

Requirements Analysis

- **Requirements**
 - Understand the users, task, and context
 - Produce a set of requirements through: data gathering, data analysis, and expression as 'requirements'
- **Iterative**
- **Establishing Requirements**
 - What do users want? What do they need?
 - Requirements need clarification, refinement, completion, re-scoping
 - Requirements arise from understanding users' needs, can be justified and related to data
- **Types of Requirements**
 - **Functional**
 - What should it do, what data needs to be stored, how will it store it
 - **Non-functional**
 - How well will the system do it, memory size, response time, usability
 - **Environment/context of use:** physical, social, organisational
- Who are the users?
 - Characteristics (technical competency), System use (frequency)
 - Novice: prompted interactions, step by step
 - Casual/infrequent: clear instructions (menus)
 - **Personas**
 - Capture user characteristics - not real people, but inspired by real users' characteristics
 - Shouldn't be idealistic, bring to life with context, name, background
 - Develop multiple personas
 - ADV: goals and needs of user becomes common point of focus, concentrate on manageable set of personas knowing it captures the needs of many, quick to develop
- **Data Gathering**
 - **Interviews**
 - Props - e.g. prototypes, or sample scenarios can be used
 - Good for exploring issues, but time consuming
 - **Focus Groups**
 - Group interviews
 - Good at gaining consensus view, but can be dominated by individuals
 - **Questionnaires**
 - Often used with other techniques, gives quantitative or qualitative data
 - Good for answering specific questions in large groups
 - **Researching similar products**
 - Good for prompting requirements
 - **Direct Observation**
 - Gain insight into stakeholders' tasks

- Good for gaining understanding (esp. context), but requires time and commitment, can result in huge amounts of data
- **Indirect observation**
 - Not often used
 - Good for logging current tasks
- **Studying Documentation**
 - Good source of data about steps involved, not to be used in isolation but provides key words for interviewing
 - Good for understanding legislation, but doesn't involve actual stakeholders
 - **Note on stakeholders - 'real stakeholders'**: need real users input, not managers input
- **Problems in data gathering:**
 - Domain knowledge is hard to gather - sometimes hard for people to articulate (how do you walk)
 - Political issues with organisation, balancing functional & usability demands
- **Guidelines**
 - Focus on needs, involve all stakeholders, more than one representative from each group, multiple data gathering techniques
 - Use props and a pilot session, know what data is vital, consider how to record data
- **Task Descriptions**
 - **Scenarios**
 - Informal narrative story, simple, natural, not generalisable
 - Focus on situation/detailed context
 - **Includes: actors, background info, assumptions about environment, goals, sequences of actions**
 - **Linear narrative, easy to understand but doesn't capture edge cases - need multiple**
 - Explore: what's their goal, what can they see, what they do, what they think, what happens when, what is happening inside the system
 - **Use Cases**
 - Assume interaction with a system, assume detailed understanding of the interaction
 - **Essential Use Cases**
 - Abstract from details, do not make the same assumptions
 - **Task Models**
 - Detailed breakdown of the steps involved, avoid committing to implementation details
- **Task Analysis**
 - Goal, motivation, method - (what, why, how)
 - Many approaches to this
 - **Task Decomposition**: split into ordered subtasks
 - **Knowledge based techniques**: what they know, how it is organised

- **General Method:** observe, collect list of words/actions, organise using notation or diagrams
- **Hierarchical Task Analysis (HTA)**
 - Break task into sub-task, sub-sub task etc. and group as plans which specify how tasks may be performed in practice
 - Focuses on physical/observable actions - starts with users goal which is examined and the main tasks are identified
 - **Task decomposition**
 - Describe the actions, structure them in a subtask hierarchy, describe the order of subtasks
 - **HTA - text and diagrams show hierarchy, plans describe order**

Textual HTA description

- 0. in order to prepare for landing (pilot non-flying)
 1. deploy the landing gear
 2. arm the spoilers
 - 2.1. check the door open light
 - 2.2. pull spoiler lever
 3. set the flaps
 - 3.1 set flaps to 25 degrees
 - 3.2 check flaps set to 25 and confirm
 - 3.3 set flaps to 40 degrees
 - 3.4 check flaps set to 40 and confirm
 4. confirm checklist complete

Plan 0: do 1 - 2 and 3 when required - 4
 Plan 2: do 2.1 first and then 2.2 when door open light goes out.
 Plan 3: do 3.1 when asked to by pilot flying, do 3.1 then 3.2, do 3.3 when asked to by pilot flying, then 3.4.

- **Tasks and goals**
 - Users have goal directed units of activity & tasks are complex
 - To describe tasks: generate list of tasks, group into higher level tasks, decompose lowest level until simple enough
- **Improving a HTA**
 - Paired actions: if something is turned off, did we turn it on
 - Restructure: add new higher level task grouping
 - Balance: could we simplify it
 - Generalise: could we apply this to more scenarios
 - **HTA flow control**
 - Fixed sequence (x then y then z), optional tasks (if x then y), waiting for events, cycles (while x do y), time-sharing (parallel), discretionary (optional)
- **What feedback is given to the user to support the most complex task?**
- **Knowledge Based Analyses**
 - To capture knowledge needed to perform a task
 - Focus on: objects used in task, and the actions performed
 - Assess amount of common knowledge between tasks

- Create Taxonomies for grouping, identify common issues throughout the taxonomies
- **Expert Knowledge**
 - Expertise for diagnosing & predicting - situational awareness, perceptual skills, developing and knowing when to apply tricks of the trade, improvising, recognizing anomalies, compensating for equipment limitations
- **Affordances**
 - Refers to the properties of objects - what sorts of operations and manipulations can be done to a particular object
 - E.g. icons 'afford' clicking
 - Important in GUI design: **perceived affordance**
- **Uses of task analysis**
 - Lift focus from system to use, suggest candidates for automation, uncover the mental model of users
 - Taxonomies used to suggest layout, action list suggests interface objects
 - Task analysis is never 'completed' - iterative
- **Summary**
 - Requirements are crucial
 - Different types of requirements, each is significant for interaction design
 - Most common techniques: questionnaires, interviews, focus groups, direct observation, studying docs, researching similar products
 - Personas can be used to capture users' needs and preferences
 - Scenarios, use cases, and existential use cases can be used to articulate existing and envisioned practices
 - Task analysis such as HTA help investigate existing systems/practices