

teacher survey general

Introduction

TeacherSurveyIntro

Type: *html*

page1

TeacherIntroPartA

Type: *html*

This set of questions asks about your background.

What is your current age?

Type: *text*

Placeholder: *years of age*

What is your gender?

Type: *radiogroup*

Female: Femenino

Male: Masculino

Nonbinary: No binario

What is the highest level of education you have completed?

Type: radiogroup

UpToHighSchool: Less than high school

GEDHSdiploma: GED or High school equivalency

SomeCollege: Some college but no degree

HSdiplomaTechnical: High school diploma or equivalent, plus technical training or certificate

Associate: Associate's degree

Bachelor: Bachelor's degree

Master: Master's degree

Doctorate: Doctoral degree

Indicate your undergraduate field of study. Mark ALL that apply.

Type: checkbox

EarlyChildEd: Early childhood education

ElemEd: Elementary education

SpecialEd: Special education

ChildDev: Child development

ReadSpecial: Reading specialist

CurriculumInstruct: Curriculum and instruction

BilingualEd: Bilingual/bicultural education

OtherEd: Other education related major (ex: secondary education, educational psychology, education administration, music education, etc.). Please specify:

OtherNonEd: Non-education major. Please specify:

Other: Other. Please specify:

Please specify other education related major:

Type: text

Please specify non-education major:

Type: text

Please specify other major:

Type: text

Indicate the major field of study of your highest graduate degree. Mark ALL that apply.

Type: checkbox

- 1:** Early childhood education
- 2:** Elementary education
- 3:** Special education
- 4:** Child development
- 5:** Reading specialist
- 6:** Curriculum and instruction
- 7:** Bilingual/bicultural education
- 8:** Other education related major (ex: secondary education, educational psychology, education administration, music education, etc.). Please specify:
- 9:** Non-education major. Please specify:
- 10:** Other. Please specify:

Please specify other education related major:

Type: text

Please specify non-education major:

Type: text

Please specify other major:

Type: text

Counting this school year, how many years have you been a schoolteacher? (please round to the nearest year)

Type: radiogroup

Less1: Less than one year

1_2: 1 to 2 years

3_5: 3 to 5 years

6_10: 6 to 10 years

Over10: Over 10 years

This set of questions asks about the school where you currently teach.

Counting this school year, how many years have you been teaching at this school? (please round to the nearest year)

Type: radiogroup

Item 1: Item 1

Item 2: Item 2

Item 3: Item 3

Please indicate how much you agree or disagree with the following statements about this school.

Type: matrix

0 1 2 3

TeacherClimate1: I feel accepted and respected as a colleague by most staff members.

TeacherClimate2: Parents are supportive of school staff.

TeacherClimate3: Students feel supported and comfortable in this school.

TeacherClimate4: Staff feel supported and comfortable in this school.

TeacherClimate5: Students are safe when here at this school.

TeacherClimate6: Staff are safe when here at this school.

TeacherClimate7a: The facilities and property of this school are kept up well.

TeacherClimate7b: The facilities and property of this school are clean.

TeacherClimate8: Ongoing collaboration is something adults in this school do well.

TeacherClimate9: Adults working in this school have strong professional relationships.

TeacherClimate10: Adults working in this school are respectful and supportive of one another.

With this set of items, we wish to learn more about teachers' feelings about their job.

Please select one answer that indicates how often you agree with each of the following statements.

Type: matrix

0 1 2 3 4 5 6

TeacherFeelJob1: I feel emotionally drained from my work.

TeacherFeelJob2: I feel fatigued when I get up in the morning and have to face another day on the job.

TeacherFeelJob3: I can easily understand how my students feel about things.

TeacherFeelJob5: I deal very effectively with the problems of my students.

TeacherFeelJob6: I feel burned out from my work.

TeacherFeelJob7: I feel I'm positively influencing other people's lives through my work.

TeacherFeelJob9: I feel frustrated by my job.

TeacherFeelJob10: I feel I'm working too hard on my job.

TeacherFeelJob12: I can easily create a relaxed atmosphere with my students.

TeacherFeelJob13: I feel exhilarated after working closely with my students.

TeacherFeelJob14: I have accomplished many worthwhile things in this job.

TeacherFeelJob15: I feel like I'm at the end of my rope.

TeacherFeelJob16: In my work, I deal with emotional problems very calmly.

This set of questions is designed to help us gain a better understanding of the kinds of things that create difficulties for teachers in their school activities.

How much influence do you have...

Type: matrix

0 1 2 3 4

TeacherBeliefTeach1: on disruptive behavior in the classroom?

TeacherBeliefTeach2: to motivate children who show low interest in activities?

TeacherBeliefTeach3: to get children to believe they can do well on activities?

TeacherBeliefTeach4: to help children in your classroom(s) value learning?

TeacherBeliefTeach6: on getting children to follow classroom rules?

TeacherBeliefTeach7: on calming a child who is disruptive or noisy?

How well can you...

Type: matrix

0 1 2 3 4

TeacherBeliefTeach8: establish a classroom management system?

TeacherBeliefTeach9: use a variety of assessment strategies?

TeacherBeliefTeach10: provide alternative explanations or examples when children are confused?

TeacherBeliefTeach11: assist families in helping their children do well in school?

TeacherBeliefTeach12: implement alternative strategies in your classroom(s)?

TeacherBeliefTeach5: create good questions for children in your classroom(s)?

With this set of items, we wish to learn more about teachers' ideas and beliefs about children.

Please select one answer that indicates how strongly you agree with each of the following statements.

Type: matrix

0 1 2 3

TeacherIdeasChildren1: Since parents lack special training in education, they should not question the teacher's teaching methods.

TeacherIdeasChildren2: Children should be treated the same regardless of differences among them.

TeacherIdeasChildren3: Children should always obey the teacher.

TeacherIdeasChildren4: Preparing for the future is more important for a child than enjoying today.

TeacherIdeasChildren5: Children will not do the right thing unless they must.

TeacherIdeasChildren6: Children should be allowed to disagree with their parents if they feel their own ideas are better.

TeacherIdeasChildren7: Children should be kept busy with work and study at home and at school.

TeacherIdeasChildren8: The major goal of education is to put basic information into the minds of the children.

TeacherIdeasChildren9: In order to be fair, a teacher must treat all children alike.

TeacherIdeasChildren10: The most important thing to teach children is absolute obedience to whoever is in authority.

TeacherIdeasChildren11: Children learn best by doing things themselves rather than listening to others.

TeacherIdeasChildren12: Children must be carefully trained early in life or their natural impulses will make them unmanageable.

TeacherIdeasChildren13: Children have a right to their own point of view and should be allowed to express it.

TeacherIdeasChildren14: Children's learning results mainly from being presented basic information again and again.

TeacherIdeasChildren15: Children like to teach other children.

TeacherIdeasChildren16: The most important thing to teach children is absolute obedience to parents.