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CS-225: Discrete Structures in CS

Homework Assignment 2, Part 1

Exercise Set 3.1: Question # 16, 17, 18, 23, 24, 28 Set 3.2: Question # 2, 4

● Set 3.1 – Q#16, 17

- 16.a. ∀ dinosaurs x, x is extinct.
- 16.b. ∀ real number x, x is positive, negative, or sero.
- 16.c. ∀ irrational number x, x is not integers.
- 16.d. ∀ logician x, x is not lazy.
- 16.e. \forall integer x, x^2 is not equal to the number 2,147,581,953.
- 16.f. \forall real number x, x^2 is not equal to the number -1.
- 17.a. ∃ an exercise x such that x has an answer.
- 17.b. \exists a real number x such that x is rational.

● Set 3.1 – Q#18

Let D be the set of all students at your school, and let M(s) be "s is a math major", let C(s) be "s is a computer science student", and let E(s) be "s is an engineering student.

- a. ∃ s∈D such that E(s)∧M(s).
- b. $\exists s \in D$, if C(s) then E(s).
- c. $\exists s \in D$, if C(s) then \sim E(s).
- d. $\exists s \in D$ such that $C(s) \land M(s)$.
- e. $(\exists s \in D \text{ such that } C(s) \land E(s)) \land (\exists s \in D \text{ such that } C(s) \land \neg E(s))$

● Set 3.1 – Q#23, 24

23.a. \forall x, if x is an equilateral triangle, then x is isosceles.

∀ equilateral triangle x, x is isosceles.

- b. $\forall x$, if a is a computer science student, then x needs to take data structures.
 - ∀ computer science student x, x needs to take data structures.
- 24.a. \exists a hatter x such that x is mad.
 - \exists x such that x is a hatter and x is mad.
 - b. \exists a question x such that x is easy.
 - \exists x such that x is a question and x is easy.

● Set 3.1 – Q#28

- a. 0 is a positive real number.
- b. If a real number is negative, then its opposite number is a positive real number.
- c. All integers are real numbers.
- d. There exits a real number that is not an integer.

Set 3.2 – Q#2 a. b. c. f.

- Set 3.2 Q#4
- a. Some dogs are not friendly.
- b. Some people are not happy.
- c. All suspicions were unsubstantiated.
- d. No estimates are accurate.