

*The UNIVERSITY of NORTH CAROLINA at CHAPEL HILL*

**Comp 541 Digital Logic and Computer Design**

Prof. Montek Singh

Spring 2020

**Lab #8: A Full Single-Cycle MIPS Processor**

*Issued Fri 3/27/20; Due Fri 4/3/20 (11:59pm)*

You will learn the following in this lab:

- Integrating ALU, registers, etc., to form a full datapath
- Designing the control unit for a processor
- Integrating the control unit with the datapath
- Integrating memory units with a processor
- Encoding instructions
- More practice with test fixtures for testing a processor

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**Part 0: Carefully review the single-cycle MIPS processor design of Lecture 11.**

Study the lecture slides carefully, and review Chapter 7.1-7.3 of textbook. Also review the Patterson Hennessy front inside green flap for summary of the MIPS instruction set; a PDF version of this (“green card”) is posted on the class website. Wherever there are differences between the Patterson Hennessy textbook and the Harris and Harris textbook, we will adhere to the former. We will do so because the MARS simulator, which you will use to assemble your MIPS assembly code follows the former.

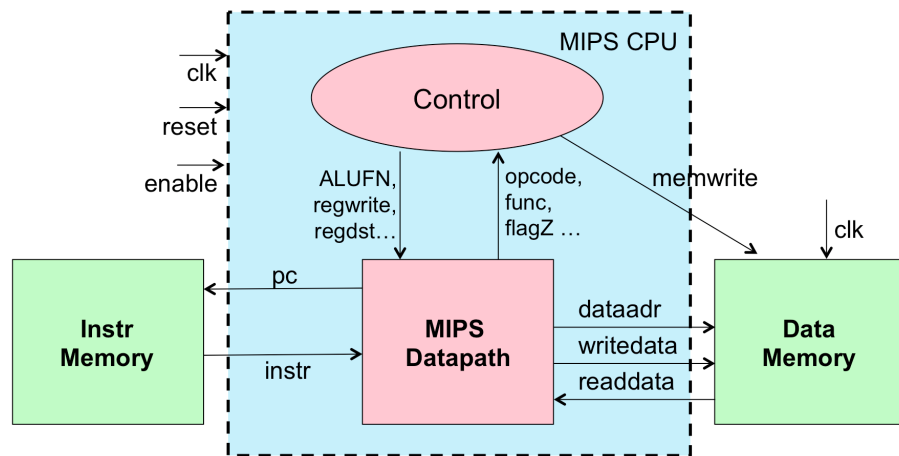
Please study Slides 33-38 especially carefully to note three specific design choices for our lab version of MIPS:

- *Exceptions:* Our lab version does not support exceptions.
- *Reset:* It does support handling resets though. In particular, if the *Reset* input is asserted, the program counter is re-initialized to the address **0x0040\_0000**. This address was chosen for compatibility with the MARS assembler. Accordingly, the PC register in the datapath should be initialized to this address, and re-initialized whenever reset is asserted.
- *Enable:* To help with debugging, we will also incorporate an *Enable* input. When enabled, the processor runs normally. When *Enable* = 0, however, the processor freezes. This is accomplished by disabling writes to: PC, register file and data memory. This modification will allow us later to single-step through execution as a debugging aid.

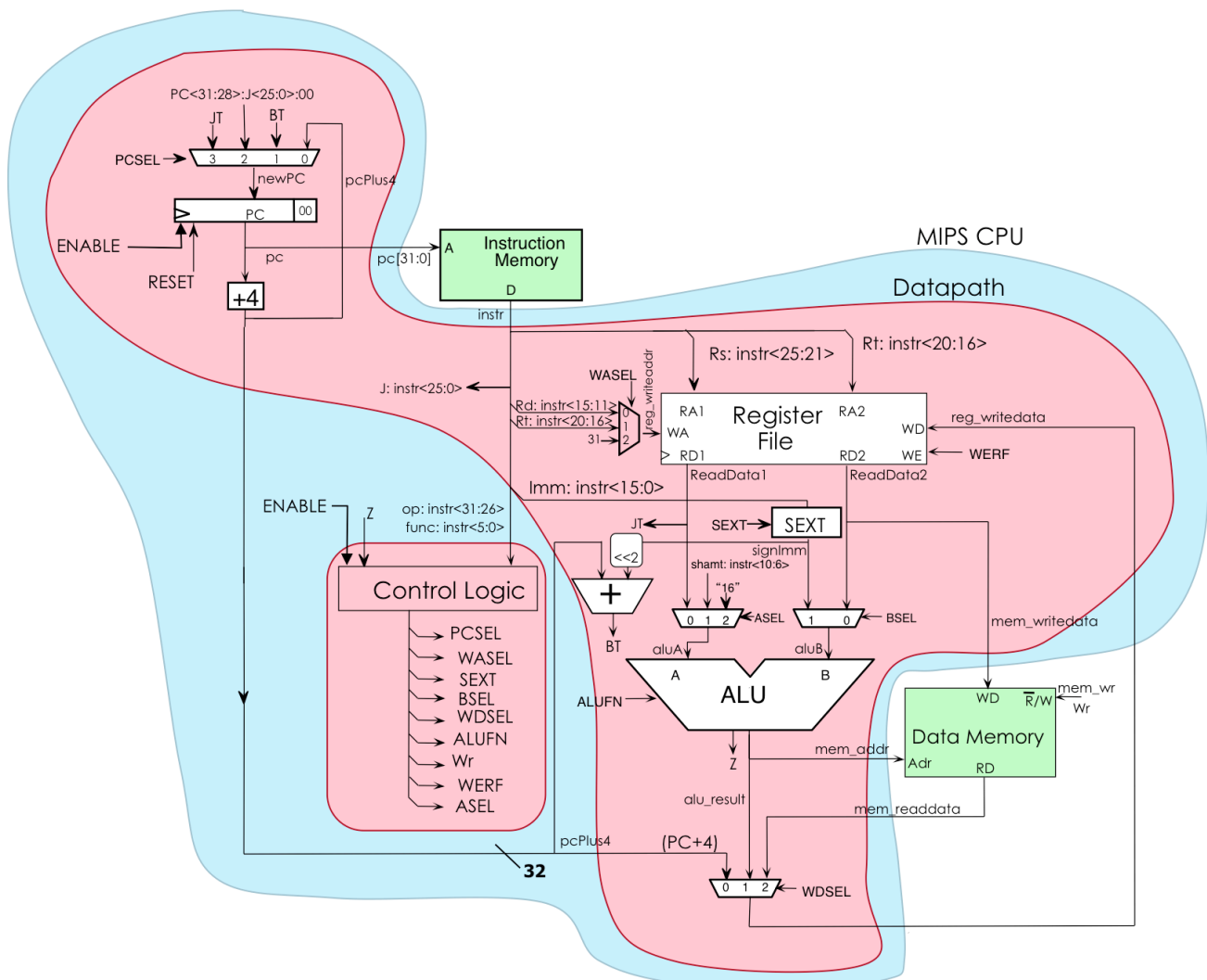
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## Part 1: The Control Unit

In preparation for designing a full MIPS CPU, we will develop the Control Unit in this exercise. Below are two diagrams of our single-cycle MIPS CPU (from Comp411), first a top-level overview, then a detailed one.



Here is the picture showing the details:



Let us first develop the control unit. It should handle **ALL of the following instructions**:

- `lw` and `sw`
- `addi`, `addiu`, `slti`, `sltiu`, `ori`, `lui`, `andi`, `xori`
  - **NOTE 1:** Contrary to what you may have learned earlier (e.g., in Comp411 from other instructors), `addiu` actually does not perform unsigned addition. In fact, it *sign-extends the immediate*. This instruction (along with `addu`) was actually misnamed! The only difference between `addiu` and `addi` is that `addiu` does not cause an exception on overflow, whereas `addi` does. Since we are not implementing exceptions, `addiu` and `addi` are identical for our purposes.
  - **NOTE 2:** Also, contrary to what you may have learned earlier, `sltiu` actually *sign-extends the immediate, but performs unsigned comparison*, i.e. ALUFN is “LTU”.
  - Also note that `ori` should zero-extend the immediate because it is a logical operation! Finally, sign-extension for `lui` is a *don't-care* because the 16-bit immediate is placed in the upper half of the register without any need for padding.
- R-type: `add`, `addu`, `sub`, `and`, `or`, `xor`, `nor`, `slt`, `sltu`, `sll`, `sllv`, `srl`, `sra`
  - NOTE: The `addu` instruction, for our purposes, is *identical* to the `add` instruction. They only differ in how they handle overflow, which we ignore in our design. The reason for supporting the `addu` instruction is that the MARS assembler often automatically inserts `addu` instructions in our code, especially for the range of memory addresses we will be using.
- `beq`, `bne`, `j`, `jal` and `jr`

First study the Powerpoint slides on Single-Cycle MIPS processor (including Slides 33-38). Next, fill out the table below with the values of all the control signals for the 28 basic MIPS instructions listed here. If a control signal's value does not matter for a particular instruction, please make it a don't-care (i.e., 1'bX, 2'bX, etc., depending on the number of bits).

Using the values in this table, complete the Verilog description of the control unit in the file `controller.sv` available on the website.

Use the Verilog test fixture provided on the website to simulate and test your design. The text fixture is self-checking, so any errors will be flagged automatically. Please use exactly the same names for the top-level inputs and outputs as used in the tester.

# MIPS instruction decoding table

	<i>Instr</i>	werf	wdsel	wasel	asel	bsel	sext	wr	alufn	pcsel
I-Type	LW	1	10	01	00	1	1	0	0XX01	
	SW									
	ADDI									
	ADDIU									
	SLTI									
	SLTIU									
	ORI									
	LUI									
	ANDI									
	XORI									
J-Type	BEQ									Z=1   Z=0
	BNE									Z=1   Z=0
R-Type	J									
	JAL									
	ADD									
	ADDU									
	SUB									
	AND									
	OR									
	XOR									
	NOR									
	SLT									
	SLTU									
	SLL									
	SLLV									
	SRL									
	SRA									
	JR									

These values will depend on the Z flag.

## Part 2: Design a full single-cycle MIPS.

Put all the pieces together to create a full single-cycle MIPS CPU as discussed in class. Verilog templates for some of the higher-level modules are on the course website. In particular, do the following:

- **Design the full single-cycle MIPS CPU, along with instruction and data memories**, as shown on Slides #37-38 of the lecture slides. Start with the file provided, `top.sv`, which already contains the top-level Verilog module. Understand how it conforms to the top-level block diagram on Page 2, and carefully make note of all of its parameters.

For now, we will choose a reasonably small size for each memory, e.g. 128 memory locations for instruction memory and 64 for data memory. *Note:* The addresses generated by the CPU to access these memories will still be 32 bits long, even though fewer address bits will actually be used inside these memories. Use the ROM and RAM modules from the previous lab (`rom.sv` / `ram.sv`), and note the following:

- The instruction memory will be a ROM, while the data memory will be a RAM. We will instantiate the ROM and RAM modules (without changing their Verilog descriptions), and provide the appropriate parameters, which are in turn passed down to the top module from the tester. (See `top.sv`.)
  - We will send the full 32-bit PC out of the CPU towards the instruction memory, but strip the last two bits at the interface, so only a 30-bit word address is actually sent inside the instruction memory. This converts byte addresses into word addresses. (See `top.sv`.)
  - Similarly, we will send the full 32-bit data memory address out of the CPU, but strip the last two bits at the interface, so only a 30-bit word address is actually sent inside the data memory. (See `top.sv`.)
  - Both of these memories should return a full 32-bit word (i.e., `Dbits = 32`). Their initial values are read from the `initfile`, which is the file name for memory initialization file.
- **Initialize the instruction and data memories**, using the method explained in Lab 7. The file that contains the initial values for the instruction memory will contain a 32-bit assembly coded instruction per line (in hex). The file that contains the initial values for the data memory will contain some 32-bit data values, again one per line. *Note:* You can create these files either within Vivado, or outside of Vivado and then add these to the project. Make sure to set their type to “Memory File.”
  - **The processor module, containing controller and datapath modules**, is provided (`mips.sv`). Understand how it conforms to the block diagram below. *Note:* There are differences between the MIPS design in the Harris and Harris textbook and what we are designing in the lab. Our lab version has a much more sophisticated ALU. Therefore, do not blindly follow the information in the book; instead, follow the lecture slides and the lab writeups. The datapath should be 32-bit wide (i.e., registers, ALU, data memory and instruction memory, all use 32-bit words).
  - **Complete all the little pieces**, so the design looks like that in the lecture slides, also reproduced below. Small amounts of logic can be “inlined” (instead of written as a separate module), e.g., muxes, sign extension, adders, shift-by-2, etc.

The figures on Page 2 show the top-level hierarchical decomposition. Your design is required to follow that hierarchy.



Other helpful tips and testing aids:

- **Remember to use the directive ``default_nettype none`** to make it easier to catch missing declarations or name mismatches due to typos, etc.
- **It is highly recommended you connect inputs/outputs by name**, especially for modules that contain more than a couple of inputs/outputs. Otherwise, it is easy to misalign the input/output ports, causing debugging headaches. You can follow the style in `mips.sv` for the controller and datapath connections.
- **Use the test fixture to test your CPU via simulation.** A self-checking tester is provided on the class website. It was initially written in MIPS assembly, then compiled using MARS and converted to hex machine code, which should be used to initialize your instruction memory. Store the machine code into the file that is used to initialize the instruction memory. Be sure to initialize the program counter (PC) inside your MIPS design to `0x0040_0000`, so that it starts executing from the beginning of the instruction memory. Similarly, to initialize your data memory, put the initial values in the corresponding file.
  - The tester is called **full** (`tester_full.sv`): The assembly program (`full.asm`) executes each of the 28 instructions we have implemented, including procedure calls/returns, and recursion using a stack. You don't have to run this program in MARS, but you may. It has 59 instructions total, so the instruction memory should be at least that many locations. The tester sets the `NLOC` parameter for instruction memory to 64. Also, in the tester, be sure to specify the correct names of the files that have initialization values ("`full_imem.mem`" and "`full_dmem.mem`", respectively).
- **For now, you will not be implementing your design on the board.** You will do so next lab.
- **Start thinking about what you would like to build for your final project!** Every project must use a VGA display as output. Nexys 4 boards have audio output built-in. Keyboard/mouse inputs will be available to every project. The Nexys 4 boards have accelerometers built-in; a limited number of other input devices (joysticks, keypads, etc.) may be available to use instead. Start thinking!

Okay, good luck!

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***What to submit:***

- **Part 1:** The file for the (`controller.sv`), a picture of the instruction decoding table (phone picture is fine), and a screenshot of the simulation waveform window using the self-checking tester.
- **Part 2:** ALL of the Verilog files, but skip the ALU and its submodules. Also, the screenshot of the simulation waveforms for the "full" self-checking tester provided.

***How to submit:*** Please submit your work by email by **11:59pm, Apr 3 (Fri)**, as follows:

- Send email to: [comp541-submit-s20@cs.unc.edu](mailto:comp541-submit-s20@cs.unc.edu)
  - Use subject line: **Lab 8**
  - Include all of the attachments as specified above.
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