Assignment 2: Coding Basics

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OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

Directions

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Work through the steps, **creating code and output** that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your first and last name into the file name (e.g., "FirstLast_A02_CodingBasics.Rmd") prior to submission.

Basics Day 1

- 1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
#1. I'm building a sequence from 1 to 100, increased by 4.

#Then assign the sequence just built to seq1.

seq1 <- seq(1, 100, 4)

seq1
```

[1] 1 5 9 13 17 21 25 29 33 37 41 45 49 53 57 61 65 69 73 77 81 85 89 93 97

```
#2. Use mean command to compute the mean of the sequence,
#and use median command to calculate the median of the sequence.
mean1 <- mean(seq1)
mean1</pre>
```

[1] 49

```
median1 <-median(seq1)
median1
```

[1] 49

```
#3. Use conditional statements to check if mean is greater than median.
#The result turns out to be false. Thus, mean is not greater than median.
mean1 > median1
```

[1] FALSE

Basics Day 2

- 5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

```
# 5 & 6. Create 3 vectors: names, scores, and results
names <- c("Lily", "Mark", "James", "Bob") #Character Vector</pre>
scores <- c(99, 68, 35, 51) #Integer vector
results <- c(TRUE, TRUE, FALSE, TRUE) #Logical vector
# 7 . Combine vector into a dataframe
df names <- as.data.frame(names)</pre>
df_scores <- as.data.frame(scores)</pre>
df_results <- as.data.frame(results)</pre>
test <- cbind(df_names, df_scores, df_results)</pre>
test
##
     names scores results
               99
## 1 Lily
                      TRUE
## 2 Mark
                68
                      TRUE
## 3 James
                35
                     FALSE
## 4
       Rob
               51
                      TRUE
# 8. Label Columns with Informatives Titles
test <- data.frame("Name"=names, "Score"=scores, "Result"=results)</pre>
test
##
      Name Score Result
## 1 Lily
              99
                    TRUE
## 2 Mark
              68
                    TRUE
                  FALSE
## 3 James
              35
## 4
                    TRUE
       Bob
              51
```

9. QUESTION: How is this data frame different from a matrix?

Answer: In a data frame the columns contain different types of data, but in a matrix all the elements are the same type of data.

- 10. Create a function with an if/else statement. Your function should determine whether a test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the if and else statements or the ifelse statement. Hint: Use print, not return. The name of your function should be informative.
- 11. Apply your function to the vector with test scores that you created in number 5.

```
# 10. Create Function to examine Pass/Fail
Pass_Fail <- function(x){
   if(x>=50) {
      Result_2 <- "TRUE"
   }
   else{
      Result_2 <- "FALSE"
   }</pre>
```

```
return(Result_2)
}
# 11. Apply the function to the vector with test scores
# To distinguish the result derived from using function with the original #result vector, I name the ne
Result_2 <- lapply(scores, Pass_Fail)</pre>
Result_2 #Result_2 is a list
## [[1]]
## [1] "TRUE"
## [[2]]
## [1] "TRUE"
##
## [[3]]
## [1] "FALSE"
##
## [[4]]
## [1] "TRUE"
```

12. QUESTION: Which option of if and else vs. ifelse worked? Why?

Answer: I think theoretically both should work, but I'm not sure how to return values from ifelse statement. Thus, if else statement works better under this scenario.