

**CEBU INSTITUTE OF TECHNOLOGY – UNIVERSITY**  
**N. Bacalso Avenue, Cebu City, Philippines**  
**COLLEGE OF COMPUTER STUDIES**

**Course Number:** CS322

**Descriptive Title:** Programming Languages

**Number of Units/Credits:** 3

**Number of Hours:** 54 hours

**Term:** Second Semester 2020 – 2021; MTWTHF(2 hours, 4:30PM – 6:30PM) for 9 weeks

**Pre-requisite:** CS313, CSIT221

**Co-requisite:** None

**MADE 4Learning Approach:** Online - Blended;

**Platform:** MTeams, Moodle

- I. **Course Description:** This course provides both an intensive and extensive survey of programming language concepts, by examining the design issues of the various language constructs, the design choices for these constructs in a variety of languages, and the design alternatives/tradeoffs that accompany these choices. The course will include syntax and translation, language definition structures; elementary and structured data types, abstraction mechanisms, sequence and data control, run time considerations.
- II. **Course Outcomes (COs):** At the of the course, the students are able to:
  - CLO1.** Compare the run-time behavior of programs written in different programming languages.
  - CLO2.** Evaluate the structure of programming language specification, analysis and implementation.
  - CLO3.** Discuss the importance of abstraction in programming languages.
  - CLO4.** Analyze and solve programs related to lexical analysis, parsing and translation problems.

**Weekly Activities:**

**Week 1**

**Topic 1:** Course Introduction

**Intended Learning Outcomes (ILOs):**

**ILO1.** State the class policies and guidelines

**ILO2.** Explain the importance of the course content in relation to software development

**Homework:**

1. Download our course guide.
2. Attend synchronous meeting for lecture on Tuesday in MTeams.
3. Answer Library Exercise 1 posted in MTeams.

**Expected Output:**

1. Answer to Library Exercise 1.

**Deadline:**

Please submit output on or before January 29, 2021, 6:30PM.

**Week 2**

**Topic 2:** Overview of Programming Languages

**Intended Learning Outcomes (ILOs):**

**ILO1:** Summarize the evolution of programming languages illustrating how this history has led to the paradigms available today.

**ILO2:** Identify at least one distinguishing characteristic for each of the programming paradigms covered in this unit.

**ILO3:** Evaluate the tradeoffs between the different paradigms, considering such issues as space efficiency, time efficiency (of both the computer and the programmer), safety, and power of expression.

**Homework:**

1. Download Lecture1.pdf.
2. Attend synchronous meeting on Tuesday in MTeams.
3. Answer Lecture Exercise 1 posted in MTeams.
4. Answer synchronous Lecture Quiz 1 posted in MTeams.
5. Increment 1.

**Expected Output:**

1. Answer Lecture Exercise 1.
2. Answer to Lecture Quiz 1.
3. Increment 1.

**Deadline:**

1. Lecture Exercise 1: February 4, 2021, 4:30PM
2. Lecture Quiz 1: February 4, 2021, 6:30PM
3. Increment 1: February 5, 2021, 6:30PM.

**Week 3**

**Topic 3:** Introduction to language translation

**Intended Learning Outcomes (ILOs):**

**ILO1:** Compare and contrast compiled and interpreted execution models, outlining the relative merits of each.

**ILO2:** Describe the phases of program translation from source code to executable code and the files produced by these phases.

**ILO3:** Describe syntax and semantics

**ILO4:** Explain the differences between machine-dependent and machine-independent translation and where these differences are evident in the translation process.

**Homework:**

1. Download Lecture2.pdf
2. Attend synchronous meeting on Tuesday in MTeams.
3. Answer Lecture Exercise 2 posted in MTeams.
4. Answer Lecture Quiz 2 posted in MTeams.
5. Increment 2.

**Expected Output:**

1. Answer to Lecture Exercise 2.
2. Answer to Lecture Quiz 2.
3. Increment 2.

**Deadline:**

1. Lecture Exercise 2: February 11, 2021, 4:30PM
2. Lecture Quiz 2: February 11, 2021, 6:30PM
3. Increment 2: February 12, 2021, 6:30PM.

**Week 4**

**Topic 4:** Language translation systems

**Intended Learning Outcomes (ILOs):**

**ILO1:** Describe the steps and algorithms used by language translators.

**ILO2:** Recognize the underlying formal models such as finite state automata, push-down automata and their connection to language definition through regular expressions and grammars.

**Homework:**

1. Attend synchronous meeting on Tuesday in MTeams.
2. Answer Lecture Exercise 3 posted in MTeams.
3. Answer Lecture Quiz 3 posted in MTeams.
4. Increment 3.

**Expected Output:**

1. Answer to Lecture Exercise 3.
2. Answer to Lecture Quiz 3.
3. Increment 3.

**Deadline:**

1. Lecture Exercise 3: February 18, 2021, 4:30PM
2. Lecture Quiz 3: February 18, 2021, 6:30PM
3. increment 3: February 19, 2021, 6:30PM.

**Week 5**

**Report 1:**

**Report 2:**

**Report 3:**

**Intended Learning Outcomes (ILOs):**

**ILO1:** Identify the characteristics of the assigned programming languages.

**Homework:**

1. Attend synchronous meeting on Tuesday in MTeams.
2. Answer Lecture Exercise 4 posted in MTeams.
3. Answer Lecture Quiz 4 posted in MTeams.
4. Increment 4.

**Expected Output:**

1. Answer to Lecture Exercise 4.
2. Answer to Lecture Quiz 4.
3. Increment 4.

**Deadline:**

1. Lecture Exercise 4: February 24, 2021, 4:30PM
2. Lecture Quiz 4: February 24, 2021, 6:30PM
3. Increment 4: February 25, 2021, 6:30PM.

**Week 6**

**Report 4:**

**Report 5:**

**Report 6:**

**Intended Learning Outcomes (ILOs):**

**ILO1:** Identify the characteristics of a reported programming languages.

**Homework:**

1. Attend synchronous meeting on Tuesday in MTeams.
2. Answer Lecture Exercise 5 posted in MTeams.
3. Answer Lecture Quiz 5 posted in MTeams.
4. Increment 5.

**Expected Output:**

1. Answer to Lecture Exercise 5.
2. Answer to Lecture Quiz 5.
3. Increment 5.

**Deadline:**

1. Lecture Exercise 5: March 4, 2021, 4:30PM.
2. Lecture Quiz 5: March 4, 2021, 6:30PM.
3. Increment 5: March 5, 2021, 6:30PM.

**Week 7**

**Report 7:**

**Report 8:**

**Report 9:**

**Intended Learning Outcomes (ILOs):**

**ILO1:** Identify the characteristics of a reported programming languages.

**Homework:**

1. Attend synchronous meeting on Tuesday in MTeams.
2. Answer Lecture Exercise 6 posted in MTeams.
3. Answer Lecture Quiz 6 posted in MTeams.
4. Increment 6.

**Expected Output:**

1. Answer to Lecture Exercise 6.
2. Answer to Lecture Quiz 6.
3. Increment 6.

**Deadline:**

- 1. Lecture Exercise 6: March 11, 2021, 4:30PM.
- 2. Lecture Quiz 6: March 11, 2021, 6:30PM.
- 3. Increment 6: March 12, 2021, 6:30PM.

**Week 8**

**Report 10:**

**Report 11:**

**Report 12:**

**Intended Learning Outcomes (ILOs):**

**ILO1:** Identify the characteristics of a reported programming languages.

**Homework:**

- 1. Attend synchronous meeting on Tuesday in MTeams.
- 2. Answer Lecture Exercise 7 posted in MTeams.
- 3. Answer Lecture Quiz 7 posted in MTeams.
- 4. Project Presentation.

**Expected Output:**

- 1. Answer to Lecture Exercise 7.
- 2. Answer to Lecture Quiz 7.
- 3. CFPL Interpreter.

**Deadline:**

- 1. Lecture Exercise 7: March 18, 2021, 4:30AM.
- 2. Lecture Quiz 7: March 18, 2021, 6:30PM.
- 3. CFPL Interpreter: March 19, 2021, 6:30PM.

**Week 9**

**Report 13:**

**Intended Learning Outcomes (ILOs):**

**ILO1:** Review the lessons in preparation of the final examination.

**Homework:**

- 1. Attend synchronous meeting on Tuesday in MTeams.
- 2. Answer Lecture Exercise 8 posted in MTeams.
- 3. Project Presentation.

**Expected Output:**

- 1. CFPL Interpreter.

**Deadline:**

- 1. CFPL Interpreter: March 25, 2021, 12:30PM.

**III. Technical Requirements:**

- 1. Laptop or PC.
- 2. Internet to access MTeams and Moodle.

**IV. Grading System:**

**Lecture:**

<b>Formative Assessment</b>	<b>60%</b>
Written Exercises (Written Exercises) - 20%	
Quizzes - 20%	
Report – 20%	
<b>Summative Assessment</b> (Midterm/Final Assessment)	<b>40%</b>

**Lec 1** (Lecture Score (start to midterm))

**Lab1** : Average of all increment scores in the Midterm Period

**MS (Midterm Score):**  $0.6 * Lec1 + 0.4 * Lab1$

**MG (Midterm Grade) :** transmuted MS

**Lec2** (Lecture Score (midterm to finals))

**Lab2:** Average of all increment scores in the Final Term Period

**FSLec** (Final Lecture Score):  $(Lec1 + Lec2) / 2$   
**FSLab** (Final Lab Score):  $((Lab1 + Lab2) / 2) * 0.6 + (Interpreter * 0.4)$   
**FS** (Final Score):  $FSLec * 0.6 + FSLab * 0.4$   
**FG** (Final Grade): *transmuted FS*

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