

Picture Description Task (Non-Native Speaker v2)

Study Information for Participants

You are being asked to participate in research. Your responses will help researchers examine methods in automatic language testing.

In this task, you will be asked to complete a brief questionnaire about your language background. Then you will view 30 simple cartoon images and write sentences about them. At the end of the task, you will submit your questionnaire and sentences. This task should take you 35 minutes or less.

Your participation is voluntary. The only alternative to this task is to not participate in the task. You will not be paid, but you may find the experience of language research interesting or beneficial. Your responses will be anonymous, and no personally identifiable information will be collected. However, there is a risk that others will read the information you provide. There is also a risk that others may learn that you participated in this research. There is a risk that you will feel stress while doing this task. If you feel uncomfortable at any time or wish to quit for any reason, you may quit without penalty.

If you have any questions related to this research or your participation, please contact sailscorpus@gmail.com.

If you understand the information above and wish to participate, please continue. If you do not wish to participate, please exit now.

Background questionnaire

Please answer the following questions about your background.

1. What is your native language? (List any languages you learned as a child.)

2. What is your country of origin? _____

3. What is your age? _____ years

4. What is your gender? _____

5. How many years have you studied English? _____ years

6. Please list any English speaking countries you have lived in, and how many years you lived there.

_____ years in _____ (country)

_____ years in _____ (country)

_____ years in _____ (country)

Part 1. Instructions

In this task, you will view a set of images. For each image, please write **one sentence** to answer the question provided with the image. It is important to write a **complete sentence**, not a word or phrase. See the example below.

Example

What is the man doing?



Your sentence:

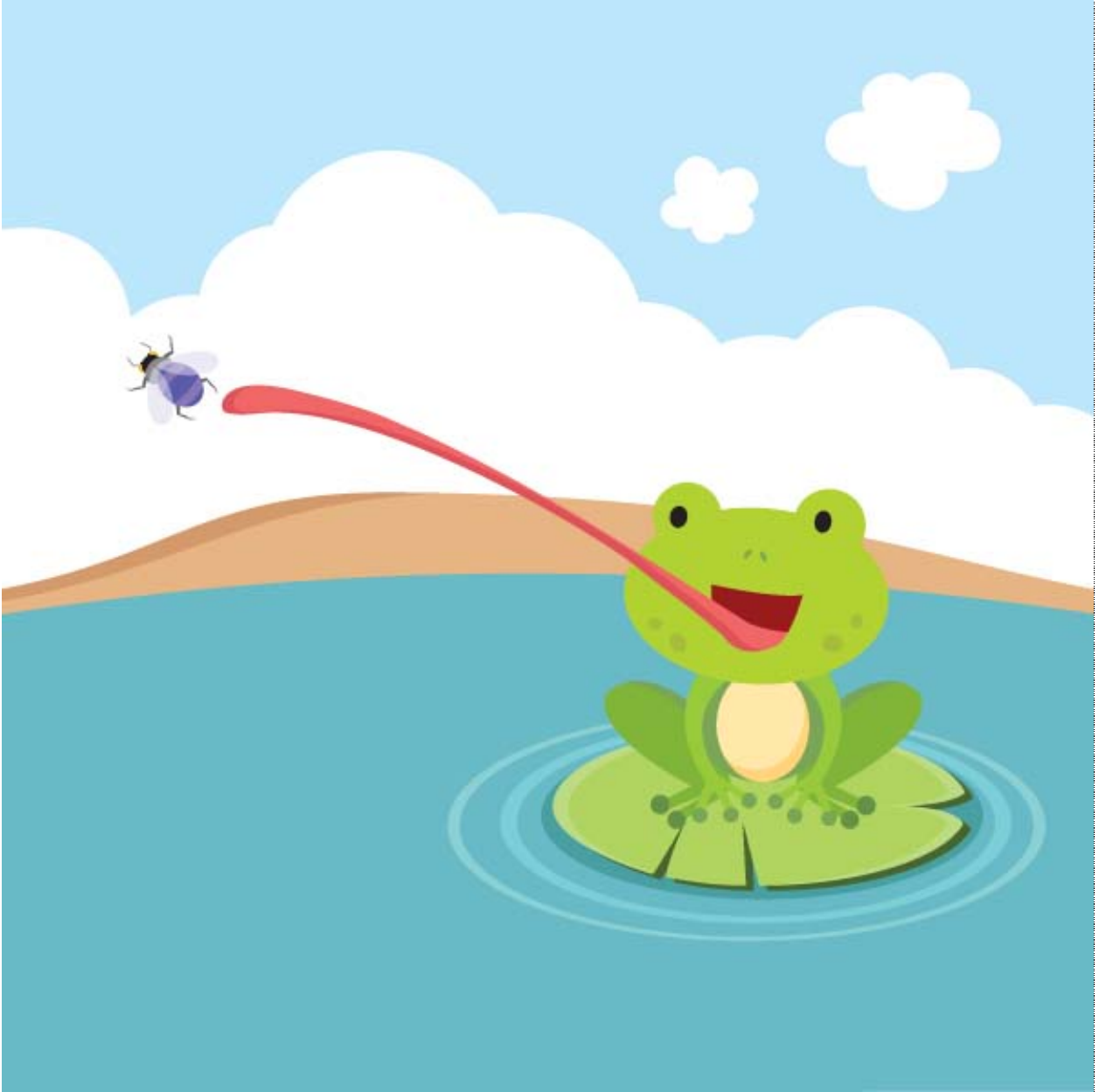
The man is shouting.

There is not a single correct response. Many responses may be possible. Other responses might be:

- He is shouting.
- The man is yelling something.
- He is speaking loudly.

1 (of 30)

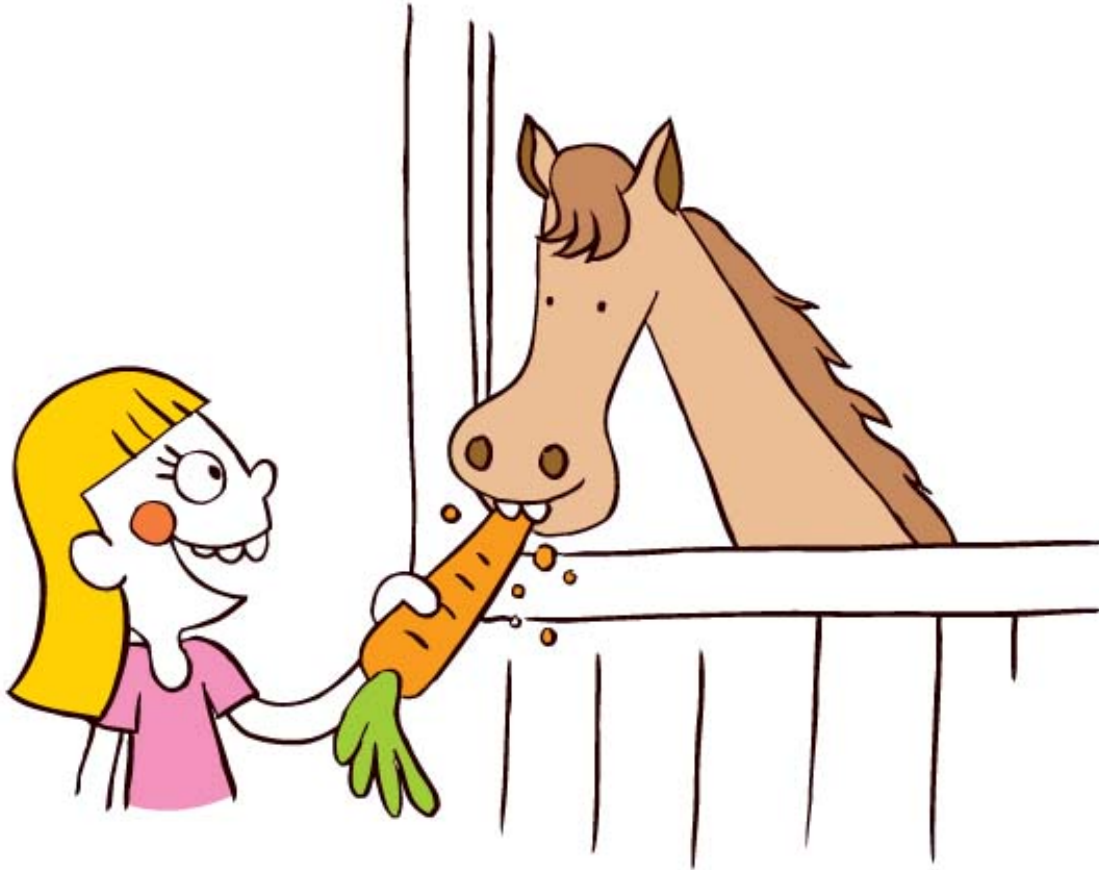
What is the frog doing?



Your sentence:

2 (of 30)

What is the girl doing?



Your sentence:

3 (of 30)

What is the man doing?



Your sentence:

4 (of 30)

What is the woman doing?



Your sentence:

5 (of 30)

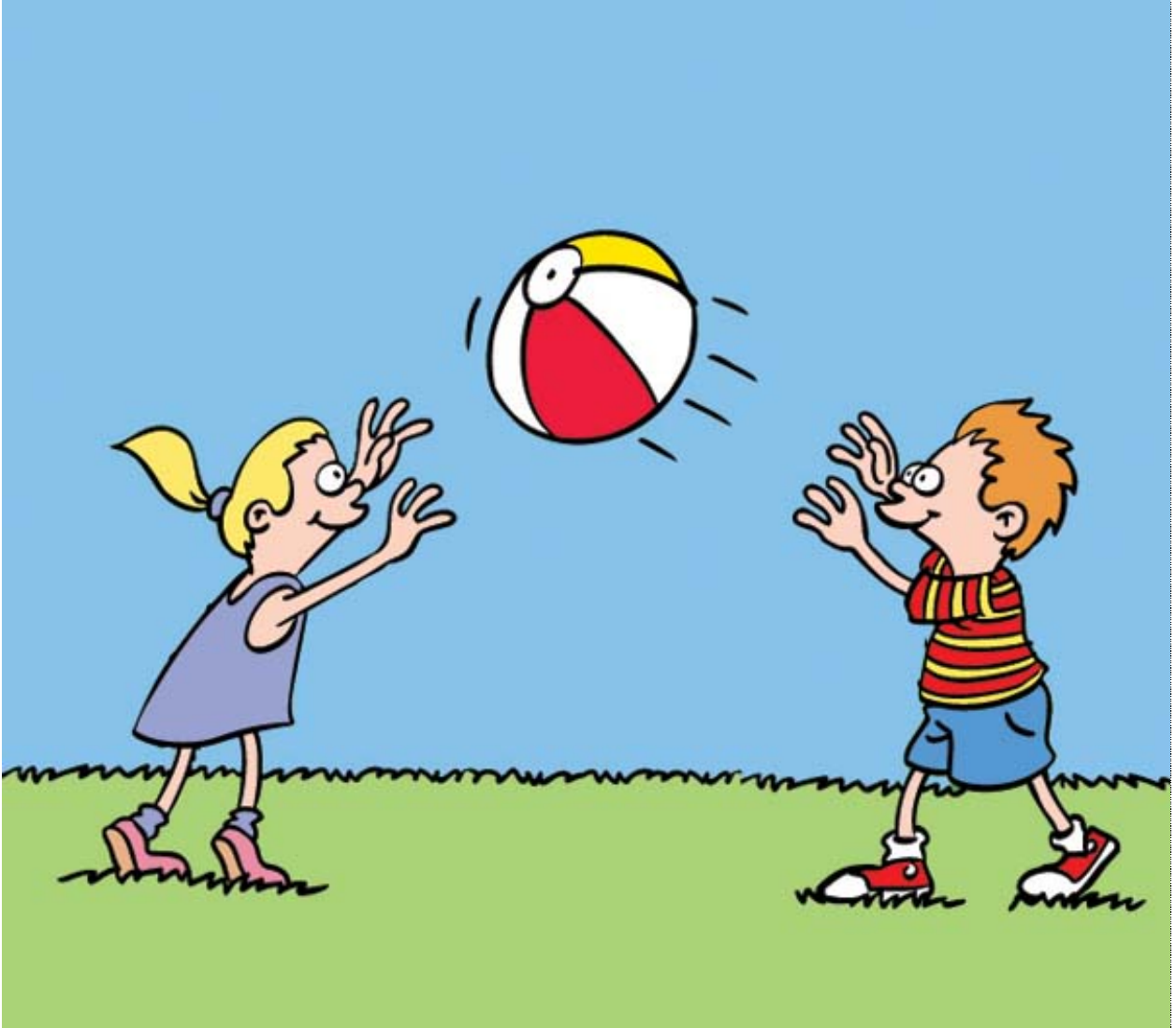
What is the girl doing?



Your sentence:

6 (of 30)

What is the boy doing?



Your sentence:

7 (of 30)

What is the woman doing?



Your sentence:

8 (of 30)

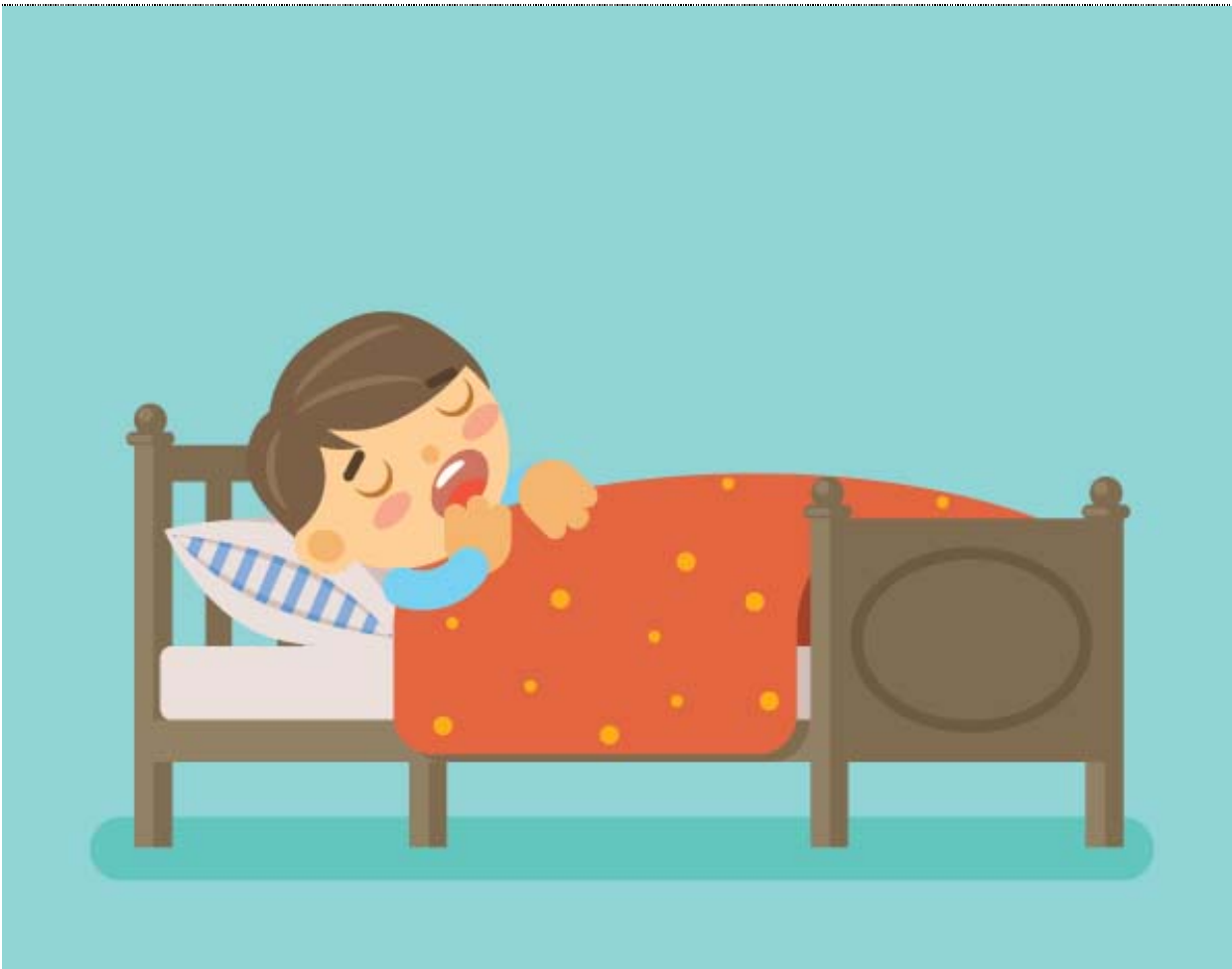
What is the doctor doing?



Your sentence:

9 (of 30)

What is the boy doing?



Your sentence:

10 (of 30)

What is the dog doing?



Your sentence:

11 (of 30)

What is the man doing?



Your sentence:

12 (of 30)

What is the girl doing?



Your sentence:

13 (of 30)

What is the man doing?



Your sentence:

14 (of 30)

What is the woman doing?



Your sentence:

15 (of 30)

What is the woman doing?



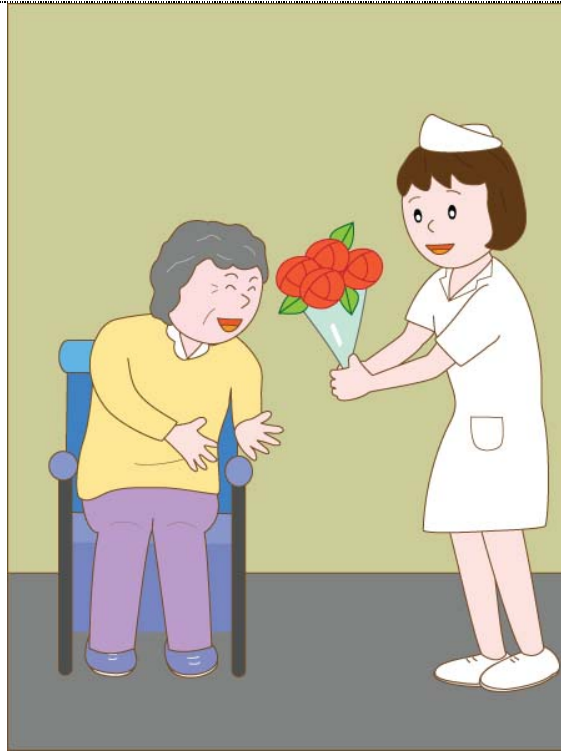
Your sentence:

Part 2. Instructions

In this task, you will view a set of images. For each image, please write **one sentence** to answer the question provided with the image. It is important to write a **complete sentence**, not a word or phrase. See the example below.

Example

What is happening?



Your sentence:

The nurse is giving a patient roses.

There is not a single correct response. Many responses may be possible. Other responses might be:

- She is handing flowers to an older woman.
- A woman is getting flowers from a nurse.
- The nurse is giving roses to the other woman.

16 (of 30)

What is happening?



Your sentence:

17 (of 30)

What is happening?



Your sentence:

18 (of 30)

What is happening?



Your sentence:

19 (of 30)

What is happening?



Your sentence:

20 (of 30)

What is happening?



Your sentence:

What is happening?



Your sentence:

22 (of 30)

What is happening?



Your sentence:

What is happening?



Your sentence:

24 (of 30)

What is happening?



Your sentence:

25 (of 30)

What is happening?



Your sentence:

What is happening?



Your sentence:

What is happening?



Your sentence:

28 (of 30)

What is happening?



Your sentence:

What is happening?



Your sentence:

30 (of 30)

What is happening?



Your sentence:

Thank you for participating!