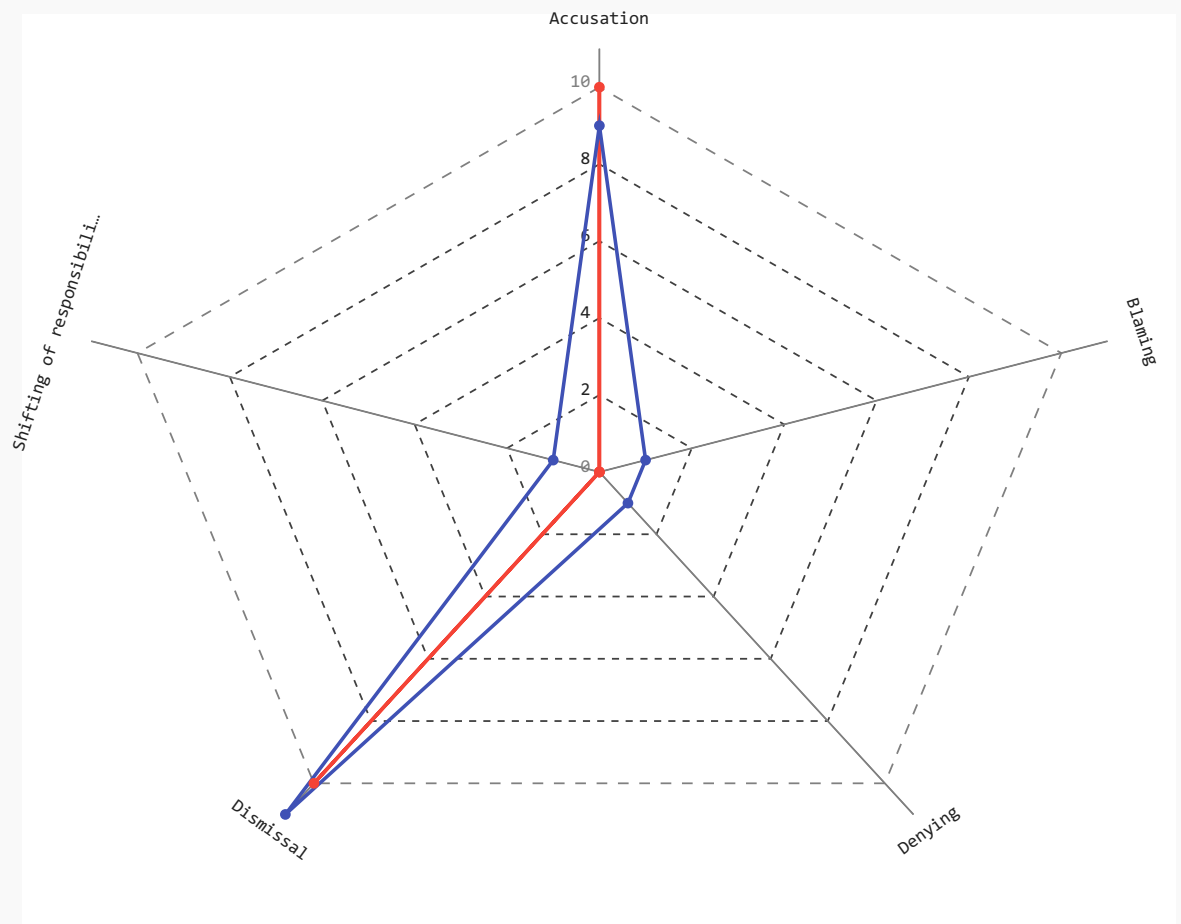


## Manipulative Expression Recognition (MER)



### Qualitative summary:

Person A's conversational style is defensive and questioning. They seem to be trying to understand Person B's perspective, but also express frustration and confusion about the expectations placed on them. They often use hypothetical scenarios and questions to clarify their understanding and challenge Person B's assertions. Person B's conversational style is assertive and confrontational. They are trying to communicate their dissatisfaction with the current dynamic and express a desire for more shared responsibility and collaboration. They often use direct statements and rhetorical questions to emphasize their points and challenge Person A's perspective. They also express frustration and resentment about the ongoing issue.

### Labelled input:

Person B: You say, you say, when I come in and I say I'd like to move this stuff so I can get that wood out of there. Do I have permission to move your stuff. You say, Let's work on that together. I will come and help you and we can work on that together.

Person A: So it has to be my decision... **Dismissal**

Person B: It does! **Dismissal**

Person A: I have to volunteer... **Dismissal**

Person B: Yes! **Dismissal**

Person A: I have to change the entire language of the entire conversation to me helping you. **Dismissal**

Person B: No! You aren't helping me. We're doing it together.

Person A: So I have to take your project and instantly make it my own and go and assist you so that we can work as a team. **Dismissal**

Person B: It's your project. For starters, it's in your space. Entirely in your space. **Dismissal**

Person A: So anything that happens in my space, I need to involve myself and make it my project... **Dismissal**

Person B: Yes. It happens that our entire existence here is your space, too. There's other things that go on here that you think have nothing to do with you, too, but they actually do. Because, you know, they're ours. You don't think in terms of OURS. **Blaming, Dismissal, Accusation**

Person A: So instead of asking me if this would be a good time, to do some stuff in "my space," you had to create all of this? **Accusation**

Person B: I don't feel that I created this, I think that you did. **Shifting of responsibility and blame**

Person A: By using the wrong language, by not jumping up to come and help you, instead I asked if I could help instead of making this my project so we could work on it as a team, even though maybe it's not really convenient for me at the moment because I was in the middle of some number stuff... **Accusation**

Person B: Well, certainly, if you came and asked me...if you said to me, "you need to get that saddle down..." I'd jump right up and help with that because it's something that would take two people and, you know, my stuff is all over it. So obviously you're going to have some hassles dealing with my stuff so I wouldn't even hesitate. I'm there. **Dismissal**

Person A: So why are you so offended when I say, "can I help you" ... **Accusation**

Person B: Because...

Person A: You could have just said, yeah, I need some help... **Dismissal**

Person B: Do you want me to answer that question or not?

Person A: Sure, go ahead. **Dismissal**

Person B: What should have been so pitifully obvious is that you're setting it up so I can say no. **Accusation**

Person A: Why can't you say yes? **Dismissal**

Person B: I did say yes.

Person A: No, you did not. You said you wanted to move the plywood. I asked if you needed any help. You said no. So how am I supposed to interpret that? Instead of asking if you need help I should have just jumped up, come out here and we would have done this thing together and then everything would have been fine. Is that what you're telling me? **Accusation**

Person B: Why wouldn't you do that? That's what I'm wondering. **Accusation, Dismissal**

Person A: I just told you because I was in the middle of trying to get some numbers right. If I could have had five more minutes I would have come out here, but now we have this thing.

Person B: I didn't hear you say that. **Denying**

Person A: No, because when I asked you if you needed help you said no. So I assumed A – you were going to do something else first or B – you're going to do it yourself because I am busy. When I ask somebody else if they need my help, there's no judgement in it, it's simply, can I assist you in any way? **Accusation**

Person B: What are you so busy with that you can't help me? **Accusation, Dismissal**

...Later...

Person A: I don't see why you're so offended if I ask you if you need my assistance **Dismissal**

Person B: Because...You're not helping me at all! **Accusation**

Person A: Right, I'm helping US. I get it. My thought process is off here. But it seems that my thought process is always off and we have this thing. **Accusation**

Person B: it's this particular thing. This is it. Do you see the repetition in it? **Accusation, Dismissal**

Person A: Yes, I do see the repetition and it really pisses me off. **Accusation**

Person B: Well, it pisses me off even more! **Accusation, Dismissal**

Person A: Yeah? Well, I don't understand that if I tell you, if I say to you, I'm offering you whatever assistance, how ever I can be of help why you're so offended by that. I have to use the exact language that you... **Accusation**

Person B: Because you never take the lead. **Accusation**

Person A: When I take the lead, you change how things are going. **Accusation**

Person B: Well, of course. **Dismissal**

Person A: Why should I take the lead then? **Dismissal**

Person B: Why should I take the lead? **Dismissal**

Person A: Because you are the one who decides how the project goes in the end. **Accusation**

Person B: In the end YOU determine how things happen around here, in all things. Don't give me that shit! It's a very passive aggressive command form. That's what I'm objecting to! Years and years of it! **Accusation**