

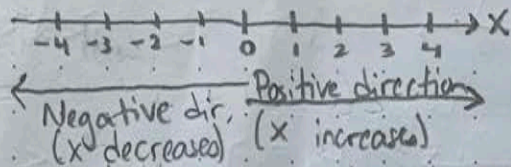
Chapter 0 - Review of Algebra / Precalculus

Arithmetic Operations

0.1 The Real Number Line and Order

> The Real Number Line

We can represent real numbers using the real number line.
(think x-axis)



Coordinate: the number corresponding to a point on the real number line.

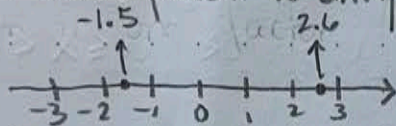
Origin: the point corresponding to zero.

Points to the right of the origin are positive.

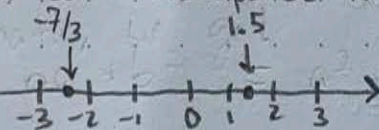
Points to the left are negative.

The term nonnegative refers to all positive numbers AND zero.

Each point corresponds to only one real number.



Each real number corresponds to only one point.



We call this a one-to-one correspondence.

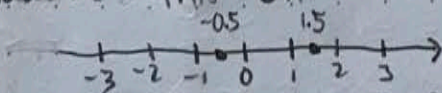
If a number can be represented as the ratio of two integers $\frac{7}{3}$, $-\frac{3}{2}$, etc.
we call it rational.

If we are unable to represent a number this way, we say that it is irrational. Ex π , $\sqrt{2}$, e .

> Order and Intervals on the Real Number Line

Real numbers are ordered - we can sort any group of real numbers.

We can visualize this on a number line.



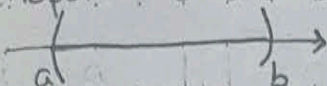
Notice that -0.5 is to the left of 1.5 . This means that -0.5 is less than 1.5 . We write

$$-0.5 < 1.5$$

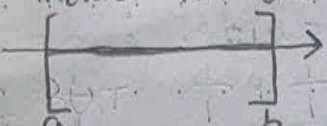
less than

We can also order more than two numbers. If $a < x$ and $x < b$,
 $a < x < b$
 x is between a and b .


The set of real numbers b/w a and b is an open interval which we denote (a, b) . It is "open" b/c it does not include the endpoints a and b .

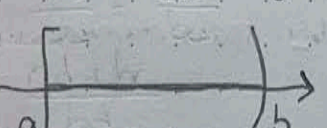
However  (a, b) or $a < x < b$

Closed intervals include the endpoints.

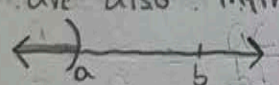
Ex (why not)  $[a, b]$ or $a \leq x \leq b$


Some intervals are neither open nor closed:


 $(a, b]$ or $a < x \leq b$


 $[a, b)$ or $a \leq x < b$

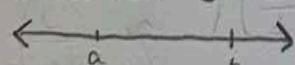
There are also infinite intervals:

 $(-\infty, a)$ or $x < a$

 $(-\infty, a]$ or $x \leq a$

 (b, ∞) or $x > b$

 $[b, \infty)$ or $x \geq b$

 $(-\infty, \infty)$ or all real numbers!

> Solving Inequalities

Properties of Inequalities: for a, b, c, d real numbers,

1) $a < b$ and $b < c \Rightarrow a < c$

Transitive property

2) $a < b$ and $c < d \Rightarrow a + c < b + d$

Adding inequalities

3) Multiply by positive constant: $a < b \Rightarrow ac < bc$

$c > 0$

4) Multiply by negative constant: $a < b \Rightarrow ac > bc$

$c < 0$

5) Adding a constant: $a < b \Rightarrow a + c < b + c$

$a < b \Rightarrow a - c < b - c$

This is a lot like solving equalities! The big difference is #4 where we need to flip the equality.

Ex $3 < 5$
 Multiplying by -2 , $-2(3) > -2(5)$
 $-6 > -10$

Ex Find the solution set for $3x - 4 < 5$

$$\begin{aligned} 3x - 4 &< 5 \\ 3x - 4 + 4 &< 5 + 4 \\ 3x &< 9 \\ \frac{1}{3}(3x) &< \frac{1}{3}(9) \\ x &< 3 \end{aligned}$$

The sol'n set is the interval $(-\infty, 3)$

Checkpoint Find the sol'n set for the inequality $2x - 3 < 7$.

Solving polynomial inequalities

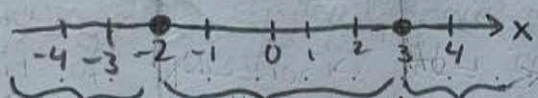
Recall that polynomials change sign only at numbers that make the polynomial zero. We will use this for polynomial inequalities.

Ex Consider $x^2 < x + 6$

$$\begin{aligned} x^2 - x - 6 &< 0 \\ (x - 3)(x + 2) &< 0 \end{aligned}$$

move everything to one side
factor

This has zeros at $x = 3$ and $x = -2$.



$$x < -2 \quad -2 < x < 3 \quad x > 3$$

sign change

sign change

Choose a number in each interval to plug into the inequality.

x	Sign	< 0
-3	+	No
0	-	Yes
4	+	No

So the sol'n set is $(-2, 3)$

Checkpoint Find the sol'n set for $x^2 > 3x + 10$

0.2 Absolute Value and Distance on the Real Number Line

Def The absolute value of a real number c is

$$|c| = \begin{cases} c & \text{if } c \geq 0 \\ -c & \text{if } c < 0 \end{cases}$$

ex $|-3| = -(-3) = 3$

Properties:

1) Multiplication: $|ab| = |a||b|$

2) Division: $\left|\frac{a}{b}\right| = \frac{|a|}{|b|}, b \neq 0$

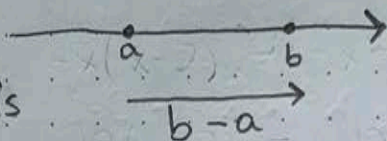
3) Power: $|a^n| = |a|^n$

4) Square root: $\sqrt{a^2} = |a|$

ex if $a = -2$, $\sqrt{(-2)^2} = \sqrt{4} = 2 = |-2|$

Distance on the Real Number Line

The directed distance from a to b is



The directed distance from b to a is

A horizontal line with an arrow pointing to the right. Two points are marked on the line: 'a' on the left and 'b' on the right. Below the line, an arrow points from 'b' to 'a' and is labeled 'a-b'.

The distance between a and b is

$|a-b|$ or $|b-a|$

We can also write $\sqrt{(a-b)^2}$

Ex Determine the distance between -3 and 4 . What is the directed distance from -3 to 4 ? from 4 to -3 ?

$$d = |4 - (-3)| = |7| = 7$$

directed distance -3 to 4 is $4 - (-3) = 7$

" 4 to -3 is $-3 - 4 = -7$

Intervals Defined by Absolute Value

Ex Find the interval that contains all real numbers that lie no more than two units from 3 .

Soln

$$|x - 3| \leq 2$$

$$-2 \leq x - 3 \leq 2$$

$$1 \leq x \leq 5$$

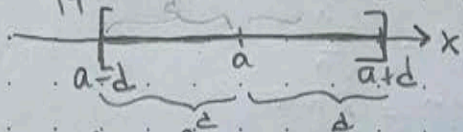
$$[1, 5]$$

So $x-3$ is b/w -2 and 2

Two types of absolute value inequalities:
 Let a, d be real numbers, $d > 0$

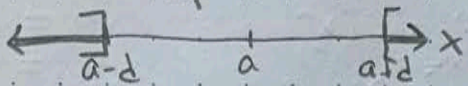
1) $|x-a| \leq d$ iff $-d \leq x-a \leq d$
 2) $|x-a| \geq d$ iff $x-a \leq -d$ OR $d \leq x-a$

$|x-a| \leq d$



" x is within d units of a "

$|x-a| \geq d$



" x is at least d units from a "

Midpoint of an interval:

The midpoint of an interval is found by taking the average of the two endpoints. For an interval with endpoints a and b ,

Midpoint = $\frac{a+b}{2}$

0.3 Exponents and Radicals

Properties of Exponents:

1) Whole number exponents: $x^n = \underbrace{x \cdot x \cdot x \cdot \dots \cdot x}_{n \text{ factors}}$

2) Zero exponent: $x^0 = 1$, $x \neq 0$

3) Negative exponents: $x^{-n} = \frac{1}{x^n}$, $x \neq 0$

4) Radicals (principal n^{th} root): $\sqrt[n]{x} = a \Rightarrow x = a^n$

5) Rational exponents ($\frac{1}{n}$): $x^{1/n} = \sqrt[n]{x}$

6) Rational exponents ($\frac{m}{n}$): $x^{m/n} = (x^{1/n})^m = (\sqrt[n]{x})^m$
 $x^{m/n} = (x^m)^{1/n} = \sqrt[n]{x^m}$

7) Special convention (square root): $\sqrt{x} = \sqrt[2]{x}$

ex $y = 3x^{-3}$ for $x = -1$

Soln $y = 3(-1)^{-3}$
 $= \frac{3}{(-1)^3}$
 $= \frac{3}{-1}$
 $= -3$

ex $y = \sqrt[3]{x^2}$ for $x = 8$

Soln $y = \sqrt[3]{8^2}$
 $= 8^{2/3}$
 $= (8^{1/3})^2$
 $= 2^2$
 $= 4$

Operations with Exponents:

1) Multiplying like bases:

$$x^n x^m = x^{n+m}$$

2) Dividing like bases:

$$\frac{x^n}{x^m} = x^{n-m}$$

3) Removing parentheses:

$$(xy)^n = x^n y^n$$

$$\left(\frac{x}{y}\right)^n = \frac{x^n}{y^n}$$

$$(x^n)^m = x^{nm}$$

4) Special conventions:

$$-x^n = -(x^n)$$

$$c x^n = c(x^n)$$

$$x^n = x^{(n)}$$

$$-x^n \neq (-x)^n$$

$$c x^n \neq (c x)^n$$

$$x^n \neq (x^n)^m$$

ex Simplify $2x^2(x^3)$

$$\begin{aligned} \text{Soln } 2x^2(x^3) &= 2x^2 x^3 \\ &= 2x^{2+3} \\ &= 2x^5 \end{aligned}$$

ex Simplify $\frac{3x^2}{(x^{1/2})^3}$

$$\begin{aligned} \text{Soln } \frac{3x^2}{(x^{1/2})^3} &= \frac{3x^2}{x^{3/2}} \\ &= 3x^{2-3/2} \\ &= 3x^{1/2} \\ &= 3\sqrt{x} \end{aligned}$$

Distributive property:

$$abx^n + acx^{n+m} = ax^n(b + cx^m)$$

ex Simplify $2x^3 + x^2$

$$\begin{aligned} \text{Soln } 2x^3 + x^2 &= 2x^{2+1} + x^2 \\ &= 2x^2 x^1 + x^2 \\ &= x^2(2x + 1) \end{aligned}$$

ex Simplify $2x^{-1/2} + 3x^{5/2}$

$$\begin{aligned} \text{Soln } 2x^{-1/2} + 3x^{5/2} &= 2x^{-1/2} + 3x^{4/2-1/2} \\ &= 2x^{-1/2} + 3x^{4/2} x^{-1/2} \\ &= x^{-1/2}(2 + 3x^3) \\ &= \frac{2+3x^3}{\sqrt{x}} \end{aligned}$$

Sometimes in calculus we will need to simplify messier expressions:

ex $3(x+1)^{1/2}(2x-3)^{5/2} + 10(x+1)^{3/2}(2x-3)^{3/2}$

$$= 3(x+1)^{1/2}(2x-3)^{3/2+2/2} + 10(x+1)^{1/2+2/2}(2x-3)^{3/2}$$

$$= (x+1)^{1/2}(2x-3)^{3/2} [3(2x-3) + 10(x+1)]$$

$$= (x+1)^{1/2}(2x-3)^{3/2} (6x-9+10x+10)$$

$$= (x+1)^{1/2}(2x-3)^{3/2} (16x+1)$$

$$\text{ex } \frac{3x^2 + x^4}{2x} = \frac{x^2(3+x^2)}{2x} = \frac{x(3+x^2)}{2} = \frac{1}{2}x(3+x^2)$$

Domain of an Algebraic Expression:

Def: The set of all numbers for which the expression is defined is called its domain.

ex Find the domain of $(3x-2)^{-1/2}$

Soln $\frac{1}{\sqrt{3x-2}}$

First, note this is undefined if $\sqrt{3x-2} = 0$
It is also undefined if $3x-2 < 0$

So the domain must be $3x-2 > 0$ (positive and nonzero)
 $3x > 2$
 $x > 2/3$

And the domain is $(2/3, \infty) \rightarrow (2/3, \infty)$

0.4 Factoring Polynomials

The Fundamental Theorem of Algebra states that every n^{th} degree polynomial

$a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0 x^0$, $a_n \neq 0$
has precisely n zeros (which may be repeated or imaginary)

Special Products and Factorization Techniques:

Quadratic Formula:

$$ax^2 + bx + c = 0 \Rightarrow x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Special Products:

$$x^2 - a^2 = (x-a)(x+a)$$

$$x^3 - a^3 = (x-a)(x^2 + ax + a^2)$$

$$x^3 + a^3 = (x+a)(x^2 - ax + a^2)$$

$$x^4 - a^4 = (x-a)(x+a)(x^2 + a^2)$$

Binomial Theorem

$$(x+a)^2 = x^2 + 2ax + a^2$$

$$(x-a)^2 = x^2 - 2ax + a^2$$

$$(x+a)^3 = x^3 + 3ax^2 + 3a^2x + a^3$$

$$(x-a)^3 = x^3 - 3ax^2 + 3a^2x - a^3$$

$$(x+a)^n = x^n + nax^{n-1} + \frac{n(n-1)}{2!}a^2x^{n-2} + \frac{n(n-1)(n-2)}{3!}a^3x^{n-3} + \dots + na^{n-1}x + a^n$$

$$(x-a)^n = x^n - nax^{n-1} + \frac{n(n-1)}{2!}a^2x^{n-2} - \frac{n(n-1)(n-2)}{3!}a^3x^{n-3} + \dots \pm na^{n-1}x \mp a^n$$

Factoring by Grouping

$$acx^3 + adx^2 + bcx + bd = ax^2(cx+d) + b(cx+d) \\ = (ax^2 + b)(cx + d)$$

Ex Find the zeros of $4x^2 + 6x + 1$

Soln: Quadratic formula. $a=4$ $b=6$ $c=1$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{-6 \pm \sqrt{6^2 - 4 \times 4 \times 1}}{2 \times 4}$$

$$= \frac{-6 \pm \sqrt{36 - 16}}{8}$$

$$= \frac{-6 \pm \sqrt{20}}{8}$$

$$= \frac{-6 \pm 2\sqrt{5}}{8}$$

$$= \frac{-3 \pm \sqrt{5}}{4}$$

$$\frac{-3 - \sqrt{5}}{4} \approx -1.309 \quad \text{and} \quad \frac{-3 + \sqrt{5}}{4} \approx -0.191$$

Ex Find the zeros of $2x^2 - 6x + 5$

Soln: $a=2$ $b=-6$ $c=5$

$$x = \frac{6 \pm \sqrt{36 - 40}}{4} = \frac{6 \pm \sqrt{-4}}{4}$$

8] now $\sqrt{-4}$ is imaginary, so there are no real zeros.

Ex Find the domain of $\sqrt{x^2 - 3x + 2}$

Soln The expression is defined for $x^2 - 3x + 2 \geq 0$.
Find the zeros to find where the sign changes.

$$x^2 - 3x + 2 = (x-1)(x-2)$$

$$x=1 \text{ and } x=2$$

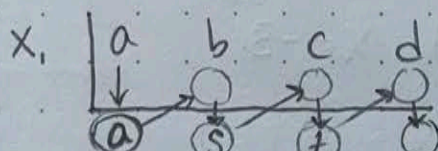
Setting	Plug in	$x^2 - 3x + 2$	$\sqrt{x^2 - 3x + 2}$
$x < 1$	0	2	$\sqrt{2}$
$1 < x < 2$	1.5	-0.25	Undefined
$x > 2$	3	2	$\sqrt{2}$

So the domain is $(-\infty, 1] \cup [2, \infty)$

↑ denotes the union - basically an "and"!

Synthetic Division for a Cubic Polynomial

If $x = x_1$ is a zero of $ax^3 + bx^2 + cx + d$,



Vertical pattern: add terms.
Diagonal pattern: multiply by x_1 .

$$(x - x_1)(ax^2 + sx + t) \leftarrow \text{should get zero!}$$

ex Synthetic division on $x^3 - 4x^2 + 5x - 2$ with zero $x=2$

$$\begin{array}{r|rrrr} 2 & 1 & -4 & 5 & -2 \end{array}$$

$$\begin{array}{r|rrrr} 2 & 1 & -4 & 5 & -2 \\ & & 2 & -4 & 2 \\ \hline & 1 & -2 & 1 & 0 \end{array}$$

$$(x-2)(x^2 - 2x + 1)$$

- 1) Add 1
- 2) $1 \times 2 = 2$
- 3) $-4 + 2 = -2$
- 4) $-2 \times 2 = -4$

- 5) $5 - 4 = 1$
- 6) $1 \times 2 = 2$
- 7) $-2 + 2 = 0$

Rational Zero Theorem

If a polynomial

$$a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$$

has integer coefficients, then every rational zero is of the form $x = p/q$ where p is a factor of a_0 and q is a factor of a_n .

ex Find all real zeros of $2x^3 + 3x^2 - 8x + 3$

Soln ① Rational zero theorem: $A_0 = 3$, has factors ± 1 and ± 3 (ps)
 $A_n = 2$, has factors ± 1 and ± 2 (qs)

possible rational zeros plg are

$$1, -1, 3, -3, \frac{1}{2}, -\frac{1}{2}, \frac{3}{2}, -\frac{3}{2}$$

plug in 1:

$$2(1)^3 + 3(1)^2 - 8(1) + 3 = 0$$

② We know 1 is a zero, so we can perform synthetic division for $x-1$:

$$\begin{array}{r|rrrr} 1 & 2 & 3 & -8 & 3 \\ & & 2 & 5 & -3 \\ \hline & 1 & 2 & 5 & -3 & 0 \end{array}$$

$$(x-1)(2x^2 + 5x - 3)$$

③ Factor the quadratic:
 $(x-1)(2x-1)(x+3)$

So the zeros are $x=1$, $x=\frac{1}{2}$, and $x=-3$

0.5 Fractions and Rationalization

Operations with Fractions

1) Add and subtract fractions (find a common denominator)

$$\frac{a}{b} + \frac{c}{d} = \frac{a}{b} \left(\frac{d}{d} \right) + \frac{c}{d} \left(\frac{b}{b} \right) = \frac{ad}{bd} + \frac{bc}{bd} = \frac{ad+bc}{bd}$$

$$\frac{a}{b} - \frac{c}{d} = \frac{a}{b} \left(\frac{d}{d} \right) - \frac{c}{d} \left(\frac{b}{b} \right) = \frac{ad}{bd} - \frac{bc}{bd} = \frac{ad-bc}{bd}$$

for $b, d \neq 0$

2) Multiply fractions

$$\left(\frac{a}{b} \right) \left(\frac{c}{d} \right) = \frac{ac}{bd}, \quad b, d \neq 0$$

3) Divide fractions (invert and multiply)

$$\frac{a/b}{c/d} = \left(\frac{a}{b} \right) \left(\frac{d}{c} \right) = \frac{ad}{bc}$$

4) Divide out like factors:

$$\frac{ab}{ac} = \frac{b}{c}, \quad \frac{ab+ac}{ad} = \frac{a(b+c)}{ad} = \frac{b+c}{d}$$

$a, c, d \neq 0$

ex Simplify $\frac{1}{x+1} - \frac{2}{2x-1}$

$$\begin{aligned}\text{Soln } \frac{1}{x+1} - \frac{2}{2x-1} &= \frac{1}{x+1} \left(\frac{2x-1}{2x-1} \right) - \frac{2}{2x-1} \left(\frac{x+1}{x+1} \right) \\ &= \frac{2x-1}{(x+1)(2x-1)} - \frac{2(x+1)}{(2x-1)(x+1)} \\ &= \frac{2x-1-2x-2}{2x^2+x-1} \\ &= \frac{-3}{2x^2+x-1}\end{aligned}$$

ex Simplify $\frac{1}{2(x^2+2x)} - \frac{1}{4x}$

$$\begin{aligned}\text{Soln } \frac{1}{2(x^2+2x)} - \frac{1}{4x} &= \frac{1}{2x(x+2)} - \frac{1}{2(2x)} \\ &= \frac{1}{2x(x+2)} \left(\frac{2}{2} \right) - \frac{1}{2(2x)} \left(\frac{x+2}{x+2} \right) \\ &= \frac{2}{4x(x+2)} - \frac{x+2}{4x(x+2)} \\ &= \frac{2-x-2}{4x(x+2)} \\ &= \frac{-x}{4x(x+2)} \\ &= \frac{-1}{4(x+2)}\end{aligned}$$

Note: To add more than 2 fractions, find a common denominator among all the fractions. (You can also add 2 at a time if you prefer!)

$$\frac{1}{2} + \frac{1}{3} + \frac{1}{5} = \frac{15}{30} + \frac{10}{30} + \frac{6}{30} = \frac{31}{30}$$

$$\frac{1}{2} + \frac{1}{3} + \frac{1}{5} = \frac{3}{6} + \frac{2}{6} + \frac{1}{5} = \frac{5}{6} + \frac{1}{5} = \frac{25}{30} + \frac{6}{30} = \frac{31}{30}$$

ex Simplify $\frac{A}{x+2} + \frac{B}{x-3} + \frac{C}{x+4}$

Soln The least common denominator is $(x+2)(x-3)(x+4)$

$$\begin{aligned} \frac{A}{x+2} + \frac{B}{x-3} + \frac{C}{x+4} &= \frac{A(x-3)(x+4) + B(x+2)(x+4) + C(x+2)(x-3)}{(x+2)(x-3)(x+4)} \\ &= \frac{A(x^2+x-12) + B(x^2+6x+8) + C(x^2-x-6)}{(x+2)(x-3)(x+4)} \\ &= \frac{Ax^2 + Ax - 12A + Bx^2 + 6Bx + 8B + Cx^2 - Cx - 6C}{(x+2)(x-3)(x+4)} \end{aligned}$$

Rationalization Techniques

- 1) If the denominator is \sqrt{a} , multiply by $\frac{\sqrt{a}}{\sqrt{a}}$
- 2) If the denominator is $\sqrt{a} - \sqrt{b}$, multiply by $\frac{\sqrt{a} + \sqrt{b}}{\sqrt{a} + \sqrt{b}}$
- 3) If the denominator is $\sqrt{a} + \sqrt{b}$, multiply by $\frac{\sqrt{a} - \sqrt{b}}{\sqrt{a} - \sqrt{b}}$

The same guidelines apply to rationalizing numerators.

ex Rationalize the denominator for $\frac{1}{\sqrt{x} - \sqrt{x+1}}$

$$\begin{aligned} \frac{1}{\sqrt{x} - \sqrt{x+1}} &= \frac{1}{\sqrt{x} - \sqrt{x+1}} \left(\frac{\sqrt{x} + \sqrt{x+1}}{\sqrt{x} + \sqrt{x+1}} \right) \\ &= \frac{\sqrt{x} + \sqrt{x+1}}{x - (x+1)} = \frac{\sqrt{x} + \sqrt{x+1}}{-1} \\ &= -\sqrt{x} - \sqrt{x+1} \end{aligned}$$