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②國玄東華大學 教學計畫表 Syllabus

課程名稱(中文) Course Name in Chinese	存活分析			學年/學期 Academic Year/Semester	113/1	
課程名稱(英文) Course Name in English	Survival Analysis			授課教師 Instructor	簡立欣	
科目代碼 Course Code	AM53100	系級 Department & Year	碩士	開課單位 Course-Offering Department	應用數學系 統計碩士班	
修別 Type	□ 必修 Required■ 選修 Elective□ 學程 Program	學分數 Credit(s)	• •	3/3		
先修課程 Prerequisite	微積分、統計學					
課程描述 Course Description	存活資料是一種常見的資料類型,相關領域如醫學、生物學、公共衛生、工程、經濟及人口學等。本課程目的為培養學生利用存活資料解決問題的能力。					

	授課進度表 Teaching Schedule & Content	
週次 week	內容(Subject/Topics)	備註 Remarks
1	Example of Survival Data/Introduction to R/Rmarkdown	
2	Basic Quantities and Models	
3	Basic Quantities and Models	
4	Censoring and Truncation	
5	Censoring and Truncation	
6	Nonparametric Estimation	
7	Nonparametric Estimation	
8	Nonparametric Estimation	
9	期中考試週 Midterm Exam	
10	Proportional Hazard Regression	
11	Proportional Hazard Regression	
12	Hypothesis Testing	
13	Hypothesis Testing	
14	Survival related topic: Shrinkage for the Cox Model	
15	Survival related topic: Survival Trees	
16	Survival related topic: Survival Trees/Final Reports	
17	Final Reports	
18	自主學習	

教學	
策略	■課堂講授 Lecture □分組討論 Group Discussion □參觀實習 Field Trip
Teaching	□其他 Miscellaneous:
Strategies	
	創新教學(Innovative Teaching)
	■問題導向學習(PBL) □團體合作學習(TBL) □解決導向學習(SBL)
女 缀 人	□翻轉教室 Flipped Classroom □磨課師 Moocs
教學創	社會責任(Social Responsibility)
新自評	□在地實踐 Community Practice □產學合作 Industy-Academia Cooperation
Teaching	跨域合作(Transdisciplinary Projects)
Self-Evaluati	□跨界教學 Transdisciplinary Teaching □跨院系教學 Inter-collegiate Teaching
on	□業師合授 Courses Co-taught with Industry Practitioners
	其他 Others:

學期成績計算及多元評量方式 Grading & Assessments 多元評量方式 assessments 配分比例 配分項目 Items 測驗/ 實作/ 口頭 專題 創作 卷宗 證照 其他 Percentage 會考 觀察 發表 研究 展演 評量 檢定 平時成績 10% General Performance V 期中考成績 Midterm 30% Exam V V 期末考成績(期末報告) 30% Final Exam V 作業成績 Homework 30% and/or Assignments 其他 Miscellaneous 評量方式補充說明 Grading & Assessments Supplemental instructions 教科書與參考書目(書名、作者、書局、代理商、説明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

- 1. Klein, J.P. and Moeschberger, M.L. (2003) Survival analysis: Techniques for censored and truncated data. 2nd Edition, Springer, New York.
- 2. Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani. (2013). An introduction to statistical learning: with applications in R. New York: Springer (Chapter 11)

課程教材網址(教師個人網址請列在本校內之網址)

Teaching Aids & Teacher's Website (Personal website can be listed here.)

其他補充說明(Supplemental instructions)	
7 13 111 78 35 77 (Suppremental The Classical)	