

## Faculty Review Rubric for Seminar Presentations

Math/CS Seminar

NAME OF REVIEWER: _____		NAME OF PRESENTER: _____		DATE: _____
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COMMENTS	COMPONENT	Excellent	Satisfactory	Making Progress
<b>Introduction</b>	<i>Background</i>	(3 pts) Provides a brief, clear context for the entire audience.	(2 pts) Provides some background but may lack clarity or address only part of the audience,	(1 pt) Background development is either absent or insufficient.
	<i>Outline</i>	(3 pts) Provides a clear outline for the organization of the talk.	(2 pts) Mentions organization of the talk but may lack clarity.	(1 pt) Outline is absent or insufficient.
	<b>TOTAL:</b>			/ 6
<b>Content</b>	<i>Length</i>	(4-5 pts) Excellent.	(2-3 pts) Slightly long or short.	(1 pt) Very long or very short.
	<i>Depth</i>	(10-14 pts) Challenging topic and explained well.	(5-9 pts) Superficial coverage or not explained well.	(1-4 pts) Lack of depth and not explained well.
	<i>Justification</i>	(5-8 pts) Provides excellent data, proofs, and/or examples.	(2-4) Data, proofs and examples sufficient but need development.	(1 pt) Data, proofs, and/or examples lacking development or absent.
	<i>Understanding</i>	(10-14 pts) Demonstrates thorough understanding and mastery.	(5-9 pts) Provides satisfactory evidence of understanding.	(1-4 pts) Satisfactory understanding not evident - improvement needed.
	<i>Choice of Topic</i>	(4-5 pts) Topic (1) is new to the student and (2) demonstrates the student's strengths (a good fit).	(2-3 pts) One of the two items present.	(1 pt) Topic is not sufficiently new to the student and does not show the student's abilities and strengths.
	<b>TOTAL:</b>			/ 46
<b>Organization</b>		(8-10 pts) Satisfies: (1) Shows evidence of a plan, (2) Makes effective transitions, (3) Uses summary statements.	(3-7 pts) Two items present: (1) Shows evidence of a plan, (2) Makes effective transitions, (3) Uses summary statements.	(1-2 pts) One or no items present.
	<b>TOTAL:</b>			/ 10
<b>Visual and Other Aids</b>	<i>Slides/PowerPoint/Optional handout</i>	(6-8 pts) Slides: (1) are simple (few words), (2) are legible (font, bkgrnd) (3) flow well and each relevant.	(4-5 pts) Satisfactory in all areas or one of the three items may be absent or in need of serious work.	(1-3 pts) Multiple items need serious work. Two or all items may be missing.
	<b>TOTAL:</b>			/ 8

COMMENTS	COMPONENT	Excellent	Satisfactory	Making Progress
<b>Delivery</b>	<i>Verbal Communication</i>	(8-10 pts) Excellence in: (1) Natural, communicative, professional language. (2) Well rehearsed, not read. (3) Sound level appropriate.	(4-7) Satisfactory in all items or one item deficient (indicate which).	(1-3 pts) Serious improvement needed in two or more areas.
	<i>Non-verbal</i>	(4-5 pts) Excellent: (1) Eye contact. (2) Body language.	(2-3 pts) Satisfactory in both, or one item needing serious improvement (indicate which).	(1 pt) Both items need significant attention.
	<b>TOTAL:</b>			<b>/ 15</b>
<b>Conclusion</b>	<i>Summary</i>	(4 pts) Excellence in : (1) Summarizing presentation, (2) Providing closure to topic.	(2-3 pts) Satisfactory in both items or only one item addressed.	(1 pt) Neither item addressed or both items needing significant improvement.
	<i>Implications</i>	(3 pts) (1) Identifies additional questions or avenues of further inquiry <b>and</b> (2) describes implications/ importance of results.	(2 pts) One or both items need improvement.	(1 pt) Both items need significant improvement.
	<i>References/ Bibliography</i>	(3 pts) 5 references; at least three must be non-Web references. Use of references should be evident in presentation.	(2 pts) Insufficient number of resources. Use of resources in presentation may be incomplete.	(1 pt) Insufficient number of non-Web resources or use of resources not evident in presentation.
	<b>TOTAL:</b>			<b>/ 10</b>
<b>Questions</b>		(4-5 pts) (1) Actively listens to questions; (2) Responds with effective, confident answer.	(2-3 pts) Difficulties with one or two items	(1 pts) Serious difficulties.
	<b>TOTAL:</b>			<b>/ 5</b>
<b>GRAND TOTAL →</b>	→→→→→→→→→	→→→→→→→→→→→	→→→→→→→→→→→→→	<b>/ 100</b>

What suggestions for improvement do you have if this presentation is given again?