# Group collaboration assessment form (please fill this form with all members together)

Hand in deadline November 10

Fill with **red** if you think an action/suggestion deserves a bonus point (+0.5). Fill with **blue** if you think that the corresponding action harmed the quality of collaboration (-0.5).

\*The **red** and **blue** points can be applied to group actions as well as individual actions.

#### 1. Process

Tasks	Planned Date	Action Date	Comments
Finalize research plan	12/09/16	12/09/16	Group
Literature Research			Group
Select categories for images	12/09/16	26/09/16	Group
Gathering images from Flickr	03/10/16	03/10/16	Kai
Run images through neural network	10/10/16	03/10/16	Kai
Analyse results of NN	10/10/16	03/10/16	Group
Pick 10 images/category from NN distribution	03/10/16	10/10/16	Group
Design experiment	10/10/16	03/10/16	Group
Implement experiment	17/10/16	11/10/16	Lisa
Pilot study	17/10/16	13/10/16	Ralitsa
Possible redesign	17/10/16	17/10/16	Group
Actual study	24/10/16	24/10/16	Group
Clustering on images and/or statistical classification	31/10/16	06/11/16	Arianne
Analysis	31/10/16	01/11/16	Germonda
Preparing presentation	07/11/16	03/11/16	Group
Writing report	14/11/16	11/11/16	Group

<sup>\*</sup>Adjust tasks in this table. In case your Action Date was later than the Planned Date, try to analyze the cause of the delay and if possible, propose a solution in the comment.

## 2. Member contribution

Name	Akif Berber	
Contributions	Discussion, Background, Presentation	
Strength	Critical view on state of project	
Point to improve	English	

Name Lisa Goerke	
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<sup>\*</sup>The main goal of this form is not to punish but to reinforce positive and fair collaboration experience. Therefore points are not easily subtracted (don't be afraid to report blue points). In case teachers consider subtracting points: all group members will be invited for a discussion and a decision on the final points will be made together.

Contributions	Questionnaire creation, Project management, Presentation	
Strength	Project management	
Point to improve	Stay with decisions (software choice for human study changed a lot)	

Name	Arianne van de Griend	
Contributions	Baseline study, Presentation	
Strength	Background knowledge	
Point to improve	More attendance (was ill much)	

Name	Germonda Mooij	
Contributions	Analysis, Background, Presentation	
Strength	Fast learning curve	
Point to improve	Inexperience in modern (collaboration) tools	

Name	Ralitsa Spasova	
Contributions	Pilot, Discussion, Presentation	
Strength	Critical reflection of human experiment	
Point to improve	More hands on experience with data analysis tools and math	

Name	Kai Standvoß	
Contributions	Neural Network study, Background, Presentation, Idea for Project	
Strength	A lot of background	
Point to improve	Too ambitious	

### 3. Describe the task load division. Was it successful? If not, what should be improved?

We think it was successful. In a group 6 persons it is sometimes hard to find a task for everyone at every point in time. Especially since we had an online experiment, we did not need supervision for that which could have been shared.

**4.Describe the difficulties you faced during the collaboration (and solutions if appreciable)** See comment above.

Also we could not agree on the tense of the paper so we did two versions.

# 5. Describe the positive experiences and things that you will continue in the future project collaboration

Good communication with fast responses via WhatsApp. We all have different backgrounds, so it was a really interdisciplinary collaboration.

# 6. Suggestions/feedback for the format of collaboration assessment

The colours are selected counterintuitively. Also we think that 'points to improve' is a good way to give constructive criticism and we do not want to give minus points to anybody. In the end there is no use in giving a group member a worse grade, maybe there can be a half-way assessment so that there is still room for improvement of the collaboration.

Additional personal comments can also be submitted to m.sadakata@donders.ru.nl