## TABLE FOR INITIAL ANALYSIS

#R2AS02

## Identification of the episode/classroom:

## FIRST IMPRESSION (INDIVIDUAL)

What catches your attention, in general? Identify what you think is the most relevant part in the episode/classroom and that needs to be highlighted (write down at least 3 ideas)

- 1.
- 2.
- 3.

## **INITIAL INTERPRETATION (INDIVIDUALLY)**

How do you interpret the actions that students show in the episode/classroom? Are all children equally participating?

How can you interpret the role of the teacher in the episode, responding to the actions of the students?

Given what happens in the episode (the ideas/doubts expressed by the children, the interactions that take place, possible difficulties...) what do you think you could do as a teacher to improve the inclusive participation of all students?

















