II. Ferdinand de Saussure and the structuralist legacy.

9/4   Saussure, Introduction, chs. 1-5; Part I.
Prepare Saussure exercise for discussion in class on 9/9.

9/9   Saussure, *Course* Part II.

NOTE: Sept. 9 is last date to ADD. Sept. 10 is last date to DROP.

III. The Prague School.

1. Phonology.

9/11   N.S. Trubetzkoy, *Principles of Phonology*, English ed., University of California Press 1969, pp. 1-45 and introduction to ch. IV (pp. 90-93). (Just skim the critique of other people's definitions, pp. 39-45.) Also look through pp. 66-89, trying to understand the purpose of T's classification of types of oppositions (but no need to memorize all the terminology), esp. pp. 66-7 and 72-83, on "phonemic content" and privative, gradual, and equipollent oppositions. **[Note: this book is on reserve in Clemons. Also available online at http://www.ucpress.edu/op.php?isbn=9780520015357]**

Grammar critique due.

2. Roman Jakobson and his legacy.

9/16   R. Jakobson, "*Langue* and *parole*: code and message", in Linda Waugh and Monique Monville-Burston (eds.), *On language: Roman Jakobson*. Harvard University Press 1990, pp. 80-109.

R. Jakobson, "Shifters, verbal categories, and the Russian verb". In M. Halle and L. Waugh (eds.), *Russian and Slavic Grammar: Studies 1931-1981*.Berlin: Mouton-de Gruyter, 41-58. [Note: Focus especially on sections 1 and 2. Translations of the Russian examples are in a separate file on the website called "Jakobson-shifters-translation-of-examples.txt".]

R. Jakobson, "Quest for the essence of language." In L. Waugh and M. Monville-Burston (eds.), *On language: Roman Jakobson*. Harvard University Press 1990, pp. 407-421.

9/18   Linda R. Waugh, "Marked and unmarked: a choice between unequals in semiotic structure." *Semiotica* 38 (1982), 299-318.

Rodney Sangster and Linda R. Waugh, "The semantics of syntax: a semantic investigation of adjective placement in French". In V. Honsa and M.J. Hardman-de-Bautista (eds.),*Papers on linguistics and child language*. The Hague: Mouton, 1978, pp. 227-244.

Michael Silverstein, "Shifters, linguistic categories, and cultural description." In K. Basso and H. Selby (eds.), *Meaning in Anthropology*. Albuquerque: U. of New Mexico Press 1976, pp. 11-55.

IV. The London School and Systemic Functional Linguistics.

9/23   B. Malinowski, "An ethnographic theory of language and some practical corollaries" and "An Ethnographic theory of the magic word". *Coral Gardens and Their Magic*, Vol. 2, Part IV. New York: American Book Company, 1935 (both volumes reprinted in a single volume by Dover Publications, 1978). Also look at some of M's analyses of texts in the sections following the introductory essay, to see how he applies his theory. [**Note: this book is on reserve in Clemons.** Also available online at https://archive.org/stream/coralgardensandt031834mbp/coralgardensandt031834mbp_djvu.txt. The translation of the text quoted in Part IV has been scanned and is on the Collab website.]

Prague School assignment due.

9/25   J.R. Firth, "The technique of semantics". In *Papers in Linguistics, 1934-1951*. Oxford University Press 1957, pp. 7-33.

M.A.K. Halliday, "Structure". In M.A.K. Halliday and J.R. Martin (eds.), *Readings in systemic linguistics*. London: Batsford cademic and Educational Ltd. 1981, pp. 122-131. Also see Glossary of terms, pp. 337-346.

J.R. Martin, "Transitivity in Tagalog: a functional interpretation of case". In M. Berry, C. Butler, R. Fawcett & G. Huang (eds.) *Meaning and Form: systemic functional interpretations*. Norwood, N.J.: Ablex 1996, pp. 323-372.

V. The American "Descriptivists".

9/30   F. Boas, "Introduction", *Handbook of American Indian Languages*. Bulletin 40, Part I, Bureau of American Ethnology. Washington DC, Gov't Printing Office, 1911, pp. 1-73. [Skip "Brief description of phonetics".]

Edward Sapir, "The unconscious patterning of behavior in society." In E.S. Dummer (ed.), *The unconscious: a symposium*. New York: A. Knopf 1927, pp. 114-142.

10/2   Sapir, "Sound patterns in language". *Language* 1 (1925), pp. 37-51.

Sapir, "The grammarian and his language." Reprinted in D. Mandelbaum (ed.), *Selected writings of Edward Sapir*. University of California Press 1949, pp. 150-159.

Sapir, "The Rival Whalers: a Nitinat Story." Orig. published in *International Journal of American Linguistics* 3 (1924), 76-102. Reprinted in V. Golla (ed.), *Collected Works of*

Edward Sapir vol. VI, pp. 435-463. Berlin: Mouton de Gruyter 1991. [Note: This paper is meant to be used for reference in doing the Sapir-Bloomfield assignment.]

10/7   Bloomfield, *Language*, chs. 5, 9, 10.

10/9   Bloomfield, chs. 11, 12, 13.

Consult handout Bloomfield-grammar-theory.pdf (in Handouts subdirectory of Resources on Collab).

10/14   Reading Day

10/16   Bloomfield, chs. 15, 16.

Charles Hockett, "Two models of grammatical description". Orig. pub. in *Word* 10 (1954), reprinted in Martin Joos (ed.), *Readings in Linguistics*. New York: American Council of Learned Societies, 1958, pp. 386-399.

[Bloomfield, excerpts from *The Menomini Language* (Yale University Press 1962): ch. 2 (Grammatical Categories), ch. 3 (Morphological Processes and Constructions); ch. 22 (Phrase Structure); ch. 23 (Sentences and Clauses). **Note: Book is on reserve in Clemons**. Intended to be used for reference in doing the Sapir-Bloomfield assignment.]

VI. Generative syntax.

10/21   Carnie (textbook) chapters 1-3.
Exercises TBA to be discussed in class.

Bloomfield-Sapir assignment due.

NOTE: Oct. 21 is last date to WITHDRAW.

10/23   Carnie chapters 4-5.
Exercises TBA, due Tuesday, Oct. 28.

10/28   Carnie chapter 6 and 7 up to p. 211 (on DP).
Exercises TBA, due Friday, Oct. 31.

10/30 Carnie rest of chapter 7 and 8.
Exercises TBA, due Tuesday, Nov. 4.

VII. Optimality Theory.

11/4   René Kager, *Optimality Theory*, chapter 1. Cambridge University Press 1999.

Judith Aissen, "Differential object marking: iconicity vs. economy". *Natural Language*

and Linguistic Theory 21 (2003): 435–483.

VIII. Post-generative and "functionalist" approaches to grammar.

1. Cognitive Grammar and Construction Grammar.

11/6   Ronald Langacker, "An overview of cognitive grammar". In B. Rudzka-Ostyn (ed.),
Topics in cognitive linguistics. Amsterdam: John Benjamins, 1988, pp. 3-48.

Andrea Tyler and Vyvyan Evans, "Reconsidering prepositional polysemy networks: the
case of *over*." *Language* 77.4 (2001): 724-765.

11/11   Adele Goldberg, 2003. Words by default: the Persian Complex Predicate Construction.
In Elaine Francis and Laura Michaelis (eds.) *Mismatch: Form-Function Incongruity and
the Architecture of Grammar.* CSLI Publications, pp. 83-112.

Adele Goldberg and Johan van der Auwera, "This is to count as a construction." *Folia
Linguistica* 46.1 (2012), pp. 109-132.

2. Functional grammar(s)-- U.S.

11/13   Paul Hopper and Sandra Thompson, "The discourse basis for lexical categories in
universal grammar". *Language* 60 (1984): 703-52.

Irit Meir, "Iconicity and metaphor: constraints on metaphorical extension of iconic
forms." *Language* 86.4 (2010): 865-896. [**Electronic journal available on VIRGO**.]

3. The linguistic sign revisited.

11/18   Ellen Contini-Morava, "Introduction: on linguistic sign theory." In E. Contini-Morava
and B. S. Goldberg (eds.) *Meaning as explanation: advances in linguistic sign theory.*
Berlin: Mouton de Gruyter 1995, pp. 1-24 [you can skip pp. 25-39].

Ricardo Otheguy and Nancy Stern, "The acategorial lexicon and the pairing strategies: a
critical account of inherent gender in Spanish." In E. Contini-Morava and Y. Tobin
(eds.), *Between grammar and lexicon*. Amsterdam: John Benjamins 1999, pp. 123-157.
[Scanned version on course website, but e-book also available through VIRGO.]

11/20   Wallis Reid, "The communicative function of English verb number". *Natural Language
and Linguistic Theory* 29 (2011), pp. 1087-1146.

4. Functional grammar(s)—Amsterdam and Copenhagen.

11/25   Simon Dik, "Basic principles of Functional Grammar". In S. Dik (ed.), *Advances in
Functional Grammar*. Dordrecht: Foris, 1983, pp. 3-28.

Excerpt from Introduction to *Content, expression, and structure: studies in Danish Functional Grammar*, ed. by Elisabeth Engberg-Pedersen, Michael Fortescue, Peter Harder, Lars Heltoft, and Lisbeth Falster Jakobsen. Amsterdam/Philadelphia: John Benjamins 1996, pp. vii-x.

Kasper Boye and Peter Harder, "Complement-taking predicates: usage and linguistic structure". *Studies in Language* 31.3 (2007), pp. 569-606.

Cognitive/Functional assignment due.

11/27 Thanksgiving.

IX. Is there such a thing as Universal Grammar?

12/2 Nicholas Evans and Stephen Levinson, "The myth of language universals: language diversity and its importance for cognitive science." *Behavioral and Brain Sciences* 32 .5 (2009), pp 429 – 448, Open Peer Commentaries, and Authors' Response, in same issue. [**Electronic journal available on VIRGO**.] (There are 23 peer commentaries. I will divide these up among you and ask you to report to the class about what they say.)

12/4 Jackendoff, Ray, "What is the human language faculty? Two views." *Language* 87.3 (2011), pp. 586-624.

Final exam will be posted to the course website by Friday evening.   Post answers to Drop Box on Collab **by 11:59 PM on Tuesday, December 16**. Extensions granted only for emergencies, and only with prior authorization from me.