

Módulo 1

Principiante

Duración: 6 Meses

Objetivo: al finalizar el módulo 1, el estudiante será capaz de expresar información personal en presente, además de tener un adecuado vocabulario sobre diferentes contextos y pequeñas estructuras gramaticales.

Unidad	Tema	Horas	Vocabulario y gramática	Funciones del lenguaje
1	Hello	5 hrs	<ul style="list-style-type: none">• Character names• Colors• Numbers 1- 20	Greetings: Hello, I'm (Stella), Goodbye. What's your name? How old are you? I'm (seven). What colour's (the pencil)? It's (red). What's (blue) and (red)? (Purple.)
2	My school	5hrs	<ul style="list-style-type: none">• School objects	Who's that? He's (Alex). She's Meera. Who's he/she? How old is he/she? He/She is (six). How are you? I'm fine, thank you
3	Favorite Toys	5hrs	<ul style="list-style-type: none">• Toys• Colours	What's your favourite toy? My favourite toy is (a train). Where's (your bag)? Is (your bag) under (your chair)? Prepositions: in, next to, on, under
4	My family	5hrs	<ul style="list-style-type: none">• Family	We're (young). Who's that? Adjectives: beautiful, ugly, happy, sad, old, young
5	Our Pets	10 hrs	<ul style="list-style-type: none">• Pets	They're (small), plurals Adjectives: big, small, clean, dirty, long, short
6	My face	5hrs	<ul style="list-style-type: none">• The face• Body parts	Have you got (a small mouth)? Yes, I have. No, I haven't. I've got (purple hair). We've got (six dirty ears).
7	Wild Animals	5hrs	<ul style="list-style-type: none">• Animals• Body parts	They've got (big mouths). They haven't got (tails). Have they got (long legs)? How many (teeth) have they got?

8	My Clothes	5 hrs	<ul style="list-style-type: none"> • Clothes 	He's/She's got (red trousers). He/She hasn't got (a jacket).
9	Fun time	5hrs	<ul style="list-style-type: none"> • Verbs • Hobbies • Can/ can't 	I/You/He/She can (sing). I/You/He/She can't (drive a car). What can you do? Can you (fish)?
10	At the funfair	5hrs	<ul style="list-style-type: none"> • Transportes • Present continuous • What are you doing? 	What are you doing? I'm (flying).
11	Our House	5hrs	<ul style="list-style-type: none"> • Parts of the house • Rooms • Activities 	What's he/she doing? He's/She's (listening to music). What are they doing? They're (sitting on the sofa). Is he/she (reading)? Yes, he/she is. No, he/she isn't. Verb + -ing spellings: colouring, playing
12	Party Time	5hrs	<ul style="list-style-type: none"> • Food • I like/ I don't like • Do you like cake? 	I like (cake). I don't like (chocolate). Do you like (snakes)? Yes, I do. No, I don't.