

Blender UI 2.2

December 13 2016

Login

⚠ Blank Masterpage ✖

Logo

User Name / Email

Password

[First Time Login Help](#) [Forgot Password?](#)

I really want to get away from this "First Time Login Help" thing. For usability, I think it should just say "Login Help".

Admin Dashboard

Home About Content Library Workspaces Courses Reports Rosters

My Dashboard

Jane Doe
Principal
Lincoln Middle School
[Manage My Account](#)

New Alerts: 4 New Messages: 12

Student Progress Monitor

School | Teacher | Class | Section | Measure Type | Measure | Content Area | Grade | Date | Apply | Reset

Measure Type: Content Area: Grade: Date:

Action Step Title

Due On: NOV 12 2015 Type: General
Due In: 18 Days Overdue!
Status: Assigned

Action Step Title

Due On: DEC 25 2015 Type: General
Due In: 14 Days
Status: In Progress

Action Step Title

Due On: DEC 27 2015 Type: PLP
Student: Alan McCaster
Goal: Goal Title
Due In: 14 Days
Status: In Progress

Action Step Title

Due On: JAN 27 2015 Type: General
Due In: 14 Days
Status: In Progress

Assessment Reports

EOG | Schools | 3rd Grade | Content Area | Test Window | Apply | Reset

Proficient or Distinguished

Subject	School 1	School 2	School 3	District
ELA	54%	93%	80%	65% - District (4,326 Students)
Science	93%	93%	80%	65% - District (3,456 Students)
Math	93%	93%	80%	65% - District (4,6300 Students)

<< Prev 1 2 3 Next >>

Habits & Dispositions

Habits - Grit | Schools | 3rd Grade | Apply | Reset

100% | 0%
School 1: 25% (Low), 25% (Low Medium), 25% (Medium High), 25% (High)
School 2: 25% (Low), 25% (Low Medium), 25% (Medium High), 25% (High)
District: 25% (Low), 25% (Low Medium), 25% (Medium High), 25% (High)

Attributes

Instructional Consideration | Problem Solver | Schools (Up to 3) | 3rd Grade | Apply | Reset

Problem Solver

School	1	2	3	District
School 1	93%	93%	80%	65% - District

School 1: 93% (High), 93% (High), 80% (Medium High), 65% (Low)
School 2: 93% (High), 93% (High), 80% (Medium High), 65% (Low)
School 3: 80% (Medium High), 65% (Low)

Data Dashboard



🔍 ⭐ ? 📁

⌚ Learner Profile Data Dashboard

Dashboard Filters

School: Focus Group:

Assessment: Grade Level: Content Area: Administration:

Habits & Dispositions: Attribute Value: Low Problem Solver

Attribute: Instructional Consideration

⊕ Assessment Performance Level

EOG - 3rd Grade ELA - Spring 2015

District N = #,###	3%	54%	12%	18%	13%
School N = #,###	36%	19%	17%	26%	
District N = #,###	3%	54%	12%	18%	13%
School N = #,###	36%	19%	17%	26%	

■ No Data ■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4

▲ Habits & Dispositions

Grit

School	District
<div style="display: flex; justify-content: space-around;"> <div style="width: 40%;"> <div style="width: 100%; height: 100%; background-color: white; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center; font-size: 2em;">24%</div> </div> <div style="width: 100%; height: 100%; background-color: white; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center; font-size: 2em;">24%</div> </div> </div> </div>	<div style="display: flex; justify-content: space-around;"> <div style="width: 40%;"> <div style="width: 100%; height: 100%; background-color: white; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center; font-size: 2em;">24%</div> </div> <div style="width: 100%; height: 100%; background-color: white; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center; font-size: 2em;">24%</div> </div> </div> </div>

■ Low ■ Low Medium ■ Medium High ■ High

❖ Attributes

Instructional Considerations:
% Tagged as Problem Solver

47
 School

89.3
 District

* Percent of Students with this Attribute

Single Select

Determines What

Multi-Select?

Need Vertical Label for 'All Students'

Need Vertical Label for 'Focus Group'. These two Bars contain only the group of students designated by the Focus Group and Selected Values. The N-Sizes for these 2 bars should be much smaller than the School and District 'All Students' Series above

Teacher Dashboard



🔍 ⭐ 🤔 📁

Home About Content Library Workspaces Courses Reports Rosters

My Dashboard

Andrea Freeman
Teacher
3rd Grade
Lincoln Middle School
[Manage My Account](#)

New Alerts 4

New Messages 12

My Action Steps

Status: All Sort Order: Status, by Due Go

Action Step Title

Due On: NOV 12 2015 Type: General
Due In: 18 Days Overdue!
Status: Assigned

Action Step Title

Due On: DEC 25 2015 Type: General
Due In: 14 Days
Status: In Progress

Action Step Title

Due On: DEC 27 2015 Type: PLP
Student: Alan McCaster
Goal: Goal Title
Due In: 14 Days
Status: In Progress

Action Step Title

Due On: JAN 27 2015 Type: General
Due In: 14 Days
Status: In Progress

Student Progress Monitor

School | Teacher | Class | Section |

Measure Type | Measure | Content Area | Grade | Date | Apply | Reset

Legend: No Data (Grey), Beginning (Red), Developing (Yellow), Proficient (Green), Distinguished (Blue)

<< Prev 1 2 3 Next >>

Student Dashboard



🔍 ★ ? 📱

Home

About

Content Library

Workspaces

Courses

Reports

Rosters

My Dashboard



Alan McCusker

Student ID #12345

3rd Grade

Lincoln Middle School

New Alerts



4

New Messages



12

Home

Personal Learning Plan

Attributes

Portfolio

Schedule

Assessments

Notes

Pulse Check

CheckBox

CheckBox

CheckBox

CheckBox

< Previous Question

Next Question >

Action Steps: My Personal Learning Plan

Status

All

Sort Order

Status, by Due

Go

Action Step Title

Due On

NOV
12
2015

Type: ➔ General

Due In: 18 Days Overdue!

Status: Assigned

Action Step Title

Due On

DEC
25
2015

Type: ➔ General

Due In: 14 Days

Status: In Progress

Action Step Title

Due On

DEC
25
2015

Type: ➔ General

Due In: 14 Days

Status: In Progress

Action Step Title

Due On

DEC
25
2015

Type: ➔ General

Due In: 14 Days

Status: In Progress

<< Prev 1 2 Next >>

My Support Team



Lydia Greer
Homeroom Teacher
andrea.freeman@lincoln.edu



Name
Role
andrea.freeman@lincoln.edu



Name
Role
andrea.freeman@lincoln.edu

Student Profile Updates



Month ##, #### HH:MM AM/PM
[UserName] reported 2 Strengths for [Student Name]



Month ##, #### HH:MM AM/PM

4 New Assessment Results Loaded:

- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]



Month ##, #### HH:MM AM/PM

[UserName] added 2 new action steps to [student name]'s personal learning plan.



Month ##, #### HH:MM AM/PM

[User Name] updated Action Step: [Action Step Title] with Status = [AS Status]



Month ##, #### HH:MM AM/PM

[UserName] joined [Student Name]'s Support Team with role of [SST Role Name]



Month ##, #### HH:MM AM/PM

[UserName] joined [Student Name]'s Support Team

Prior Year Schedule



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Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

Return To Roster

	<p>Chelsea Aalim 8th Grade Eagle's Landing Middle</p>	<p>Student Information Parent Information</p>	Student ID#: 114674
		<p>(404)831-8134 c2aalim@gmail.com</p>	

Home Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

◀ 2014-2015 ▶

Course	Teacher	Grade	School
Homeroom(HR)	Althea Fordyce	Second	Eagle's Landing Middle
Beginning Band 8(0408.0Y)	Renee Jenkins	Second	Eagle's Landing Middle
Visual Arts 8(0458.0S)	Daena Isenberg	Second	Eagle's Landing Middle
Language Arts 8(0608.0Y)	Althea Fordyce	Second	Eagle's Landing Middle
CCGPS Coordinate Algebra 8(0110.0Y)	Archie Proveaux	Second	Eagle's Landing Middle
Science 8(0208.0Y)	Valarie Ages	Second	Eagle's Landing Middle
Social Studies 8 (GA Studies) (0308.0Y)	Betty Coleman	Second	Eagle's Landing Middle

Go to page: [1] Show rows: 10 ▾ 1-7 of 7

Teachers

	Archie Proveaux Archie.Proveaux@henry.k12.ga.us Eagle's Landing Middle
	Betty Ann Coleman bcoleman@henry.k12.ga.us Eagle's Landing Middle
	Althea Fordyce afordyce@henry.k12.ga.us Eagle's Landing Middle
	Valarie Ages vages@henry.k12.ga.us Eagle's Landing Middle
	Renee Denise Jenkins renee.jenkins@henry.k12.ga.us Eagle's Landing Middle
	Daena Marie Isenberg daena.isenberg@henry.k12.ga.us Eagle's Landing Middle

Extra Curricular Activities

+ Add New

Schedule	Activity	Contact	Action
No data to display			

Go to page: [] Show rows: 10 ▾ 0-0 of 0

Student Details Page



[Home](#) | [About](#)

Student Details Page

Alan McCusker
3rd Grade
Lincoln Middle School

Student ID #12345

Student Information
 (404) 123-4567
 andrea.freeman@lincoln.edu

Parent Information

I don't like this personally. You have all that room, why not just display it in the area?

Overview **Personal Learning Plan** **Attributes** **Portfolio** **Schedule** **Assessments** **Notes**

i Demographics

Age: 9.1
Birthdate: 10/31/2006
Gender: M
Ethnicity: White, not Hispanic
EIP: Y

Support Team

 Name 
Role: Counselor Long Term
first.lastname@email.edu

 Name 
Role: Teacher
first.lastname@email.edu

 Name 
Role: Teacher
first.lastname@email.edu

Add Team Member

Goals Summary

Active Goals

Alan has 5 active goals with 13 associated action steps.

Goal	Type	Duration	Due Date	Status	Progress
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor	Career	Short-term	12/2/2015	Active	<div style="width: 20%;"></div>
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor	Attendance	Long-term	5/18/2018	Active	<div style="width: 40%;"></div>
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor	Attendance	Long-term	5/18/2018	Active	<div style="width: 20%;"></div>
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor	Attendance	Mid-term	5/18/2016	Active	<div style="width: 30%;"></div>

Short-term: to complete in the next few weeks to months
Mid-term: to complete by end of school year
Long-term: major target to be completed after

<< Prev **1** **2** **3** **Next >>**

Student Profile Updates

 Month ##, #### HH:MM AM/PM
[UserName] reported 2 Strengths for [Student Name]

 Month ##, #### HH:MM AM/PM
4 New Assessment Results Loaded:

- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]
- [Test Name - Test Window : Subject Area]

 Month ##, #### HH:MM AM/PM
[UserName] added 2 new action steps to [student name]'s personal learning plan.

 Month ##, #### HH:MM AM/PM
[User Name] updated Action Step: [Action Step Title] with Status = [AS Status]

 Month ##, #### HH:MM AM/PM
[UserName] joined [Student Name]'s Support Team with role of [SST Role Name]

 Month ##, #### HH:MM AM/PM
[UserName] joined [Student Name]'s Support Team

Team

The screenshot shows the 'Student Details Page' for Alan McCusker. At the top, there's a navigation bar with links: Home, About, Content Library, Workspaces, Courses, Reports, Rosters, and a search bar. Below the navigation is a 'Student Details' section with a profile picture, name, grade, and school. A 'Demographics' sidebar lists age, birthdate, gender, ethnicity, and EIP status. On the right, a 'Student ID #12345' is displayed. The main content area features a 'Team Members' modal window. This modal has search and filter fields for 'Search by Name', 'Organization' (set to All), and 'Role' (set to All). It includes a 'My Favorites' checkbox. A table lists team members with columns for 'Select', 'Name', and 'Role'. Below the table is a 'Selected Member(s)' section with four buttons: 'Name', 'X Name', 'Name', and 'Name'. At the bottom of the modal are 'Add / Remove Members()' and 'Cancel' buttons. To the right of the modal, a vertical sidebar shows 'Status' and 'Progress' for four items, each with a progress bar. At the bottom of the sidebar are navigation links: 'Prev', '1', '2', '3', 'Next >>'. At the very bottom of the page, there's a log of recent activities:

- Month ##, #### HH:MM AM/PM [UserName] reported 2 Strengths for [Student Name]
- Month ##, #### HH:MM AM/PM 4 New Assessment Results Loaded:
 - [Test Name - Test Window : Subject Area]
 - [Test Name - Test Window : Subject Area]
 - [Test Name - Test Window : Subject Area]
 - [Test Name - Test Window : Subject Area]
- Month ##, #### HH:MM AM/PM [UserName] added 2 new action steps to [student name]'s personal learning plan.
- Month ##, #### HH:MM AM/PM [User Name] updated Action Step: [Action Step Title] with Status = [AS Status]
- Month ##, #### HH:MM AM/PM [UserName] joined [Student Name]'s Support Team with role of [SST Role Name]
- Month ##, #### HH:MM AM/PM [UserName] joined [Student Name]'s Support Team

Edit Team Member

The screenshot displays the Blender software interface, specifically the 'Student Details Page' for a student named Alan McCusker. The top navigation bar includes links for Home, About, Content Library, Workspaces, Courses, Reports, and Rosters. A search icon and a help icon are also present.

The main content area shows student details: Alan McCusker, 3rd Grade, Lincoln Middle School. It includes sections for Student Information (Phone: (404) 123-4567, Email: andrea.freeman@lincoln.edu) and Parent Information. A note from a parent states: "I don't like this personally. You have all that room, why not just display it in the area?" To the right, the Student ID #12345 is displayed.

The interface features a tab-based navigation: Overview, Personal Learning Plan, Attributes, Portfolio, Schedule, Assessments, and Notes. The 'Personal Learning Plan' tab is active, showing a modal dialog titled 'Update Team Member' with fields for FirstName LastName, Role (set to Teacher), and a checked checkbox for Long Term. Buttons for Update and Cancel are at the bottom of the modal.

Below the modal, there are three sections: 'Support Team' (listing three team members with icons and email addresses), 'Student Profile Updates' (listing four recent updates with icons and dates/times), and a table for tracking progress across different terms (Short-term, Long-term, Mid-term, Long-term). The table includes columns for Duration, Due Date, Status, and Progress, with several rows showing active status and partial progress.

Remove Team Member

Student Details Page

Alan McCusker
3rd Grade
Lincoln Middle School

Student ID #12345
Student Information Parent Information
(404) 123-4567 alan.freeman@lincoln.edu

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Demographics

Age: 9
Birthdate: 10/31/2006
Gender: M
Ethnicity: White, not Hispanic
EIP: Y

Support Team

Name	Role	Email
first	Role	first.lastname@email.edu
first	Role	first.lastname@email.edu
first	Role	first.lastname@email.edu

Add Team Member

Goals Summary

Remove Team Member

Are you sure you want to remove the following team member?

Team Members Name

Remove Member Cancel

Due Date	Status	Progress

<< Prev 1 2 3 Next >>

Student Profile Updates

Updates: All

- Month ##, #### HH:MM AM/PM [UserName] reported 2 Strengths for [Student Name]
- Month ##, #### HH:MM AM/PM 4 New Assessment Results Loaded:
 - [Test Name - Test Window : Subject Area]
 - [Test Name - Test Window : Subject Area]
 - [Test Name - Test Window : Subject Area]
 - [Test Name - Test Window : Subject Area]
- Month ##, #### HH:MM AM/PM [UserName] added 2 new action steps to [student name]'s personal learning plan.
- Month ##, #### HH:MM AM/PM [User Name] updated Action Step: [Action Step Title] with Status = [AS Status]
- Month ##, #### HH:MM AM/PM [UserName] joined [Student Name]'s Support Team with role of [SST Role Name]
- Month ##, #### HH:MM AM/PM [UserName] joined [Student Name]'s Support Team

Attributes



🔍 ⚡ ? 📁

Home

About

Content Library

Workspaces

Courses

Reports

Rosters

Student Details Page



Alan McCusker

3rd Grade
Lincoln Middle School

Student ID #12345

Student Information
Parent Information

(404) 123-4567
andrea.freeman@lincoln.edu

[Overview](#)
[Personal Learning Plan](#)
[Attributes](#)
[Portfolio](#)
[Schedule](#)
[Assessments](#)
[Notes](#)

Strengths

Assigned	+ New / Edit
21st Century Skills (Assigned)	Academic (Assigned)
✓ Effective Communicator	✓ Information, Media and Technology Skills
✓ Critical Thinker / Problem Solver	
21st Century Skills (Assigned)	Academic (Assigned)
✓ Effective Communicator	✓ Information, Media and Technology Skills
✓ Critical Thinker / Problem Solver	

Instructional Consideration

Assigned	+ New / Edit
Family (Assigned)	Learning Preferences (Assigned)
✓ Many Siblings	✓ Listens to music while learning
✓ Oldest Child in Family	
Learning Style (Assigned)	Self ICS (Assigned)
✓ Logical - Mathematical	✓ IC1
✓ Visual - Spacial	✓ IC2

Habits and Dispositions

Grit	<div style="width: 29%;">29%</div>	Self-efficacy	<div style="width: 91%;">91%</div>
Metacognition	<div style="width: 55%;">55%</div>	Sociability	<div style="width: 55%;">55%</div>
Visual	<div style="width: 15%;">15%</div>	Kinesthetic	<div style="width: 40%;">40%</div>
Auditory	<div style="width: 79%;">79%</div>	Textual	<div style="width: 72%;">72%</div>

● Low
 ● Medium - Low
 ● Medium - High
 ● High

My Interests

The following are the interests of the student

Col A	Col B	Col C
Data 1	12	34
Data 2	18	39
Data 3	65	83

Can we make these a bit more iconic? Colorful, not monochrome - small compressed full color icons?

Low 0 - 24%
 Medium-Low 25% - 49%
 Medium - High 50% - 74%
 High 75% - 100%

Change this - Make it Iconic
 - only show selected interests, with popup for students to add more interests. Like Strengths, but make the interests much more colorful and graphical icons, not check marks like strengths.

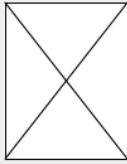
Assessments



🔍 ⭐ ? 📁

Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

 Alan McCusker

3rd Grade
Lincoln Middle School

Student ID #12345

Student Information Parent Information

(404) 123-4567
andrea.freeman@lincoln.edu

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

i Student Attribute Comparisons Select an Attribute Compare School & District Comparisons: X Low Grit Students

Test Date ▾	Test Series ▾	Grade ▾	Performance Level ▾	Available Measures
3/21/2015	CRC - ELA	Grade 8	Meets	12
3/22/2015	CRC - Math	Grade 8	Exceeds	12

Domain	Measure	Score	School Average (N = ####)	District Average (N=XXXX)
Total Test	Performance Level	Exceeds	Meets	Below
Total Test	Percent Correct	87.5%	85.3%	89.2%
Total Test	Scale Score	873	850	900
Numbers and Operations	Number Correct	14	17	18
Numbers and Operations	% Correct	14	13	15
Measurement and Data Analysis	Number Correct	14	12	17
Geometry	Number Correct	12	13	17

3/26/2015	CRCT - Science	Grade 8	Does Not Meet	11
3/21/2015	ITBS - Language	Grade 7	52 NPR	22
3/21/2015	CRC - ELA	Grade 7	Does Not Meet	11
3/21/2015	CRC - Science	Grade 6	Does Not Meet	11
3/21/2015	CRC - Science	Grade 8	Does Not Meet	11

Personal Learning Plan



[Home](#) [About](#)

Student Details Page

Alan McCusker
3rd Grade
Lincoln Middle School

Student ID #12345

Student Information
(404) 123-4567
andrea.freeman@lincoln.edu

Parent Information

Overview **Personal Learning Plan** **Attributes** **Portfolio** **Schedule** **Assessments** **Notes**

Select All Goals **Download Goals** **Print** Filter by Type **Personal** Include Closed Goals 2015-2016 **Apply** **+ Add Goal**

Goal Name **Due On** **NOV 12 2015** **Description**: Description: **Documents**: **Reflection**: **Goal Tracker**: **Type**: Personal **Duration**: Short Term

??? Conference Report?

Action Steps

Title	Assigned To	Due Date	Progress	Actions
Action Step Title goes here	Alan McCusker	12/18/2015	<div style="width: 20%;"></div>	Edit Delete View
Action Step Title goes here	Alan McCusker	12/18/2015	<div style="width: 20%;"></div>	Edit Delete View
Action Step Title goes here	Alan McCusker	12/18/2015	<div style="width: 20%;"></div>	Edit Delete View

In Phase 3, need to integrate School Year to preserve access to past years' data. Need to reconsider Duration of Goals - may want to incorporate school year into those choices, such as: 1st quarter, 2nd quarter, whole year, custom define

Create Action Step



🔍 ⚡ ? 📁

Home About Content Library Workspaces Courses Reports Rosters

Details

Type: * Personalized Learning Plan | ▾

Goal Details: * Dev11

Assigned To: * Heath McDonald ✖, Charlton Slaughter ✖

Start Date: * 30/12/2009

Due Date: * 30/12/2009

Task Title: *

Description:

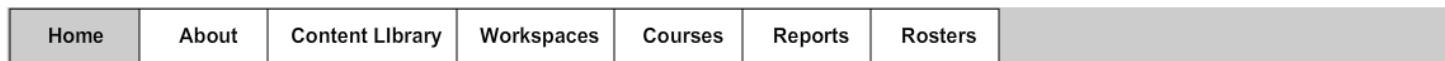
B I U

Col A	Col B	Col C
Data 1	12	34
Data 2	18	39
Data 3	65	83

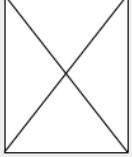
Portfolio



🔍 ★ ? 📁



Student Details Page

 **Alan McCusker**
3rd Grade
Lincoln Middle School

Student ID #12345

Student Information **Parent Information**

📞 (404) 123-4567
✉️ andrea.freeman@lincoln.edu

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Filters

Filter by Type: **Images** **Documents** **Links**

Filter by Category: English, Math, Art, Science, History, Music

Filter by Tag: Competencies

Filter by Date: From: 02/15/2016 To: 03/15/2016

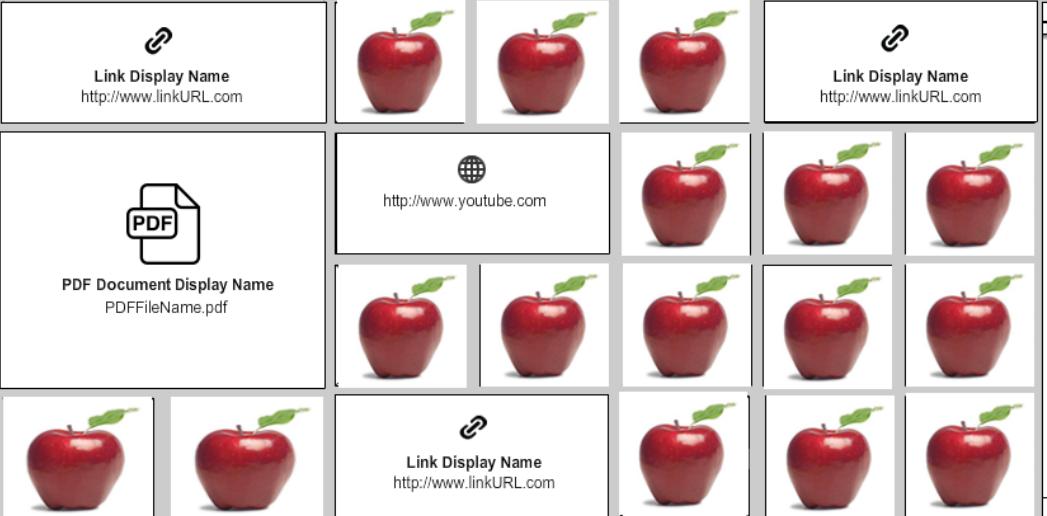
Sort by Name ▾

+ Add Link + Upload File

Link Display Name <http://www.linkURL.com>

PDF Document Display Name <http://www.youtube.com>

Link Display Name <http://www.linkURL.com>



Add Link

 🔍 ⭐ ? 📁

Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

Alan Mc [X] Add Link Student ID #12345

Display Name:

URL:

Link to Learning Plan: ▼ Goal Name 1
 Action Step Name 1.1
 Action Step Name 1.2
 ▼ Goal Name 2
 Action Step Name 2.1
 Goal Name 4

Tag Competencies: ▼ 21st Century Skills
 21.1: Collaborating with diverse teams to accomplish a common goal
 21.2: Demonstrating originality and innovation
 CTAE
 ELA
 Math

Link Display Name
http://www.linkURL.com

Filters

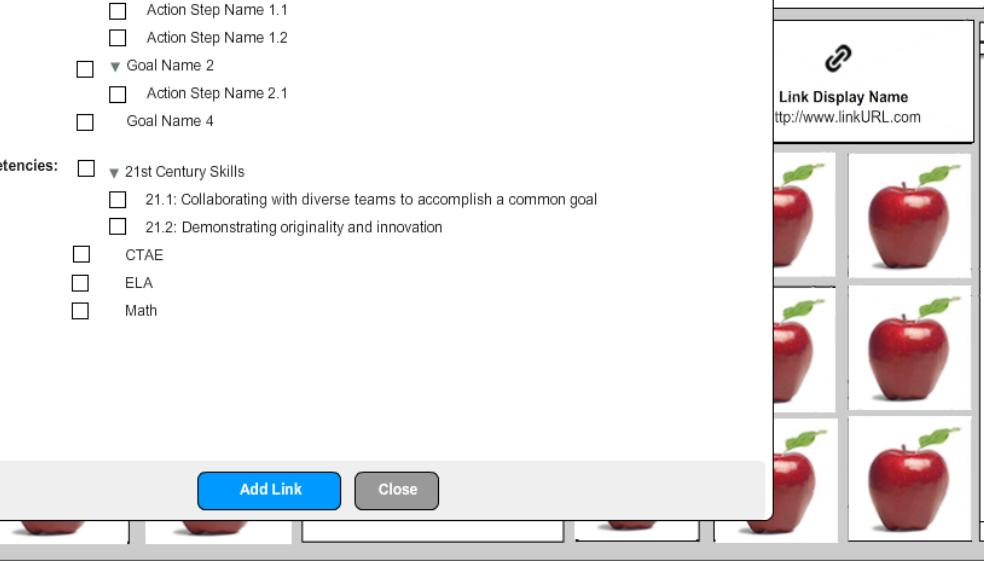
Filter by Type: Images, Documents

Filter by Category: English, Math, Science, History

Filter by Tag: Competencies

Filter by Date: From: 02/15/2016 To: 03/15/2016

Add Link Close



Upload File

[Home](#)[About](#)[Content Library](#)[Workspaces](#)[Courses](#)[Reports](#)[Rosters](#)

Student Details Page

Alan Mc
3rd Grade
Lincoln Mi

Overview Personal Lea

Filters

Filter by Type

Images **Documents**

Filter by Category

English **Math**

Science **History**

Filter by Tag

Competencies

From: To:

Upload File

Display Name:

Select File:

Name

Link to Learning Plan:

Goal Name 1
 Action Step Name 1.1
 Action Step Name 1.2
 Goal Name 2
 Action Step Name 2.1
 Goal Name 4

Tag Competencies:

21st Century Skills
 21.1: Collaborating with diverse teams to accomplish a common goal
 21.2: Demonstrating originality and innovation
 CTAE
 ELA
 Math

Upload **Close**

Student ID #12345

Link Display Name
<http://www.linkURL.com>

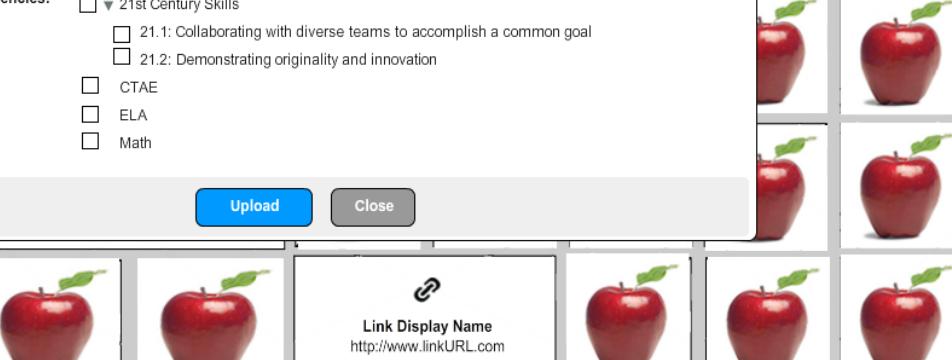


Image Hover

The screenshot shows a web-based student management system named 'blender'. At the top, there's a navigation bar with links for Home, About, Content Library, Workspaces, Courses, Reports, and Rosters. A search icon and other user icons are also present.

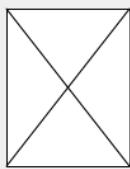
The main page is titled 'Student Details Page' and displays a student profile for 'Alan McCusker'. The profile includes a placeholder image, the student's name, grade (3rd Grade), and school (Lincoln Middle School). To the right, the 'Student ID #12345' is shown. Below the profile, there are tabs for Student Information and Parent Information, along with contact details: a phone number (404) 123-4567 and an email address (andrea.freeman@lincoln.edu).

The central area features a 'Portfolio' tab selected, showing a grid of items. On the left, a sidebar provides filtering options: 'Filter by Type' (Images, Documents, Links), 'Filter by Category' (English, Math, Art, Science, History, Music), 'Filter by Tag' (Competencies), and 'Filter by Date' (From: 02/15/2016, To: 03/15/2016). The portfolio grid contains several items, including a link to 'http://www.linkURL.com' (displayed as a red apple icon), a PDF document (displayed as a PDF icon), and multiple instances of a red apple icon representing uploaded files. One specific item in the grid is highlighted with a larger preview window. This preview window shows the red apple icon, its display name ('Document Display Name'), upload date ('Date Uploaded: 2/29/2016'), and tag ('Tags: Math.1'). It also contains a 'View Image' button.

View Image

[Home](#)[About](#)[Content Library](#)[Workspaces](#)[Courses](#)[Reports](#)[Rosters](#)

Student Details Page

**Alan McCusker**3rd Grade
Lincoln Middle School**Student ID #12345**[Student Information](#)[Parent Information](#)

(404) 123-4567

andrea.freeman@lincoln.edu

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Filters

File Name: FileName.jpg

Filter by Type

[Images](#) [Documents](#) [Links](#)

Filter by Category

[English](#) [Math](#) [Art](#)
[Science](#) [History](#) [Music](#)

Filter by Tag

[Competencies](#)

Filter by Date

From: To:



Display Name: Document Display Name
Type: Image
Category: Art
Date Uploaded: 2/29/2016
Competency: Art 1

[Download](#) [Edit](#) [Delete](#)

ALT Portfolio



🔍 ⭐ ? 📁

Home About Content Library Workspaces Courses Reports Rosters

Student Details Page

Alan McCusker
3rd Grade
Lincoln Middle School

Student ID #12345

Student Information **Parent Information**

📞 (404) 123-4567
✉️ andrea.freeman@lincoln.edu

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Portfolio / Collaboration / Creativity [+ New Folder](#) [+ Upload Document](#)

Folder Name:	Date Created:	Action
Creativity	11/10/2015	View
Recycle Bin		View

Folders

- Portfolio
 - Colaboration
 - Creativity
 - Art
 - Photography
- Communication
 - English
 - Math
- Recycle Bin

Files

- FileName.ppt
- FileName.pdf
- FileName.doc
- FileName.jpg**
- FileName.xls
- FileName.doc
- FileName.mov/qt/avi/wmv/mp4
- FileName.mp3

FileName.jpg

Version: 2.1
Date Uploaded: 11/10/2015
Size: 115k
Kind: IMG

[Open](#) [Download](#) [Delete](#)

Tagged Goals & Action Steps [+ Tag More](#)

Title	Type	Actions
Improve words per minute to 85	Goal	Remove View
Score Meets or higher on Q2 AR Benchmark	Goal	Remove View
Complete Level 22 on [Learning Object]	Action Step	Remove View

Select an Action to apply to all selected... [Apply](#)

Upload Document: Tag Action Steps

The screenshot shows the Blender LMS interface. At the top, there's a navigation bar with links for Home, About, Content Library, Workspaces, Courses, Reports, and Rosters. Below the navigation bar is a student profile for Alan McCusker, showing he is in 3rd Grade at Lincoln Middle School. The main area is titled "Student Details Page" and displays a "Student ID #12345". On the left, there's a sidebar with sections for Overview, Personal Learning, Portfolio, Collaboration, Creativity, Art, Photography, Communication, English, and Math. A "Recycle Bin" link is also present. The central part of the screen features a modal dialog titled "Upload Documents". Inside the dialog, the "Destination Folder" is set to "Portfolio/Creative". The "Files to Upload" section contains four files named "Name", "Name", "Name", and "Name", each with a red asterisk indicating they are required. The "Link to Learning Plan" dropdown is set to "Action Steps". Below this is a table with three columns: "Tag", "Goal", and "Action Step". The table lists several items, all of which have "Action Step Title" in the "Action Step" column. At the bottom of the dialog are buttons for "Upload 4 Files", "Remove All", and "Close". The footer of the page includes file information (filename.jpg, 2.1 MB, 11/10/2015, IMG, 119k) and download links for "View", "Download", and "Delete".

Upload Document: Tag Goals

The screenshot shows the Blender LMS interface. At the top, there's a navigation bar with links for Home, About, Content Library, Workspaces, Courses, Reports, and Rosters. A search bar and user icons are also present. Below the navigation is a "Student Details Page" for a student named Alan McCusker, showing his grade (3rd Grade) and school (Lincoln Middle School). On the left, there's a sidebar with sections like Overview, Personal Learning, Portfolio, Collaboration, Creativity, Art, Photography, Communication, English, Math, and a Recycle Bin. The main area displays an "Upload Documents" dialog box. This dialog has fields for "Destination Folder" (set to "Portfolio/Creative"), "Files to Upload" (with a "Browse..." button), and "Link to Learning Plan" (with tabs for "Tag" and "Goals"). Under "Goals", there's a list of checkboxes for various learning objectives. At the bottom of the dialog are buttons for "Upload 4 Files", "Remove All", and "Close". To the right of the dialog, there's a sidebar with a "Student ID #12345" and several "View/Download/Delete" buttons for different documents.

Upload Document

The screenshot shows the Blender LMS interface. At the top, there's a navigation bar with links for Home, About, Content Library, Workspaces, Courses, Reports, and Rosters. A search bar and user profile icons are also present. Below the navigation, the page title is "Student Details Page" for "Alan McCusker". On the left, there's a sidebar with sections like Overview, Personal Learning, Portfolio, Collaboration, Creativity, Art, Photography, Communication, English, Math, and Recycle Bin. The main content area displays student information (Name: Alan McCusker, Grade: 3rd Grade, School: Lincoln Middle School) and a "Student ID #12345". A central modal window titled "Upload Documents" is open. It has fields for "Destination Folder: Portfolio/Creative" (with a "Change" button), "Files to Upload:" (with a "Browse..." button), and a "Tag" section containing four items: "Name", "Name", "Name", and "Name". Below these are two tables: "Goals" (listing tasks like "Improve words per minute to 85", "Pass AR testing", etc.) and "Tags" (listing categories like "Goal Name", "Goal Name", "Goal Name"). At the bottom of the modal are buttons for "Upload 4 Files", "Remove All", and "Close". The footer of the page shows file details: filename.jpg, 2.1 MB, 11/19/2015, IM0, 119k.

Roster Help

Henry County Schools

Home About Content Library Rosters Admin Help ?

Student Details Page

Return To Roster

Chelsea Alim
08th Grade
Eagle's Landing Middle

Student Information Parent Information Student ID#: 114674

(404)831-8134 c2aalim@gmail.com

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Student Attribute Comparisons -Select- Compare

Test Date	Test Series	Grade	Performance	Available Measures
03-31-2013	CRCT - ELA	05	Exceeds	8
03-31-2013	CRCT - MATH	05	Exceeds	12
03-31-2013	CRCT - READ	05	Exceeds	11
03-31-2013	CRCT - SCI	05	Meets	10
03-31-2013	CRCT - SOCSTU	05	Exceeds	12
03-01-2013	GR5WT - WRIT	05		7
03-31-2014	CRCT - ELA	06	Exceeds	8
03-31-2014	CRCT - MATH	06	Meets	12
03-31-2014	CRCT - READ	06	Exceeds	11
03-31-2014	CRCT - SCI	06	Meets	10

Return To Roster

Roster Help Popup

 Henry County Schools

Home About Content Library Rosters Admin Help ? 🔍

Student Details Page [Return To Roster](#)

Chelsea Aalim
08th Grade
Eagle's Landing Middle

Student Information Parent Information Student ID#: 114674

(404)831-8134 c22aalim@gmail.com

Overview Personal Learning Plan Attributes Portfolio Schedule Assessments Notes

Student Attribute Comparisons --Select-- Compare

Test Date	Test Series	Grade	Performance
03-31-2013	CRCT - ELA	05	Exceeds
03-31-2013	CRCT - MATH	05	Exceeds
03-31-2013	CRCT - READ	05	Exceeds
03-31-2013	CRCT - SCI	05	Meets
03-31-2013	CRCT - SOCSTU	05	Exceeds
03-01-2013	GR5WT - WRIT	05	
03-31-2014	CRCT - ELA	06	Exceeds
03-31-2014	CRCT - MATH	06	Meets
03-31-2014	CRCT - READ	06	Exceeds
03-31-2014	CRCT - SCI	06	Meets

Return To Roster

Performance Help ✖

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

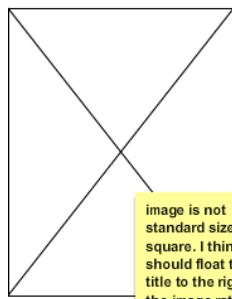
About



[Home](#) [About](#) [Content Library](#) [Workspaces](#) [Courses](#) [Reports](#) [Rosters](#)

[Home](#) > [About](#)

About Henry County



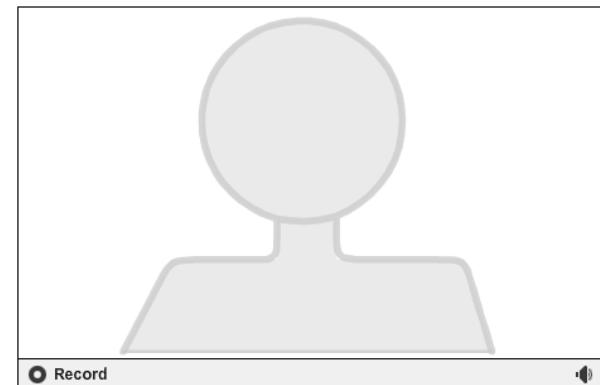
Leadership Message

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

image is not standard size if not square. I think we should float the title to the right of the image rather than above.

About HCS Personalized Learning



News & Announcements

News Title

11/10/2015

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

[Read More](#)

News Title

11/10/2015

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

[Read More](#)

News Title

11/10/2015

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

[Read More](#)

[> All News](#) [> Manage](#)

Aggregate Assessment Report



🔍 ⭐ ? 📁

Home | About | Content Library | Workspaces | Courses | Reports | Rosters

Home > Reports > Aggregate Assessment Report

Aggregate Assessment Report - Current Year

Report About School(s) Teacher(s) Students Aggregated by

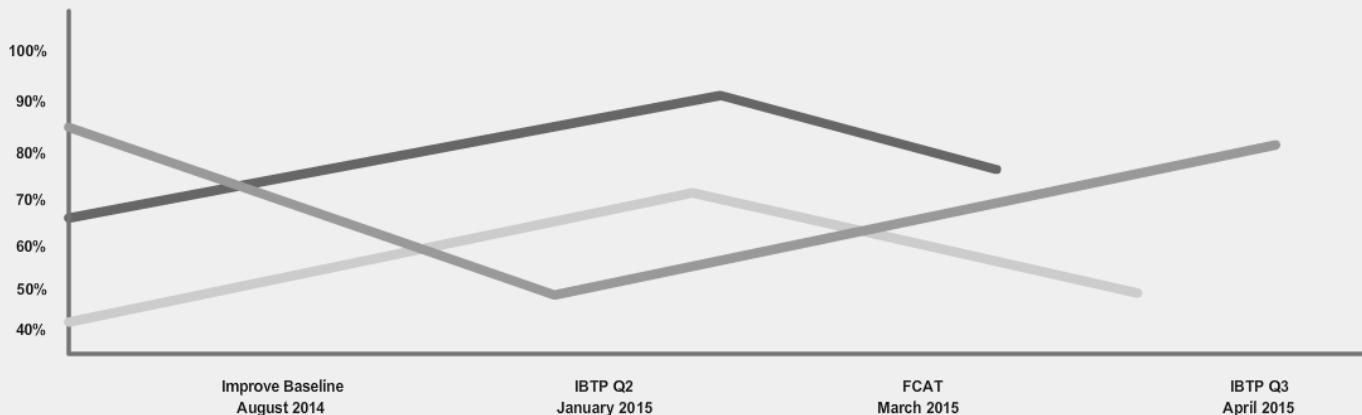
All Schools | ▾ All Teachers | ▾ All, Female, Male | ▾

Administration Report Measure

Who? Assessment Series | ▾ % Meets and Exceed | ▾ [About this Administration](#)

View Report

⌚ Report Results



Content Library



Home | About

[Home](#) > Content Library

Create New Content | Define Content Types

Digitized by srujanika@gmail.com

Keyword

Category: Please Choose: ▼

Attribute: Please Choose: ▼

Featured Items Only

Filter By Content Type

						
All	Action Steps	Assessment	Assignment	Collection	Discussion	Document
						
Event	News	Note	Organization	People	SCORM Unit	Workspace

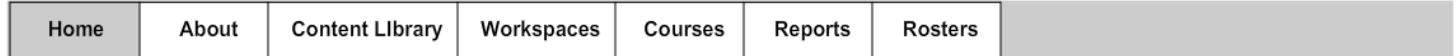
Search Content Library

Sort By: Dropdown ▼

34 Results Found

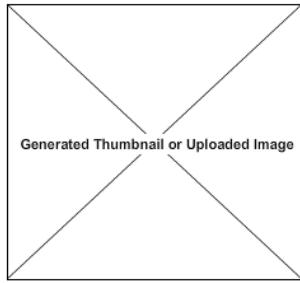
Select All

Document



Home > Content Library > Action Steps > Document Title

Document Title



Description

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Linked File

<https://www.12345.com/downloadfolder/file.jpg>

[Download File](#)

[Edit](#)

[Delete](#)

Category

Document

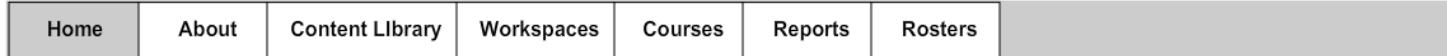
Type

Lorem ipsum dolor

Rating

1 2 3 4 5 (best)

Action Step



[Home](#) > [Content Library](#) > [Action Steps](#) > Action Step Title

Action Step Title

[Unpublish & Edit](#)

[View Status](#)

Start On	Due On	Description
OCT 1 2015	NOV 12 2015	<p> Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa</p> <p>Due In: 18 Days Overdue!</p> <p>Status: Assigned</p> <p>Next Step: Take Survey</p>

Category

Action Step

Type

General

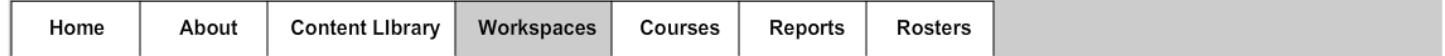
Progress



User Response/Feedback:

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut

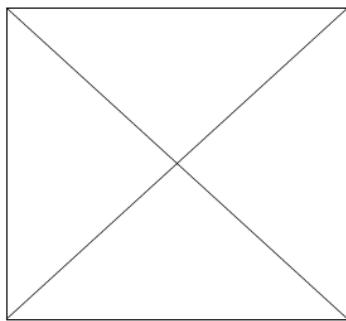
Courses



[Home](#) > Course Administration

Course Administration

Course Title



[View Course Homepage](#)

Status: Published

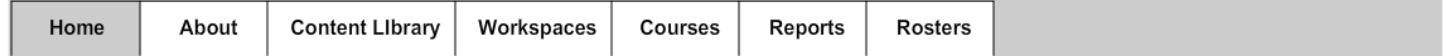
- [Manage Course Details](#)
- [Course Roster](#)
- [Course Action Steps](#)
- [Copy Action Steps](#)
- [Manage Course Pulse Check](#)
- [Reports](#)
- [Manage Course Pulse Check](#)
- [Course Grades](#)
- [Course Grade Sheet](#)
- [Course Pulse Check Result](#)

[Unpublish Course](#)

Course Sections

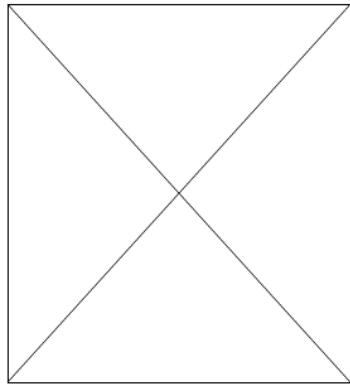
[+ Add New Section](#)

Course Home



Home > Course Administration

Course Title



Course Action Steps

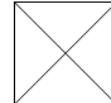
Assignments: [View All](#) [View Completed](#)

Col A	Col B	Col C
Data 1	12	34
Data 2	18	39
Data 3	65	83

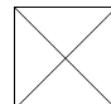
[Course Workspace](#)

[Test](#)

Course Moderator(s)



Site Admin
System Administration
[Contact Site](#)



Site Admin
System Administration
[Contact Site](#)

Pulse Check

Question goes here?

- Radio Button
 Radio Button

[Submit](#)

[Previous Question](#)

[Next Question](#)

[Manage](#)

Set Attribute Filters

The screenshot shows the blender application interface with a navigation bar at the top. The 'Content Library' tab is active. A modal dialog box titled 'Set Attributes' is open in the center. The dialog has two main sections: 'Attribute' and 'Selected Value'. The 'Attribute' section lists several categories: '21st Century Skills (Assigned)', 'Academic (Assigned)', 'Cognitive (Assigned)', 'Personal Quality (Assigned)', and 'Physical (Assigned)'. The 'Selected Value' section contains placeholder text for each category. At the bottom of the dialog, there are 'Close' and 'Reset' buttons. Below the dialog, a student profile is displayed with fields for Name, ID, Date of Birth, Grade, Gender, Race/Ethnicity, and Address.

Attribute	Selected Value
21st Century Skills (Assigned)	Lore ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna
Academic (Assigned)	Lore ipsum dolor sit amet
Cognitive (Assigned)	Lore ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod
Personal Quality (Assigned)	Lore ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna
Physical (Assigned)	Lore ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna

To Add or Edit, click on the Attribute and check or uncheck the values.

Close Reset

12345	10	12/14/1997	11	M	Non-Hispanic	Calvin Smith	12345 West Southern	John Smith
-------	----	------------	----	---	--------------	--------------	---------------------	------------

Choose Values

Assignee:DW Action Step Details - In Progress

⚠ Blank Masterpage X

Logo

[Home](#) > General Action Step Details

General Action Step Details

[Action Step Title]

Start Date Tue Jul 28	Due Date Fri Jul 31	Course: [Course Name] Section: [Section Name] Action Step Author: [Author Name] Points Possible: 50 Points
---	---------------------------------------	---

Details: Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum

User Reponse: [USER_FIRSTNAME USER_LASTNAME]

Action Step Status: In Progress

Note: This Action Step contains a [Quiz/Test/Survey/Checklist/Screening]. This Quiz enables the user to retake the Assessment.

Re-Take the [Assessment Title]

User Attempts

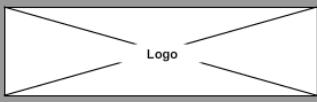
Date	Result	Action
MM/DD/YYYY	##	Did Not Pass
MM/DD/YYYY	##	Did Not Pass

Back to [Dashboard/Course Home]

Replace with appropriate text, based on DW Type:
This Quiz enables the user to retake the Assessment.
This Test provides one attempt. The passing Score of this Test is set to
Points Possible.
This Survey is for informational purposes only. Your answers are not
scored, they are only used to better target information and resources to
you.
This Checklist requires all items to be checked off to be marked as
complete.
This screening will continue to monitor your progress until the
development milestone rules are met.

Assignee:Gen Action Step Details - In Progress

⚠ Blank Masterpage ✖



[Home](#) > General Action Step Details

General Action Step Details

[Action Step Title]

Start Date Tue Jul 28 **Due Date** Fri Jul 31

Course: [Course Name]
Section: [Section Name]
Action Step Author: [Author Name]
Points Possible: 50 Points

Details: Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.
Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum

User Response: [USER_FIRSTNAME USER_LASTNAME]

Action Step Status: In Progress

User Answer Goes Here... Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.

Action Step History

Date	Activity	Status	Action Step Owner
MM/DD/YYYY	Created	New	[ActionStepAuthor.First_LastName]
MM/DD/YYYY	Assigned	In Progress	[ActionStepAssignee.First_LastName]

User Attachments

Name	Date Uploaded	Actions
ModeratelyDescriptive_Long_Filename.ext	MM/DD/YYYY	View Download Delete

Add Attachment **Save**

Submit for Grading

Back to [Dashboard]

Admin:Action Step Details - Grading

⚠ Blank Masterpage

Logo

[Home](#) > General Action Step Details

[Action Step Title] [Edit Action Step](#)

Start Date **Tue Jul 28** **Due Date** **Fri Jul 31**

Course: [Course Name]
Section: [Section Name]
Action Step Author: [Author Name]
Points Possible: 50 Points

Details: Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum

User Response: [USER_FIRSTNAME USER_LASTNAME]

Action Step Status: Grading **Date Submitted for Grading:** MM/DD/YYYY

User Answer Goes Here...Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.

Action Step Grading:

Provide User Feedback...

Reject User Response - Allows User Resubmission [Reject](#)

Award Points [Save](#) **Points (50 Points Possible)**

User Attachments

Name	Date Uploaded	Actions
Very_Long_Filename.ext	MM/DD/YYYY	View Download Delete

Action Step History

Date	Activity	Status	Action Step Owner
MM/DD/YYYY	Created	New	[ActionStep.Author.First_LastName]
MM/DD/YYYY	Assigned	In Progress	[ActionStepAssignee.First_LastName]
MM/DD/YYYY	Submitted	Grading	[ActionStepAssignee.First_LastName]
MM/DD/YYYY	Rejected	Rejected	[ActionStepGrader.First_LastName]
MM/DD/YYYY	Submitted	Grading	[ActionStepAssignee.First_LastName]
MM/DD/YYYY	Graded	Complete	[ActionStepGrader.First_LastName]

Assignee:Action Step Details - Rejected

⚠ Blank Masterpage

Logo

[Home](#) > General Action Step Details

[Action Step Title]

Start Date **Tue Jul 28** **Due Date** **Fri Jul 31**

Course: [Course Name]
Section: [Section Name]
Action Step Author: [Author Name]
Points Possible: 50 Points

Details: Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum

User Response: [USER_FIRSTNAME USER_LASTNAME]

Action Step Status: Rejected **Date Submitted for Grading:** MM/DD/YYYY

User Answer Goes Here...Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.

User Attachments

Name	Date Uploaded	Actions
Very_Long_Filename.ext	MM/DD/YYYY	View Download Delete

Add Attachment **Save** **Re-Submit for Grading**

Action Step Feedback

Grader: ActionStepGrader.First_LastName **Date:** MM/DD/YYYY

Missing 2nd Attachment from Foundation Course Module 2 - Real World Reflection. Please attach and resubmit.

Action Step History

Date	Activity	Status	Action Step Owner
MM/DD/YYYY	Created	New	[ActionStepAuthor.First_LastName]
MM/DD/YYYY	Assigned	In Progress	[ActionStepAssignee.First_LastName]
MM/DD/YYYY	Submitted	Grading	[ActionStepAssignee.First_LastName]
MM/DD/YYYY	Rejected	Rejected	[ActionStepGrader.First_LastName]
MM/DD/YYYY	Submitted	Grading	[ActionStepAssignee.First_LastName]

ArticleViewer

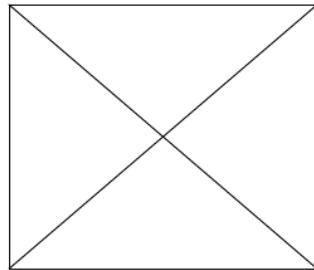


Home About Content Library Workspaces Courses Reports Rosters

[Home](#) > [New](#)

Title

Lore ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum



What do you think?

Add Comment

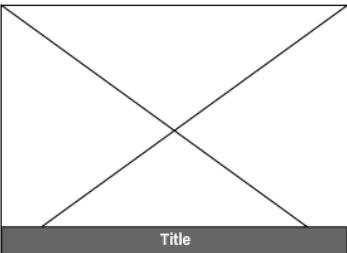
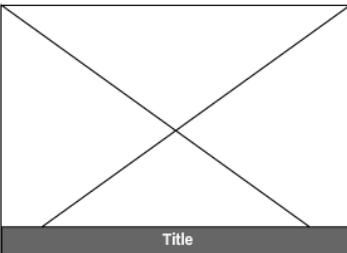
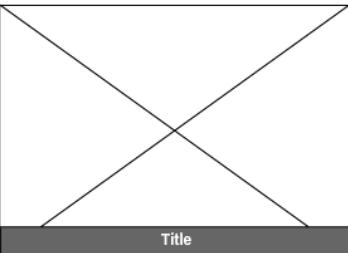
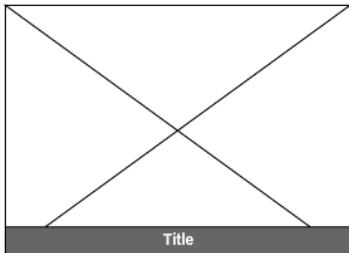
No discussions are available. Post a comment to a discussion to follow activity here.

[Says Who?](#)

[Previous](#)

[Next](#)

Recommended For You



Action Step List



🔍 ⭐ ? 📁

Home > Action Step List

Create New Action Step

Action Step List

Filter Action Steps

- My Action Steps
- Manageable Action Steps
- Course Action Steps
- Section Course Action Steps

Filter on Action Step Type

- General
- Data Wizard
- Course Enrollment
- Course General
- Course Data Wizard

Filter on Action Steps Starting Between

Start Date | ▾

August 2009						
S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2009						
S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Or Search All Dates

Apply Filters

Reset Filters

With Selected: [Copy Action Step](#) | ▾ [Perform Action](#)

Export Results

Col A	Col B	Col C
Data 1	12	34
Data 2	18	39
Data 3	65	83

<< Prev 1 2 3 4 5 6 7 8 9 10 Next >>

Page 1 of 10

User Profile



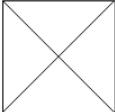
🔍 ⭐ 🌟 📁

Home > User Profile

User Profile

About Me

User Public Name:

User Image:  Change...

I am a(n):

Teacher Principal School Administrator
 Student School Improvement Specialist

Further describe yourself as a Teacher

Subject Area:

English Math Social Studies Writing Science Physical Education

Grade Level:

Elementary School Kindergarten 1st Grade
 2nd Grade 3rd Grade 4th Grade 5th Grade

Submit Cancel

These sections should be surrounded by the "portlet" class and use the ContentHeader and ContentBody controls.

I think these tabs are being driven by what is checked above.

My CEU Transcript

Not Available.

My Authored Courses

Not Available.

Do we need both sets of "Submit" and "Cancel"

Manage Portlets



🔍 ⚡ ? 🎯

Home > Manage Portlets

Manage Portlets

Portlets								
Name	Title	User Control Path	Icon	Portlet CSS Name	Title?	Border?	Active?	Actions
OrgCalendar	Organization Calendar	~/controls/calendar.aspx	bf-org-calendar	banner	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Revoke Delete
Profile	My Profile	~/controls/profile.aspx	bf-user	banner	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Revoke Delete

Save Cancel

Add New Portlet

Name* (This is used to uniquely identify portlets (for internal use). Space is not allowed in the name.)

Title* (Used as the header text of the portlet, if visible)

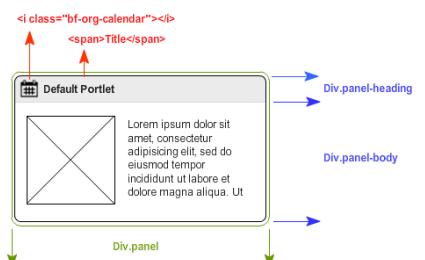
Icon [Click to view available icons](#)

User Control Path* (Relative path of the user control to load as portlet)

Portlet CSS Name ▾

Show Title? Show Border? Active?

Save Cancel



We need a new field called "Icon" and we need to update the control "content-header" to be updated to use <class="icon-name"></> instead of an image tag. Also the logic needs to be in place so that if an icon is not specified that the <> won't be rendered.

The link to the right should open a new window to our style guide icon section so they can see what their options are. [href="StyleGuideIcons.aspx"](#)

Theme

The image shows the Blender Learning Management System (LMS) interface. At the top left is the Blender logo, which consists of a stylized green and blue swirl icon followed by the word "blender" in a lowercase, sans-serif font. To the right of the logo are four small icons: a magnifying glass for search, a star for favorites, a question mark for help, and a square with a diagonal line for notifications. A horizontal navigation bar follows, containing links for Home, About, Content Library, Workspaces, Courses, Reports, and Rosters. Below this bar is a breadcrumb navigation path: Home > Admin > Site Settings. Under the "Site Settings" heading, there is a horizontal navigation menu with tabs: Org Settings, Theme (which is highlighted with a grey background), Site Menus, Report Menus, Site Maintenance, and Site Settings.

Home > Admin > Site Settings

Site Settings

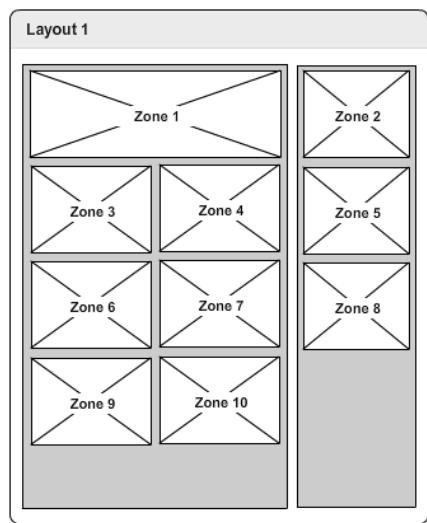
Org Settings Theme Site Menus Report Menus Site Maintenance Site Settings

Page Layouts

[Home](#)[About](#)[Content Library](#)[Workspaces](#)[Courses](#)[Reports](#)[Rosters](#)

[Home](#) > [Site Administration](#) > Page Layouts

Page Layouts



PageBuilder



🔍 ⭐ ? 🎯

Home | About | Content Library | Workspaces | Courses | Reports | Rosters

Home > Site Administration > Page Builder

Page Builder

Save Page

Row Layouts

Layout 2-84 | Layout 2-84 | Layout 2-66 | Layout 3-444 | Layout 1-12 | Layout 1-12 | Layout 1-12

Rotating Feature

Organization Message

Polls

Calendar

Resources

Portlets

News

Portlet	Col B	Col C
News	12	34
Calendar	18	39
Action Steps	65	83
Resources	65	83
Polls	65	83

Create New Portlet

Site Configuration List



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[Home](#) > Action Step List

Site Configuration List

[New Configuration](#)

Client Name	Date Created	Actions
Client A	5/14/2015	
Client B	7/20/2015	

<< Prev 1 2 3 4 5 6 7 8 9 10 Next >>

Page 1 of 10

Edit Site Configuration



🔍 ⭐ ? 🎯

Home | About | Content Library | Workspaces | Courses | Reports | Rosters

Home > Client Site Configurations > Client Site Configuration

Client Site Configuration

Client Name:

Summary

Data Integration		
Item	Checkbox	Notes
Confirm E.H.R. & A.D.T system	<input checked="" type="checkbox"/>	Textual popup to give more info on the subject.
Confirm Lab data sources	<input checked="" type="checkbox"/>	
Confirm Claims Data	<input type="checkbox"/>	Textual popup to give more info on the subject.
Confirm Centralized Billing Systems	<input type="checkbox"/>	Textual popup to give more info on the subject.
Security & Roles		
Client Branding Requirements		
Landing Page / Dashboard		
Content Library		
Workspaces		
Rosters		
Contextual Help		
Notifications Center		
Reports		
Client Environment		
Implementation Considerations		

Data Integration

Confirm E.H.R. & A.D.T System	<input checked="" type="checkbox"/>
Notes:	Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.
Confirm Lab Data Sources	<input checked="" type="checkbox"/>
Notes:	None
Confirm Lab Data Sources	<input type="checkbox"/>
Notes:	Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.
Confirm Centralized Billing Systems	<input type="checkbox"/>
Notes:	Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

[Clear](#)

[Save](#)

Site Administration



[Home](#) > [Site Administration](#)

Site Administration



[Search Users](#)



[Define Content](#)



[Manage Action Steps](#)



[Site Reports](#)

[Manage Users](#)

[Course Search](#)

[Create Action Step](#)

[Locked Users](#)

[Create Course](#)



[Manage Data Wizards](#)

[Manage User Agreement](#)

[Manage Enrollment Code](#)

[Create Data Wizard](#)



[Organizations](#)

[Manage Course Roster](#)



[Site Settings](#)

[Organization Navigator](#)

[Manage Public Pages](#)

[Theme Builder](#)

[Help Index](#)

[Help Content](#)

Action Step Status



Home > Action Step Status

Action Step Status

Action Step Status - Review



Home About

Home > Action Step Stat

Action Step Status - Grade



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Home > Action Step Status

Action Step Status

User ID	User
123456789	Curtis.Click.nrwd
123456789	sally.demmler@hce
123456789	RustyStamper
123456789	michelle.clapsaddle
123456789	renita.heideman@h
123456789	sayrahughes@bells
123456789	jason.haap
123456789	CPTSTUDENT
123456789	vikki.clemons@hces
123456789	joan.lawrence@hce

User Reponse: [USER_FIRSTNAME USER_LASTNAME]

Action Step Status: Grading Date Submitted for Grading: MM/DD/YYYY

User Answer Goes Here...Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.

User Attachments

Name	Date Uploade	Actions
Very_Long_Filename.ext	MM/DD/YYYY	View Download Delete

Action Step Grading:

Provide User Feedback...

Reject User Response - Allows User Resubmission [Reject](#)

Award Points Points (50 Points Possible) [Save](#)

Mobile - Left Align

Login

Logo

First Time Login Help
Forgot Password?

Login

Homepage

Logo

Page Name

View Favorites Add to Folder Done

Homepage

Logo

Notifications 4

User Settings

User Profile

Site Administration

Logout

Homepage

Logo

Search...

Alerts 4

Messages 12

My Calendar

Today's Events

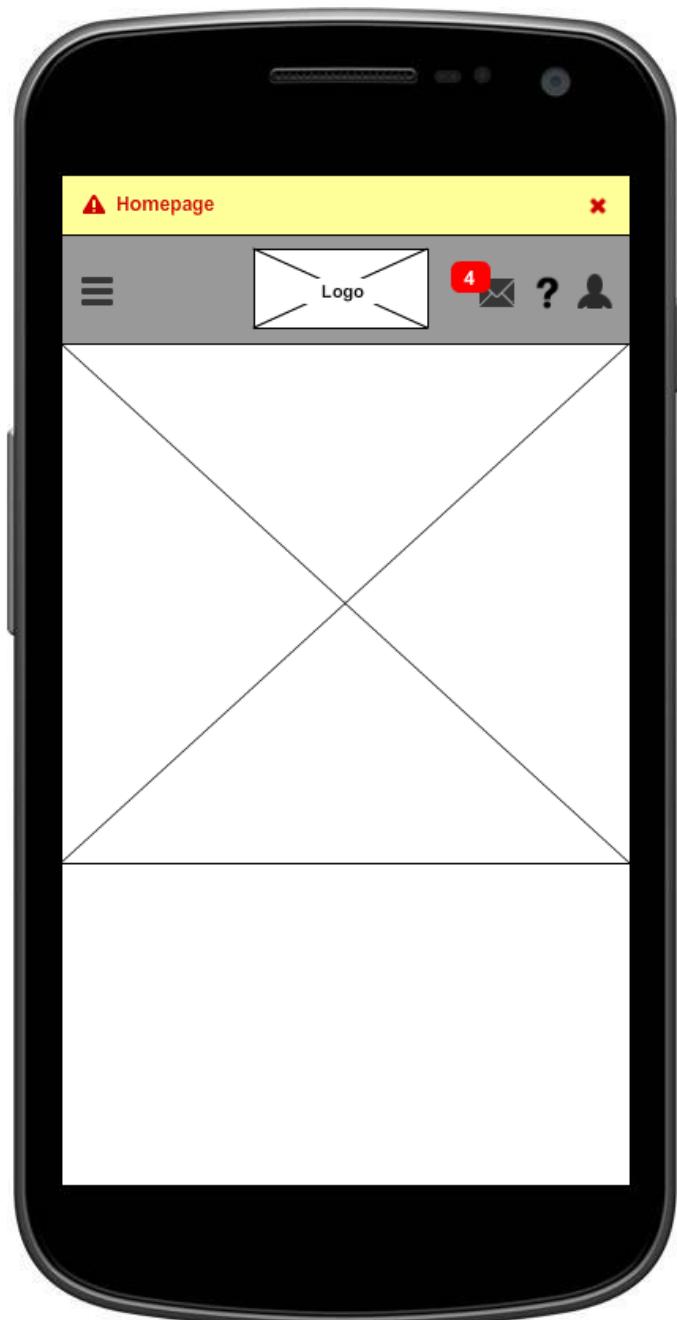
- Item 1
- Item 2
- Item 3

Create an Event View Calendar

Recent Activity

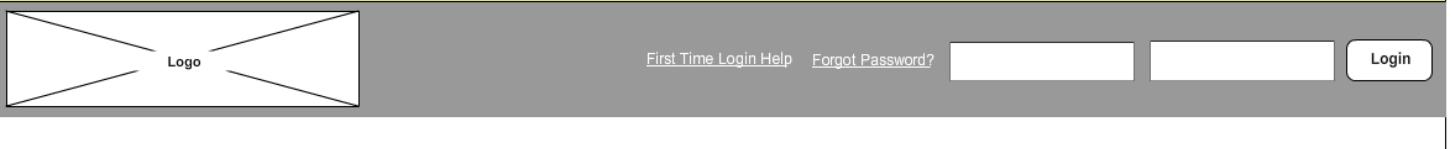
- Item 1
 - Child 1
- Item 2

Mobile - Center Align

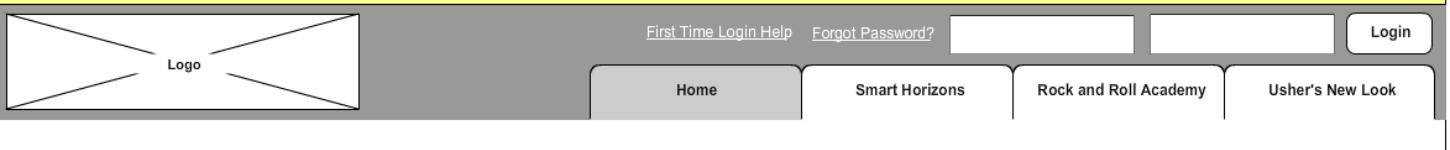


Copy Master

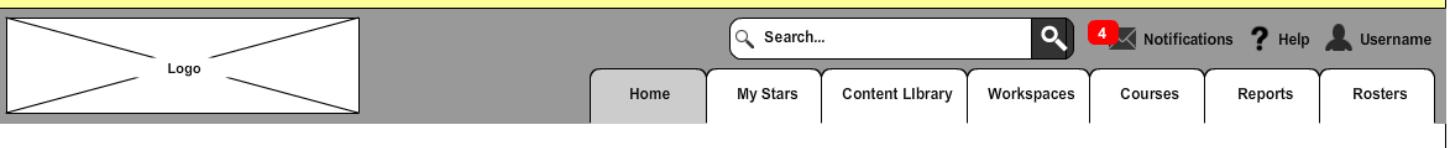
⚠ Header for login.aspx when there aren't any public pages.



⚠ Header for public pages with login and navigation.



⚠ This is the header once logged in.



⚠ Logged in header with global search turned off.

