

Rating Period: **June 16,2014**
 Name of Faculty: **Santiago Santiago**
 Evaluator: **Student**

to: **August 15,2014**
 Academic Rank: **Professor 1**

Instructions: Please evaluate using the scale below. Click the radio button for your rating.

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements The faculty is an exceptional
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements
1	Poor	The faculty fails to meet job requirements

A.Commitment	Scale
1. Demonstrates sensitivity to students ability to attend and absorb content information.	5
2. Integrates sensitivity his/her learning objectives with those of the students in a collaborative process.	4
3. Makes self available beyond official time.	5
4. Regularly comes to class on time, well-groomed and well-prepared to complete assigned responsibilities.	4
5. Keeps accurate records of students performance and prompt submission of the same.	5

B. Knowledge of Subject	Scale
1. Demonstrates mastery of the subject matter (explain the subject matter without relying solely on the prescribed textbook).	5
2. Draws and share information on the state of the art of theory and practice in his/her discipline.	4
3. Integrates subject to practical circumstances and learning intents/purposes of students.	4
4. Explains the relevance of present topics to the previous lessons and relates the subject matter to relevant current issues and/or daily life activities.	4
5. Demonstrates up-to-date knowledge and/or awareness on current trends and issues of the subject.	5

C. Teaching for Independent Learning	Scale
1. Creates teaching strategies that allow students to practice using concepts they need to understand (interactive discussion).	5
2. Enhances student self-esteem and/or gives due recognition to students performance/potentials.	4
3. Allows students to create their own course with objectives and realistically defined student-professor rules and make them accountable for their performance.	4
4. Allows students to think independently and make their own decisions and holding them accountable for their performance based largely on thier success in executing decisions.	5
5. Encourages students to learn beyond what is required and help/guide the students how to apply the concepts learned.	4

D. Management of Learning	Scale
1. Creates opportunities for intensive and/or extensive contribution of students in the class activities(e.g. breaks class into dyads ,triads , or buzz/task groups).	5
2. Assumes roles as facilitator , resource person , coach , inquisitor , integrator , referee in drawing students to contribute to knowledge and understanding of the concepts at hands.	4
3. Designs and implements learning conditions and experience that promotes healthy exchange and/or confrontations.	5
4. Stuctures / re-structures learning and teaching-learning context to enhance attainment of collective learning objectives.	4
5. Use of Instructional Materials (audio/video materials , fieldtrips , film showing, computer aided instruction and etc.) to reinforces learning processes.	5

Name of evaluator	: DARYLL TEE
Position of Evaluator	: Student
Date	: 02-06-2015