

Putting yourselves in the shoes of your students...

Think as if you were different groups of student of your school and try to answer the different questions in each box (empathise).
 Discuss the answers: Can you identify some coincidences among all schools? Are any differences? What are the most relevant issues for you?
 From the analysis, define the most relevant needs of your group regarding equity and inclusion in STE(A)M activities.
 Write down those needs in post-its (1 need per post-it) and stick them on the canvas

Canvas 1

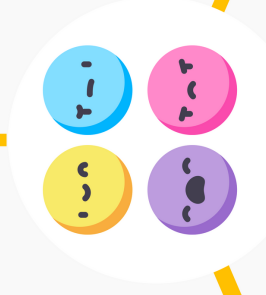
Emphathise

Aspirations and motivations in the STEM/STEAM area:

How do they feel when doing STEM? Do everyone feel the same? Why?
 What motivates them? Are all your students motivated by the same?
 What would they like to do / have / be?

Potential issues in STEM/STEAM activities:

What worries them? What frustrations do they have?
 Are there any differences which make them be in disadvantage to other students?
 And regarding the use of robotics in STEM/STEAM activities?



Keywords:

Indicate 3 or more keywords
 which describe the reality of your students
 regarding the STEM/STEAM activities