

Day:	Wednesday
Date:	09/03/2022
Period:	8:00-8:40
Group:	Reception D

The Big Picture (Prior & Future Learning)

Students have learnt the digraph /sh/
They are moving towards learning the digraph /ch/



Differentiation (Support)

TA to work with **E** students on writing.
G&T: 0 SEND: 0

Target grades: E-EEE

Checklist.

Data rich seating plan & Tracker	<input checked="" type="checkbox"/>
Lesson Resources	<input checked="" type="checkbox"/>
Walkthrough Criteria	
1) Lesson Structure	<input checked="" type="checkbox"/>
2) Classroom Management	<input checked="" type="checkbox"/>
3) Resource Management	<input checked="" type="checkbox"/>
4) Pedagogy	<input checked="" type="checkbox"/>
5) Student Engagement	<input checked="" type="checkbox"/>
6) Student Challenge	<input checked="" type="checkbox"/>
7) Student Learning	<input checked="" type="checkbox"/>

Keywords shark, shoes, shirt, shrimp ,sheep, shadow 	Reading & Literacy Short Stories 
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Learning Objective:

To be able to write and sound out /sh/		
R	To be able say and write digraph /sh/.	E
A	To be able to sort out photos with /sh/ and /ch/.	EE
G	To be to identify digraph /sh/ and /ch/	EEE
STRETCH	To be able to read words with /sh/	O

Collaboration

Students in group to sort out pictures..



Application of learning to the real world & UAE
Sharjah begins with/sh/



Cross Curricular

CL: Beginning to understand why and how questions.



Resources

PowerPoint
Activity Sheet
Photos



Learning Journey

TIME	Phases	AFL
5	Students show the action of the previous sound learnt. <i>Displayed on screen</i>	V
2	What sound do you hear when we say shark?	Q
10	Introduce digraph /sh/ <i>Procedure check - Questions</i>	T
10	Sorting activities <i>Activity</i>	S
10	Students will be given hands on activities according to their groups. <i>Differentiated Activity</i>	S
5	Guessing game <i>Edexcel 4MA0/3H Jan 2012</i>	P
3	Pack up and dismiss	



Lesson Plan