

Computer Architecture

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Keep in mind there are *two* PDFs available (of which this is the latter):

1. a PDF of examinable material used as lecture slides, and
2. a PDF of non-examinable, extra material:
 - ▶ the associated notes page may be pre-populated with extra, written explanation of material covered in lecture(s), plus
 - ▶ anything with a “grey’ed out” header/footer represents extra material which is useful and/or interesting but out of scope (and hence not covered).

Notes:

Notes:

► Agenda:

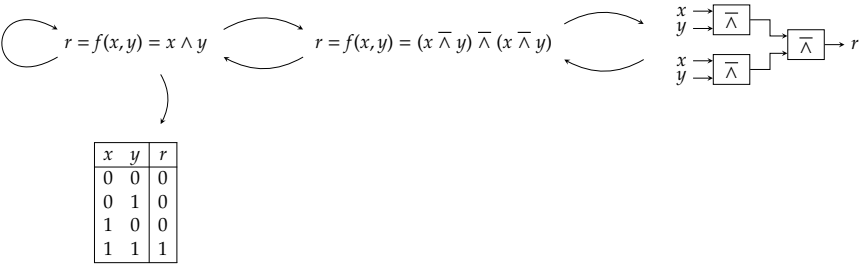
- 1. ...

Notes:

Unit summary (1)

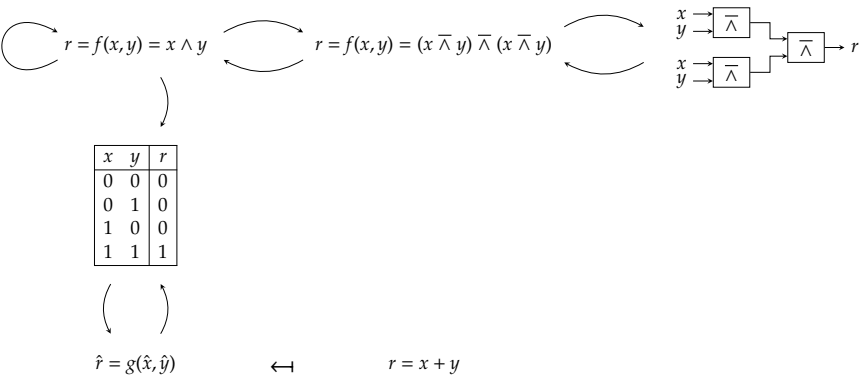
Low-level perspective: arc #1 = “no remaining magic between abstract and concrete computation”

Notes:



Unit summary (1)

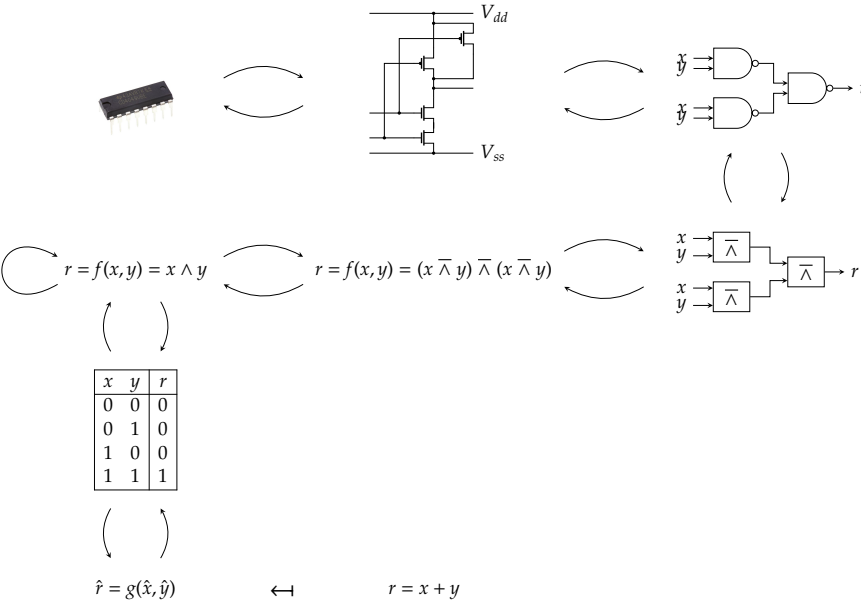
Low-level perspective: arc #1 = “no remaining magic between abstract and concrete computation”



Notes:

Unit summary (1)

Low-level perspective: arc #1 = “no remaining magic between abstract and concrete computation”



Notes:

Unit summary (2)

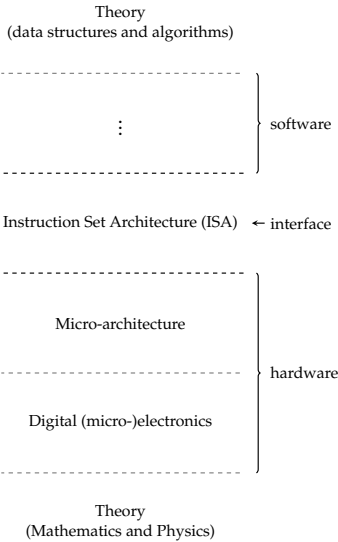
Low-level perspective: arc #2 = “progressively more involved versions of addition”

theory	↪	representation	}	unsigned and signed integer
theory	↪	computation		“school-book” addition algorithm
⋮				
combinatorial logic	↪	fixed function computation, not stateful	}	full-adder cell, ripple-carry adder
sequential logic	↪	fixed function computation, stateful		counter
FSM	↪	fixed function computation, stateful	}	counter machine
RM	↪	not fixed function computation, stateful		
⋮				
micro-processor	↪	not fixed function computation, stateful	}	add instruction

Notes:

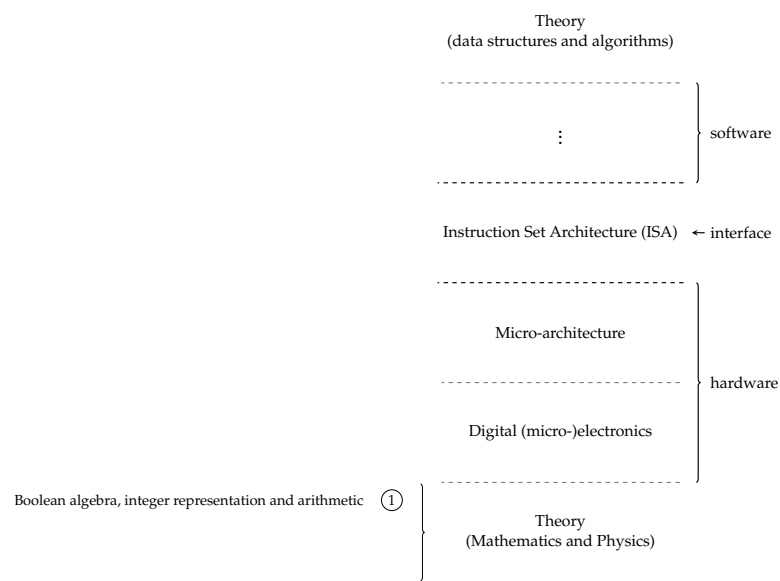
Unit summary (3)

High-level perspective



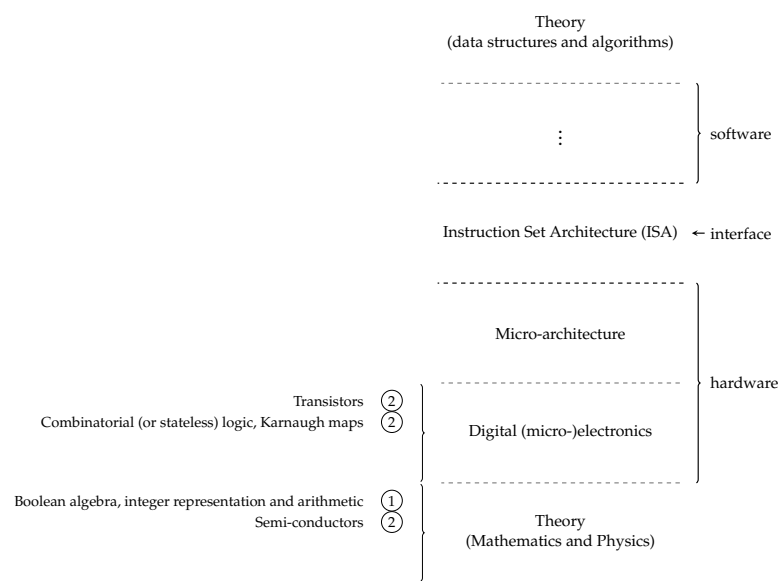
Notes:

Unit summary (3)
High-level perspective



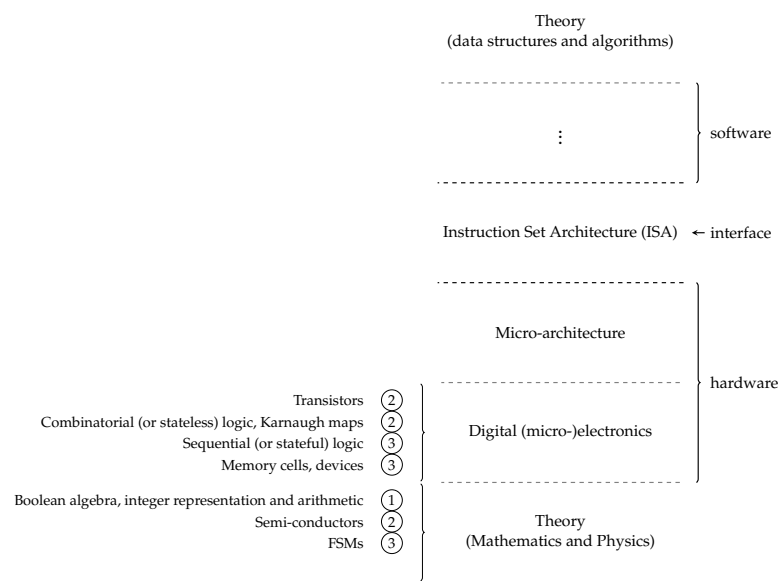
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Unit summary (3)
High-level perspective



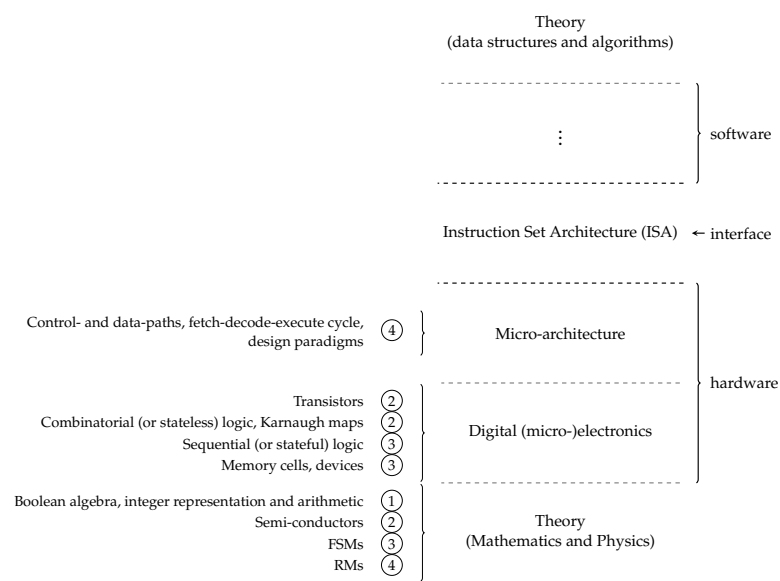
Notes:

Unit summary (3)
High-level perspective



Notes:

Unit summary (3)
High-level perspective



Notes:

Conclusions

► Take away points:

- 1. ...

Notes:

References

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