ETS TOEFL iBT®

Test Taker Score Report

Name: FAN, CHIH-CHIEH
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: taslamodels@gmail.com

Gender: Male

Date of Birth: March 01, 2002

Appointment Number: 3489 4102 3906 1256

Test Date: October 21, 2023

FAN, CHIH-CHIEH
814 Carmel Ave
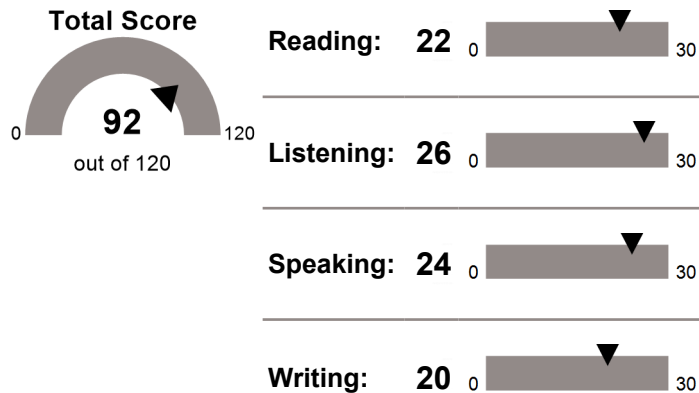Albany, CA 947061812
United States

Inst. Code	Dept. Code

Country of Birth: Taiwan, China
Native Language: Chinese
Test Center: STNRPUSA - Home Edition
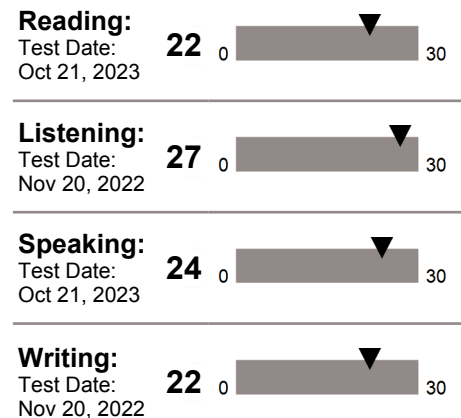**Test Center Country:** United States

Security Identification

ID Type: PASSPORT   **ID No.:** xxxxxxxxxxxxxxxxxxxxx4882   **Issuing Country:** Taiwan, Chin

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

October 21, 2023 Test Date Scores

Total Score

92
out of 120
0 ... 120

Reading: **22**   0 ___ 30

Listening: **26**   0 ___ 30

Speaking: **24**   0 ___ 30

Writing: **20**   0 ___ 30

MyBest® Scores

Your highest section scores from all valid test dates, as of October 25, 2023.

Sum of Highest Section Scores

95
out of 120

Reading:
Test Date:
Oct 21, 2023
22   0 ___ 30

Listening:
Test Date:
Nov 20, 2022
27   0 ___ 30

Speaking:
Test Date:
Oct 21, 2023
24   0 ___ 30

Writing:
Test Date:
Nov 20, 2022
22   0 ___ 30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in *MyBest®* calculations.

全民中文能力檢定合格證書
Certificate of National Chinese Proficiency

姓名 范智傑
NAME

身分證號碼 0100608528
I.D.NO.

認證等級 中高等　語文表現 合格　寫作表現 合格
LEVEL　　　　READING　　　　WRITING

ISSUE DATE 2017/01/08　1700130781
中檢證字第 01703000729 號

CWT CERTIFIED

中文能力測驗中心
董事長 何清雄 C.S.Ho

ETS TOEIC.

CERTIFICATE OF ACHIEVEMENT

This is to certify that

FAN CHIH-CHIEH

achieved the following scores on the

TOEIC® Listening & Reading Test

Listening	455
Reading	425
Total	880

as administered under the auspices of: Chun Shin Limited
at: Taiwan
date: 22-December-2019

Updated TOEIC L&R
19224011
This is presented in recognition of your achievement
An official score report must be submitted to organizations that require a TOEIC score

TOEIC SCALE
Listening 5-495
Reading 5-495
Total 10-990

David L. Hunt
David L.Hunt
Vice President and Chief Operating Officer
Global Division, ETS

ORIGINAL DOCUMENT HAS WATERMARK ON REVERSE SIDE

776461

(ETS) TOEIC.

LISTENING AND READING
INSTITUTIONAL SCORE REPORT

TOEIC® 臺灣區總代理 忠欣股份有限公司
2F., No. 45, Sec. 2, Fuxing S. Rd., Da'an
Taipei City 106472, Taiwan (R.O.C.)

KNOW ENGLISH.
KNOW SUCCESS.

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范智傑
FAN CHIH-CHIEH
Name

2002/03/01
Date of Birth
(yyyy/mm/dd)

22555071 | **2022/03/26**
Registration Number | Test Date (yyyy/mm/dd)

National Tsing Hua University
Client

LISTENING
Your Score (465)
5 ___ 495

READING
Your Score (435)
5 ___ 495

TOTAL SCORE
(900)

This score is intended for use only by the institution which held the test administration.

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage)
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	100
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	100
Can understand details in short spoken texts	100
Can understand details in extended spoken texts	86
Can understand a speaker's purpose or implied meaning in a phrase or sentence	86

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage)
Can make inferences based on information in written texts	79
Can locate and understand specific information in written texts	89
Can connect information across multiple sentences in a single written text and across texts	82
Can understand vocabulary in written texts	86
Can understand grammar in written texts	80

※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.