

An American Musical

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. As a choreographer, Agnes de Mille _____.
 A wrote song lyrics
 B created original dances
 C composed dance music
 D roped cattle
 2. Synonyms for the word *kick* in paragraph 2 might be _____.
 A shoes or sneakers
 B strike, blow, or thrust
 C zip, punch, or spice
 D start or begin
 3. How do you think the setting of “Rodeo” influenced Agnes de Mille’s choreography?
-
-

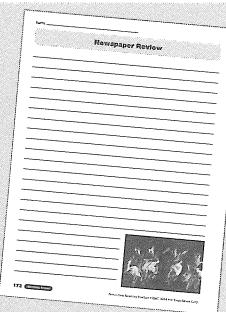
4. You can tell that the author feels Rodgers and Hammerstein made a successful song-writing team. Write a sentence from the text that supports that idea.
-
-

5. What are several traits and skills that a choreographer needs to possess?
-
-

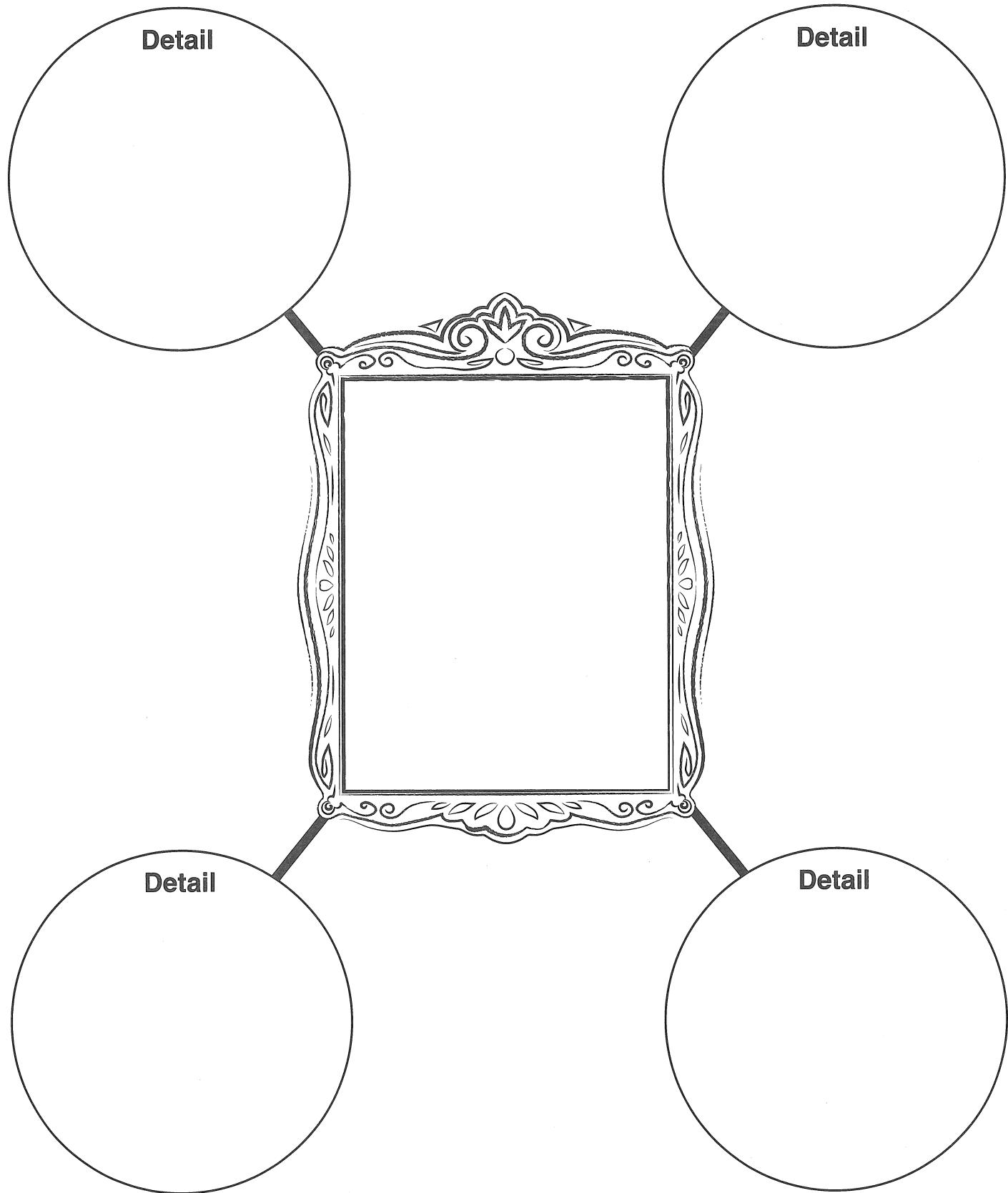
Write About the Topic

Use the Writing Form to write about what you read.

Imagine it is 1942. Write a newspaper review of Agnes de Mille’s “Rodeo,” performed by the Ballet Russe de Monte Carlo.

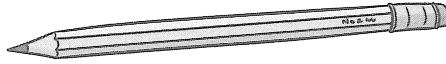


Famous Person



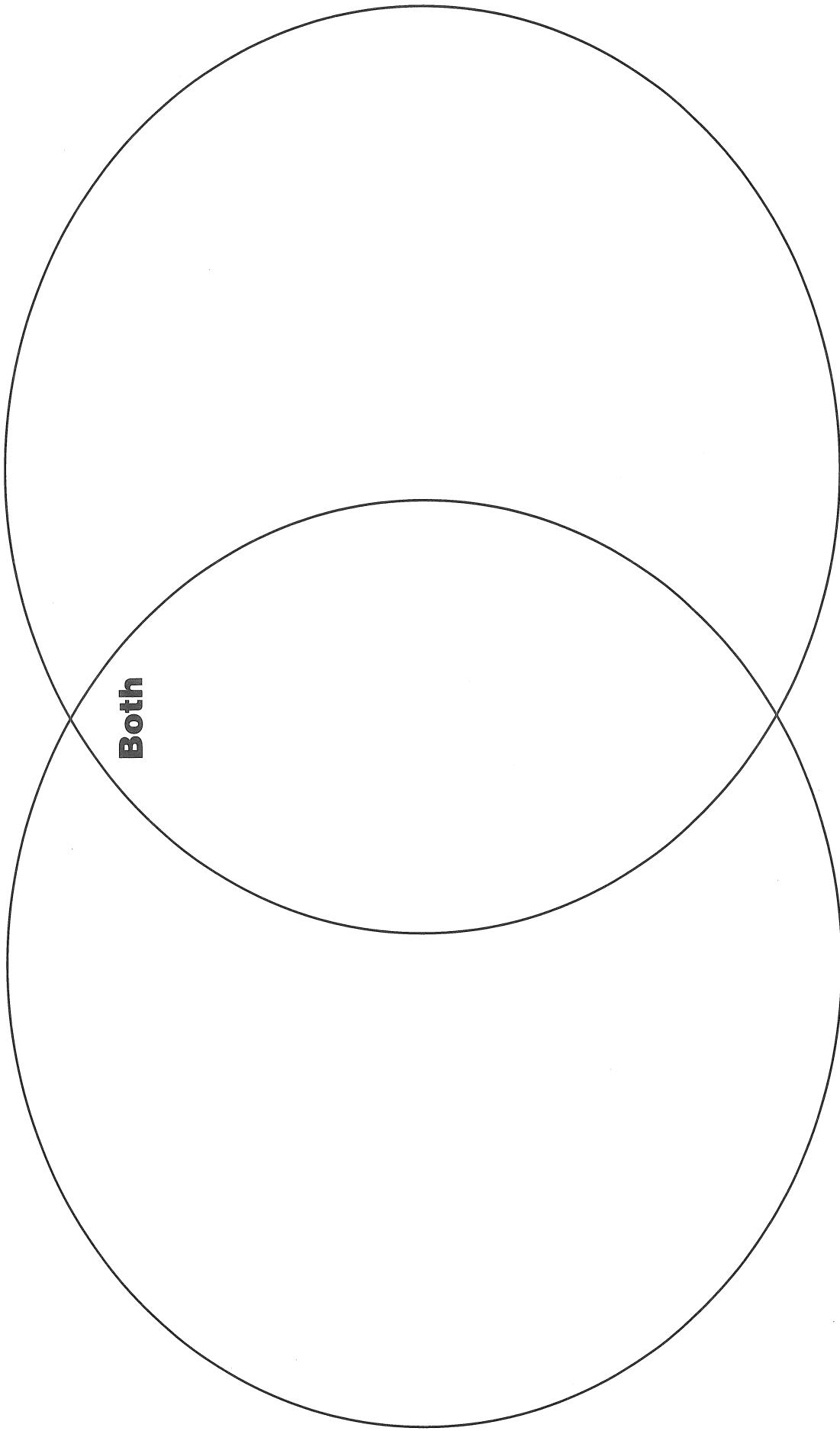
Name _____

My List



Name _____

Same or Different?



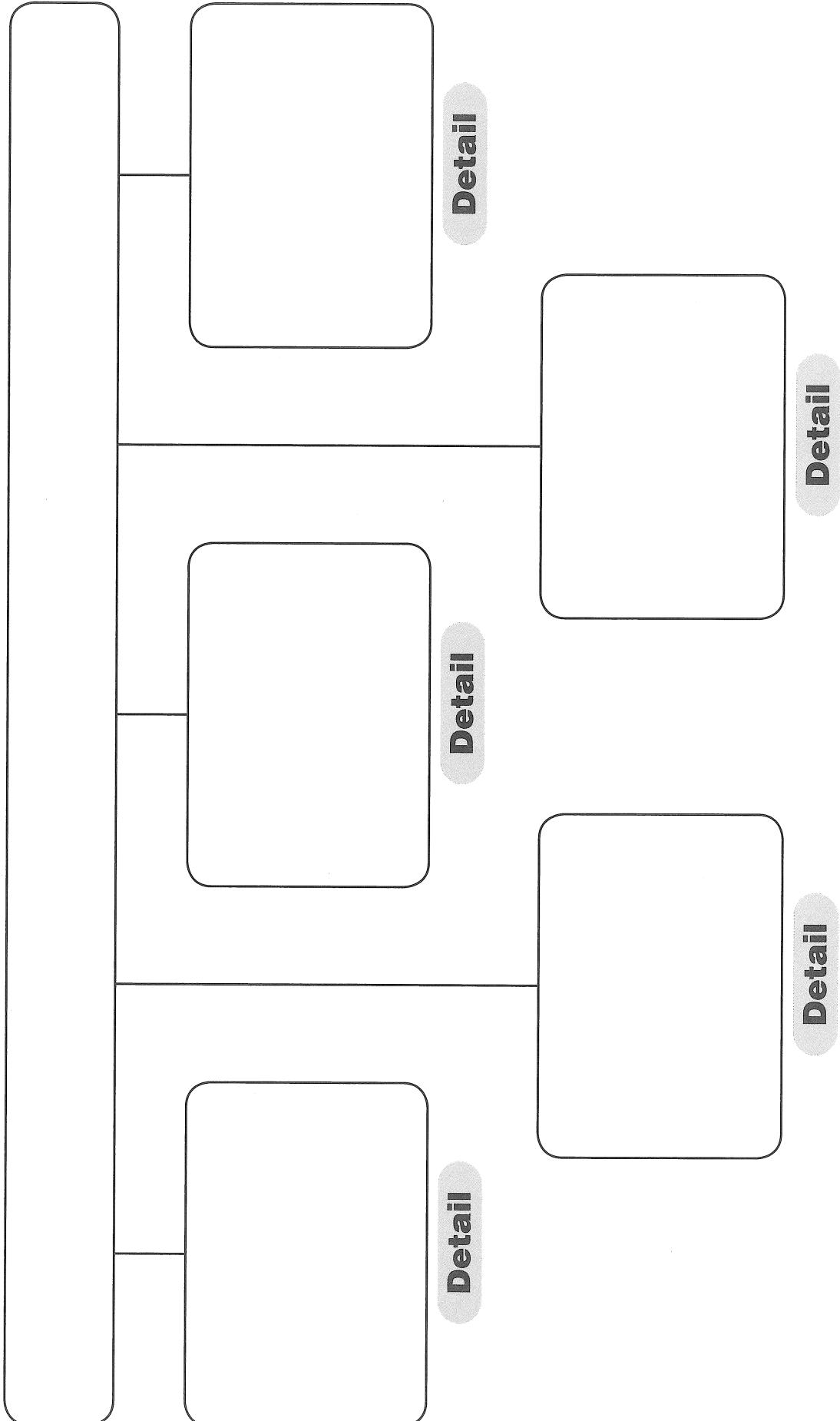
1. _____

2. _____

Name _____

All About It

Main Idea



Name _____

All About It

Topic

Details

Who: _____

What: _____

When: _____

Where: _____

Why: _____

How: _____

T-Chart

Write a heading for each side of the chart.
For example: *Pro* and *Con* or *Navajo* and *English*.

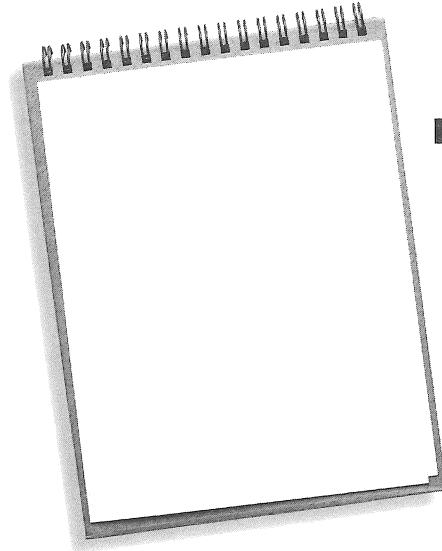
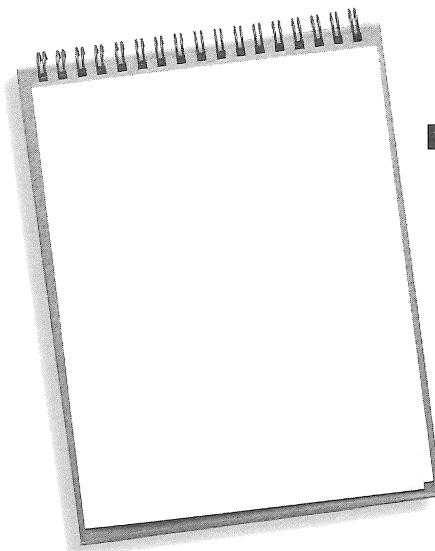
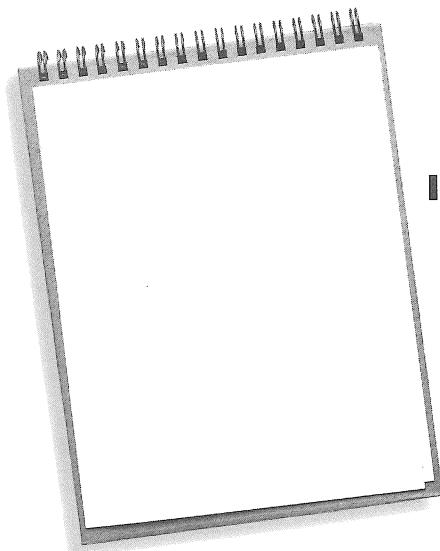
Heading:	Heading:

A Summary of Ideas

Note your good ideas before you write.



Writing Topic:



Answer Key



These answers will vary. Examples given.

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Name _____

Talking in Code

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. To take an oath is to _____.
Ⓐ speak in code
Ⓑ speak in metaphors
Ⓒ always tell the truth
Ⓓ make a solemn promise
2. A code talker needed to be _____.
Ⓐ unbreakable
Ⓑ memorized
Ⓒ complicated
Ⓓ exact

3. What do you think about the fact that Chester Nez had to speak only English in school? Give the pros and cons of his story.

* I don't think it was right, because Navajo was his native language. I don't think there were any pros to his story.

4. Why does the author say the secret code was like poetry?

* Some of the words were a symbol for something else. They were metaphors. For example, an owl for a plane.

5. How do you feel about the conclusion of the code talkers' story?

* I am glad that after keeping their secret for so long, the code talkers received a gold medal for their work.

Write About the Topic

Use the Writing Form to write about what you read.

Write a poem about the Navajo code talkers. Use some words from the code dictionary on page 11 in your poem.



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Unbreakable Code ■ ■ ■ 15

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Name _____

Secret Code

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. The job of a recruiter is to _____.
Ⓐ translate messages
Ⓑ speak several languages
Ⓒ enlist people in the armed forces
Ⓓ teach marines how to fight
2. Grazing animals _____.
Ⓐ eat grass in a field
Ⓑ are not owned by anyone
Ⓒ are chickens and geese
Ⓓ do not live in herds

3. Why were messages communicated in code during battles?

* The commanders were giving orders to their men. They did not want the enemy to know their next move.

4. In what ways do you think Chester Nez's background prepared him for his role in World War II?

* He knew both Navajo and English. He had worked outdoors. He had known hardships during his young life.

5. How do you feel about the conclusion of the code talkers' story?

* I wish they had all lived long enough to see their medals, but I'm glad that their story has been told.

Write About the Topic

Use the Writing Form to write about what you read.

Write a message in English thanking the code talkers for their service. Include a few words from the code talkers' dictionary.



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Name _____

Code Talkers

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. Before the code talkers could learn the code, they had to _____.
Ⓐ work fast
Ⓑ invent it
Ⓒ pass a test
Ⓓ pass along a message

2. In the context of this text, a *mission* is _____.
Ⓐ a strong calling
Ⓑ a building
Ⓒ an important assignment
Ⓓ a trip to space

3. Why do you suppose the Marine recruiters chose to go to a school to find recruits?

* They wanted to find young men who knew English as well as Navajo, and who could read and write well.

4. What were several traits and skills that a code talker had to possess?

* He had to be bilingual, brave in battle, a fast worker. He had to memorize the code, know how to operate a radio.

5. In your opinion, what made the code unbreakable?

* Not many people knew Navajo. Many of the words were symbols that stood for other things, such as owl for plane.

Write About the Topic

Use the Writing Form to write about what you read.

Write a message to a code talker using a few words from the code talkers' dictionary on page 11.



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Name _____

Paying Taxes

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. A tax on workers' pay is called _____.
Ⓐ a business tax
Ⓑ a sales tax
Ⓒ an income tax
Ⓓ a public tax

2. One of the jobs of Congress is to _____.
Ⓐ approve spending
Ⓑ pay sales tax
Ⓒ print money
Ⓓ elect the president

3. What was the author's purpose in writing paragraph 3?

* To describe how taxes provide many things for people that they cannot provide for themselves, and give examples.

4. What is the relationship between voting and government spending?

* It is important to vote for people you trust to spend tax money wisely.

5. Name some things you have personally enjoyed doing that were made possible by taxes.

* Playing in the city park with my friends. Taking a field trip to a fire station. Visiting the natural history museum.

Write About the Topic

Use the Writing Form to write about what you read.

Propose a way that tax money could be used to make your neighborhood better.



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Taxes and Spending ■ ■ ■ 25



These answers will vary. Examples given.

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Name _____

What Are Taxes?

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. Roads, highways, and bridges are examples of things that _____.

- A are not really necessary
- B make cities overcrowded
- C people cannot provide for themselves
- D are not supported by taxes

2. Taxes are paid to the _____.

- A government
- B corporation
- C school
- D representative

3. What idea in paragraph 3 justifies the need for people to pay taxes?

* People need some things that they can't provide for themselves.

4. What reason does the text give to support the idea that people should vote?

* The American people should elect representatives they can trust to spend tax money wisely.

5. Describe an occasion when something that was paid for with taxes benefitted you.

* The fire department put out a wildfire before it got to our neighborhood.

Write About the Topic

Use the Writing Form to write about what you read.



Propose a way that tax money could be used to improve your school.

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Name _____

Moving Continents

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. The term *Pangaea* describes _____.

- A one of the seven continents
- B one supercontinent
- C a tectonic plate
- D modern-day Earth

2. Landmasses can move because _____.

- A Earth's surface is one solid piece
- B tectonic plates are stuck
- C Earth's plates float on molten rock
- D heat flowing inside the Earth melts the plates

3. What is the importance of molten rock to the theory of plate tectonics? Explain.

* The flow of hot molten rock causes the tectonic plates to move about a half inch each year.

4. What did scientists of his time think about Wegener's theory? In your opinion, why was that?

* They didn't accept his theory of continental drift. They didn't know about the movement of tectonic plates.

5. What is the main idea of paragraph 3?

* Millions of years ago, Earth had one supercontinent (*Pangaea*) that broke apart and drifted to form seven continents.

Write About the Topic

Use the Writing Form to write about what you read.



Imagine what the Earth will look like in another 250 million years. Write a description.

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Name _____

Holding the Purse Strings

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. Justice Oliver Wendell Holmes _____.

- A thought Congress should not spend tax money
- B did not think taxes were necessary
- C did not think a civilized society needed taxes
- D thought taxes were necessary for society

2. Sales tax is _____.

- A taken from income
- B an estimate
- C added to the cost of purchases
- D a portion of corporate earnings

3. What are two of the functions of the United States Congress?

* Congress has the power to impose taxes and to approve the spending of tax money.

4. Name some things that benefit you and are made possible by taxes.

* I learn at a public school. My family goes camping in the state park. I go to the summer book club at the library.

5. Explain the phrase "the American people hold the purse strings" from paragraph 4.

* People control how their tax money is spent by choosing who will hold public office.

Write About the Topic

Use the Writing Form to write about what you read.



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Name _____

Continental Drift Theory

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. As used in this text, a "theory" _____.

- A cannot be changed
- B is a wrong answer
- C is an opinion based on a hunch
- D is based on observation and reasoning

2. Alfred Wegener's theory was called _____.

- A continental plates
- B continental drift
- C Pangaea
- D Earth's currents

3. List two observations that led Wegener to conclude that the continents had drifted.

* 1. South America and Africa fit together like puzzle pieces.
2. The continents had similar fossils.

4. What did scientists of Wegener's time think about the theory of continental drift?

* They thought it was nonsense because huge landmasses couldn't move.

5. Explain how Wegener's theory led to the theory of plate tectonics.

* Scientists did more studies and found that the continents are floating on molten rock and move all the time.

Write About the Topic

Use the Writing Form to write about what you read.



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