

Lewend Mayiwar

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Research overview

- My PhD project aims to explore the role of emotions and emotion regulation in decisions involving risk. The goal of the research is to understand how people regulate their emotions and how this impacts their physiological responses, information processing, and ultimately, their decisions.
- To answer these questions, I mainly rely on controlled experiments (both laboratory experiments and online experiments). In the lab we employ a variety of novel tools that allows us to gain rich insight into underlying emotional and cognitive processes. These include physiological instruments that measure skin conductance and heart rate variability, eye-tracking, and virtual reality headsets.
- My overall approach to research is guided by an interest in open science practices and reproducibility.

EMPLOYMENT & RESEARCH EXPERIENCE

2019 <i>Present</i>	PhD Candidate Supervised research, BI Norwegian Business School Conducting experiments to understand the impact of emotion regulation on decisions, physiology, and information processing.
2018 <i>June - Present</i>	Department of Leadership and Organizational Behavior, BI Norwegian Business School Research Assistant: I worked in two projects, where I was tasked with handling large data sets, matching responses from different surveys, restructuring data for multilevel modeling, cleaning data/pre-processing. In the first project ("First Year Experience"), I have assisted Associate Professor Elizabeth Solberg and Head of Department Professor Øyvind Lund Martinsen in setting up the longitudinal experiment. I have been involved in designing a growth mindset intervention, coordinating with members across departments at campus in order to successfully run this school-wide project, setting up and distributing the survey, analyzing and reporting data, and participated in meetings to update members on the status of the project. In addition, I worked with Associate Professor Elizabeth Solberg, Professor Cathrine Filstad, and Professor Tom Karp in a project investigating how organizational reform in the Norwegian police.
2016 - 2018 <i>Sept - December</i>	LearningLab, BI Norwegian Business School Help Desk Assistant: Primarily involved with facilitating and supporting digital pedagogy practices on campus for faculty and staff.
2018 <i>October</i>	Department of Leadership and Organizational Behavior, BI Norwegian Business School Research Assistant: Assisted Associate Professor Thorvald Hærem and Assistant Professor Mathias Hansson in supervising the research lab, such as running human subjects through experimental procedures involving computer-based tasks.

2017 - 2018	Department of Leadership and Organizational Behavior, BI Norwegian Business School
Sept - January	Research Assistant: Assisted Associate Professor Laura E. Mercer Traavik in reviewing, identifying, and summarizing Norwegian Laws relevant to diversity and equality in the work place and summarizing statistics on Norwegian equality and diversity.
2017	BI Norwegian Business School
Aug – September	Teaching Assistant: Facilitated Norwegian-speaking first-year bachelor students' academic success and assisted with initial adjustment to their university academic life. I was primarily involved with holding extra sessions on campus to aid students in their course work.
2015	Institute for Research & Development in Kurdistan
Aug - Present	External Consultant: Consulting on methodological and analytical tools related to research.
2014	Vialina AB, Västerås
Sept – Dec	Telemarketer: Customer service

EDUCATION

2016 - 2018	Master of Science in Leadership & Organizational Psychology BI Norwegian Business School, Oslo, Norway Master thesis: "Noise and Cognitive Flexibility: Exploring the Moderating Role of Mindfulness, and the Mediating Mechanisms of Arousal and Cognitive Processing."
2013 - 2016	Bachelor of Science in Business and Economics Mälardalens University, Västerås, Sweden Bachelor thesis: "The Process of Retaining Knowledge: A Case Study of PwC."

PUBLICATIONS

- Mayiwar, L. & Lai, L. (2019). *Replication of Study 1 in 'Differentiating Social and Personal Power: Opposite Effects on Stereotyping, but Parallel Effects on Behavioral Approach Tendencies' by Lammers, Stoker, and Stapel (2009)*. Manuscript accepted for publication in the journal of Social Psychology. [Peer-reviewed]
- Mayiwar, L. (2018). 10 tips on what to consider when planning women's upward mobility in organizations. *Scandinavian Journal of Organizational Psychology*, 10(1). [not peer-reviewed]
- Mayiwar, L. (2017). 10 tips to consider when working in and/or managing virtual teams. *Scandinavian Journal of Organizational Psychology*, 9(2). [not peer-reviewed]
- Mayiwar, L. (2017). 10 Tips on What to Consider in Recruitment. *Scandinavian Journal of Organizational Psychology*, 9(1). [not peer-reviewed]

COURSES TAUGHT

- Judgment and Decision Making in Organizations: MSc course.

RESEARCH SKILLS

- Basic statistics: descriptives, t-tests, correlation, regression, graphs
- Intermediate statistics: ANOVA
- Advanced statistics: mediation and moderation (using Hayes' PROCESS macro), some basic experience in multilevel modelling (mostly in preparing data sets for multilevel analysis), and exploratory and confirmatory factor analysis.
- Measurement of physiological arousal, through Skin Conductance Response (SCR).

SERVICE TO PROFESSIONAL ASSOCIATIONS

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| 2017
<i>May – Present</i> | Scandinavian Journal of Organizational Psychology
Member of the Editorial Board, Associate Editor
Published articles are presented in the Publications list above. Besides writing articles for the journal, I am also responsible for reviewing other fellow members' articles, and participating in meetings with the chief editor to decide on a theme for each issue. |
| 2017 - 2018
<i>June – Aug</i> | Norsk Organisasjonpsykologisk Selskap (NOS)
Member of the Board. Involved with the management of the journal. Acting as an ambassador for the journal, tasks included sourcing potential authors and readers and also potential subscribers. |

LANGUAGE COMPETENCIES

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| • Swedish | Fluent, reading and writing. I use Swedish daily at work and home. |
| • English | Fluent, reading and writing. Preferred in academic reading and writing. |
| • Kurdish | Native, good command in reading and writing |

PROFESSIONAL MEMBERSHIPS

- Academy of Management
Divisions: Managerial and Organizational Cognition, Organizational Behavior, Research Methods
www.aom.org
 - Society for Judgment and Decision Making
www.sjdm.org
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