

3rd Draft - 10-19-2010

I) Demographics

1) What is your gender?

- ☐ Male
- ☐ Female
- ☐ Self Identify: _____

2) What is your gender identity?

- ☐ Cisgender (You are comfortable in the gender you were assigned at birth)
- ☐ Transgender (You are not comfortable in the gender you were assigned at birth)
- ☐ Self Identify: _____

3) Do you identify with any of the following sexual orientations? Check all that apply.

- ☐ Straight
- ☐ Gay
- ☐ Lesbian
- ☐ Bisexual
- ☐ Pansexual
- ☐ Queer
- ☐ Asexual
- ☐ Questioning or Unsure
- ☐ Self Identify: _____

4) Do you identify with any of the following ability statuses? Check all that apply.

- ☐ Disabled
- ☐ Able-bodied
- ☐ Neurotypical
- ☐ Neuroatypical
- ☐ Hearing impaired
- ☐ Visually impaired
- ☐ Self Identify: _____

5) Do you identify with any of the following races or ethnicities? Check all that apply.

- ☐ White or European American
- ☐ Hispanic, Latino or Latina
- ☐ Black or African American
- ☐ Asian or Pacific Islander
- ☐ Middle Eastern or Arab American
- ☐ Native American, American Indian or Alaska Native
- ☐ Multiracial
- ☐ Self Identify: _____

6) Are you currently a graduate student?

- ☐ Yes
- ☐ No

6a) If yes, how long have you been a graduate student? _____

6b) If no, what is your current level of education? _____

II) Language Heard in Undergrad

7) How often have you heard the following language from other students while pursuing your undergraduate degree(s)? Please do not include instances where members of a particular group have reclaimed language in a positive manner.

	Often	Sometimes	Rarely	Never
“Gay” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“No homo”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other homophobic remarks (e.g., “fag” or “dyke”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments about not acting “feminine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments about not acting “masculine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transphobic remarks (e.g., “tranny” or referring to a trans person by incorrect pronouns or “it”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Lame” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about physical ability/disability or appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about mental ability/disability (e.g., calling someone “retarded” or “stupid”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8) How often have you heard the following language from your physics/astronomy professors or advisors while pursuing your undergraduate degree(s)? Please do not include instances where members of a particular group have reclaimed language in a positive manner.

	Often	Sometimes	Rarely	Never
“Gay” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“No homo”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other homophobic remarks (e.g., “fag” or “dyke”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments about not acting “feminine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments about not acting “masculine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transphobic remarks (e.g., “tranny” or referring to a trans person by incorrect pronouns or “it”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Lame” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about physical ability/disability or appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about mental ability/disability (e.g., calling someone “retarded” or “stupid”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9) How often have you heard the following language from faculty other than your physics/ astronomy professors or advisors while pursuing your undergraduate degree(s)? Please do not include instances where members of a particular group have reclaimed language in a positive manner.

	Often	Sometimes	Rarely	Never
“Gay” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“No homo”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other homophobic remarks (e.g., “fag” or “dyke”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments about not acting “feminine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments about not acting “masculine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transphobic remarks (e.g., “tranny” or referring to a trans person by incorrect pronouns or “it”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Lame” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about physical ability/disability or appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about mental ability/disability (e.g., calling someone “retarded” or “stupid”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III) Language Heard in Graduate School

10) How often have you heard the following language from other students while pursuing your graduate degree(s)? Please do not include instances where members of a particular group have reclaimed language in a positive manner.

	Often	Sometimes	Rarely	Never
“Gay” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“No homo”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other homophobic remarks (e.g., “fag” or “dyke”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments about not acting “feminine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments about not acting “masculine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transphobic remarks (e.g., “tranny” or referring to a trans person by incorrect pronouns or “it”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Lame” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about physical ability/disability or appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about mental ability/disability (e.g., calling someone “retarded” or “stupid”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11) How often have you heard the following language from your physics/astronomy professors or advisors while pursuing your graduate degree? Please do not include instances where members of a particular group have reclaimed language in a positive manner.

	Often	Sometimes	Rarely	Never
“Gay” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“No homo”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other homophobic remarks (e.g., “fag” or “dyke”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments about not acting “feminine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments about not acting “masculine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transphobic remarks (e.g., “tranny” or referring to a trans person by incorrect pronouns or “it”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Lame” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about physical ability/disability or appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about mental ability/disability (e.g., calling someone “retarded” or “stupid”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12) How often have you heard the following language from faculty other than your physics/ astronomy professors or advisors while pursuing your graduate degree? Please do not include instances where members of a particular group have reclaimed language in a positive manner.

	Often	Sometimes	Rarely	Never
“Gay” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“No homo”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other homophobic remarks (e.g., “fag” or “dyke”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexist remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments about not acting “feminine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments about not acting “masculine enough”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transphobic remarks (e.g., “tranny” or referring to a trans person by incorrect pronouns or “it”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Lame” used in a negative way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about physical ability/disability or appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negative remarks about mental ability/disability (e.g., calling someone “retarded” or “stupid”)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV) Safety in Undergrad

13) While pursuing your undergraduate degree(s) have you ever felt unsafe because of any of the following personal characteristics? Check all that apply.

- ☐ Race or Ethnicity
- ☐ Disability Status
- ☐ Sexual Orientation
- ☐ Gender Identity
- ☐ Gender
- ☐ Religion or Lack Thereof
- ☐ Other: _____

14) While pursuing your undergraduate degree(s), how many classes did you skip per month because of feeling unsafe?

- ☐ 0
- ☐ 1-2
- ☐ 2-3
- ☐ 4-5
- ☐ 6 or more

15) While pursuing your undergraduate degree(s), how often were you verbally harassed because of the following characteristics?

	Often	Sometimes	Rarely	Never
Race or Ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability Status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender Identity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or Lack Thereof	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16) What group(s) was the individual(s) that verbally harassed you a member of? Check all that apply.

- ☐ I did not experience verbal harassment
- ☐ Students within Physics/Astronomy Department
- ☐ Teaching Assistants (TAs) within the Physics/Astronomy Department
- ☐ Teaching Assistants (TAs) outside of the Physics/Astronomy Department
- ☐ Students outside of the Physics/Astronomy Department
- ☐ Faculty/Professors/Advisors within the Physics/Astronomy Department

- ☐ Faculty/Professors/Advisors outside of the Physics/Astronomy Department
- ☐ College/University Administration
- ☐ Non-Academic Staff (Secretaries, Support Staff, etc.)
- ☐ Non-University Affiliated or Surrounding Community Member
- ☐ Other: _____

17) While pursuing your undergraduate degree(s), how often were you physically harassed or assaulted because of the following characteristics?

	Often	Sometimes	Rarely	Never
Race or Ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability Status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender Identity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or Lack Thereof	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18) What group(s) was the individual(s) that physically harassed you a member of? Check all that apply.

- ☐ I did not experience physical harassment
- ☐ Students within Physics/Astronomy Department
- ☐ Teaching Assistants (TAs) within the Physics/Astronomy Department
- ☐ Teaching Assistants (TAs) outside of the Physics/Astronomy Department
- ☐ Students outside of the Physics/Astronomy Department
- ☐ Faculty/Professors/Advisors within the Physics/Astronomy Department
- ☐ Faculty/Professors/Advisors outside of the Physics/Astronomy Department
- ☐ College/University Administration
- ☐ Non-Academic Staff (Secretaries, Support Staff, etc.)
- ☐ Non-University Affiliated or Surrounding Community Member
- ☐ Other: _____

19) Is there anything else you'd like to share about your undergraduate experiences?

V) Safety in Grad School

20) While pursuing your graduate degree(s) have you ever felt unsafe because of any of the following personal characteristics? Check all that apply.

- ☐ Race or Ethnicity
- ☐ Disability Status
- ☐ Sexual Orientation
- ☐ Gender Identity
- ☐ Gender
- ☐ Religion or Lack Thereof
- ☐ Other: _____

21) While pursuing your graduate degree(s), how many classes did you skip per month because of feeling unsafe?

- ☐ 0
- ☐ 1-2
- ☐ 2-3
- ☐ 4-5
- ☐ 6 or more

22) While pursuing your graduate degree(s), how often were you verbally harassed because of the following characteristics?

	Often	Sometimes	Rarely	Never
Race or Ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability Status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender Identity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or Lack Thereof	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23) What group(s) was the individual(s) that verbally harassed you a member of? Check all that apply.

- ☐ I did not experience verbal harassment
- ☐ Students within Physics/Astronomy Department
- ☐ Teaching Assistants (TAs) within the Physics/Astronomy Department
- ☐ Teaching Assistants (TAs) outside of the Physics/Astronomy Department
- ☐ Students outside of the Physics/Astronomy Department
- ☐ Faculty/Professors/Advisors within the Physics/Astronomy Department

- ☐ Faculty/Professors/Advisors outside of the Physics/Astronomy Department
- ☐ College/University Administration
- ☐ Non-Academic Staff (Secretaries, Support Staff, etc.)
- ☐ Non-University Affiliated or Surrounding Community Member
- ☐ Other: _____

24) While pursuing your graduate degree(s), how often were you physically harassed or assaulted because of the following characteristics?

	Often	Sometimes	Rarely	Never
Race or Ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability Status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender Identity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or Lack Thereof	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25) What group(s) was the individual(s) that physically harassed you a member of? Check all that apply.

- ☐ I did not experience physical harassment
- ☐ Students within Physics/Astronomy Department
- ☐ Teaching Assistants (TAs) within the Physics/Astronomy Department
- ☐ Teaching Assistants (TAs) outside of the Physics/Astronomy Department
- ☐ Students outside of the Physics/Astronomy Department
- ☐ Faculty/Professors/Advisors within the Physics/Astronomy Department
- ☐ Faculty/Professors/Advisors outside of the Physics/Astronomy Department
- ☐ College/University Administration
- ☐ Non-Academic Staff (Secretaries, Support Staff, etc.)
- ☐ Non-University Affiliated or Surrounding Community Member
- ☐ Other: _____

26) Is there anything else you'd like to share about your graduate experiences?

VI) Responses to Harassment while in Undergrad

27) Have you ever reported an incident of harassment that you experienced?

- ☐ Yes
- ☐ No
- ☐ I've never experienced harassment

28) If you answered Yes to the previous question, what action was taken? Check all that apply.

- ☐ No action was taken
- ☐ You were told to ignore the harassment
- ☐ Faculty ignored you or the situation
- ☐ You were blamed for the incident
- ☐ Faculty talked to perpetrator or told the perpetrator to stop
- ☐ The perpetrator was disciplined
- ☐ A report of the incident was filed or referred to another faculty member
- ☐ Faculty promised that they would look into the situation
- ☐ Faculty provided some sort of support
- ☐ You were made to talk with the perpetrator (peer mediation)
- ☐ You and the perpetrator were separated
- ☐ The incident was investigated
- ☐ Faculty attempted to educate other students
- ☐ Legal action or police attention was brought towards the perpetrator
- ☐ Other: _____

29) Have you ever NOT reported an incident of harassment that you experienced?

- ☐ Yes
- ☐ No
- ☐ I've never experienced harassment

30) If you answered Yes to the previous question, why did you not report the incident? Check all that apply.

- ☐ Believe nothing would be done to address the situation
- ☐ Safety concerns (e.g., fear of retaliation or physical violence)
- ☐ Afraid of the situation getting worse if reported
- ☐ Confidentiality issues (e.g., fear of being "outed")
- ☐ Felt embarrassed, uncomfortable, or ashamed
- ☐ Doubted that you would be taken seriously
- ☐ Concern that professors or faculty would respond in a homophobic, transphobic, sexist, racist, or ableist manner
- ☐ Fear of being judged or treated differently
- ☐ Professors or faculty participated in harassment
- ☐ Concern that professors or faculty won't understand
- ☐ Don't trust professor or faculty
- ☐ Uncertain about professor or faculty's reaction
- ☐ Other: _____

VII) Responses to Harassment while in Graduate School

31) Have you ever reported an incident of harassment that you experienced?

- ☐ Yes
- ☐ No
- ☐ I've never experienced harassment

32) If you answered Yes to the previous question, what action was taken? Check all that apply.

- ☐ No action was taken
- ☐ You were told to ignore the harassment
- ☐ Faculty ignored you or the situation
- ☐ You were blamed for the incident
- ☐ Faculty talked to perpetrator or told the perpetrator to stop
- ☐ The perpetrator was disciplined
- ☐ A report of the incident was filed or referred to another faculty member
- ☐ Faculty promised that they would look into the situation
- ☐ Faculty provided some sort of support
- ☐ You were made to talk with the perpetrator (peer mediation)
- ☐ You and the perpetrator were separated
- ☐ The incident was investigated
- ☐ Faculty attempted to educate other students
- ☐ Other: _____

33) Have you ever NOT reported an incident of harassment that you experienced?

- ☐ Yes
- ☐ No
- ☐ I've never experienced harassment

34) If you answered Yes to the previous question, why did you not report the incident? Check all that apply.

- ☐ Believe nothing would be done to address the situation
- ☐ Safety concerns (e.g., fear of retaliation or physical violence)
- ☐ Afraid of the situation getting worse if reported
- ☐ Confidentiality issues (e.g., fear of being "outed")
- ☐ Felt embarrassed, uncomfortable, or ashamed
- ☐ Doubted that you would be taken seriously
- ☐ Concern that professors or faculty would respond in a homophobic, transphobic, sexist, racist, or ableist manner
- ☐ Fear of being judged or treated differently
- ☐ Professors or faculty participated in harassment
- ☐ Concern that professors or faculty won't understand
- ☐ Don't trust professor or faculty
- ☐ Uncertain about professor or faculty's reaction
- ☐ Other: _____

VIII) Institution Policies

35) If your undergraduate institution had a policy on harassment, on which of the following were listed? Check all that apply.

- ☐ Race
- ☐ Gender or Sex
- ☐ Disability Status
- ☐ Sexual Orientation
- ☐ Gender Identity
- ☐ Gender Expression
- ☐ I don't know
- ☐ Other: _____

36) If your undergraduate institution had an equal student/employee opportunity policy, which of the following were listed?

- ☐ Race
- ☐ Gender or Sex
- ☐ Disability Status
- ☐ Sexual Orientation
- ☐ Gender Identity
- ☐ Gender Expression
- ☐ I don't know
- ☐ Other: _____

37) If your graduate institution had a policy on harassment, on which of the following were listed? Check all that apply.

- ☐ Race
- ☐ Gender or Sex
- ☐ Disability Status
- ☐ Sexual Orientation
- ☐ Gender Identity
- ☐ Gender Expression
- ☐ I don't know
- ☐ Other: _____

38) If your graduate institution had an equal student/employee opportunity policy, which of the following were listed?

- ☐ Race
- ☐ Gender or Sex
- ☐ Disability Status
- ☐ Sexual Orientation
- ☐ Gender Identity
- ☐ Gender Expression
- ☐ I don't know
- ☐ Other: _____