Módulo 2 Intermedio

Duración: 6 meses

Objetivo: al finalizar el módulo 2, el estudiante tendrá un amplio vocabulario sobre diferentes contextos y estructuras gramaticales; además de desarrollar sus habilidades de listening, reading y writing aplicándolos en el contexto real.

Unidad	Tema	Horas	Vocabulario y gramática	Funciones del lenguaje
1	Hello Again!	5 hrs	 Greetings and Prepositions Color	Hello, who is she/ he? This is my brother, Simon, he is seven years old. Prepositions: on, in, under
2	Back to school	5 hrs	Characters nameSchoolNumbers 20- 100	How many books are there? Is there a ruler on the table? Yes, there is No, there isn't
3	Play time	5 hrs	ToysThis/ theseWhose is this?	Aprende a identificar juguetes y estructuras como: This is/ these are Whose is this bag? It's Tom's Whose are these shoes? They are sue's
4	At home	5hrs	 Furniture Possessive adjectives 	Aprender a identificar muebles de la casa. It's yours. It's mine. Is that hat yours? Yes it is/ No, it isn't
5	Meet my family	5 hrs	Character namesFamilyVerbs + ing	Aprender a identificar los miembros de la familia. What are you doing? I'am Reading Verb + ing= running, swimming Verbs: Catch, jump, sleep
6	Dinner time	8 hrs	FoodCan/ can't	Can I have some (egg and chips)? Here you are.
7	At the farm	8 hrs	• Animals	I love horses. So do I / I don't
8	My town	8 hrs	 Places Prepositions	Where is the blue car? It's in front of the shop.

				Prepositions: between, in front of, next to, behind, on
9	Our clothes	8 hrs	ClothesPresent continuous	She/ He is wearing a blue T-shirt and white shoes. Short descriptions about appearance
10	Our hobbies	8 hrs	ActivitiesVerbs + ing	I like painting I love playing hockey I don't like playing the guitar
11	My birthday	8 hrs	• Food	Would you like some fries? Yes, please, thank you Can I have some lemonade? Here you are.
12	Oh holiday	8 hrs	• Places	Where do you want to go on holiday? I want to go to the beach I do not want to go a big city.