



Al4Health Practical session: omics data analysis for precision medicine

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Unit Inserm U900

Institut Curie - INSERM/Mines ParisTech/PSL Université



Overview of the training

- Introduction to molecular biology data (sequencing data, bulk RNA-sequencing, single cell transcriptomics)
- Bioinformatics methods and tools for high-throughput data analysis
- Morning session: bulk RNA-seq data analysis for cancer patient stratification
- Afternoon session: single cell data analysis to study cell types



Aims of the training

- → Introduce concepts and methods to manipulate large-scale omics datasets
- → Get familiar with open source tools used by data scientists to analyse and visualize transcriptomic data
- → Develop strategies to extract relevant information and interpret results

- \rightarrow 2 sessions, 6h
- → Morning session: 9h 12h30 (coffee break at 10h30)
- → Afternoon session: 14h30 18h (coffee break at 16h)

Speakers

Lucie GASPARD-BOULINC
PhD student, Computational biology and Integrative genomics of cancer Team
(Institut Curie - Inserm U900)



Pierre GESTRAUD Biostatistician, bioinformatics core facility CUBIC (Institut Curie - Inserm U900)

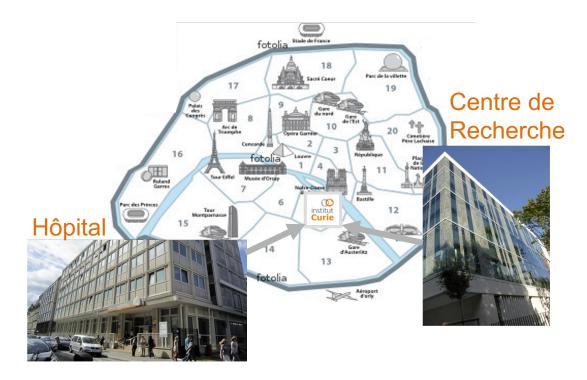


Loredana MARTIGNETTI
PhD, Computational Systems Biology of Cancer Team
(Institut Curie - Inserm U900)



Institut Curie

- Cancer research and treatment center
- Interdisciplinary research in life sciences, physics, chemistry
- Founded in 1909
- 1200 people
- 90 research teams
- 74 nationalities



U900 research department at Institut Curie



6 research teams

- Genetic epidemiology of cancer
- Computational systems biology of cancer
- Statistical machine learning
- Statistical methods for precision medicine
- Computational biology and Integrative genomics of cancer
- Multiscale systems pharmacology

1 Core bioinformatics platform

- Data analysis
- Data integration
- Informatics support
- Training



Disclaimer

→ Examples and applications are mostly oriented to transcriptomics, but easily generalized to other omics

→ We would like an interactive classroom, do not hesitate to intervene / ask questions throughout the course