## Pre- and Post-Assessment You've Caught Them All...Now What? Using Pokémon to Teach Bioinformatics

To be administered prior to the lesson plan and immediately following the lesson plan. On scale of 1-5, indicate the extent to which the following statements apply to you.

- 1. Strongly disagree
- 2. Somewhat disagree
- 3. Neither agree nor disagree
- 4. Somewhat agree
- 5. Strongly agree

## **Feelings of Self-Efficacy**

1	2	3	4	5			
I am sure of myself when I do science.							
0	0	0	0	0			
I am confident I can follow instructions to successfully use a new computer program.							
0	0	0	0	0			
I feel comfortable working on a computer for problem-solving.							
0	0	0	0	0			
I understand how genetic information is used to infer relatedness.							
0	0	0	0	0			

## **Current Interests & Future Plans**

1	2	3	4	5			
I am curious about how computers are used to process biological data.							
0	0	0	0	0			
I am interested in molecular biology.							
0	0	0	0	0			
Knowing science will help me earn a living.							
0	0	0	0	0			
I am sure I could do advanced work in science.							
0	0	0	0	0			
I would consider choosing a career that uses computers to analyze biological data.							
0	0	0	0	0			
In the future, I plan to take advanced classes in science.							
0	0	0	0	0			
In the future, I plan to take advanced classes in computer programming.							
0	0	0	0	0			