

Spring Semester 2<sup>nd</sup> YearLake Superior College  
Clinic Process Evaluation
 Peds (10 and Under): \_\_\_\_\_  
 Adolescent (11-17): \_\_\_\_\_  
 Adult (18-64): ☒ \_\_\_\_\_  
 Geriatric (65 & older): \_\_\_\_\_
Student Name: Alexis PetersonDate: 1/14/22

Patient Name: \_\_\_\_\_

DAC: III - pt counts as 4 DAC-III'sHealth or Gingivitis or AAP Stage: 1 X 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ Grade: A X B \_\_\_\_\_ C \_\_\_\_\_

## Specialized Competencies:

 Prosthesis: \_\_\_\_\_ Intraoral Camera: Cavitron/Piezo Air Polisher: \_\_\_\_\_ Maintenance: \_\_\_\_\_  
 Orthodontic \_\_\_\_\_; Partially Edentulous \_\_\_\_\_; Special Needs \_\_\_\_\_; Arestin: \_\_\_\_\_ Irrigation: X

Grading is at instructor discretion.

Process Evaluation		Appointments			
Assessment		1	2	3	4
Medical History	Recording <u>Signature / Emergency Contact</u>	1	2		
	Utilization	2	2		
Blood Pressure		2			
Extra-Oral Exam		2	2		
Intra-Oral Exam		2	2		
Hard Tissue Exam		2	2		
Periodontal Screening Evaluation	Gingival Characteristics	2	2		
	Furcations	2			
	Attachment Levels/AAP	1			
	Probing Depth Results and Bleeding Evaluation <u>lots of subg</u>	2	2		
	Calculus Evaluation	2			
	Mobility	2			
Risk Assessment		2			
<b>Plan</b>					
Dental Hygiene Care Plan Worksheet	Assessment/Care Plan	2			
	Appointment #1	2			
	Appointment #2	2	2		
	Appointment #3	2			
	Appointment #4	2			
	Specialized Competencies	1			
<b>Implementation</b>					
Plaque Index		1	2		
Patient Education Counseling and POH Eval Form		1	2		
Pain Management		1	2		
Instrumentation	Applied Use	1	2		
	Sharpening	1	2		
Use of Radiographs		2	1		
Coronal Polish		1	1		
Fluoride Treatment		1	1		
<b>Evaluation</b>					
Patient/Operator Positioning		2	2		
Patient Management		2	2		
Infection Control		2	2		
Time Management <u>Stay focused</u>		2	1		
Ethics and Professionalism		2	2		
Documentation		2	2		

## Evaluation Index

 2 = 0 errors  
 1 = no more than 2 errors  
 0 = 3 errors  
 - = NA

## Process Evaluation

## Instructor Comments:

 Appt. #1: Alexis worked on pt. AM + PM clinic. AM clinic was short time due to pt. late + no dr. to auth. Total.  
 Appt. #2: \_\_\_\_\_

Appt. #3: \_\_\_\_\_

Appt. #4: \_\_\_\_\_

## Instructor: Date/Signature

Appt. #1 1-14-22 D. KolonitAppt. #2 2-11-22 D/S.Appt. #3 /Appt. #4 /Patient 2-11-22 D/SComplete 1/2 D/S
 90 - 4 = 86 / Possible Points = 95.5 %  
 Possible Points Errors

Possible Points

Total %

96%



Spring Semester 2<sup>nd</sup> Year

Quads 1  
and 4 completed  
2/11/22

## Clinic End Product Evaluation

Record plaque errors in **BLUE**, record calculus, stain and laceration errors in **RED**.  
Instructor will initial box when error is resolved.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
A B C D E								F G H I J							
T S R Q P								O N M L K							
32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17

R.H.  
2-11-22  
✓  
R-side

4 DAC III'S

$$\frac{\text{DAC}}{\text{\# Teeth}} \times \frac{\text{Semester}}{\text{Total}} = \frac{16}{16} \times \frac{1}{16} = \frac{16}{16} - \frac{1}{16} = \frac{15}{16} = \frac{93.7}{\%}$$

94%

DAC I = .50%

DAC II = .65%

DAC III = 1.00%

Instructor Comments: A lot of feedback given on quad 1 and 4  
Needs to work more independant ly.

**Clinical Skills** (Patient Education, Instrumentation, Sharpening, Radiographs, Polishing Expanded Functions, Fluoride, Infection Control, etc.):

**Other** (Punctuality, Efficiency, Communication Skills, Use of Constructive Feedback, Critical Thinking, Professionalism, Stress Management, etc.):

Signatures:

L. Smart

Instructor

Julia R...

Student