

# Lab Marking system

Heriot-Watt University

Final Year Dissertation

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# Declaration

I, Lewis Francis McNeill, confirm that this work submitted for assessment is my own and is expressed in my own words. Any uses made within it of the works of other authors in any form (e.g., ideas, equations, figures, text, tables, programs) are properly acknowledged at any point of their use. A list of the references employed is included.

Signed: Lewis McNeill

Date: November 16, 2016

## **Abstract**

The project aim is to develop a web application that will be used to improve marking of computing labs. The application will be designed to be used by Students to quickly know their grade, by Lab Helpers to easily mark labs and Lecturers to see marking immediately as it is done.

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# **1 Aims, Objectives and Project Description**

## **1.1 Aim**

The aim of this dissertation is to design and implement a system for the digital marking and analysis of computer labs, to help improve the speed at which they are marked. The system will also provide useful statics to both lecturers and students.

## **1.2 Objectives**

- Simplify the way that labs marks are currently processed.
- Allow lecturers to create marking schemes on-line that lab helps can access and mark students against in labs.
- Develop a system that allows lab helps to mark labs using an on-line application.
- Allow students to see the mark they got from the lab instantly.
- Provide useful statistics and graphs to lecturers.

## **2 Literature Review**

This section contains the current academic literature relating to the digitalisation of marking systems.

### **2.1 Digital Marking Systems**

Digital marking systems are designed to mirror current paper based marking systems but take advantage of the electronic environment [1].

### **2.2 User Dependant Views**

### **2.3 Data to Graphics**

## 3 Requirements

### 3.1 Functional

#### 3.1.1 User Requirements

ID	Requirement	Type	Priority
R1	Test	Test	Test
R2	Test	Test	Test

#### 3.1.2 System Requirements

ID	Requirement	Type	Priority
R1	Test	Test	Test
R2	Test	Test	Test

### 3.2 Non-Functional Requirements

ID	Requirement	Type	Priority
R1	All personal data should be encrypted	System	High
R2	Stats Should be updated as lab marks submit grades	System	High
R3	Stats Calculations should take less than 2 seconds	System	High
R4	Loading Student Marks should take less than 2 seconds	System	Low
R5	All php should use prepared statements	System	High
R6	System must function on a wide variety of smartphones and tablets	System	High
R7	The system must be able to handle a large number of users without any faults	System	Medium
R8	Password must contain alphanumerics and have a minimum and maximum length	User	Medium
R9	Test	Test	Test

## 4 Strategy for testing and evaluation

### 4.1 Testing

Throughout the development of the system, unit tests will be used to make sure that the system is robust and functional.

### 4.2 Evaluating

To properly evaluate how successful I have been at creating a new Lab Marking System I will conduct a usability case study. Lecturers, lab helpers and students will be asked to use the systems and provide feed back, to help evaluate the system and discover what improvements can be made to make it better.

To evaluate how effective the code is I will create test cases. These will test how efficient the code is at running functions and help find areas for future improvement



in the system.

## 5 Project Plan and P.L.E.S Issues

### 5.1 Project Plan

The gantt chart for this dissertation can be seen in figure(1). It is broken down into 5 sections: Design, Development, Evaluation, Disertation and Poster.

**Design Stage** Starts at the end of semester 1 to allow myself time to complete other course work. In this stage I will create mock-ups for the user interface, a database schema and define what will be occuring in each of my sprints in the next stage.

**Development Stage:** Starts once the holidays are over. It consists of three two week sprints each it a weeks break inbetween to allow for write ups and other coursework. When the three sprint finishes I go straigh into the evaluation stage.

**Evaluation Stage:** on last for two week, in this period I will conduct a useability case study and write up the remainder of my disertation for the draft handin.

**Final Deliverable Stage:** This stage is for me to focus on feedback from the draft hand-in and make sure my Dissertation is of a high enough standard.

**Poster Stage:** This stage entirely dedicated to the design and creation of my disertation poster.

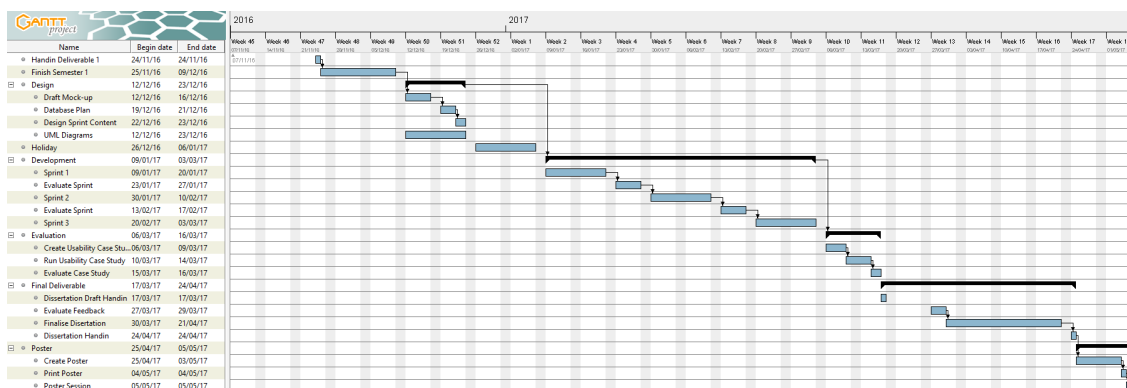


Figure 1: Project Gantt Chart

## 5.2 Risk Analysis

The risk relating to this dissertation are shown in tabel(1)

ID	Risk	Importance	Likelihood
R1	Test	Test	Test
R2	Test	Test	Test
R3	Test	Test	Test
R4	Test	Test	Test
R5	Test	Test	Test
R6	Test	Test	Test

Table 1: Risk Analysis

## 5.3 Professional Issues

The professional part of this project will be done by following coding standards for the languages that I decide to use. As this project will be a Web application I will that both the html and css are validated an

System will be open source

development of user and developer documentation

## 5.4 Legal Issues

There are multiple legal issues relating to this project. The most important one is the Data Protection Act, since the systems will be designed to store data about student I will have to make sure that

## **5.5 Ethical Issues**

A major ethical requirement of this project is to do with the storage of students personal information on a digital system. Is it ethical to keep all

no decieving see their own marks

## **5.6 Social Issues**

A few social issues are raised by this project. Such as if students can see the mark they have recieved straight away, will this result in markers raising grades to try and not offend the students.

Will this system result in a reduction of lab helps being required to mark labs. If the system speeds up the time to mark students less lab helps may-be need to run labs, resulting in people looking work.

## References

- [1] Mike Joy and Michael Luck. Effective electronic marking for on-line assessment.  
*ACM SIGCSE Bulletin*, 30(3):134–138, September 1998.