



Consortium TDR Team Publications & Presentations 2017-2020

Total Count:

Scholarly Publications: 24

Scholarly Presentations: 84

Policy & Community Publications: 24

Policy & Community Presentations: 42

Consortium Publications: 4

PEER-REVIEWED SCHOLARLY PUBLICATIONS

“LGBTQ Adolescent Health in Louisville: An Approach to Identify & Assess Local Priorities”:

- GSM Adolescent Health in Louisville, KY in progress to be submitted to LGBT Health

“Louisville Association for Community Economics: Developing a Community-Owned Grocery Store”:

- Levinson, Ariana, Rutledge, Fenwick, Ly, & Klump. “Alleviating Food Insecurity Via Cooperative By-laws.” *Georgetown Journal of Poverty Law and Policy*, Spring 2019.
- Halliday, L., Foster, M. (February 2020). A Tale of Two Co-ops. *Journal of Agriculture, Food Systems, & Community Development*.
- Ariana R. Levinson & Chad Eisenback, Cooperative Principles and Fair Labor Standards: Volunteering for Food Co-ops, *Michigan State Law Review*, 2020 Vol. II (forthcoming)

“Mediating School Worlds: Bilingual Youth Mentoring English Language Learners”:

- Chisholm, J. S., Arnold, A. L., & Gast, M. J. (proposal accepted). "Negotiating and supporting culturally responsive caring in a bilingual mentoring program in a diverse school." In K. Clonan-Roy, N. Gross, P. Nagarajan, & V. Vasudevan (Eds.), *Caring and being there: Complicating qualitative research with youth in school settings* (pp. xxx-xxx). New York, NY: Bloomsbury.

“Microaggressions in Clinical Medicine”:

- Revising for submission: Freeman, L. & Ayala, S. (2017). Sex Categorizations in Medical Contexts: A Cautionary Tale.
- *Microaggressions and Philosophy*. Eds Lauren Freeman and Jeanine Weekes Schroer. Routledge, 2019.
- Freeman, Lauren. “Microaggressions in Clinical Medicine” (with H. Stewart). Forthcoming in Kennedy Institute of Ethics Journal, 2019.
- Freeman, Lauren. “Epistemic Microaggressions in Clinical Medicine” (with H. Stewart). In *Overcoming Epistemic Injustice: Social and Psychological Perspectives*, ed. Ben Sherman and Stacey Gougen. Rowman and Littlefield Publishers.
- Freeman, Lauren. “Micro Interactions, Macro Harms: Some Thoughts about Improving Health Care for Transgender and Gender Non-Binary Folks,” *International Journal of Feminist Approaches to Bioethics* 11.2, Fall 2018.
- “Microaggressions in Clinical Medicine” (with H. Stewart). Kennedy Institute of Ethics Journal 28 (4), December 2018: 411-449.
- The Politics of Recognition and Epistemic Injustices in Medicine: Problems for Transgender and Gender Non-Conforming Patients and Why We Should Be Worried.” *This paper is an invited, peer-reviewed contribution for *Recognition Theory and Epistemic Injustice*, ed. Paul Giladi & Nicola McMillan under contract with Routledge, forthcoming 2020.
- Microaggressions in Medicine (with H. Stewart) *Proposal for this book is currently under review with Oxford University Press.

“‘Minds in Motion’ in a Spanish Immersion School”:

- Submitted (awaiting response): an article by Vargas, Immekus, Day, Little, Terson de Paleville for the Journal of Motor Learning.
- Submitted (awaiting response): an article by King and Terson de Paleville for the ACSM Journal of Health and Fitness

“Project Uncaged”:

- Golden, T. (2017). Subalternity in juvenile justice: Gendered oppression and the rhetoric of reform, *Reflections Journal of Public Rhetoric* (17), 156-188.
- Golden, T. (2018). Writing with incarcerated teen women: Trauma-informed pedagogy, health and gender equity. In Lockard & Rankins-Robertson (Eds.), *Prison Pedagogy: Learning and Teaching with Imprisoned Writers*. Syracuse, NY: Syracuse University Press.
- Golden, T. First, do no harm: A call for more trauma- and culturally responsive research methods. (Under review)

“Strengths and Needs of the Louisville House Ball Community”:

- Sterrett-Hong, E., Birkett, M., Kuhns, L. & Mustanski, B. (Under Review). Closeness to non-parental adults in social networks is associated with reduced substance use among young men who have sex with men

“Transforming Learning Communities: A Multi-Year Project Supporting Teachers of Adolescents”:

- Submitted (awaiting response): Crosby, S., Howell, P., & Thomas, S. Social justice education through trauma-informed teaching. Submitted to the Middle School Journal.
- Thomas, S., Howell, P., Crosby S., Brkic, E., Clemons, K., McKinley, L., Peter, S. (2019). Teacher candidates’ emerging perspectives on trauma-informed teaching. Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children, 6 (1), Article 2.
<https://digitalcommons.murraystate.edu/ktej/vol6/iss1/2>
- Howell, P.B., Thomas, M.S., Sweeney, D. & Vanderhaar, J. (2019). Moving beyond schedules, testing and other duties as deemed necessary: The professional school counselor’s role in trauma informed practices. Middle School Journal, 50(4), pp. 26-34.
- Thomas, M. S., Crosby, S. D., & Vanderhaar, J. E. (2019). Trauma informed practices in schools across two decades: An interdisciplinary review of research. Review of Research in Education, 42(1), 422-452. <https://doi.org/10.3102/0091732X18821123>
- Thomas, M.S., Crosby, S.D., & Vanderhaar, J.E. (accepted). Trauma Informed Practices in Schools Across Two Decades: An Interdisciplinary Review of Research. Submitted to Review of Research in Education.

SCHOLARLY PRESENTATIONS

“Black Men as Agents of Children’s Literacy Success”:

- Whitmore, K.F. & Jones, V.F. (October, 2017). Black men as agents of change in children’s literacy success: A study of the effects of volunteer readers and early literacy behaviors in a pediatric clinic waiting room. Presented at the Coalition of Urban and Metropolitan Universities. Denver, CO.
- Whitmore, K.F. (July, 2017). Waiting...and reading diverse books! Early literacy behaviors in a pediatric clinic waiting room. Presented at Literacies for All Summer Institute. Tucson, AZ.
- Porter, J., Jones, V.F., Whitmore, K.F., Washington, A., Simpson, R., Ziegler, C., & Angleton, C. (October, 2018). Black men as agents of change in children's literacy success: a study of the effect of volunteer readers and early literacy behaviors in a pediatric clinic waiting room. Research! Louisville, Louisville, KY.
- Washington, A., Jones, V. F., Simpson, R., & Whitmore, K.F. (February, 2018). Black Men as Agents of Change in Children’s Literacy Success: A Study of the Effects of Volunteer Readers and Early Literacy Behaviors in a Pediatric Clinic Waiting Room. Black Family Conference, Louisville, KY.
- 2020 American Educational Research Association (AERA) National Conference (forthcoming)

“Building on the Cultural Assets of Mill Creek Elementary School”:

- “How We Stopped Suspending Black Students at Mille Creek Elementary School” workshop, JCPS Deeper Learning Conference, June 2018. Speaker: Michelle Pennix.
- Washington, A. The Great Lakes Regional Counseling Psychology Conference (4/12/19)

“Housing Justice in Louisville Metro and Beyond”:

- Panel on Gentrification and Displacement, Metropolitan Housing Coalition, April 2018. Speakers: Lauren Heberle and Shelley Isaacs.
- Heberle, Lauren: Panel Discussion “Investment without Displacement”. West Louisville Economic Development Forum. Louisville, KY. March 2019

“Improving the Educational Outcomes of Homeless Youth in Jefferson County Kentucky”:

- Choi, N., Petrosko, J., Jackson, M., & Sun, J. (under review). Homeless students, academic achievement, and school mobility. Proposal for paper to be presented at the 2020 meeting of the American Educational Research Association

“Learning How the Community Leads: Evaluating and Informing City-Based Participatory Engagement in West Louisville”:

- Dimensions of Political Ecology, annual meetings, Lexington, KY: poster presentation, Feb 2019
- Society for Applied Anthropology, annual meetings, Portland, OR: paper presentation, March 2019
- Kentucky Public Health Association, annual meeting, Covington, KY: poster presentation, April 2019
- Intentional Association for Public Participation, North American Conference, Durham, NC: paper presentation/workshop, Sept 2019
- American Public Health Association, annual meetings, Philadelphia, PA: poster presentation by Undergraduate Fellow Victoria Clemons, Nov. 2019

“LGBTQ Adolescent Health in Louisville: An Approach to Identify and Assess Local Priorities”:

- Poster of study results at Research!Louisville, October 2018. Speaker: Dr. Ryan Combs.
- GSM Adolescent Health in Louisville, KY, Presented at the National LGBTQ Health Conference in Atlanta, GA, May 13, 2019.

“Louisville Association for Community Economics: Developing a Community-Owned Grocery Store”:

- Levinson, panelist, CPC Union Co-op Session, National Cooperative Business Association, Co-op Impact Conference (Washington DC, October 2018).
- Research!Louisville Conference, October 2018. Speakers: Cassia Herron, Dr. Lisa Markowitz, & Kaitlyn Smith,
- “Alleviating Food Insecurity Via Cooperative By-laws,” Mid-year Fellows Kelso Workshop, Rutgers School of Management and Labor Relations, January 2019. Speaker: Ariana Levinson.
- Kaitlyn Smith: (November 2019). Kentucky Academy of Science Annual Meeting, Boreas, Kentucky, Food Insecurity in Historically Disenfranchised Parts of Jefferson County, KY.
- Kaitlyn Smith: (April 2020). American Association of Geographers Annual Meeting, Denver, Colorado, Food Insecurity in Historically Disenfranchised Parts of Jefferson County, KY. 3)
- Kaitlyn Smith: (October 2019). Kentucky Association of Mapping Professionals. Louisville, KY. Poster Presentation, Food Insecurity in Historically Disenfranchised Parts of Jefferson County, KY.4)
- Ariana R. Levinson, “Cooperative Principles and Fair Labor Standards: Volunteering for Food Co-ops,” Fourteenth Annual Colloquium on Scholarship in Employment and Labor Law, University of Nevada, Las Vegas, William S. Boyd School of Law (Oct. 2019) (presentation)5)
- Symposium for Advancing Socially Responsible Businesses in Louisville and the Commonwealth, University of Louisville, Jan. 31, 2020.

“Mediating School Worlds: Bilingual Youth Mentoring English Language Learners”:

- Gast, M. J., Chisholm, J. S., Sivira, Y., & Allen, J. (February 2020). Bilingual peer mentoring, symbolic violence, and racialization of ESL students in a diverse school. Paper submitted for presentation at the meeting of the Sociology of Education Association, Pacific Grove, CA.
- Gast, M. J., Chisholm, J. S., Sivira, Y., & Allen, J. (April 2020). Bilingual peer mentoring and racialization of ESL students in a diverse school. Paper submitted for presentation at the meeting of the Southern Sociological Society, Jacksonville, FL.

“Microaggressions in Clinical Medicine”:

- Freeman, L. (2017). Microaggressions in Clinical Encounters and How to Avoid Them. Presented at University of Louisville School of Medicine, Diversity Initiative for Faculty.
- Freeman, L. (2017). Why Medicine Needs Feminism. Presented at University of Louisville School of Medicine.
- Freeman, L. (2017). Micro-Ethics: A Discussion of Microaggressions, Stereotype Threat, and Safe Spaces. Guest speaker on Ethics Forward.
- Freeman, L. (2017). Why Medicine Needs Feminism and Other Counter-Intuitive Truths. Presented at Medical Education Initiative. Toronto.
- Freeman, L. & Ayala S. (2017). Sex Categorizations in Medical Contexts: A Cautionary Tale. Presented at Canadian Philosophical Association, Ryerson University. Toronto.
- “Microaggressions in Medicine” (forthcoming), KY Philosophical Association, March 2019.
- “The Dangers of Sex Categories in Medicine University of Louisville School of Medicine,” Medicine and Feminism Reading Group, 2018.
- “Epistemic Microaggressions” (forthcoming), Society for Analytical Feminism at the American Philosophical Association, New York, 2019. Speakers: Dr. Lauren Freeman and Heather Stewart.
- “How Words Can Hurt: A Standpoint Epistemological Reply to Critics of the Microaggression Program” (co-authored with Heather Stewart)
 - Midwest Society for Women in Philosophy (SWIP), Vanderbilt University, Nashville, 2018.
 - Central Division of the American Philosophical Association, M-SWIP Satellite Group, Denver, 2019.
- Self-Identity Microaggressions in Medical Contexts: Understanding Experiences of Fat, Trans and Non-Binary Patients” (co-authored with Heather Stewart) 2019-2020 Romanell Center for Clinical Ethics and the Philosophy of Medicine Workshop, Buffalo, April 2020
- Self-Identity Microaggressions in Medical Contexts” (co-authored with Heather Stewart) Society for Analytical Feminism Satellite Meeting, Eastern Division of the American Philosophical Association, Pittsburgh, 2020.
- “Reducing Microaggressions in Medicine - Practical Tips for Providing Better Care” (co-authored with Heather Stewart) American Society for Bioethics and Humanities (ASBH), Pittsburgh, October 2019

- “Moving Toward Ethical Healthcare for Transgender and Gender Non-Binary Folks: Helping Health Care Providers Do Better” (co-authored with Alison Reiheld and Bethany Howe) American Society for Bioethics and Humanities (ASBH), Pittsburgh, October 2019

“Middle School Citizen Science Investigation of Global Climate Change: Developing Local Environmental Justice School Partnerships”:

- Summer 2018 academic presentations by Mary Brydon-Miller in the Philippines, England, and South Africa.
- Day of Science at the Kentucky Academy of Sciences, November 2018. Speaker: Shira Rabin.
- “Promoting Effective Climate Change Education through School-Wide Initiatives, Digital Literacy, and Ethics Education” (with colleagues from the Philippines), 2018 American Educational Research Association conference.
- Promoting Effective Climate Change Education through School wide Initiatives, Digital Literacy, and Ethics Education. Mary Brydon-Miller and Bronwyn Williams with Socorro Aguja, Genevieve Pillar, and Maricar Prudente. American Educational Research Association Conference, Toronto, Canada. April 7, 2019.
- Educational Action Research to Promote Effective Global Climate Change Education. Mary Brydon-Miller. Action Research Group Ireland Annual Colloquium. Dublin, Ireland. June 27, 2019.
- International Middle-School Global Climate Change Initiative: Educational Action Research Strategies to Deepen Student Learning. Mary Brydon-Miller, Maricar Prudente, Socorro Aguja, and Lesley Wood. Presented at Collaborative Action Research Network Conference. Split, Croatia. October 17-20, 2019.
- Promoting an active understanding about global climate change in middle school students. Shira Rabin. Kentucky Academy of Sciences Annual Meeting. November 1-2nd, Berea, KY

“‘Minds in Motion’ in a Spanish Immersion School”:

- Cleary, N., Immekus, J. C., & Terson de Paleville, D. (2017, April). Hyperactivity and inattention in elementary school and its relationship with visual efficiency. Poster presented at the annual University of Louisville Undergraduate Research and Community Engagement Symposium. Louisville, KY.
- Muntis, F. , Vargas, L., Immekus, J. C., & Terson de Paleville, D. (2017, April). Associations between motor proficiency, cognitive tempo, academic skills, balance and visual efficiency in elementary school students. Poster presented at the annual Society for Neuroscience-Louisville Chapter, Neuroscience Day, Louisville, KY.
- Vargas, L. , Immekus, J. C., & Terson de Paleville, D. (2017, April). Gravity falls: The relationship between balance, visual efficiency and motor proficiency in elementary school age children. Poster presented at the annual Society for Neuroscience- Louisville Chapter, Neuroscience Day. Louisville, KY.

- Cleary, N., Immekus, J. C., & Terson de Paleville, D. (2017, April). Hyperactivity and inattention in elementary school: relationship with visual inefficiency. Poster presented at the annual Society for Neuroscience-Louisville Chapter, Neuroscience Day. Louisville, KY.
- Little, T., Immekus, J. C., & Terson de Paleville, D. (March 2017). Incorporation of a physical activity program “Minds in Motion” in a Spanish-immersion elementary school: Effects on classroom behavior and academic performance. Poster presented at the annual Posters in the Capitol. Frankfort, KY.

“Project Uncaged”:

- Atlanta, GA, May 2019: National Crittenton Foundation, 'In Solidarity We Rise' Conference.
- Washington, D.C., March 2019: National Academy of Medicine, "Culture of Health" Stakeholder Event. “Thinking Creatively to Advance a Culture of Health”
- "How Art & Performance Can Improve Girls' Health, Amplify their Voices, and Support PACE Advocacy Efforts," PACE Center for Girls 'All About Girls Summit' (Orlando, FL), March 2018.
- "The Power of Voice: How Arts Programming Can Build Resilience, Improve Health, and Challenge Gender Inequity in Juvenile Justice,” Association for Justice-Involved Females and Organizations, (Santa Clara, CA; December 2017)

“Project STAAR: Survivors of Trafficking Creating Art, Agency, and Resilience”:

- Sex Tracking, Art & Advocacy, 2018, Gheens Science Hall Rauch Planetarium, 11/15/2018(Panelists: Dr. Lesley Harris, Dr. Jennifer Middleton and Dr. Maurice Gattis)
- Using Photovoice to Reduce Stigma and Promote Resilience among Survivors of Childhood Sex Tracking, University of Louisville School of Public Health and Safety, Room 103, 4/15/19(Presenter: Dr. Jennifer Middleton, Ph.D., MSW, LCSW)
- 15th International Congress of Qualitative Inquiry International Conference, Champaign, IL,5/15/19 (Presenter: Dr. Jennifer Middleton, Ph.D., MSW, LCSW)
- 27th Annual Maine Child Welfare Conference Bangor, Maine, National Conference, 6/27/19(Presenter: Dr. Jennifer Middleton, Ph.D., MSW, LCSW)
- 36th International Congress on Law and Mental Health Rome, Italy, International Conference,7/23/19 (Presenter: Dr. Jennifer Middleton, Ph.D., MSW, LCSW)
- International Human Trafficking and Social Justice Conference Toledo, OH, International Conference, 9/20/19 (Presenter: Dr. Jennifer Middleton, Ph.D., MSW, LCSW)
- Shared Hope International Juvenile Sex Trafficking Conference, 10/16/19 (Presenter: Dr. Jennifer Middleton, Ph.D., MSW, LCSW and Angela Renfro, Executive Director, Kristy Love Foundation)
- UofL Human Trafficking Conference, Louisville KY, 2/12/19 (Presenter: Dr. Jennifer Middleton, Ph.D., MSW, LCSW).
- Southern Indiana Human Trafficking Conference IUS-New Albany Indiana, 3/28/19 (Presenter: Dr. Jennifer Middleton, PhD, MSW, LCSW)

- 10th Annual Human Trafficking Awareness Conference, February 11, 2020, University of Louisville

“Promoting Cervical Cancer Screening and HPV Vaccination among African-American Women”:

- Proposal submission, American Psycho-Oncology Society (APOS) annual meeting, February, 2019.

“Snap! Using Photovoice to understand youth violence in Louisville”:

- Fisher, B. W., Brown, A. M., Ouellette, H. M., Carothers, M. The Structure of Safety: Photovoice in an Alternative School. Paper presentation at the Society for Community Research and Action, Chicago, IL. June 2019.
- Lush, E. A., Fisher, B.; Brown, A. A., Ouellette, H. M., Carothers, M. A.: Voices from the unheard- using photography to understand students’ perceptions of school safety. Southern Criminal Justice Association, Nashville, TN, September 2019.

“Strengths and Needs of the Louisville House Ball Community”:

- Sterrett, E. (2019, May). Using Facebook in Community Based Participatory Research: Strengths and Needs of the Ball and Drag Communities in a Mid-size Southern U.S. city. In Race and Health. Youth + Tech + Health Conference. San Francisco, CA.

“The TIMIS Project: Trauma-Informed Mental Health Interpreting Services for Victims of Domestic Violence”:

- “Interpreting WITH Counselors and Clients,” Cardinal Success Program office (The Academy at Shawnee), September 2018. Speakers: Lluís Baixauli-Olmos, Miranda Hale, and Anna Schreiner
- Trauma-informed interpreting mental health setting, Grad Talks, UofL 11/13/18
- Trauma Narratives in Mental Health Interpreting, Grad Talks, UofL 4/4/19
- Trauma Informed Mental Health Interpreting: The TIMIS Study, Cati Conference USC Upstate 4/6/19
- Trauma Informed Mental Health Interpreting: The TIMIS Study, KFLC 2019, UK 4/12/19

“Transforming Learning Communities: A Multi-Year Project Supporting Teachers of Adolescents”:

- Thomas, S., Crosby, S., Howell, P., Echols, K., Swanson, A., Vanderhaar, J., Gnau, A., & Maurer, K. (2018, May) Transforming learning communities: Reimagining educator preparation for classroom management through a transdisciplinary lens. Presented at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.
- Thomas, M.S., Crosby, S.D., Howell, P.B., Echols, K.L., Smith, J.M., Daneshmand, S.N., Newby, L.D., & Vincent, D.N. (2019, April). Transforming Learning Communities: A Transdisciplinary, Trauma-informed Approach to Classroom as Communities. Presented at the Annual meeting of the American Education Research Association, Toronto, ON.

- Echols, K., Trent, B., & Passanisi, G. (2018, March). Undergraduate and Graduate Reflections on Photo Voice in Teacher Education. Presented at the annual meeting of the Spring Research Conference, Louisville, KY.
- Thomas, S., Crosby, S., Howell, P., Echols, K., Swanson, A., Vanderhaar, J., Gnau, A., & Maurer, K. (2018, May) Transforming learning communities: Reimagining educator preparation for classroom management through a transdisciplinary lens. Presented at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.
- Maurer, K. & Thomas, S. (2018, May) Using simulated recall to inform theory-practice connections. Presented at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.
- Daneshmand, S., Hodgson, H., Newby, L., Pippen, M., Maurer, K., Thomas, S., Howell, P., & Crosby, S. (2018, May) Perspectives on community: Undergraduate candidate voices on transforming learning communities. Presented at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.
- Thomas, S., Howell, P., Crosby, S., Echols, K., Swanson, A., Vanderhaar, J., Newby, L., Smith, J., Daseshmond, S., Vincent, D., & Pippen, M. (2019, February). Transforming Learning Communities through Trauma Informed Teaching in Teacher Preparation. Presented at the annual meeting of the American Association for Colleges of Teacher Education, Louisville, KY.
- Howell, P.B., Thomas, M.S., & Crosby, S.D. (2019, November). Reflecting on Critical Incidents: Teacher Candidates' Perceptions of Trauma Informed Practices during Student Teaching. Presented at the annual meeting of the Association for Middle Level Education.
- Thomas, S., Howell, P., & Crosby, S. (2020, February). Transforming Trauma-Informed Teacher Preparation through Intentional Content and Structures. To be presented at the annual meeting of the American Association for Colleges of Teacher Education, Atlanta, GA.

POLICY & COMMUNITY PUBLICATIONS

“Best Practices for Reducing Shelterlessness in Louisville Metro”

- “Solving Street Homelessness in Louisville, KY: Improving the Climate of Care for Individuals Experiencing Homelessness,” policy document published and distributed online (June 11, 2019) <https://louhomeless.org/street-homelessness-release/>

“Civil Rights History in Kentucky”:

- <http://kentuckyblackfreedom.org/> website and map created “as a gathering place for digital history projects on the long struggle for racial justice across Kentucky.”

“Housing Justice in Louisville Metro and Beyond”:

- *State of Metropolitan Housing Report*, December 2017.
- *State of Metropolitan Housing Report*, November 2018.
- *State of Metropolitan Housing Report*, December 2019.

“Learning How the Community Leads: Evaluating and Informing City-Based Participatory Engagement in West Louisville”:

- An article about the project was published in the UofL HSC Diversity Newsletter (September 2017).
- Informal report to Metro Louisville on results of research into 100 Resilient Cities outreach processes. April 2019.

“LGBTQ Adolescent Health in Louisville: An Approach to Identify and Assess Local Priorities”:

- Combs, R. (2018) LGBTQ Adolescent Health Study Seeks to Understand Local Issues and Priorities, Celebrating Diversity Newsletter. U of L HSC Office of Diversity and Inclusion.
- Embracethejourneylou.org (2019): Website created to present research results and recommendations to parents of LGBTQ youth regarding mental healthcare.

“Louisville Association for Community Economics: Developing a Community-Owned Grocery Store”:

- Levinson & Smith, Foster Louisville’s Cooperative Economy (op-ed submitted in October 2019)
- Levinson, Ariana, and Kaitlyn Smith. “No Grocery Store in Your Neighborhood? Join Forces to Create One.” UofL Sustainability News, 10 Jan. 2019
- Foster, M., Halliday, L. (under review). So you want to open a community-owned grocery store? Recommendations from 2 case studies. SSN: Policy Brief.

“Microaggressions in Clinical Medicine”:

- “Shifting Perspectives: A Victim-Centered Account of Microaggressions in Medicine, and Beyond,” Blog of the International Journal of Feminist Approaches to Bioethics, February 8, 2019 (with H. Stewart)

“Middle School Citizen Science Investigation of Global Climate Change: Developing Local Environmental Justice School Partnerships”:

- An article about the project published in the November 2017 issues of *The Insider*.

“Project Uncaged”:

- *One Day I’ll Rise* (anthology of poems by girls in Youth Detention Services, published by Sarabande Books)
- Tasha Golden, Story about “Project Uncaged” in The Courier Journal, + video for digital publication. February 2019, Louisville, KY.
- Golden, T. (2019). The Arts and Health Equity: Four Opportunities for Impact. Retrieved from <https://www.giarts.org/arts-and-health-equity-four-opportunities-impact>

“Project STAAR: Survivors of Trafficking Creating Art, Agency, and Resilience”:

- “Out of the Shadows.” University of Louisville Magazine, Summer 2018. <http://www.uoflnews.com/magazine/out-of-the-shadows/>
- 2018 Medistar Advocacy Award: <https://www.medistarawards.com/2018-nominees.html>).
- University of Louisville Magazine (see 2018 summer edition) and our team was nominated for the 2018 Medistar Advocacy Award (see link at <https://www.medistarawards.com/2018-nominees.html>).

“Strengths and Needs of the Louisville House Ball Community”:

- 1-page handout summarizing results and negative social determinants of health experienced by LGBTQ people of color

“The TIMIS Project: Trauma-Informed Mental Health Interpreting Services for Victims of Domestic Violence”:

- Guidelines for interpreters and counselors (draft) Communication accuracy and dynamics in trauma informed in interpreter-mediated therapy: Topics and strategies to coordinate efforts

“Transforming Learning Communities: A Multi-Year Project Supporting Teachers of Adolescents”:

- Thomas, S. Why teacher education programs should take a trauma informed approach. Scholars Strategy Network. Accessed at <https://scholars.org/sites/scholars/les/2019-10/SSN%20Memo%20Thomas%20on%20Trauma%20Informed%20Teacher%20Preparation.pdf>

POLICY & COMMUNITY PRESENTATIONS

“Access to Quality Exercise in People with Paralysis from Diverse Backgrounds”:

- Liz Fust, community partner, was featured on a radio show appearance for UofL Today with Mark Hebert on August 26, 2019.
- Interactive Symposium on Physical Activity After Stroke and Spinal Cord Injury, April 4, 2020, Rudd Heart and Lung Center

“Building on the Cultural Assets of Mill Creek Elementary School”:

- Presentation by Terry Meier – Boston University – to teachers at MCES. Using African American Children’s Literature to encourage high levels of literacy among Black Children
- Presentation by Terry Meier – Boston University – to CEHD teacher candidates at Atkinson Elementary School. Using African American children’s literature to encourage high levels of literacy among Black Children

“Civil Rights History in Kentucky”:

- Dr. Lara Kelland has presented the research to the Community Engagement Academy offered to School of Interdisciplinary and Graduate Studies Students.

“HIV Risk and Resilience Among Adolescents Orphaned by HIV/AIDS in Hai Phong, Vietnam”

- Cressman Center for Visual Arts Galleries exhibition – TBD
- Schneider Hall Galleries, University of Louisville exhibition – January-February, 2020
- Asia Institute Crane House exhibition – February-April, 2020

“Housing Justice in Louisville Metro and Beyond”:

- Heberle, Hinko, & Kinahan, “State of Metropolitan Housing Report 2018”. Sustainability Now, Forward Radio. Aired December 17, 2018. Available at <https://soundcloud.com/wfmp-forward-radio/sustainability-now-hinko-heberle-kinahan-2018-housing-report-dec-17-2018?in=wfmp-forward-radio/sets/sustainability-now>.
- Kinahan and Heberle presented “State of Metropolitan Housing Report 2017” in public press conference, Louisville, KY. Dec 12, 2017.
- Kinahan, Heberle, Sizemore, Issacs, Wheeler, presented “State of Metropolitan Housing Report 2018” in public forum, Louisville Urban League, Louisville, KY. November 14, 2018.
- Kinahan and Heberle presented “State of Metropolitan Housing Report 2019” in public press conference, Louisville Urban League, Louisville, KY. Dec 4, 2019.

“Learning How the Community Leads: Evaluating and Informing City-Based Participatory Engagement in West Louisville”:

- Crosby, S. (2017). Trauma-Sensitive Teaching: Understanding Trauma and Toxic Stress in the Classroom. Presented to 38 faculty and staff at Westport Middle School. Louisville, KY.
- Presentation to Metro staff at Louisville Forward, January 2018.
- Presentation to New Directions community round-table, May 2018.

“LGBTQ Adolescent Health in Louisville: An Approach to Identify & Assess Local Priorities”:

- Presentation of study results JCPS professional development training at Muhammad Ali Center, October 2018. Speaker: Dr. Ryan Combs.

“Louisville Association for Community Economics: Developing a Community Owned Grocery Store”:

- Aired on FORward Radio 106.5fm WFMP-LP Louisville on Sustainability Now hosted by Justin Mog (and live-streamed and podcast on <http://forwardradio.org>)
- Sustainability Now! | Andy Fisher | Big Hunger | Sept. 17, 2018
- Sustainability Now! | Ariana Levinson | Mondragon's Cooperative Economics | June 25, 2018
- Sustainability Now! | Tyler Short | Food Justice | Feb. 12, 2018
- Sustainability Now! | Bethany Pratt + Andrew Kang Bartlett | Farm Bill 2018 | Jan. 22, 2018
- Sustainability Now! | Shavaun Evans | New Economy Coalition | Nov. 6, 2017
- Sustainability Now! | Cassia Herron | Sept 25, 2017
- Aired on Forward Radio 106.5fm WFMP-LP Louisville on On the Edge with K.A. Owens, Ariana Levinson, Labor Law, Right-to-Work, Worker-owned Co-ops, September 12, 2018.
- Ariana R. Levinson, Member, Louisville Advisory Board, Shared Equity in Economic Development 2019-20 Fellowship (activity)

“Mediating School Worlds: Bilingual Youth Mentoring English Language Learners”

- Eakins, Sheldon L. 2019. “When English is Not the First Option: Supporting Immigrant Youth in After-School Programs Interview with Melanie Gast.” Leading Equity Podcast (September 2,2019). Available at www.sheldoneakins.com

“Middle School Citizen Science Investigation of Global Climate Change: Developing Local Environmental Justice School Partnerships”:

- Mary Brydon-Miller and Ben Kolb were included in a radio show appearance with Mark Hebert on November 15th, 2017.
- UofL Day of Science hosted for Marion C. Moore Middle School Students, February 2018
- UofL Day of Science hosted for Marion C. Moore Middle School Students, February 2019

“‘Minds in Motion’ in a Spanish Immersion School”:

- Dr. Daniela Terson de Paleville was featured on a radio show appearance for UofL Today with Mark Hebert on August 26, 2019.

“Project STAAR: Survivors of Trafficking Creating Aer, Agency, and Resilience”:

- Louisville Metro Police Department Human Trafficking Training, 10/10/19
(Emily Edwards, Graduate Research Assistant)

“Project Uncaged”:

- Louisville, KY, August 2019: University of Louisville. Free 90-minute, on-campus training for new Project Uncaged volunteers and others interested in working with youth. “Facilitating Trauma-Informed Workshops”
- Baltimore, MD, May 2019: Johns Hopkins Medicine, International Arts + Mind Lab (IAM) Dialogue Series. “Advancing Health Equity: Embracing the Creative Process to Evolve Health Research”
- Louisville, KY, February 2019: University of Louisville. Free 90-minute community training for new Project Uncaged volunteers and others interested in working with youth. “Facilitating Trauma-Informed Workshops”

“Reading Kanafani in Kentucky”:

- Staged reading of Kanfani’s “Returning to Haifa” and community conversations at the following locations (Spring 2019):
 - LCLC
 - Western Library
 - Iroquois Library
 - South Central Library
 - Ramsi Café
 - Kornhauser Library
 - Hotel Louisville
 - Thrust Theater

“Transforming Learning Communities: A Multi-Year Project Supporting Teachers of Adolescents”:

- Considerations of Clinical Teacher Preparation from a Trauma Informed Perspective Interview with U of L Radio, Sarah Cottrell, 10.2.18
<http://louisville.edu/education/insider/CEHD-Insider-June2018.pdf>
- Drs. Shelley Thomas, Shantel Crosby, and Penny Howell spoke with Sam Corbett of Assignment Education on Wave 3 TV, January 8, 2020

CONSORTIUM PUBLICATIONS

- <https://louisville.edu/socialjustice/> (2019): Social justice research database and web front created in collaboration with the Office of Integrative Design & Development.
- The Consortium was featured in the 2019 Sustainability Campus Index published by the Association for the Advancement of Sustainability in Higher Education. The SCI recognized the Consortium's work as innovative and having a high impact on campus sustainability efforts (pg. 58).
- "Transdisciplinary Social Justice Research Consortium to kick off research projects," UofL News (May 18, 2017)
- "UofL funds new Cooperative Consortium for Transdisciplinary Social Justice Research," UofL Sustainability News (October 11, 2016)