### Lecture 0 - Review

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### **Sets - Notation**

A set of elements a, b, and c is written as

$$\mathcal{S} = \{a, b, c\}.$$

To indicate that a is in set S, we saw 'a is an element of set S', and write

$$a \in \mathcal{S}$$
.

### Sets - Named Sets

- ▶ Natural numbers:  $\mathbb{N} = \{1, 2, 3, 4, \dots\}$
- ▶ Integers:  $\mathbb{Z} = \{..., -2, -1, 0, 1, 2, ...\}$
- ▶ Rational numbers:  $\mathbb{Q} = \{x | x = a/b \text{ where } a, b \in \mathbb{Z}\}$ 
  - Notation: the | means 'such that'
  - So, the above says:
    'Q is the set of all numbers x such that x is equal to the quotient a/b where a and b are both integers.'
- ► Real numbers: R
- ▶ Empty (Null) Set: Ø = {}

### Sets - Operations and Subsets

#### Common Set Operations:

- ▶ Union:
  - $A \cup B$  is the set of all things that are in either A or B.
- Intersection:
  - $A \cap B$  is the set of all things that are in both A and B.
- Complement:
   \(\overline{A}\) is the set of all things that are not in \(A\).

#### Subsets:

- Subset:
  - $A \subseteq B$ , every element in set A is also in set B.
- Proper Subset:
  - $A \subset B$ , set A is a subset of set B and  $A \neq B$ .

### **Boolean Logic**

Consider the literals P and Q that can have the boolean values True  $(\top)$  or False  $(\bot)$ .

Think statements like 'all pigs can fly,' or 'my shirt is blue.'

## Boolean Logic - Operations

- ▶ Disjunction (OR):  $P \lor Q$  is true if either P or Q is true.
- ▶ Conjunction (AND):  $P \land Q$  is true if both P and Q are true.
- ▶ Negation (NOT):  $\neg P$  is true if P is not true.
- ▶ Exclusive-Or (XOR):  $P \oplus Q$ , P or Q but not both
- ▶ Implies:  $P \Rightarrow Q$  means 'if P is true, then Q is true'
- ▶ Equality:  $P \Leftrightarrow Q$  means 'P is true if and only if Q is true'
  - We write 'iff' as shorthand for 'if and only if': 'P is true iff Q is true'
  - ▶ To prove equality, must prove both directions: Forward direction  $P \Rightarrow Q$  and reverse direction  $Q \Rightarrow P$ .



### Sequences and Tuples

A sequence is a list of objects in some order.

- ► Ex: (3,65,2) or (65,3,2). Note: these are not the same sequence because order matters.
- Note: a sequence can be infinite.

A tuple is a sequence with a finite length, and a tuple of length k is called a k-tuple.

- Ex: (3,65,2) is a 3-tuple and (5,4) is a 2-tuple.
- 2-tuples are also called ordered pairs.

## Sets, Sequences, and Tuples

Sets and sequences can be elements of other sets and sequences.

► Ex: the power set of set *A* is the set of all subsets of *A*.

If  $A = \{0, 1\}$ , then the power set of A is the set:

$$\{ \varnothing, \{0\}, \{1\}, \{0,1\} \}.$$

Ex: The set of all ordered pairs with elements 0 and 1:

$$\{ (0,0), (0,1), (1,0), (1,1) \}.$$

The Cartesian Product (aka. Cross Product) of sets *A* and *B*:

$$A \times B = \{(a,b) | a \in A, b \in B\}.$$



### **Functions**

A function is a mapping of inputs to outputs.

- ► The set of all possible inputs to a function is its domain.
- The outputs of a function are all contained in a set called its range.
- We write  $f: D \rightarrow R$ .
- Note: a function does not necessarily use all of the elements of the specified range. If it does, we say f maps D onto R.

### Relations

A predicate or property is a function whose range is:

A relation is a predicate whose domain is a set of k-tuples, and a binary relation is a relation whose input is an ordered pair.

- ▶ Infix notation: xRy means R(x, y) = True.
- Ex: 'less than', with infix notation using the symbol i.e. x < y.</li>

#### Properties:

- ► *R* is reflexive if for every *x*: *xRx*.
- ▶ *R* is symmetric if for every *x* and *y*:  $xRy \Rightarrow yRx$ .
- ▶ *R* is transitive if for every *x*, *y*, and *z*: xRy and  $yRz \Rightarrow xRz$ .

A relation is an equivalence relation if it is reflexive, symmetric, and transitive.

## **Strings**

We define an alphabet as a nonempty finite set of symbols. We typically use the letters  $\Sigma$  and  $\Gamma$  to denote alphabets.

- $\Sigma = \{0, 1\}$
- $\Gamma = \{a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z\}$

A string over an alphabet is a finite sequence of symbols from that alphabet.

- $\Sigma = \{0, 1\},$ Ex: 0011, 01001, 0, 10
- ▶ The empty string is a string of length 0, denoted  $\varepsilon$ .

### Properties:

- ▶ The length of a string w is written |w|.
- ▶ The reverse of a string w is written  $w^{\mathcal{R}}$ .
- A string z is a substring of w if z appears within w. Ex: 'abba' is a substring of 'bbabba'



# **Strings**

- Let x be the string  $x_1x_2...x_n$  of length n, where  $x_1,...,x_n$  are all symbols of the given alphabet.
- Let y be the string  $y_1y_2...y_m$  of length m, where  $y_1,...,y_m$  are all symbols of the given alphabet.
- ► The concatenation of x and y is written xy and is the string  $x_1x_2...x_ny_1y_2...y_m$  of length n+m.
- ▶ We can concatenate a string to itself. If we do this k times, we denote the resulting string as  $x^k$ .

## Languages

A language is a set of strings.

Direct Proof (Proof by Construction)

Say we want to prove that  $P \Rightarrow Q$ . A direct proof has 2 steps:

- 1. Assume that *P* is true.
- 2. Use *P* to show that *Q* is true.

Ex: Prove that if a and b are consecutive integers, then their sum a + b is odd.

Proof: Assume that a and b are consecutive integers. This means that b=a+1. So we can see that a+b=2a+1, which is clearly odd.

**Proof by Contradiction** 

Say we want to prove that  $P \Rightarrow Q$ . A proof by contradiction has 2 steps:

- 1. Assume that *P* is true but that *Q* is not true.
- 2. Use this to demonstrate a contradiction, i.e. an obviously false conclusion.

Ex: Prove that if a and b are consecutive integers, then their sum a + b is odd.

Proof: Assume that a and b are consecutive integers, but that their sum a+b is not odd. Since the sum a+b is not odd, there exists no integer k such that a+b=2k+1. However, since a and b are consecutive integers, b=a+1 and so a+b=2a+1. This contradicts the previous sentence, and therefore if a and b are consecutive integers, their sum a+b must be odd.

### Proof by Induction

Say we want to prove that all of the elements of an ordered infinite set have a given property. Let's call this property P(x), and so our goal is to prove that P(x) is true for all x.

- Base Case: We start with the base case, the first (and often simplest) subproblem: prove that P(1) is true.
- ► Inductive Hypothesis: Assume that P(k) is true for some k.
- Inductive Step: Using the assumption that P(k) is true, prove that P(k+1) is true.

Why does this work?



Ex: Prove that if a and b are consecutive positive integers, then their sum a + b is odd.

#### Proof:

- ▶ Base Case: Let a = 1 and b = 2. Then a + b = 3, which is clearly odd.
- Inductive Hypothesis (IH): Consider the integer k. Let a = k and b = k + 1. Assume that their sum a + b = k + (k + 1) is odd.
- Inductive Step: Consider k + 1. Let a = k + 1 and b = k + 2 so

$$a + b = (k + 1) + (k + 2) = (k + 1) + k + 2 = k + (k + 1) + 2.$$

From the IH, we have assumed that k+(k+1) is odd. Adding 2 to a number does not change whether it is odd. Hence the sum a+b=k+(k+1)+2 is also odd.

