this course. (Q1632) | 5 | 4 | 1 | 1 | 1 | 1 | 4.3 | 4.2 | 4.1 |
| I knew what was expected of me in this course.(Q1633) | 9 | 1 | 1 | 1 | 0 | 1 | 4.8 | 4.5 | 4.6 |
| Overall, this was an excellent course.(Q1) | 7 | 3 | 2 | 0 | 0 | 1 | 4.6 | 4.3 | 4.3 |
| I had a strong desire to take this course.(Q4) | 6 | 4 | 1 | 0 | 1 | 1 | 4.5 | 4.1 | 4.1 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 2 | 5 | 4 | 1 | 0 | 1 | 3.7 | 3.0 | 3.2 |
| How did the unexpected change to remote course format affect your learning experience in this course this term? (SA=Very Positively Affected, A=Somewhat Positively Affected, N=No Effect, D=Somewhat Negatively Affected, SD=Very Negatively Affected) (Q1840)* | 1 | 0 | 3 | 5 | 0 | 2 | 2.4 | 2.4 | 2.4 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|---|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Overall, Leticia Juarez was an excellent teacher.(Q2) | 5 | 4 | 3 | 0 | 0 | 1 | 4.3 | 4.6 | 4.6 |
| Leticia Juarez seemed well prepared for class meetings.(Q230) | 6 | 6 | 0 | 0 | 0 | 1 | 4.5 | 4.8 | 4.8 |
| Leticia Juarez explained material clearly.(Q199) | 6 | 5 | 1 | 0 | 0 | 1 | 4.5 | 4.7 | 4.7 |
| Leticia Juarez treated students with respect.(Q217) | 11 | 1 | 0 | 0 | 0 | 1 | 5.0 | 4.8 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 9 | 3 | 0 | 0 | 0 | 1 | 4.8 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 1 | 3 | 4 | 1 | 0 | 4 | 3.4 | 3.9 |
| Examinations covered the important aspects of the course. (Q356) | 7 | 3 | 1 | 0 | 0 | 2 | 4.7 | 4.5 |
| Exams were reasonable in length and difficulty. (Q360) | 5 | 3 | 1 | 1 | 1 | 2 | 4.3 | 4.2 |
| The test items were adequately explained after a test was given. (Q364) | 7 | 5 | 0 | 0 | 0 | 1 | 4.6 | 4.1 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 7 | 2 | 1 | 0 | 0 | 3 | 4.8 | 4.7 |
| Leticia Juarez handled questions well. (Q200) | 8 | 3 | 1 | 0 | 0 | 1 | 4.8 | 4.6 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 4 | 6 | 3 | 0 | 0 | 1 | 4.1 | 4.6 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 5 | 5 | 3 | 0 | 0 | 1 | 4.2 | 4.5 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 9 | 3 | 1 | 0 | 0 | 1 | 4.8 | 4.7 |
| Leticia Juarez set high standards for students. (Q241) | 4 | 6 | 3 | 0 | 0 | 1 | 4.1 | 4.5 |

The medians are calculated from Winter 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

What teaching methods worked well? [e.g. videoconferencing; asynchronous interaction; etc.] (Q1841)*

| Comments |
|---|
| Recorded lectures |
| Asynchronous interaction |
| Recorded lectures and going over practice exams |
| Zoom recordings, canvas assignments |
| We did not meet online for discussion |
| NA |

What were your greatest challenges in remote learning for this course? [e.g. internet connectivity; personal motivation; managing life stresses; etc.] (Q1842)*

| Comments |
|---|
| N/A |
| personal motivation |
| Personal Motivation, managing stress |
| Personal motivation and not face to face teaching, stress about entire corona situation |
| Not meeting online |
| NA |

Comment on the quality of instruction in this course. (Q900)

| Comments |
|--|
| Very good! |
| Really great GSI. Took the time and effort to really explain questions and problems in depth. Very nice and dedicated to her job. Made Econ 101 that much easier and better. |
| I never went |

* Due to the unexpected shift to remote instruction, questions 1840, 1841, and 1842 were added to all end-of-term Winter 2020 teaching evaluations.

University of Michigan

Winter 2020 Instructor Report With Comments

ECON 101-511: Principle Econ I

Leticia Juarez

18 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ- wide Median | School/College Median |
|--|----|---|---|---|----|-----|----------------|-------------------------|--------------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 9 | 6 | 3 | 0 | 0 | 0 | 4.5 | 4.5 | 4.4 |
| My interest in the subject has increased because of this course. (Q1632) | 5 | 6 | 5 | 2 | 0 | 0 | 3.8 | 4.2 | 4.1 |
| I knew what was expected of me in this course.(Q1633) | 11 | 4 | 3 | 0 | 0 | 0 | 4.7 | 4.5 | 4.6 |
| Overall, this was an excellent course.(Q1) | 8 | 6 | 4 | 0 | 0 | 0 | 4.3 | 4.3 | 4.3 |
| I had a strong desire to take this course.(Q4) | 6 | 5 | 4 | 2 | 0 | 1 | 4.0 | 4.1 | 4.1 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 2 | 5 | 9 | 2 | 0 | 0 | 3.3 | 3.0 | 3.2 |
| How did the unexpected change to remote course format affect your learning experience in this course this term? (SA=Very Positively Affected, A=Somewhat Positively Affected, N=No Effect, D=Somewhat Negatively Affected, SD=Very Negatively Affected) (Q1840)* | 0 | 2 | 2 | 7 | 2 | 1 | 2.1 | 2.4 | 2.4 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|----|---|---|----|-----|----------------|---------------------|--------------------------|
| Overall, Leticia Juarez was an excellent teacher.(Q2) | 3 | 10 | 2 | 1 | 1 | 1 | 4.0 | 4.6 | 4.6 |
| Leticia Juarez seemed well prepared for class meetings.(Q230) | 8 | 6 | 2 | 1 | 0 | 1 | 4.4 | 4.8 | 4.8 |
| Leticia Juarez explained material clearly.(Q199) | 4 | 6 | 3 | 2 | 1 | 1 | 3.8 | 4.7 | 4.7 |
| Leticia Juarez treated students with respect.(Q217) | 9 | 5 | 1 | 0 | 0 | 2 | 4.7 | 4.8 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|--|----|---|---|---|----|-----|----------------|---------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 10 | 5 | 2 | 0 | 0 | 1 | 4.7 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 2 | 2 | 6 | 1 | 0 | 7 | 3.3 | 3.9 |
| Examinations covered the important aspects of the course. (Q356) | 6 | 8 | 1 | 2 | 0 | 1 | 4.2 | 4.5 |
| Exams were reasonable in length and difficulty. (Q360) | 6 | 6 | 3 | 2 | 0 | 1 | 4.1 | 4.2 |
| The test items were adequately explained after a test was given. (Q364) | 5 | 8 | 3 | 0 | 0 | 2 | 4.1 | 4.1 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 9 | 5 | 2 | 0 | 0 | 2 | 4.6 | 4.7 |
| Leticia Juarez handled questions well. (Q200) | 6 | 7 | 3 | 1 | 0 | 1 | 4.1 | 4.6 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 5 | 8 | 3 | 0 | 1 | 1 | 4.1 | 4.6 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 6 | 5 | 5 | 1 | 0 | 1 | 4.0 | 4.5 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 9 | 4 | 4 | 0 | 0 | 1 | 4.6 | 4.7 |
| Leticia Juarez set high standards for students. (Q241) | 6 | 5 | 6 | 0 | 0 | 1 | 4.0 | 4.5 |

The medians are calculated from Winter 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Overall, Leticia Juarez was an excellent teacher.(Q2) (Comments)

| Comment |
|--|
| - at times, it was hard to understand her due to her accent but that it out of her control so i was understanding. |

What teaching methods worked well? [e.g. videoconferencing; asynchronous interaction; etc.] (Q1841)*

| Comments |
|---|
| In-class explanations were thorough |
| Recorded lectures were still pretty solid |
| prerecorded lectures |
| Online office hours |
| Not applicable since the discussion sections did not go online. |
| recorded lectures |
| Recorded videos |
| Lecture recordings and the quizzes. |
| Going through problems with the class |

What were your greatest challenges in remote learning for this course? [e.g. internet connectivity; personal motivation; managing life stresses; etc.] (Q1842)*

| Comments |
|---|
| Remote learning essentially |
| Usually in lectures professor Caldwell is very interactive so that was the hardest adjustment |
| personal motivation |
| N/A, I was able to stay on top of my quizzes |
| personal motivation |
| Motivation and stress |
| motivating myself to study |
| Managing life stresses |

Comment on the quality of instruction in this course. (Q900)

| Comments |
|--|
| Leticia seemed to do what she was expected but the course is not structured in a way that involves GSIs much and therefore her participation in my learning, overall, was minimal. |
| Very high quality |
| Leticia was an average teacher |
| Leticia was an excellent GSI and helped me be successful in this class. |

* Due to the unexpected shift to remote instruction, questions 1840, 1841, and 1842 were added to all end-of-term Winter 2020 teaching evaluations.

University of Michigan

Winter 2021 Instructor Report Without Comments

ECON 101-105: Principle Econ I

Leticia Juarez

11 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 4 | 7 | 0 | 0 | 0 | 0 | 4.3 | 4.6 | 4.6 |
| My interest in the subject has increased because of this course. (Q1632) | 3 | 4 | 3 | 1 | 0 | 0 | 3.9 | 4.3 | 4.3 |
| I knew what was expected of me in this course.(Q1633) | 7 | 2 | 1 | 1 | 0 | 0 | 4.7 | 4.6 | 4.7 |
| Overall, this was an excellent course.(Q1) | 4 | 4 | 3 | 0 | 0 | 0 | 4.1 | 4.4 | 4.5 |
| I had a strong desire to take this course.(Q4) | 3 | 1 | 7 | 0 | 0 | 0 | 3.3 | 4.1 | 4.2 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 0 | 5 | 5 | 1 | 0 | 0 | 3.4 | 2.9 | 3.2 |
| How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854) | 3 | 8 | 0 | 0 | 0 | 0 | 4.2 | 4.8 | 4.9 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|---|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Overall, Leticia Juarez was an excellent teacher.(Q2) | 2 | 3 | 1 | 3 | 0 | 2 | 3.7 | 4.7 | 4.7 |
| Leticia Juarez seemed well prepared for class meetings.(Q230) | 4 | 1 | 2 | 2 | 0 | 2 | 4.0 | 4.8 | 4.8 |
| Leticia Juarez explained material clearly.(Q199) | 2 | 4 | 0 | 3 | 0 | 2 | 3.9 | 4.7 | 4.8 |
| Leticia Juarez treated students with respect.(Q217) | 5 | 2 | 2 | 0 | 0 | 2 | 4.6 | 4.9 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 6 | 2 | 1 | 0 | 0 | 2 | 4.8 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 2 | 1 | 5 | 1 | 0 | 2 | 3.2 | 4.1 |
| Examinations covered the important aspects of the course. (Q356) | 7 | 2 | 2 | 0 | 0 | 0 | 4.7 | 4.5 |
| Exams were reasonable in length and difficulty. (Q360) | 7 | 2 | 0 | 2 | 0 | 0 | 4.7 | 4.2 |
| The test items were adequately explained after a test was given. (Q364) | 6 | 3 | 1 | 1 | 0 | 0 | 4.6 | 4.1 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|----------------|---------------------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 4 | 1 | 3 | 0 | 0 | 3 | 4.5 | 4.8 |
| Leticia Juarez handled questions well. (Q200) | 2 | 4 | 2 | 1 | 0 | 2 | 3.9 | 4.7 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 2 | 4 | 2 | 1 | 0 | 2 | 3.9 | 4.7 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 3 | 2 | 4 | 0 | 0 | 2 | 3.8 | 4.6 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 4 | 1 | 2 | 0 | 0 | 4 | 4.6 | 4.8 |
| Leticia Juarez set high standards for students. (Q241) | 1 | 2 | 4 | 1 | 0 | 3 | 3.3 | 4.6 |

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University of Michigan

Winter 2021 Instructor Report With Comments

ECON 101-110: Principle Econ I

Leticia Juarez

9 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ- wide Median | School/College Median |
|--|----|---|---|---|----|-----|----------------|-------------------------|--------------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 2 | 6 | 1 | 0 | 0 | 0 | 4.1 | 4.6 | 4.6 |
| My interest in the subject has increased because of this course. (Q1632) | 0 | 5 | 4 | 0 | 0 | 0 | 3.6 | 4.3 | 4.3 |
| I knew what was expected of me in this course.(Q1633) | 2 | 5 | 2 | 0 | 0 | 0 | 4.0 | 4.6 | 4.7 |
| Overall, this was an excellent course.(Q1) | 0 | 8 | 1 | 0 | 0 | 0 | 3.9 | 4.4 | 4.5 |
| I had a strong desire to take this course.(Q4) | 0 | 2 | 5 | 2 | 0 | 0 | 3.0 | 4.1 | 4.2 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 0 | 3 | 5 | 0 | 0 | 1 | 3.3 | 2.9 | 3.2 |
| How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854) | 5 | 3 | 0 | 0 | 0 | 1 | 4.7 | 4.8 | 4.9 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|---|----|---|---|---|----|-----|----------------|---------------------|--------------------------|
| Overall, Leticia Juarez was an excellent teacher.(Q2) | 1 | 6 | 1 | 0 | 0 | 1 | 4.0 | 4.7 | 4.7 |
| Leticia Juarez seemed well prepared for class meetings.(Q230) | 3 | 3 | 2 | 0 | 0 | 1 | 4.2 | 4.8 | 4.8 |
| Leticia Juarez explained material clearly.(Q199) | 2 | 3 | 3 | 0 | 0 | 1 | 3.8 | 4.7 | 4.8 |
| Leticia Juarez treated students with respect.(Q217) | 4 | 4 | 0 | 0 | 0 | 1 | 4.5 | 4.9 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|----------------|---------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 4 | 4 | 0 | 0 | 0 | 1 | 4.5 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 1 | 3 | 3 | 1 | 0 | 1 | 3.5 | 4.1 |
| Examinations covered the important aspects of the course. (Q356) | 0 | 7 | 2 | 0 | 0 | 0 | 3.9 | 4.5 |
| Exams were reasonable in length and difficulty. (Q360) | 0 | 3 | 4 | 0 | 1 | 1 | 3.3 | 4.2 |
| The test items were adequately explained after a test was given. (Q364) | 1 | 2 | 5 | 1 | 0 | 0 | 3.2 | 4.1 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 1 | 4 | 1 | 0 | 0 | 2 | 4.0 | 4.8 |
| Leticia Juarez handled questions well. (Q200) | 2 | 6 | 0 | 0 | 0 | 1 | 4.2 | 4.7 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 1 | 4 | 3 | 0 | 0 | 1 | 3.8 | 4.7 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 1 | 5 | 2 | 0 | 0 | 1 | 3.9 | 4.6 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 2 | 3 | 2 | 0 | 0 | 2 | 4.0 | 4.8 |
| Leticia Juarez set high standards for students. (Q241) | 2 | 5 | 1 | 0 | 0 | 1 | 4.1 | 4.6 |

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Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

| Comments |
|---|
| the lectures explained the material well |
| The TA went over the weekly problem sets during the discussion section which was a chance to ask a lot of questions and get our curiosities cleared up. |
| Screen sharing and displaying and written solutions were very helpful. |
| I like how she would just explain every problem in detail and continue to ask questions. It was very smooth. |

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

| Comments |
|--|
| I liked the room for asking questions within the lecture |
| I feel like going over each question step by step is really effective rather than leaving it open floor. |
| Showing her own method for solving the problem. |
| The optional synchronous meetings were the perfect set-up. |

Comment on the quality of instruction in this course. (Q900)

| Comments |
|--|
| i liked the quality of the instruction in this course |
| This class was just a nice assistance class for whenever we have trouble in the lectures and the quizzes. A chance for us to access the teacher resources and clarify questions. |
| This course was well taught and solutions to homework were well explained. |
| I always knew what was expected of me. |

University of Michigan

Winter 2022 Instructor Report Without Comments

ECON 101-201: Principle Econ I

Leticia Juarez

8 out of 31 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 2 | 1 | 4 | 1 | 0 | 0 | 3.3 | 4.6 | 4.5 |
| My interest in the subject has increased because of this course. (Q1632) | 3 | 0 | 4 | 1 | 0 | 0 | 3.3 | 4.2 | 4.2 |
| I knew what was expected of me in this course.(Q1633) | 4 | 2 | 1 | 1 | 0 | 0 | 4.5 | 4.6 | 4.6 |
| I had a strong desire to take this course.(Q4) | 2 | 2 | 2 | 0 | 1 | 1 | 3.8 | 4.1 | 4.1 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 2 | 2 | 2 | 1 | 0 | 1 | 3.8 | 3.0 | 3.3 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|---|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Leticia Juarez seemed well prepared for class meetings.(Q230) | 3 | 1 | 3 | 1 | 0 | 0 | 3.5 | 4.8 | 4.8 |
| Leticia Juarez explained material clearly.(Q199) | 3 | 1 | 2 | 1 | 1 | 0 | 3.5 | 4.7 | 4.7 |
| Leticia Juarez treated students with respect.(Q217) | 6 | 2 | 0 | 0 | 0 | 0 | 4.8 | 4.8 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 4 | 4 | 0 | 0 | 0 | 0 | 4.5 |
| Reading assignments were interesting and stimulating. (Q327) | 3 | 1 | 1 | 0 | 0 | 2 | 4.7 |
| Examinations covered the important aspects of the course. (Q356) | 2 | 6 | 0 | 0 | 0 | 0 | 4.2 |
| Exams were reasonable in length and difficulty. (Q360) | 2 | 6 | 0 | 0 | 0 | 0 | 4.2 |
| The test items were adequately explained after a test was given. (Q364) | 3 | 3 | 1 | 1 | 0 | 0 | 4.2 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 2 | 3 | 2 | 1 | 0 | 0 | 3.8 |
| Leticia Juarez handled questions well. (Q200) | 3 | 2 | 3 | 0 | 0 | 0 | 4.0 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 3 | 2 | 0 | 3 | 0 | 0 | 4.0 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 3 | 1 | 1 | 3 | 0 | 0 | 3.5 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 3 | 2 | 2 | 1 | 0 | 0 | 4.0 |
| Leticia Juarez set high standards for students. (Q241) | 3 | 1 | 3 | 1 | 0 | 0 | 3.5 |

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University of Michigan

Winter 2022 Instructor Report Without Comments

ECON 101-202: Principle Econ I

Leticia Juarez

13 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 4 | 3 | 4 | 2 | 0 | 0 | 3.7 | 4.6 | 4.5 |
| My interest in the subject has increased because of this course. (Q1632) | 1 | 4 | 6 | 2 | 0 | 0 | 3.3 | 4.2 | 4.2 |
| I knew what was expected of me in this course.(Q1633) | 4 | 3 | 5 | 1 | 0 | 0 | 3.7 | 4.6 | 4.6 |
| I had a strong desire to take this course.(Q4) | 2 | 4 | 6 | 0 | 1 | 0 | 3.4 | 4.1 | 4.1 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 0 | 4 | 9 | 0 | 0 | 0 | 3.2 | 3.0 | 3.3 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|---|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Leticia Juarez seemed well prepared for class meetings.(Q230) | 1 | 6 | 5 | 1 | 0 | 0 | 3.6 | 4.8 | 4.8 |
| Leticia Juarez explained material clearly.(Q199) | 1 | 5 | 6 | 1 | 0 | 0 | 3.4 | 4.7 | 4.7 |
| Leticia Juarez treated students with respect.(Q217) | 6 | 4 | 3 | 0 | 0 | 0 | 4.4 | 4.8 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 8 | 2 | 3 | 0 | 0 | 0 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 2 | 6 | 5 | 0 | 0 | 0 | 3.8 |
| Examinations covered the important aspects of the course. (Q356) | 3 | 6 | 4 | 0 | 0 | 0 | 3.9 |
| Exams were reasonable in length and difficulty. (Q360) | 3 | 6 | 3 | 1 | 0 | 0 | 3.9 |
| The test items were adequately explained after a test was given. (Q364) | 2 | 5 | 5 | 0 | 0 | 0 | 3.7 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Leticia Juarez was sensitive to multicultural issues in the classroom. (Q185) | 4 | 6 | 3 | 0 | 0 | 0 | 4.1 |
| Leticia Juarez handled questions well. (Q200) | 2 | 6 | 5 | 0 | 0 | 0 | 3.8 |
| Leticia Juarez seemed to enjoy teaching. (Q206) | 2 | 5 | 6 | 0 | 0 | 0 | 3.6 |
| Leticia Juarez was skillful in observing student reactions. (Q210) | 2 | 5 | 6 | 0 | 0 | 0 | 3.6 |
| Leticia Juarez was willing to meet and help students outside class. (Q219) | 5 | 4 | 4 | 0 | 0 | 0 | 4.1 |
| Leticia Juarez set high standards for students. (Q241) | 3 | 4 | 6 | 0 | 0 | 0 | 3.6 |

The medians are calculated from Winter 2022 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.