



L'ÉVARISTE

MORNING EXAM

Duration: 2 hours

Mobile phones, tablets, computers, smart watches, and all electronic devices for communication or storage, as well as any documents, are prohibited.

Non-programmable calculators (middle-school type) or calculators in exam mode are allowed.

*The quality of the writing is an **important** factor in the evaluation of the papers. Humility is welcome in the reasoning. You may answer the questions in any order.*



DE Shaw & Co

Reminders and notation:

We use the following logical quantifiers and connectives:

\neg	negation
\forall	for all
\exists	there exists
\wedge	conjunction (and)
\vee	disjunction (or)
\implies	implication (if ... then ...)
\iff	equivalence (if and only if)

We denote by \mathbb{C} the set of complex numbers. We say that $z \in \mathbb{C}$ if there exist $x, y \in \mathbb{R}$ such that

$$z = x + iy,$$

where the imaginary unit i satisfies $i^2 = -1$. We call x the real part of z , denoted $\Re(z)$, and y its imaginary part, denoted $\Im(z)$. We also call the conjugate of z the complex number defined by

$$\bar{z} = x - iy,$$

and we call the modulus of z the nonnegative real number defined by

$$\sqrt{x^2 + y^2}.$$

I – Warm-up

In this section, let $a, b, c, d \in \mathbb{R}$. Assume $a \neq 0$.

1. a) $[\cdot/1]$ Solve the equation $ax + b = 0$.
b) $[\cdot/1]$ Use your formula to solve $5x + 7 = 0$.
2. a) $[\cdot/8]$ By writing the quadratic expression in canonical form, solve

$$ax^2 + bx + c = 0.$$

b) Solve the following equations:

- i) $[\cdot/2]$ $x^2 + x - 6 = 0$
- ii) $[\cdot/2]$ $x^2 - 24x + 143 = 0$
- iii) $[\cdot/2]$ $x^4 - 5x^2 + 6 = 0$
- iv) $[\cdot/2]$ $(e^x)^2 - 5e^x + 6 = 0$

3. $[\cdot/3]$ Consider the equation

$$ax^3 + bx^2 + cx + d = 0.$$

Justify that there exist $a', b', c' \in \mathbb{R}$ such that this equation is equivalent to

$$x^3 + a'x^2 + b'x + c' = 0.$$

4. $[\cdot/3]$ By making the change of variable

$$x = y - \frac{a'}{3},$$

show that there exist $p, q \in \mathbb{R}$ such that the previous equation is equivalent to

$$y^3 + py + q = 0.$$

5. a) $[\cdot/3]$ Setting $y = u + v$, rewrite the equation $y^3 + py + q = 0$ in terms of u and v .
b) $[\cdot/3]$ By imposing the condition

$$uv = -\frac{p}{3},$$

make explicit an equation relating u^3 , v^3 and q .

6. Consider the following equation in the variable z :

$$(z - u^3)(z - v^3) = 0.$$

- a) $[\cdot/4]$ Rewrite this equation with coefficients expressed in terms of p and q .
b) $[\cdot/4]$ Express z in terms of p and q .

Hint: you may use the formula obtained in Question 2.

- c) $[\cdot/2]$ Assuming that the two solutions of the equation in z are u^3 and v^3 , make u and v explicit.

7. $[\cdot/2]$ Deduce an expression for y in terms of p and q .

8. $[\cdot/6]$ We admit that one of the solutions of

$$y^3 + py + q = 0$$

is given by

$$y = \sqrt[3]{-\frac{q}{2} - \sqrt{\left(\frac{q}{2}\right)^2 + \left(\frac{p}{3}\right)^3}} + \sqrt[3]{-\frac{q}{2} + \sqrt{\left(\frac{q}{2}\right)^2 + \left(\frac{p}{3}\right)^3}}.$$

Solve the equation

$$x^3 + 9x^2 + 33x + 25 = 0.$$

Hint: after finding one root, factor, then use the quadratic formula.

We have thus found a formula to determine a root of a polynomial of degree 1, 2, and 3. There is also a general formula for polynomials of degree 4, but it did not fit in the margin of this page...

II – Fundamental Theorem of Algebra

1. a) [$\cdot/1$] Show that

$$\forall z \in \mathbb{C}, \quad \Re(z) \leq |z| = |\bar{z}|.$$

- b) [$\cdot/1$] Show that

$$\forall z \in \mathbb{C}, \quad |z|^2 = z\bar{z}.$$

- c) [$\cdot/1$] By computing $|zw|^2$, show that

$$\forall z, w \in \mathbb{C}, \quad |zw| = |z||w|.$$

- d) [$\cdot/4$] By computing $|z+w|^2$, show that

$$\forall z, w \in \mathbb{C}, \quad |z+w| \leq |z| + |w| \quad (\text{Triangle inequality}).$$

- e) [$\cdot/2$] Using the triangle inequality, justify that

$$\forall z, w \in \mathbb{C}, \quad |z| - |w| \leq |z+w|.$$

The goal of this section is to show that every polynomial

$$P(z) = \sum_{k=0}^n a_k z^k \quad \text{where } a_k \in \mathbb{C},$$

has exactly n complex roots (counted with multiplicity).

2. a) [$\cdot/4$] Show that

$$\lim_{|z| \rightarrow +\infty} |p(z)| = +\infty.$$

- b) [$\cdot/1$] Deduce that there exists $R > 0$ such that

$$\forall z \in \mathbb{C}, \quad |z| > R \Rightarrow |p(z)| > |p(0)| + 1.$$

- c) [$\cdot/2$] Considering

$$D = \{z \in \mathbb{C} \mid |z| \leq R\},$$

show that $|p(z)|$ attains a global minimum on D .

3. Let z_0 be a point where this minimum is attained, i.e.

$$\forall z \in \mathbb{C}, \quad |p(z_0)| \leq |p(z)|.$$

Assume for contradiction that $|p(z_0)| > 0$.

Set $w = z - z_0$ and define $P(w) = p(z_0 + w)$. Write

$$P(w) = \sum_{k=0}^n b_k w^k.$$

- a) [$\cdot/1$] Express b_0 in terms of $p(z_0)$.

- b) [$\cdot/1$] Show that there exists an integer $k_0 \geq 1$ such that

$$P(w) = b_0 + w^{k_0} q(w),$$

where q is a polynomial satisfying $q(0) \neq 0$.

4. We use the approximation $w^{k_0} q(w) \approx w^{k_0} q(0)$ for small $|w|$. Write

$$p(z_0) = R e^{i\alpha}, \quad q(0) = S e^{i\beta}, \quad w = r e^{i\theta}.$$

- a) [$\cdot/1$] Express w^{k_0} and $w^{k_0} q(0)$ in terms of r, S, β, θ .

- b) [$\cdot/3$] Find θ such that

$$\arg(w^{k_0}q(0)) \equiv \arg(p(z_0)) + \pi \pmod{2\pi}.$$

- c) [$\cdot/2$] Deduce the expression of $w^{k_0}q(0)$.

- d) [$\cdot/2$] Show that

$$|p(z_0) + w^{k_0}q(0)| < |p(z_0)|.$$

- e) [$\cdot/2$] Conclude a contradiction under the hypothesis $|p(z_0)| > 0$.

5. Define the error term

$$E(w) = w^{k_0}(q(w) - q(0)).$$

- a) [$\cdot/2$] Express $P(w)$ in terms of b_0 , $w^{k_0}q(0)$, and $E(w)$.

- b) [$\cdot/2$] Justify that

$$\lim_{w \rightarrow 0} q(w) = q(0).$$

- c) [$\cdot/2$] Bound $|E(w)|$ for $|w|$ small enough.

- d) [$\cdot/2$] Show that

$$|p(z_0 + w)| \leq |p(z_0) + w^{k_0}q(0)| + |E(w)|.$$

- e) [$\cdot/3$] Conclude that p has at least one root.

6. [$\cdot/3$] By iterative factorization, show that a polynomial of degree n has exactly n roots.

III - Discussion around group theory

1. Consider two objects labeled 1 and 2. We call (1) the identity permutation, and (1 2) the permutation that swaps the two objects. Composition of permutations is denoted by \star .

We can represent the situation concretely: we have two balls, a white one (denoted W) and a black one (denoted B). The initial state is (W, B) . The permutation (1) leaves the state unchanged, while (1 2) swaps the two balls.

- a) [$\cdot/2$] Compute the following compositions:

- (1 2) \star (1 2)
- (1) \star (1 2)
- (1 2) \star (1)
- (1) \star (1)

- b) [$\cdot/4$] Recall that a set S equipped with an operation \cdot is called a group if it satisfies:

- **Closure:** $\forall a, b \in S, a \cdot b \in S$;
- **Associativity:** $\forall a, b, c \in S, (a \cdot b) \cdot c = a \cdot (b \cdot c)$;
- **Identity element:** $\exists e \in S$ such that $\forall a \in S, a \cdot e = e \cdot a = a$;
- **Inverse:** $\forall a \in S, \exists a^{-1} \in S$ such that $a \cdot a^{-1} = a^{-1} \cdot a = e$.

Show that the set $\{(1), (1\ 2)\}$ equipped with \star is a group, denoted S_2 .

- c) [$\cdot/4$] A group is called *abelian* if

$$\forall a, b \in S, a \cdot b = b \cdot a.$$

Is the group S_2 abelian? Justify.

2. Now consider a quadratic equation

$$x^2 + px + q = 0$$

having two roots r_1 and r_2 .

- a) [$\cdot/2$] Write the roots r_1 and r_2 using the quadratic formula.

- b) [$\cdot/2$] We can view r_1 and r_2 as two objects permuted by the group S_2 . Find a quantity involving r_1 and r_2 that is invariant under permutation.

3. Now consider three objects labeled 1, 2, and 3. The set of all permutations of $\{1, 2, 3\}$ equipped with composition \star is denoted S_3 .

Define the following permutations:

- (1): identity;
- (1 2), (1 3), (2 3): transpositions;
- (1 2 3) and (1 3 2): 3-cycles.

- a) [$\cdot/6$] Complete the Cayley table of S_3 :

\star	(1)	(1 2)	(1 3)	(2 3)	(1 2 3)	(1 3 2)
(1)						
(1 2)						
(1 3)						
(2 3)						
(1 2 3)						
(1 3 2)						

- b) [$\cdot/2$] Is the group S_3 abelian? Justify.
- c) [$\cdot/3$] The *order* of an element a , denoted $\text{ord}(a)$, is the smallest integer $n \geq 1$ such that $a^n = e$. Determine the order of (2 3), then the order of (1 2 3).
4. Now consider five objects labeled 1, 2, 3, 4, 5. The set of all permutations of these objects equipped with composition is denoted S_5 .
- a) [$\cdot/2$] How many permutations are there in S_5 ? Denote this number by $|S_5|$.
- b) [$\cdot/4$] Give an example of a permutation in S_5 :
- of order 2;
 - of order 3;
 - of order 5;
 - of order 6.
- c) [$\cdot/2$] Is the group S_5 abelian? Justify.
5. A *transposition* is any permutation that swaps exactly two elements and leaves the others fixed.
- a) [$\cdot/1$] Write the cycle (1 2 3) as a product of transpositions.
- b) [$\cdot/2$] Write the cycle (1 2 3 4) as a product of transpositions.
- c) [$\cdot/3$] Show that a general cycle (1 2 ... k) can be written as a product of transpositions.
- d) [$\cdot/4$] Show that any permutation can be written as a product of transpositions.
6. A permutation is called *even* if it can be written as a product of an even number of transpositions. The set of even permutations in S_5 is denoted A_5 .
- a) [$\cdot/4$] Show that A_5 is a subgroup of S_5 .
- b) [$\cdot/4$] Show that exactly half of the permutations in S_5 are even. Deduce $|A_5|$.
7. Two elements g, h of a group G are said to be *conjugate* if there exists $x \in G$ such that

$$h = xgx^{-1}.$$

The set of elements conjugate to g is called the *conjugacy class* of g .

- a) [$\cdot/1$] Show that the identity element forms a conjugacy class by itself.
- b) [$\cdot/4$] Show that an element can belong to only one conjugacy class.
- c) [$\cdot/2$] Compare $|G|$ with the sum of the sizes of all conjugacy classes.

8. A subgroup H of a group G is called *normal* if

$$\forall g \in G, \forall h \in H, \quad ghg^{-1} \in H.$$

We then write $H \triangleleft G$.

- a) [$\cdot/4$] Show that every conjugacy class of an element of H is contained in H .
- b) [$\cdot/2$] Deduce that a normal subgroup is a union of entire conjugacy classes.

9. Let G be a finite group and H a subgroup of G .

- a) [$\cdot/1$] Define $gH = \{gh \mid h \in H\}$ and show that $gH \subseteq G$.
- b) [$\cdot/2$] Show that $g_1H = g_2H$ if and only if $g_2^{-1}g_1 \in H$.
- c) [$\cdot/2$] Deduce that the two sets g_1H and g_2H are either equal or disjoint.
- d) [$\cdot/2$] Show that the map $h \mapsto gh$ is a bijection from H to gH .
- e) [$\cdot/2$] Deduce that $|gH| = |H|$.
- f) [$\cdot/2$] Show that G is the disjoint union of k left cosets of H .
- g) [$\cdot/1$] Conclude that $|H|$ divides $|G|$ (Lagrange's Theorem).

10. We admit that the sizes of the conjugacy classes of A_5 are

$$1, 12, 12, 20, 15.$$

- a) [$\cdot/4$] Deduce that A_5 is a simple group.

11. The *derived series* of a group G is the sequence of subgroups defined by

$$G^{(0)} = G \quad \text{and} \quad G^{(n+1)} = [G^{(n)}, G^{(n)}] \quad (n \in \mathbb{N}),$$

where, for any group H , we define

$$[H, H] = \left\{ \prod_{k=1}^m h_k h'_k h_k^{-1} h_k'^{-1} \mid m \in \mathbb{N}, h_k, h'_k \in H \right\}.$$

The group G is called *solvable* if there exists $n \in \mathbb{N}$ such that

$$G^{(n)} = \{e\}.$$

- a) [$\cdot/3$] Show that, for any group G , the subgroup $[G, G]$ is a normal subgroup of G .
- b) [$\cdot/4$] Define the quotient group

$$G/[G, G] = \{g[G, G] \mid g \in G\}.$$

Show that the operation

$$(g[G, G]) (h[G, G]) = (gh)[G, G]$$

is well-defined and that $G/[G, G]$ is a group.

- c) [$\cdot/4$] Show that the quotient group $G/[G, G]$ is abelian.
- d) [$\cdot/2$] Deduce that if G is not abelian, then $[G, G] \neq \{e\}$.

12. Now consider the alternating group A_5 .

- a) [$\cdot/1$] Justify that A_5 is not abelian.
- b) [$\cdot/1$] Deduce that $A_5^{(1)} = [A_5, A_5]$ is a nontrivial normal subgroup of A_5 .
- c) [$\cdot/1$] Using the fact that A_5 is simple, show that

$$[A_5, A_5] = A_5.$$

- d) [$\cdot/1$] Deduce that the derived series of A_5 is stationary and that A_5 is not solvable.

13. a) [$\cdot/3$] Prove by induction on n that if G is a solvable group and $H \leq G$, then

$$\forall n \in \mathbb{N}, \quad H^{(n)} \leq G^{(n)}.$$

- b) [$\cdot/2$] Deduce that every subgroup of a solvable group is solvable.

14. [$\cdot/2$] Conclude that the symmetric group S_5 is not solvable.

Remark. One can show that a polynomial $f(x)$ is *solvable by radicals*—that is, its roots can be expressed using a finite number of arithmetic operations and radicals—if and only if the symmetry group of its roots, called the *Galois group* and denoted $\text{Gal}(f/K)$, is a solvable group.

In the previous questions, we showed that the symmetric group S_5 is not solvable. Now, for a general polynomial of degree 5, the symmetry group of its roots is isomorphic to S_5 . Therefore, there cannot exist a general formula by radicals for the roots of a degree 5 polynomial.

More generally, for every integer $n \geq 5$, the symmetric group S_n is not solvable. Hence, there is no general formula by radicals to solve polynomial equations of degree strictly greater than 4.

IV — In praise of Galois

1. [$\cdot/1000$] Deduce a general formula allowing one to solve polynomial equations of degree 5 by radicals.