



# UofL Cooperative Consortium for Transdisciplinary Social Justice Research

## WHAT WE DO

- Promote social justice impact research
- Work to reduce inequities in Louisville and beyond
- Bridge disciplinary silos
- Center community voices in research
- Train researchers to work across lines of difference
- Promote the arts & humanities as tools for social change



## INPUTS

- Social Justice principles:
  - Using research & action to optimize freedom
  - Recognize & appreciate human diversity, equity, & inclusion
  - Promote empathy & community
  - End systemic inequalities
- Seed funding provided for 26 transdisciplinary research projects
- Over 200 researchers across University schools & disciplines
- 47 community partner organizations
- Significant administrative support
- Funded faculty research time
- More than 40 fellowships for Undergrad & Grad students

## ACTIVITIES

- Community-engaged social impact research
- 3 annual peer-reviewed CFP processes
- 19 professional development trainings for faculty, students, & community partners
- Networking opportunities across disciplines & with social justice organizations
- Mentoring student researchers
- Using research for action with policy makers & community stakeholders
- 3 Annual Social Justice Research Symposia

## OUTPUTS

- Partnerships:
  - Park DuValle Health Center, Metro Youth Detention Services, JCPS, Metropolitan Housing Coalition, & more.
- Cohesive network of community-engaged researchers
- 24 scholarly publications
- 84 scholarly presentations
- 24 policy & community publications
- 38 policy & community presentations
- Applied for 5 grants & supported 30 additional external grant applications
- Many cultural exhibits & performances

## IMPACTS

- Policy Changes:
  - Increased fair & affordable housing in Louisville Metro
  - LGBTQ-inclusive medical training protocol at UofL
  - Implementation of new physical education program at local bilingual school
- Services:
  - Facilitated published writings by girls in Youth Detention Services
  - Training in trauma-informed pedagogy to teachers in 3 schools
  - Provided website of mental health resources for parents of LGBTQ youth
- Community Building:
  - Provided critical support for opening only local community-owned grocery store
  - Improved community engagement at Louisville Metro public gatherings
  - Hosted opportunities for transdisciplinary faculty/student networking with social justice organizations