

Harriet Powers, Quilt Artist

Fill in the circle to complete the sentence. Then answer questions 3, 4, and 5.

1. The National Museum of American History is in _____.

- (A) Athens, Georgia
- (B) Boston, Massachusetts
- (C) Washington, D.C.

2. A quilt artist uses _____.

- (A) scissors, fabric, needle, and thread
- (B) shapes, colors, and paint
- (C) colors, fabric, and clay

3. Describe two features of Harriet Powers' quilts that make them special.
-
-

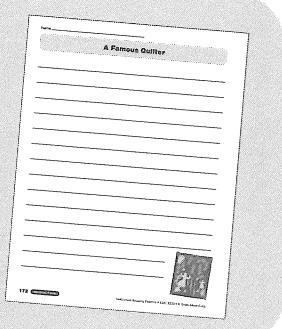
4. The story of Harriet Powers' life is also a story about American history. In what way? Explain.
-
-

5. Harriet Powers had a large family. How do you suppose she might have used her story quilts?
-
-

Write About the Topic

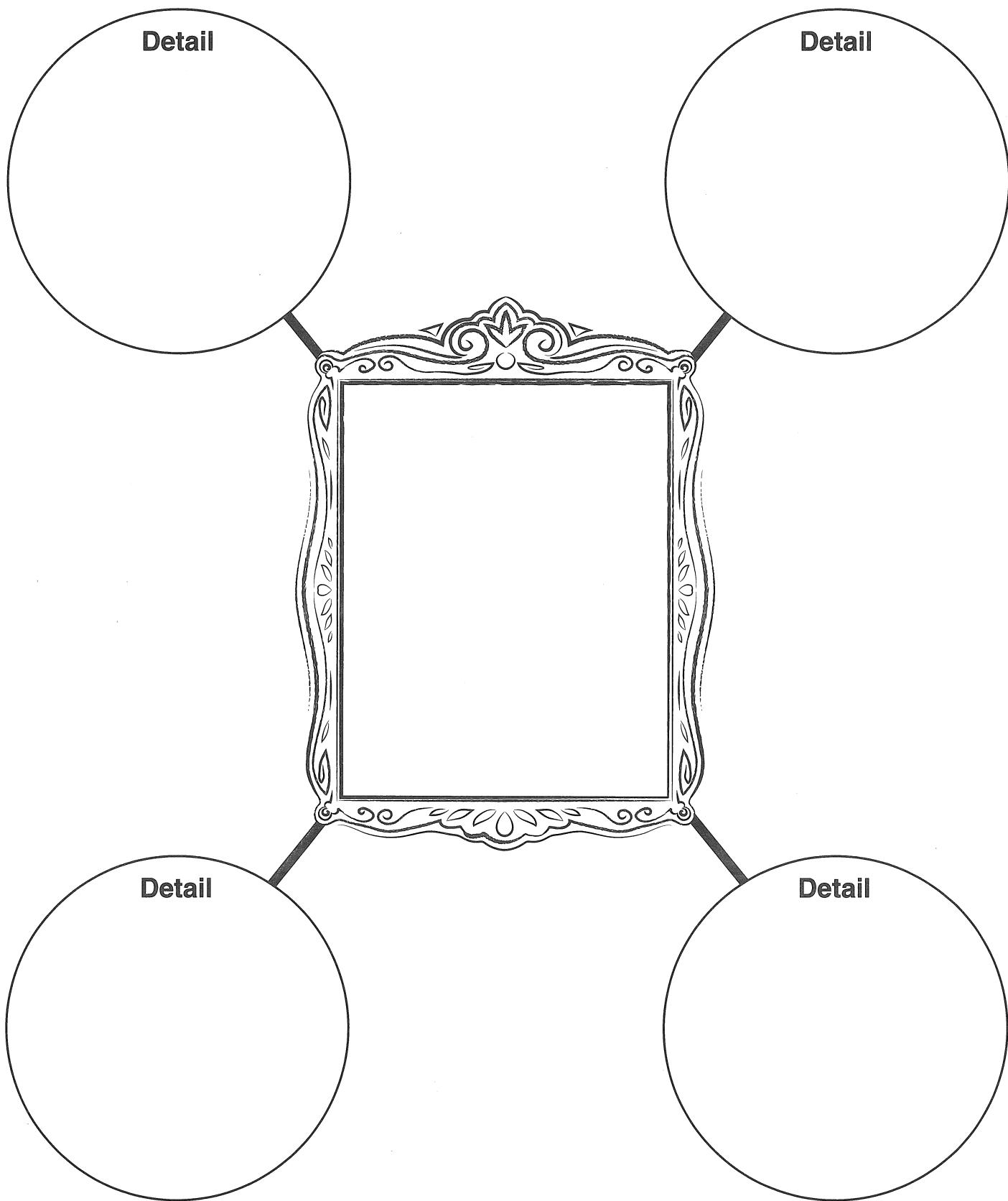
Use the Writing Form to write about what you read.

Design a museum exhibit about Harriet Powers. List the artifacts you would include along with her quilts.



Name _____

Famous Person



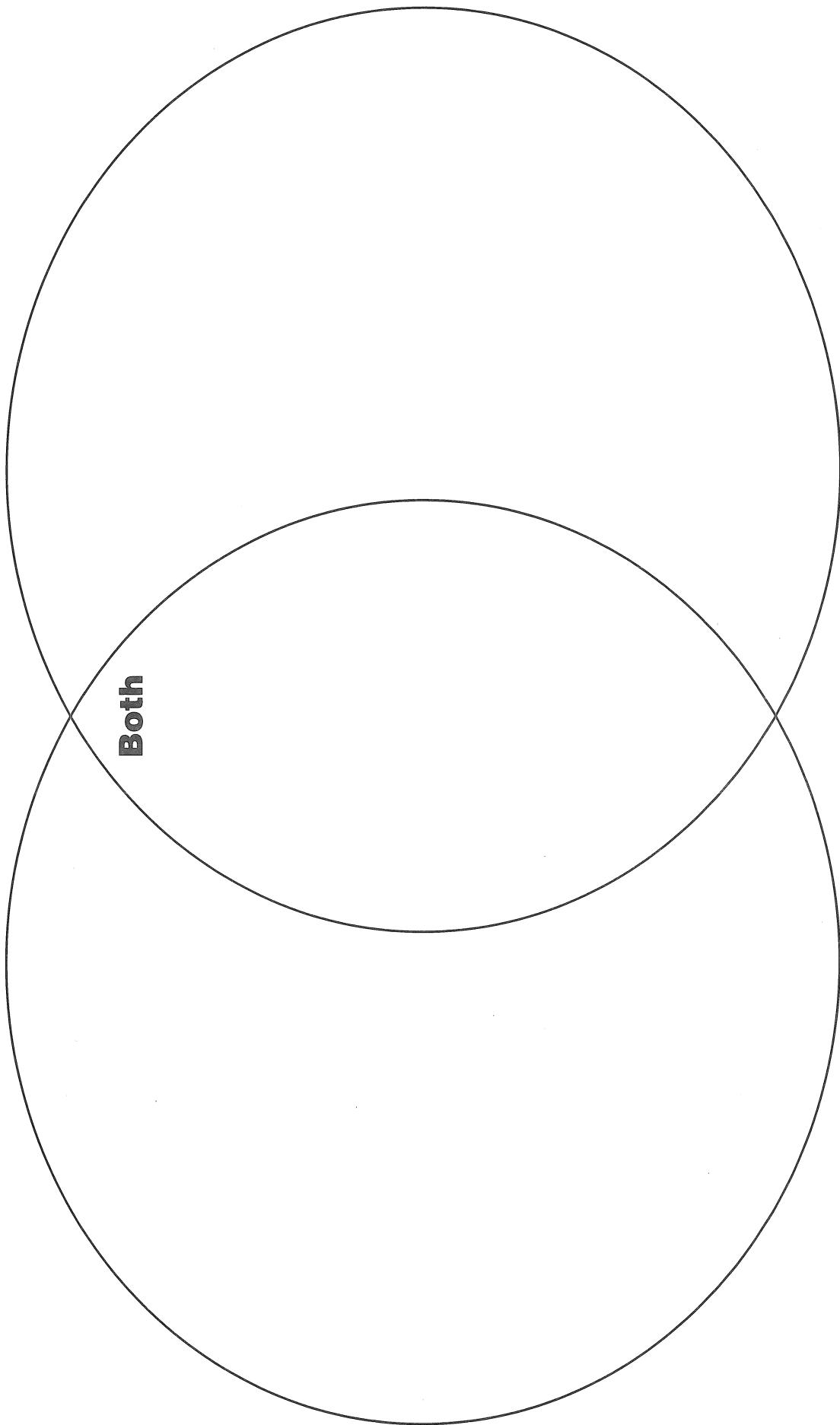
Name _____

My List



Name _____

Same or Different?



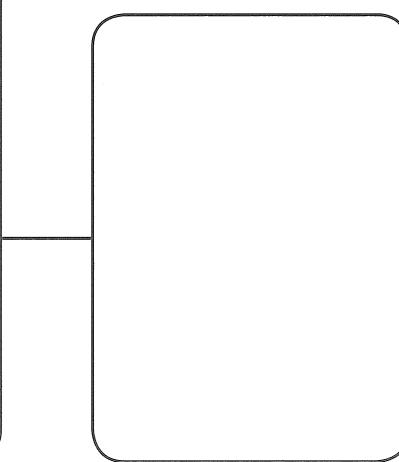
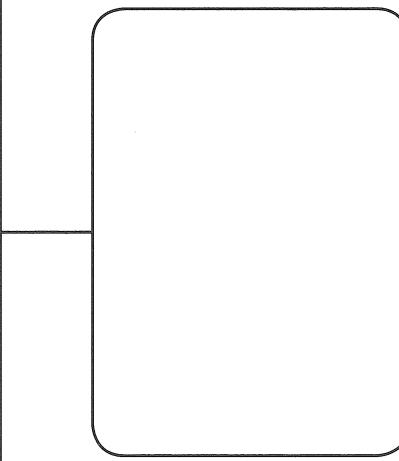
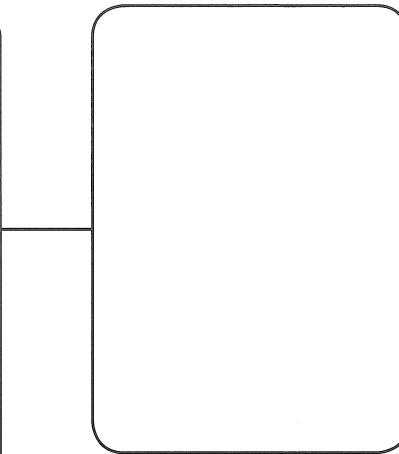
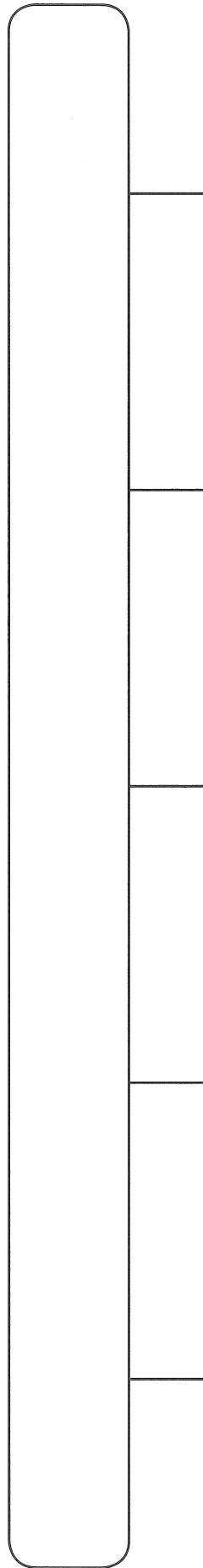
1. _____

2. _____

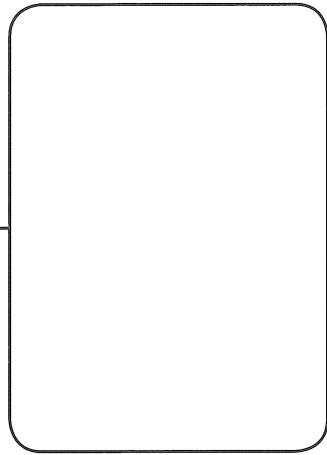
Name _____

All About It

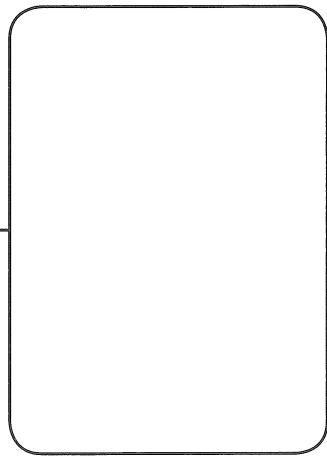
Main Idea



Detail



Detail



Detail

Detail

Detail

All About It

Topic

Details

Who: _____

What: _____

When: _____

Where: _____

Why: _____

How: _____

Tell It In Order

1

First

2

Next

3

Then

4

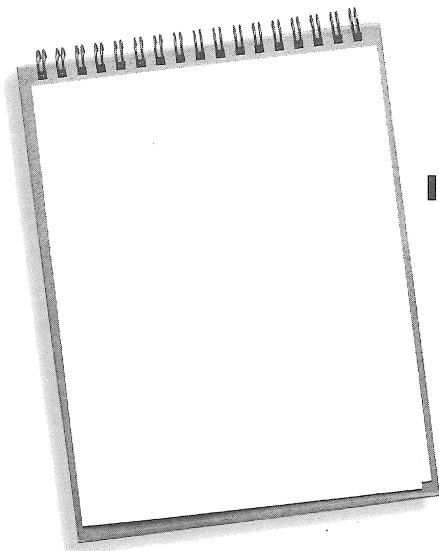
Last

A Summary of Ideas

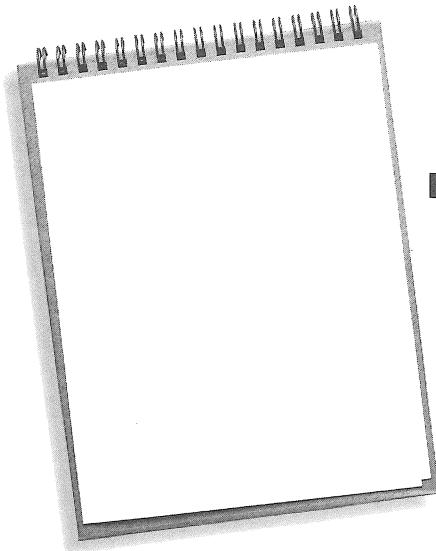
Note your good ideas before you write.



Writing Topic:



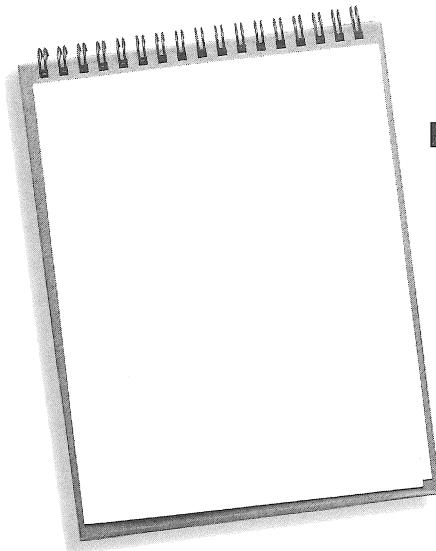
Idea 1



Idea 2



Idea 3



Idea 4



These answers will vary. Examples given.

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Name _____

Marching for Change

Fill in the circle to complete the sentence. Then answer questions 3, 4, and 5.

1. The Emancipation Proclamation was _____.
 A the first law in the southern states
 B the first speech given by Martin Luther King, Jr.
 C the first step toward freedom from slavery
2. The main reason for the March on Washington was _____.
 A to honor Abraham Lincoln
 B to ask lawmakers to pass the Civil Rights Act
 C to celebrate African Americans' freedom

3. What do you think President Lincoln and President Johnson had in common?

* **They both believed in what is right for all people in America.**

4. Use what you know about the march to create a motto for it.

* **We march together for civil rights!**

5. What person or event from the text would you like to read a book about? Why?

* **The Civil Rights Act, to find out how it changed the lives of people.**

Write About the Topic

Use the Writing Form to write about what you read.

Imagine it is 1963. Write a letter to Martin Luther King, Jr., to thank him for the March on Washington.



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Marching for a Dream ■ ■ ■ 27

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Name _____

The U.S. Constitution

Fill in the circle to complete the sentence. Then answer questions 3, 4, and 5.

1. The Constitution of the United States was _____.
 A written in Philadelphia in 1787
 B signed by the king
 C like every government before it
2. The Preamble is the _____.
 A 13 original United States
 B beginning of the Constitution
 C framework of the government
3. How do you know the men did not always agree on what to include in the Constitution?

* **They discussed, debated, and rewrote the Constitution all summer long.**

4. What do you think Ben Franklin meant when he said the sun was rising?

* **The sun was a symbol for a bright new day and the beginning of the nation.**

5. Do you think it was a good idea to use very large letters for the first three words of the Preamble?

* **Yes, because it was an important idea. The government's power comes from the people.**

Write About the Topic

Use the Writing Form to write about what you read.

Write a newspaper article that might have been published the day after September 17, 1787.



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The Constitution of the United States ■ ■ ■ 35

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Name _____

Washington D.C., 1963

Fill in the circle to complete the sentence. Then answer questions 3, 4, and 5.

1. The 1963 March on Washington for Jobs and Freedom was _____.
 A a peaceful action to create change
 B in honor of President Abraham Lincoln
 C in honor of Dr. Martin Luther King, Jr.

2. Dr. King dreamed of a day when _____.
 A people would no longer be slaves
 B all children would go to school
 C no one would be judged by their color

3. Why did people want change in 1963?

* **Many African Americans did not have the same freedoms as white Americans.**

4. Why do you think the march went to the Lincoln Memorial?

* **Because President Lincoln had signed the Emancipation Proclamation 100 years before.**

5. What is the most important fact to know about Dr. King's speech on August 28, 1963?

* **He said he wanted to see a world where people were not judged by their skin color.**

Write About the Topic

Use the Writing Form to write about what you read.

Imagine you could write a letter to President Lincoln. Tell him all about the March on Washington in 1963.



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Marching for a Dream ■ ■ ■ 29

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Name _____

Writing the Constitution

Fill in the circle to complete the sentence. Then answer questions 3, 4, and 5.

1. The U.S. Constitution is a _____.
 A convention
 B preamble
 C framework

2. The United States was founded on the idea that _____.
 A a king or queen was the highest law of the land
 B people have the power to choose their government
 C George Washington would be president

3. What was Ben Franklin trying to say about the Constitutional Convention?

* **It was the dawn, or beginning, of a new nation. He compared the Constitution to a new day.**

4. Explain the purpose of the Preamble to the Constitution.

* **To state some of the ideas and goals included in the Constitution.**

5. Why are the first three words of the Preamble written large?

* **It was a bold new idea to have a government in which the people hold the power, not the king.**

Write About the Topic

Use the Writing Form to write about what you read.

Imagine you were there at the signing of the Constitution. Write a letter home to tell all about it.



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The Constitution of the United States ■ ■ ■ 37