



Swansea University Prifysgol Abertawe



GRADUATE ENTRY MEDICINE | CLINICAL PLACEMENT NEWSLETTER

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DR SUJOY BANERJEE

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WELCOME TO THE CLINICAL PLACEMENT NEWSLETTER

Welcome to the fourth issue of the Swansea GEM Clinical Placement Newsletter.

Here you'll find information and updates about CBL and clinical placements from both placement providers and the medical school.

We appreciate your feedback! Please scan the QR code below to complete a short questionnaire:



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Updates from the Clinical Placements Team



Swansea University Medical School Clinical Placements Team: Dr Geraint Morris, Lead for Clinical Apprenticeships and Assistantships, Professor Sujoy Banerjee, Lead for Clinical Placements, and Dr Lisa Williams, Lead for Specialty Attachments

1. Placement capacity and changes to PCD Rotational placement

Since the last Placement Newsletter a lot of work has gone into finding additional high quality placements for the 157 students who are currently undertaking year 1 of study. Trauma & Orthopaedics (T&O) and Anaesthetics placement numbers in particular were boosted substantially, along with higher numbers of placements at Neath Port Talbot hospital.

The year 1 Clinical Apprenticeship (CA1) placement went generally very well and feedback was almost universally positive. There were teething problems with T&O partly due to staff sickness, with students not being welcomed or expected in clinical areas. This was addressed quickly via the Student Lead tutor, Clinical Lead and Honorary Senior Lecturer and end of post evaluations were very positive.

In response to student feedback, changes were made to the constituent parts of the year 2 rotational placement where students rotate around smaller specialties to which they may not have otherwise been exposed. The Physiotherapy placement was changed to Phlebotomy, which allows students to practice their blood sampling skills. This worked well generally, though there was variation in the experience students had during the first placement (CA2). We have worked with Phlebotomy managers to iron out this variation so that all students have actual practice rather than simply observing.

Feedback from the Radiology week, which is part of the rotational placement, was again very variable. It was felt that observing one modality (eg CT scan) for a whole morning or a full day, was not profitable, especially if the students were not being involved/included in the activity.

Updates from the Clinical Placements Team

We have worked with Radiology colleagues to make changes to the timetable, incorporating a full day of general introduction with smaller chunks of time spent in each modality, also more time spent with clinicians and facilitated self-directed learning with practice in interpreting radiological images.

We are cautiously optimistic that these changes will result in improved experiences for students and improved feedback.

2. Nursing Week

The new nursing week arrangements were put in place for year 1 (CA1) and generally drew positive feedback. This consists of 20 hours of nursing duties (supplemented by 2 mandatory nursing LOCS). Some students who were already qualified nurses were given experiences in non-nursing specialties.

3. Changes to GEM Portal

Student Placement feedback is now accessible in an anonymised format to Honorary Senior Lecturers at hospital sites, undergraduate management teams and placement/quality leads via the GEM Portal. Feedback is reviewed by leads and discussed in regular review meetings held throughout the academic year. Themes/concerns are identified and noted in the Portal, along with remediation to address issues raised in feedback.

4. Curriculum map revision

The Clinical Placement map has been released in preparation for academic year 2023/24 and includes the following changes:

Clinical apprenticeships will now all be undertaken in years 1 and 2. There will be 4 in total, with 1 in year 1 and 3 in year 2. The smaller specialties ("Pathology and Clinical Diagnostics") rotational apprenticeship will now be split across the 3 placements in year 2. All students will undertake at least one clinical apprenticeship in primary care in the early years. This will avoid overcrowding of students in clinical areas and maintain high standards of clinical exposure and supervision despite the increase in student intake.

All future **specialty attachments** will be held in year 3, with the exception of year 2023/24 when a transitional arrangement is needed to fit in additional specialty experience for year 4 students.

All **assistantships** will be in year 4.

We are working on providing additional downtime to year 3 placements in response to student feedback.

The new arrangements have been extensively discussed with stakeholders including student groups and is generally well-received.

Updates from the Clinical Placements Team

5. Work Place Based Assessments

These are being looked at with a view to streamline and adapt to the changes in the placement map. There are plans to have a single date for submission of all Work Place Based Assessments for the purpose of exam board and progression. A portfolio based log of assessment is being explored for future years.

6. Acute Medical Services Reconfiguration at Swansea

There has been a significant reconfiguration of acute medical services at Swansea and this was completed shortly after the last Placement Newsletter. This involves the transfer of all acute medical services to Morriston hospital, with Singleton medical beds now being utilised for medically optimised patients. There has also been a transfer of elective surgical activity to Neath Port Talbot hospital. Whilst clinical teams have found the changes challenging, the majority of students' experience seem to be positive.

7. New Car Parking Arrangements

An independent car parking firm now operates the parking at Swansea Bay; please adhere to the guidance they issue on each site. Car parking fines are being given if this is not followed. (See more on car parking on page 21.)

8. GEM Handbook

The GEM Handbook is being revised in preparation for academic year 23/24 with a view to debulk it and split into manageable chunks so that students and staff members are able to find relevant information easily. There may be additional placement specific leaflets with specific tailored information available on Canvas, and offered prior to individual clinical placements. Induction meetings and briefings will continue as normal.

9. Leave of Absence

Leave of Absence requests will be considered carefully and approved based on medical school criteria and principles of equity and consistency. We would recommend that students check the leave of absence policy in the relevant section of the GEM handbook before submission as well as submitting timely approval requests.

Updates from the Clinical Placements Team

10. Other Actions from Student Feedback

In addition to the feedback points mentioned in relation to the rotational placement above, other themes that were addressed following end of placement feedback included the following:

Accommodation concerns at Withybush: this has been addressed by the undergraduate team and the estates department at Withybush with site inspections, enhanced cleaning and updating furnishings.

Lack of student attendance at teaching sessions: a concern was submitted by one clinician regarding the poor attendance of students in organised teaching – this was addressed with individual students.

Junior assistantship (JA) students being allocated to consultant teams at Bronglais that did not have junior doctors. Students felt that they were not able to fulfil their curriculum obligations as a key part of assistantships was working with junior members of the clinical team. We met with the Honorary Senior Lecturer at Bronglais and agreed that JA students would be allocated only to clinical teams with junior members.

Sporadic difficulties with **internet access** at various sites including Morriston and Bangor: this has improved significantly in the last year or so. Internet access should now be mentioned at induction to placements to highlight the best WiFi connections. this has improved significantly in the last year or so. Internet access should now be mentioned at induction to placements to highlight the best WiFi connections.

Specialty attachment (SA): there has been a review of learning outcomes across SAs, a review of whether the Sub-specialties of Medicine and Surgery (SSMS) club has happened in response to feedback. The additional rheumatology experience will continue, and increased clinical exposure in some areas is being explored.

A proposal has been made to **increase student-dedicated space at Morriston**, in line with the increased number of students.

Teaching fellows are to be continued across SAs to support students, along with dedicated SA leads.

In order to achieve maximal clinical exposure, **cross-site working in SAs** will need to continue in some placements, but will be timetabled carefully.

Finally, a word of wisdom from our Procedural Skills Lead, Collette Hill:

For procedures such as blood sampling and cannulation on clinical placements, students should always be supervised, but the level of supervision needed depends on the student's level of competence and confidence. For novice students this should be side by side, but if they are more experienced, the supervision can be from someone in the same, or next, room. Essentially there needs to be someone at hand if the student gets into difficulty.

Welcome to the new Head of GEM, Professor Ffion Williams



I'm Professor Ffion Williams and I have started as the Head of Graduate Entry Medicine on March 1st.

I am a GP by clinical background. I graduated from Liverpool Medical School in 1998 and having worked as a medical SHO for a couple of years, realised that my true calling was for community based General Practice. I have practiced as a GP in North Wales for the past 20 years with a range of roles from partner in a rural practice to a salaried GP in an area of urban deprivation.

I have enjoyed teaching in the clinical setting immensely during my career and I was a Programme Director for speciality GP training in central North Wales earlier in my career.

I have worked for Manchester, Cardiff and Bangor Universities in undergraduate medical education.

In 2018 I established the first Longitudinal Integrated Clerkship in North Wales, and this has consolidated my educational philosophy of the benefits of experiential learning for medical students.

Prior to moving to Swansea, I was the founding Programme Lead for the C21 North Wales programme – delivering the Cardiff Curriculum entirely in North Wales and founding the North Wales Medical School.

I believe that partnership working is fundamental to the success of a medical programme – between our clinical placement providers, faculty at the university and students.

I have been given the warmest welcome in Swansea and I am looking forwards to the work ahead.

Welcome to the new GEM Workplace-based Assessments

Lead, Dr Manju Nair



I am a Consultant Obstetrician and Gynaecologist at Swansea Bay University Health board, with additional responsibilities in the GEM program focused on training and developing the faculty, as well as overseeing workplace-based assessments. Throughout the past year, I have organised numerous training sessions for educators. These sessions have covered various topics essential for professional development, including effective workplace-based assessment, optimising learning opportunities in clinical environments, and other topics related to professional development as an educator.

Recognising the importance of understanding student perspectives and expectations, I have also extended invitations to students for some of these training sessions. This has allowed me to gain valuable insights into their viewpoints. I look forward to more collaborative working with our students.

If you have any inquiries regarding workplace-based assessments such as RCOS or Mini-Cex, or suggestions for topics for faculty development, please do not hesitate to contact me at manju.nair@swansea.ac.uk.

Meet the team: Morriston Undergraduate Team



Welcome to our Education Centre!



Morriston Main Entrance

The Morriston Undergraduate Team work in the Education Centre, located on the first floor of Morriston Hospital by the main entrance.

Also in the department you will find the Postgraduate Team and the Learning and Development Team.

Our duties cover a wide spectrum. We organise placements for medical students, including Clinical Apprenticeships, Speciality Attachments, Junior Assistantships, LOCS (Learning Opportunities in a Clinical Setting), Electives, Physician Associate placements and Work Observations. And of course, ensuring the everyday running of the Education Centre for teaching and training.

But we are also here to provide support to students through their four years on the undergraduate programme. We are always happy to have a chat no matter what the issue.

More often than not, you can hear the laughter coming from the office before you see any of us!



Clinical Skills Lab



Simulation Room

Facilities for Students

Common Room

The common room is located on the second floor of the Education Centre with 24 hour access.

Clinical Skills Lab

Also located on the second floor, the Skills Lab is open 7am – 9pm for students.

First and Second Year can use the lab whilst on placement, and Third and Fourth Year students can use it all year round. Here students are able to practice certain skills to gain confidence.

Simulation Room

The simulation room provides patient scenarios for students, where an individual will lead the team and then receive feedback on what was done well, and what could be improved.

Library

There is 24 hour access to the Morriston library with an access card, and it is staffed between 8:30am and 5pm. University PCs are also available here, along with quite study space.

So what are the advantages of a placement at Morriston?

66

Morriston Hospital is one of Wales' largest hospitals where you will find...

- Mixed specialites of surgery and medicine
- A major burns unit
- One of the busiest emergency departments in Wales



The Healthboard understands how important it is to look after our physical and mental health, for those training to start work in the NHS, and those who are already a part of it.

There are places around Morriston that allow you to enjoy the natural environment, in order to relax and de-stress from busy days at the hospital.

A partnership between Biophilic Wales, the National Botanical Garden of Wales and Swansea University Health Board Estates team created the

'Mighty Morriston Tree Walk'; a map designed to locate the different types of trees growing all around Morriston Hospital, as it has been proven that just looking at nature can help us feel happier, less stressed and more creative.

Honorary Senior Lecturer

Dr Rangaswamy Mothukuri

Email: rangaswamy.mothukuri@wales.nhs.uk

Ranga works in ITU and A&E, so students will have the opportunity to meet him whilst on placement in those areas. Ranga will be involved in the placement catch ups, where students are given the opportunity to give feedback on their hospital placement.





Get to Know Our Team

The Undergrad team enjoy the interaction with student, in getting to know them and helping their journey through medical education. And although this is the department we now work in, this team comes from all different backgrounds...



Nicola Jones
Undergraduate Manager

Nicola is the department's Undergrad Manager, and has worked in the team for 5 years. For twenty years Nicola worked for TUI travel before coming in to training and then, medical education.

There has been a recent addition to Nicola's family: a beautiful puppy called Mabli! Her name is Welsh for 'loveable' and she lives up to the name...most of the time. 9pm zoomies are not loveable at all!

Coming from a farming background, Nicola loves the outdoors; gardening, walking, and going down the beach. Her favourite beach in the Gower is Tor Bay. Now living in Carmarthenshire near Llandeilo, there are plenty of fab walks on her doorstep.



Georgia is our Undergraduate Supervisor, and has been part of the Undergrad team for 3 years. Before joining she was working as a Staff Experience Apprentice whilst working at JD Sports on weekends. When COVID hit she became part of the Occupational Health phone line and was later brought to the undergrad department as an extra pair of hands. And she never left!

She says herself that she loves a good night out, is a massive foodie, and absolutely loves travelling. She goes on holiday whenever she can! She's recently come back from Tenerife and has her sights set on the next trip: a fjord cruise in September.



Georgia Duncanson
Undergraduate Supervisor





Kevin Jones
*Undergraduate
Administrative Assistant*

Kevin has worked for the Undergrad team for 8 years, and has done a variety of jobs between England and Wales. After his university studies he worked in private industry, then moved to the NHS where he has been part of different health boards.

He enjoys the outdoors, especially good walks, and regularly goes swimming. Like Georgia, he is also a foodie and loves travelling, especially overseas, but never goes to the same place twice. He once got an around the world ticket for the rugby world cup! And he's off to France this Autumn for the Rugby World Cup.



Dan's NHS career began in the Vocational Training Department, working on the Kickstart Programme at Singleton Hospital. He has been with the Undergrad Team at Morriston for just over a year, having joined them in May 2022.



He leads a very active lifestyle through rock climbing, hiking, surfing and most recently, diving. He feels very at peace when he is in the underwater environment, or travelling around Europe with his family.

His next venture will be a diving trip to Pembrokeshire to view the various species of aquatic wildlife that live there.



Daniel Parker
*Undergraduate
Administrative Assistant*



Jordan Lee
*Undergraduate
Administrative Assistant*

Jordan is the most recent addition to the Morriston Undergrad team, having joined at the end of March 2023.

Prior to this, Jordan was working self-employed as an editorial assistant, and it's something she still continues to do in her spare time. She also has 10 years of customer service experience, so talking to people and helping them with queries is second nature.

She is an avid reader, and even after doing a BA and MA in English Literature, it hasn't put her off picking up a good book (if the 336 on her shelves are anything to go by). She also has a keen interest in special effects makeup, so every Halloween is a personal challenge to be the most terrifying person in the room!

Student Feedback...

"The hospital organised timetable was good and provided opportunities"

"Education unit was quick to respond to any concerns/queries"

"Thanks to all the med ed team for your hard work making placement as easy as possible"

"The education department team were very helpful and always keeps us up to date"

"Everyone in the education centre has been really kind and helpful"

"All the education office staff were very good at organising this and very helpful"

"Staff in the education centre were very supportive"

"Really enjoyed, thank you! The education team were really helpful if we needed anything or had any questions"

"Fantastic learning environment. Education unit staff were quick to answer and deal with any issues if they arose"

"All of the staff at the medical education centre in Morriston were brilliant when I felt unwell during placement, they did everything they could to help me and I really appreciated how caring they all were"

"The education centre were always approachable"

"Med Ed were very accommodating and aided me when I needed to book a room for extra teaching sessions"

"The education centre staff – they were all so helpful throughout the four years and made things so much easier for us"

Meet the team: Withybush Undergraduate Team

WEST IS BEST

HOW TO MAKE THE MOST OF YOUR TIME ON PLACEMENT IN WITHYBUSH

PLACEMENT

You're notified of your next clinical placement: Withybush Hospital...

Jump on google and what can it tell you:

'Withybush General Hospital is a district general hospital located in Haverfordwest, Pembrokeshire, Wales.'

But what **really** can you expect?

- *Small hospital in a rural Welsh town*
- *Very friendly and welcoming staff and patients*
- *Medical Education team that cares about the individuals they support and provide high standards of teaching*
- *Unique opportunities related to the size of our hospital and its location*
- *Surrounded by world class coastline, stunning towns and villages, ample local activities*

MEET THE TEAM



NATASHA JOHN

Undergraduate Coordinator

'When I am not supporting the medical students on their placement at Withybush, I'm supporting my children in muddy fields at quad racing & football tournaments'



SHIRLY MATHAIS

Medical Education Manager

'When I'm not supporting the Medical Education Team, I am out and about enjoying the garden and outdoors'



TRACY SANDELL

Clinical Skills Tutor

'When I'm not involved in all things clinical skills orientated, you may find me in my garden or my happy place on the beach'



DR JULIA MCLAUGHLIN

Medical Education Fellow

'When I'm not supporting medical students clinical learning, you'll likely find me stomping on the Pembrokeshire coastal path or wakeboarding at Wild Lakes'



DR KATIE BAKER

Medical Education Fellow

'When I'm not supporting medical students, you'll likely hear me on my drum kit, spot me training the RNLI or eating ice cream on a beautiful Pembrokeshire beach'



DR CHRISTOPHER JAMES

Consultant Physician & Honorary Senior Lecturer

'When I'm not supporting medical students, I enjoy drawing and painting'



DR ILONA SCHMIDT

Consultant Anaesthetist, Faculty Lead for Trainees & Lead for Simulation

'When I'm not supporting medical students and doctors, I'm often walking along the Pembrokeshire Coast and Cleddau Estuary enjoying the tranquil and scenic beauty with my dog Milo'

A DAY IN THE LIFE...

07:30am Wake up, breakfast to fuel for a busy day on your feet

Top tip Try to identify one specific thing you would like to accomplish in the clinical environment each day, whether that be a case-based discussion or observing/performing a specific clinical skill. This helps to focus and gives you an objective for the day ahead. Ensure you have looked at the outcomes needed for your placement.

08:45am Take the 2 min stroll from your on-site accommodation to the hospital, find your ward and introduce yourself to the team including ward sister, clerk, junior doctors and consultant etc

09:00am Join your team on the ward round seeing patients

Take a moment to tell the team about your objective for the day

11:00am Catch up with one of the junior doctors, review their list to outline jobs that need completing for the patients, highlight any jobs you would like to do- Perform clinical skills under supervision, gain feedback

11:30am Time for some early introduction to simulation with Tracy and Julia, assess SIM Man in the clinical skills suite using an ABCDE structure, communicate and work with Nurse Tracy, receive peer and facilitator feedback on your management of an acutely unwell patient

12:30pm Grand Round Teaching time: join the whole health board weekly teaching session, includes case presentations, wellbeing, and information on innovative projects such as our coastal medicine programme

13:30pm Lunchtime either head back to the accommodation to grab some lunch or enjoy the hospital canteen located opposite the education centre

14:30pm Katie is on hand for a bedside teaching, with some 1:1 teaching you can identify clinical signs on real patients (even that tricky heart murmur)

15:30pm You take some time in the library to write up a reflection on the patient you examined and review your feedback from the clinical teaching fellows

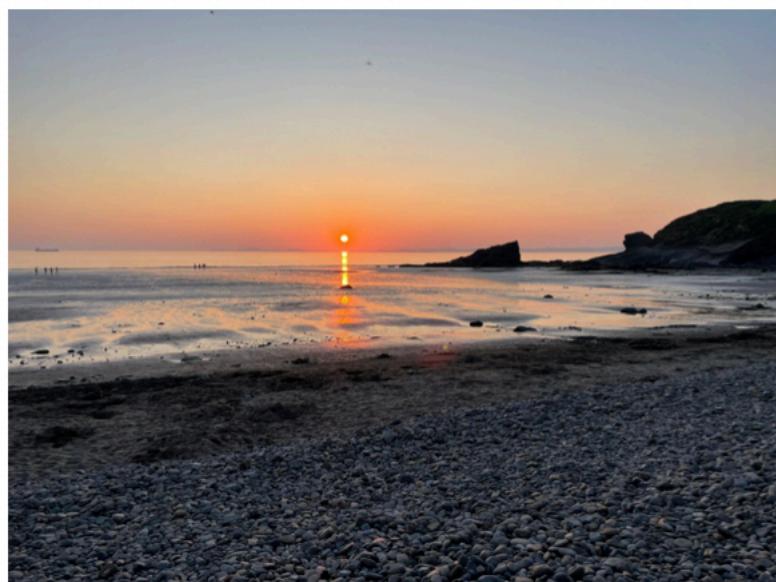
16:00pm Self-study in the clinical skills lab and library, reviewing topics that were brought up during the ward round this morning and during simulation. Consolidating your learning

17:00pm Time to head back to the accommodation for the evening

Did you manage to achieve your objective you set at the beginning of the day?

19:00pm Most of the juniors live in the accommodation and some of them have invited you to Broad Haven beach for a BBQ

21:00pm Enjoy the sunset



Cymraeg on Placement

4th year student Elen Bowen reflects on her use of the Welsh language on placement:

On my Frailty placement, I found being able to speak Welsh essential, especially when the patients had dementia. I was somewhat amused and insulted to read in a patient's notes: "Mumbling incomprehensibly – delirium? Aphasia?" crossed out, with a note that said "speaking Welsh." There were numerous occasions when I managed to build rapport with patients simply because we both spoke Welsh.

Below are some resources to enhance your use of Cymraeg while on placement:



**Download the app
now**



Gofalu Trwy'r Gymraeg is an app developed by Swansea University and the Coleg Cymraeg Cenedlaethol to help you feel confident when using your Welsh language skills as part of your studies or in the workplace.

**Lawrlwythwch yr ap
nawr**

Adam Crewe has updated his popular Clinical Skills App with a Welsh phrases section.



iOS



Android

Make a Smile volunteering opportunity

"Hi All, I wanted to let you all know about an amazing opportunity for medical and healthcare students. Make a Smile is a student-led charity that provides students the opportunity to visit children in hospitals and work with children with disabilities in the community, dressed as well-known children's characters (think Disney princesses and superheroes). It's a fantastic opportunity to get some magical, additional paediatric experience and see a different side of things! I've loved getting involved throughout my degree, it's given me a lot of opportunities and cemented my love of paediatrics! We'd love to get more students involved so get in touch at swansea@makeasmile.org.uk"

Luke Morgan, Year 4 Student



Volunteers wanted

MAKE
A
SMILE

We visit children in hospitals and work with children with disabilities in the community to provide enrichment and magic!

ROLE DESCRIPTION:

We're looking for volunteers interested in all of our roles including character and Magic Makers (out of costume).

JOIN NOW!

Email: admin@makeasmile.org.uk





Student Reflection: ‘Rhythm of breath’

Year 1 GEM student Nikol Kralimarkova reflects on her experiences on an anaesthetics placement during CA1

The first day of my anaesthetics placement was the one that created the strongest impression on me and the one that shaped the progression and expectations of the next four weeks.

The consultant set the tone for the room while also allowing the trainee to take the lead on performing all procedures. The ODP had quietly set up all necessary trays, tools, and medications in advance. Together they prepared the patient, each committing to their role.

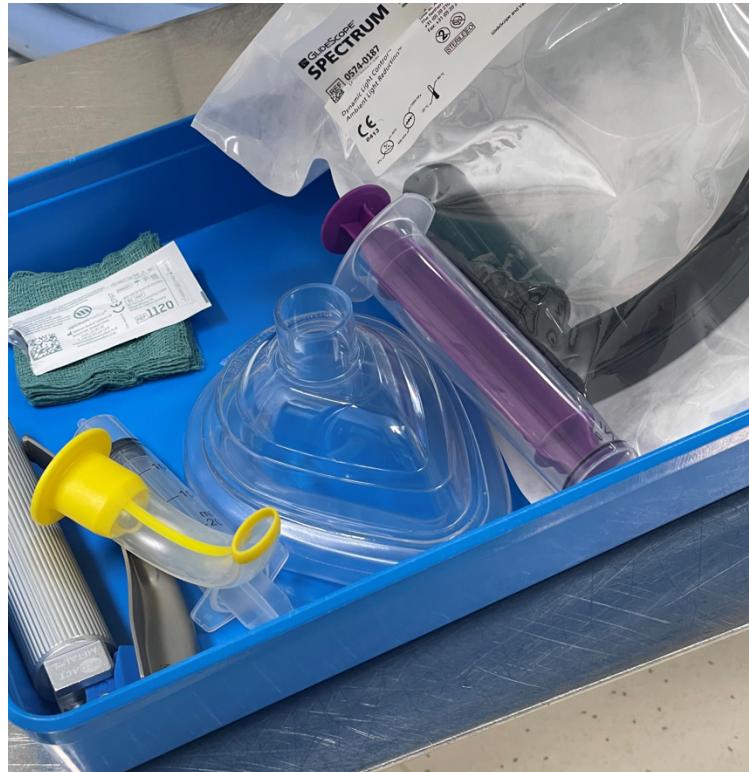
As instructed, I was standing behind the patient, gently holding the oxygen mask in front of his face. The anaesthetic was being infused. A couple of minutes later, the consultant looked at me and gave me a nod, a tiny gesture that dictated the very important next step. I knew exactly what I needed to do. A gentle jaw thrust; press the mask a bit more tightly and get a good seal. Chest rising, mask misting, CO₂ trace on the monitor. Hold that seal for 3 minutes regardless of how sore my arms would get. Then swiftly let go, the trainee takes over, laryngoscope in, and now it's your turn again. You've got a good view of the vocal cords, now all you have to do is thread the endotracheal tube down the right hole. You're shaky, the tube isn't going down as smoothly as you expected, but the room is still quiet. And calm. Nobody rushes you, just reassures you to keep going. You go past the vocal cords. Pause. I'm not breathing. But the patient is. Chest rising, tube misting, CO₂ trace on the monitor. Smooth sailing.

Those few minutes revealed to me a whole new dimension of teamwork. Like clockwork, everybody, including myself, was standing in the right position at the right time and knew exactly what followed next. Almost telepathically, it appeared to me. I'd always thought that anaesthetists deal with patients who are put to sleep and hence don't generate much patient-doctor communication. However, those few minutes the anaesthetics team spend with the patient still awake carry crucial importance and require masterful maneuvers of discourse in that artificially lit, claustrophobic anaesthetic room. I witnessed how a patient hands us their trust in their most vulnerable state, right before drifting to sleep. More specifically, I learned how through gentle words and calmly executed actions, we create the environment for the patient to be able to do this. The consultant's calm demeanor was, perhaps, the precursor to let the trainee do his job confidently, the ODP to do his work uninterrupted, without there ever being a moment of awkward power dynamics.

taking over. The flattened hierarchy often seen in anaesthetics is, in my opinion, the ultimate demonstration of both leadership and team play.

It felt almost scripted: perhaps it has been rehearsed many times before by this consultant, this junior doctor, this ODP. But that wasn't the reason. It was my very first day there in a completely unfamiliar environment and I was following along seamlessly, effortlessly. It was something in the room, the way communication flowed across everyone, and everyone was in perfect synchrony. I didn't see anything quite like that the following 4 weeks, but I did see a lot of open communication that went in all directions and between each member present in the anaesthetic room. Ultimately, I witnessed and participated in a process of delivering the most empathetic care to a patient in their most vulnerable condition: gaining their trust to put them to sleep, taking control of their vital functions for hours, then bringing them back to consciousness. It is a terrifying trip and it is the anaesthetic team that puts the traveler at ease. Exceptional shared responsibility, communication and stillness in the most dynamic moment. That day significantly changed my views of what kind of doctor I want to be. And I don't mean what specialty.

I now know I'm seeking this near-meditative environment of peace amidst patients' fears and the chaos of clinical work. I realized and appreciated the qualities of each member of the team, and I hope this dynamic will be reproduced in future teams I join. I've also been thinking about how my own peace of mind can contribute to creating such an environment. I do yoga, and that artificially-lit tiny anaesthetic room reminded me of a meditation room. I never imagined that these two things, yoga and medicine, which seem remotely different, could share so much in common: how controlled each movement is, how connected you have to be to yourself and your environment. I left with a greater sense of direction and a deep reflection on what it means to work with colleagues and patients simultaneously to provide the best possible care.



Nikol Kralimarkova

Car Parking info

You may be aware of the introduction of camera-controlled parking management system at **Singleton Hospital** premises. This may affect some of you parking there during your clinical placements. The new system restricts all non-permit holders with business / appointments in the hospital to only 4 hours of free parking, renewable for a further 4 hours at a designated electronic terminal. This may be inconvenient for many students on long days of clinical placements. The system is likely to be rolled out to all Swansea Bay Health Board sites in the very near future.

Professor Banerjee has discussed with the HB Parking management team and they have offered a free student permit for GEM students, to be used specifically during clinical placements.

- You will need to follow the link below to apply for a student permit:

[Home \(cpm-permits.co.uk\)](http://Home (cpm-permits.co.uk))

- Student permits will be valid for 6 months at a time.
- The permit will cover parking across all SBUHB sites (the system is not yet live on Neath Port Talbot or Morriston premises).
- Once you have the permit, you will be able to park in the Singleton staff car park opposite the swimming pool or 'Patient, Visitor and Staff car park' (South Car Park) in front of the hospital.
- If you park on site, on days you are not on placement i.e. attending University, you will risk receiving a Penalty Charge Notice (PCN). You can appeal, but unless you have proof that you were onsite for scheduled clinical placement days, you are unlikely to be successful.
- To apply, you will need to enter a 'staff number' - for this GEM students will be able to use their student ID numbers.
- Once you have a permit, please note that you should only park in the visitor car park after the staff car park is full. Failing to do so may result in a PCN being issued
- Until you have received the permit, you can only park in the visitor's car park for 4 hours, renewable for another 4 hours at the electronic terminal near the main OPD reception at Singleton.

Contacts:

Below are the names of your clinical placement student representatives. Please do not hesitate to contact us with any questions or queries.



Year 1:

Katie Arnold

Year 3:

Tamsin Nicholson

Ruchika Nongrum

Year 2

Kieron Smith

Megan Johnston

Remember to complete the feedback form by scanning the QR code below:



If you would like to get involved with the production of future editions of the clinical placement newsletter, please email Kieron Smith: 509248@swansea.ac.uk