

Ice Hotel: A Modern Symbol

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. The main idea of this text is that ice hotels symbolize _____.
 (A) the values of the countries they are built in
 (B) how travelers should behave
 (C) an excellent modern traveling experience
 (D) the strengths and weaknesses of hotels
2. The bold headings in the text indicate _____, according to the author.
 (A) traits that people find only in ice hotels
 (B) things that people are trying to avoid
 (C) what Sweden, Canada, Finland, Norway, and Romania are known for
 (D) things that modern travelers value
3. Ice hotels have become popular in a short time. What does this suggest about them?

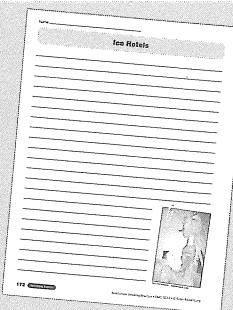
4. Is it significant that artists help build ice hotels? Explain why or why not.

5. Do you think the author would stay in an ice hotel? Explain why or why not.

Write About the Topic

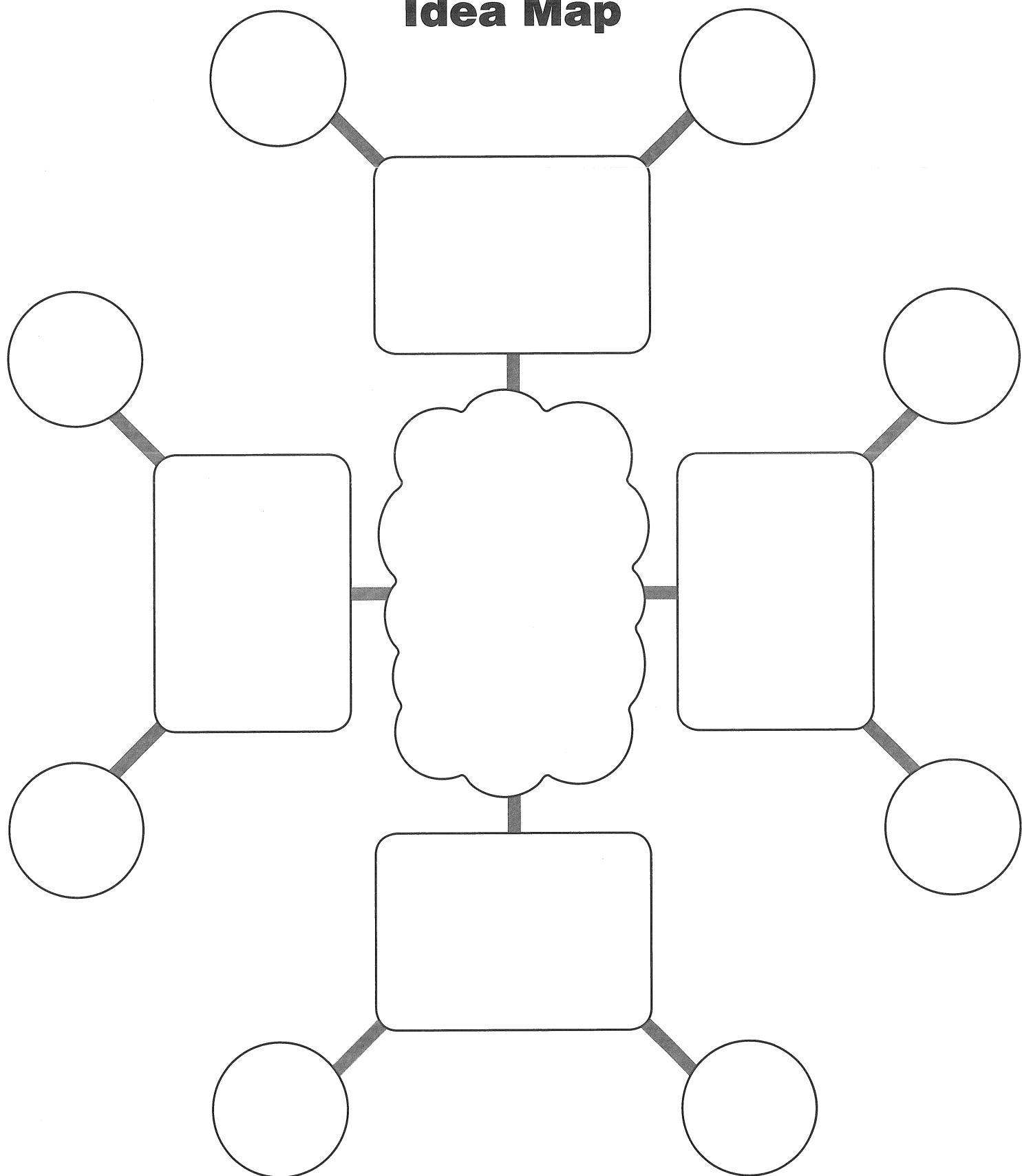
Use the Writing Form to write about what you read.

Is the author's claim that ice hotels symbolize what modern travelers value convincing? Use details from the text for support.



Name _____

Idea Map



Name _____

All About It

Topic

Details

Who: _____

What: _____

When: _____

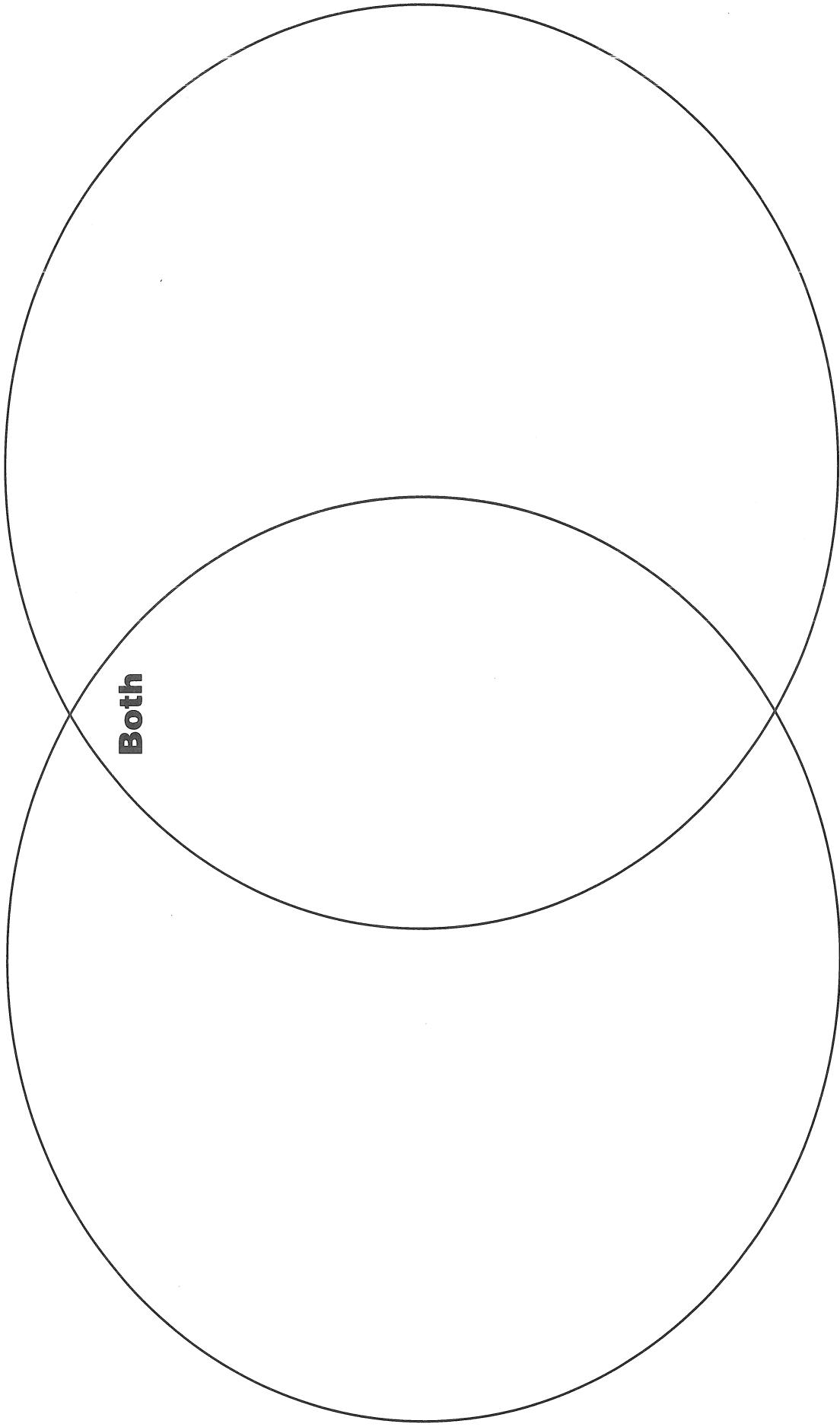
Where: _____

Why: _____

How: _____

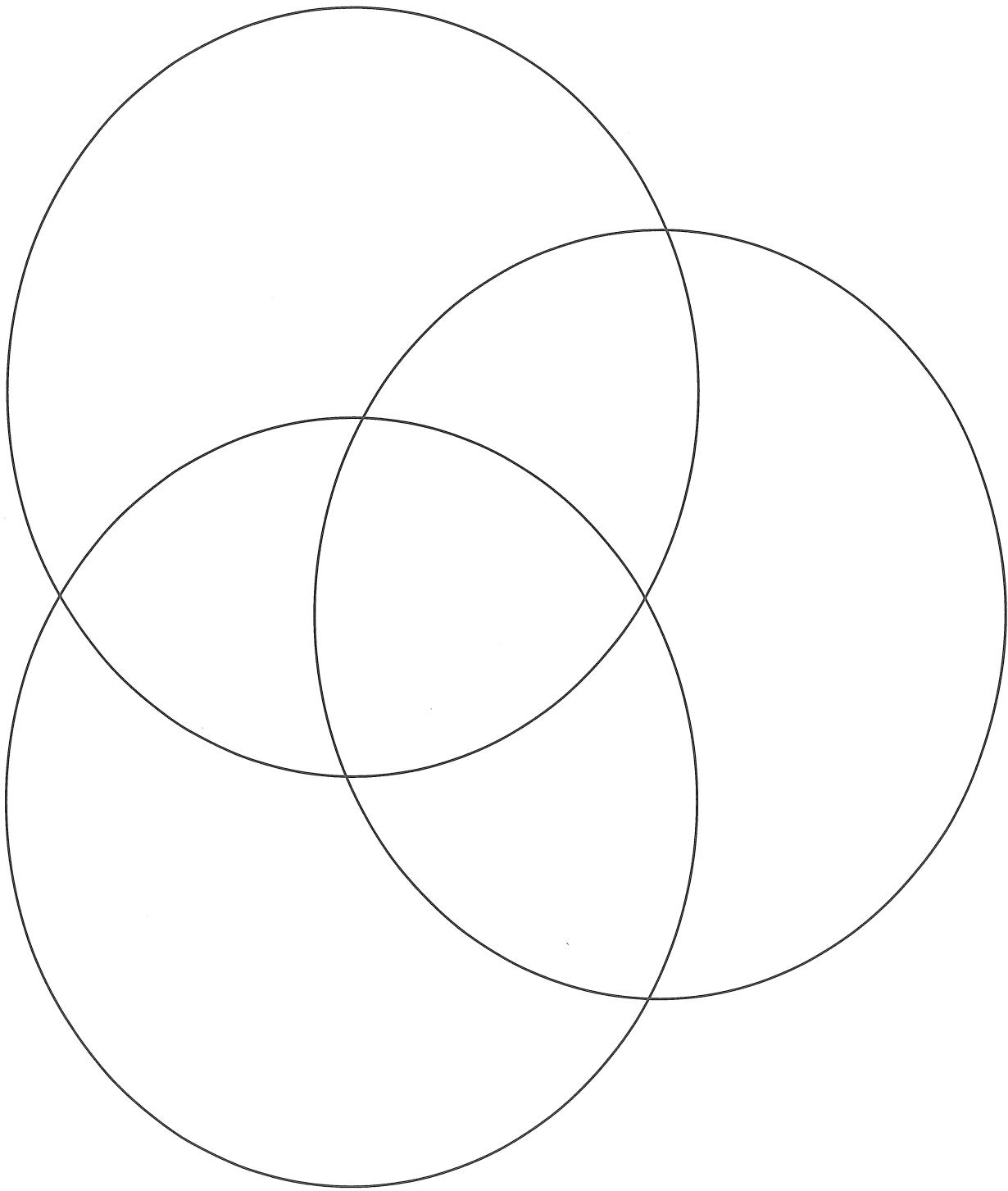
Name _____

Same or Different?



Name _____

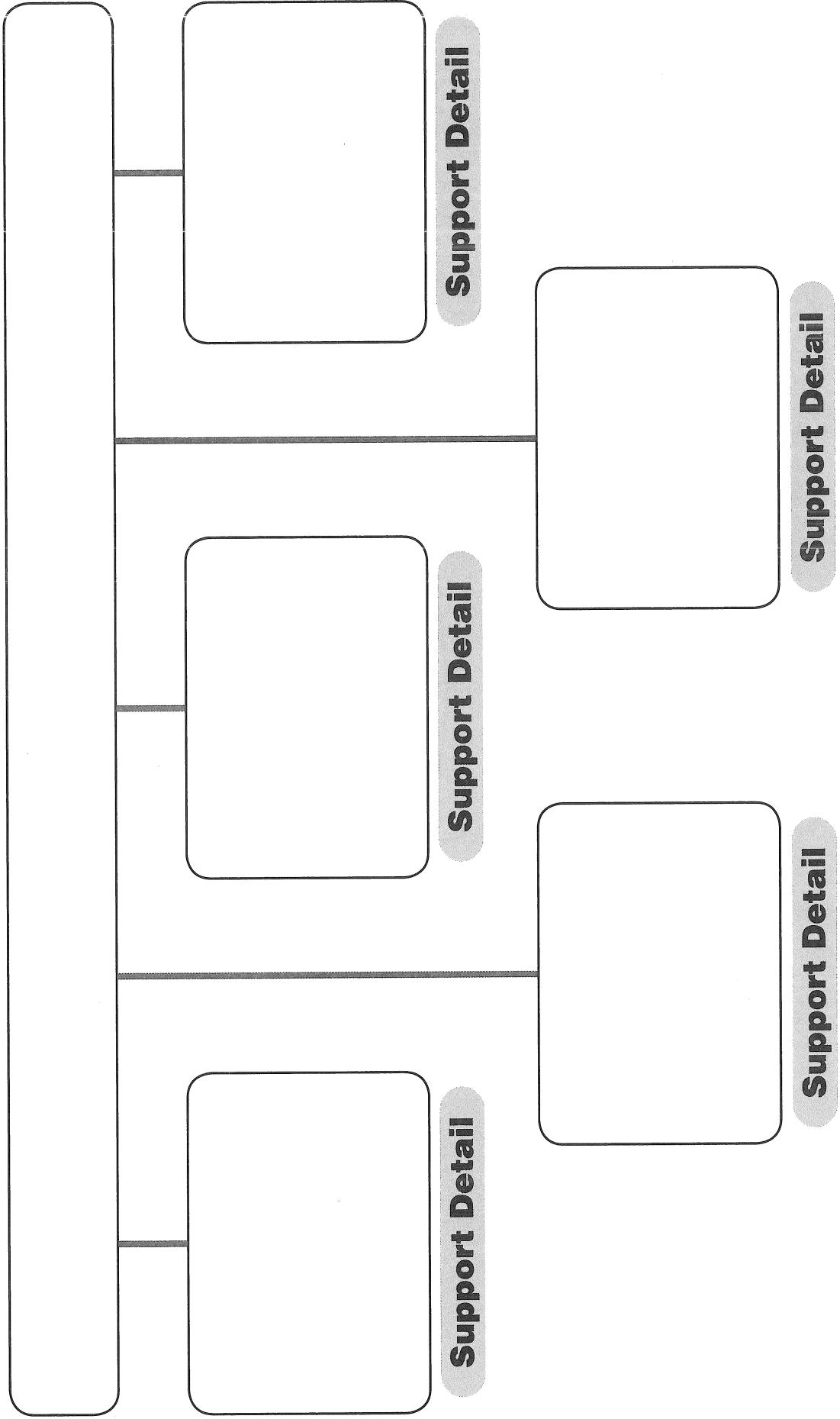
Same or Different?



Name _____

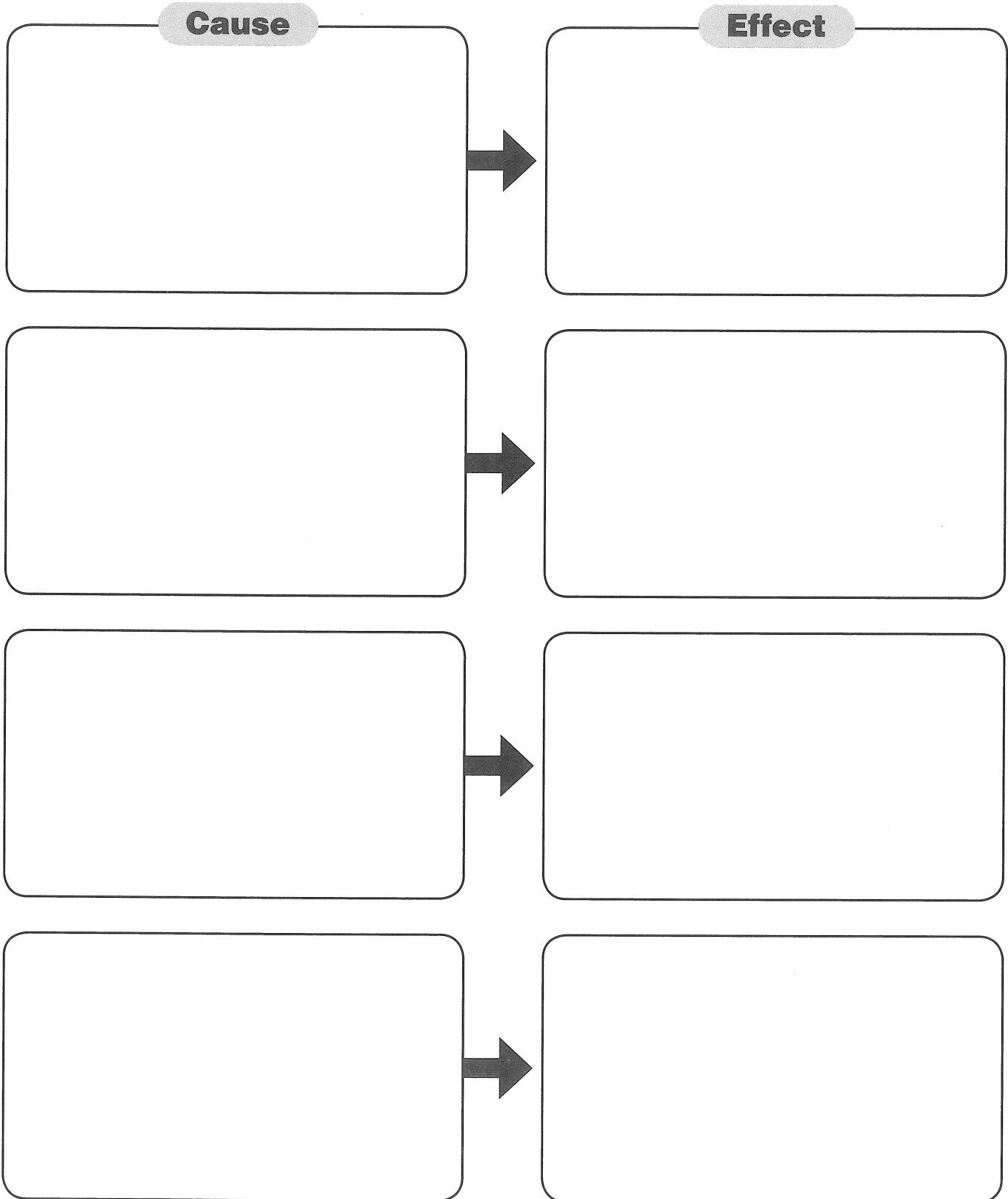
Argument or Opinion Chart

Argument or Opinion



Name _____

Cause and Effect Chart



Name _____

T-Chart

My writing topic: _____

Before	After

Answer Key



These answers will vary. Examples given.

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Name _____

The Iroquois League of Nations

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. In this text, "league" probably means a _____.
Ⓐ peaceful individual
Ⓑ unified group
Ⓒ tribe
Ⓓ geographical area
2. What is the relationship between the tribes' geographical locations and the fighting?
Ⓐ They experienced similar climates and weather.
Ⓑ Being so far apart made them fear each other more.
Ⓒ The tribes shared the same ancestors.
Ⓓ Being so close made them compete for land.
3. Is there any justification for why one chief did not want peace? Explain your answer.
* Yes, the text says the tribes fought for years, so maybe the chief felt wronged by others.
4. In your opinion, why did all the tribes eventually agree to be peaceful?
* Because Hiawatha promised that all tribes would be equal and each chief would have a leadership role.
5. Explain how the Hiawatha wampum belt is related to peace.
* The belt shows the Tree of Peace and is a record of the fact that the Iroquois League was created.

Write About the Topic

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The Iroquois Nations ■ ■ ■ 15

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Name _____

America's First Democracy

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. How did the tribes' geographical closeness play a role in their fighting?
Ⓐ They had to compete for hunting and fishing grounds.
Ⓑ They were confused about who belonged to which tribe.
Ⓒ The tribes could easily avoid each other if they wanted to.
Ⓓ Tribe leaders were unaware that other tribes existed.
2. What detail made Hiawatha's plan for peace successful?
Ⓐ Elder women would make up the Great Council.
Ⓑ The Iroquois would be known as the "League of Nations."
Ⓒ All of the tribe leaders had equal power.
Ⓓ There would be more hunting and fishing grounds.
3. How did tribe members who weren't chiefs contribute to the Great Council?
* People could bring issues to the council, and elder women chose the council members.
4. How does the author support the fact that the Iroquois government was democratic?
* Council members were nominated, all chiefs had equal power, and they all had one vote.
5. Why would the U.S. Constitution's writers use ideas from the Iroquois constitution?
* The U.S. had disagreements among states similar to the tribes. The U.S. was trying to establish a peaceful democracy.

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The Iroquois Nations ■ ■ ■ 19

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Name _____

Neighboring Tribes Find Peace

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. The map shows that the five tribes _____.
Ⓐ all had equal amounts of land
Ⓑ were separated by Lake Ontario
Ⓒ lived close to each other
Ⓓ were basically one single tribe
2. Which of these was the main cause of fighting between the Iroquois tribes?
Ⓐ Each tribe wanted more hunting and fishing grounds.
Ⓑ Each tribe wanted a larger population.
Ⓒ Each tribe wanted more ground to build their homes.
Ⓓ Each tribe's population decreased.
3. Do you think the population growth justified the fighting among tribes? Explain.
* I don't think the population growth justified the fighting, because the tribes could have talked about sharing land.
4. Would you have agreed to Hiawatha's plan if you were a wronged tribe leader? Explain.
* Yes, because I wouldn't want more people to be wronged, and I would admire Hiawatha's dedication to peace.
5. Why was it better that the Great Council had leaders from all the tribes instead of one?
* Having leaders from all tribes meant that all the tribes had input in important decisions affecting the region.

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The Iroquois Nations ■ ■ ■ 17

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Name _____

Women's Roles

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. The women who followed the army camps but didn't work probably _____.
Ⓐ were a burden to the soldiers' resources
Ⓑ were pleased to leave their homes
Ⓒ became spies after a few years
Ⓓ had an interest in watching the battles
2. The American army probably hired women to do camp jobs _____.
Ⓐ because otherwise the women would be alone at home
Ⓑ so that male soldiers could focus on the war
Ⓒ so the women would get to see what battle looks like
Ⓓ because it was impossible for male soldiers to do the jobs
3. Why do you think the nurses were so important to the war effort?
* Without the nurses, some patients would not receive care. They may not be fed or bathed. Their wounds may not be cleaned.
4. Why do you think spying was almost as important as battle victories?
* Spying gave an advantage. The information could give an indication of a good time to attack the other side.
5. How does the author support the fact that women fought and defended during the war?
* The author describes how women disguised themselves and states that they defended land against enemy troops.

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Women in the American Revolution ■ ■ ■ 25



These answers will vary. Examples given.

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Name _____

Different Roles, Different Women

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. Nancy Hart's actions could be categorized as _____.

- A spying on the enemy
- B fighting in battle
- C defending herself and her land
- D influencing others

2. Most of the women in the text were _____.

- A British loyalists
- B influential writers
- C in organizations
- D American patriots

3. Which of the women would you interview and why?

* Nancy Hart, because she was so brave and sly to take the soldiers' weapons. I'd love to hear the details of the story.

4. What actions did Mary demonstrate that would cause you to think she was brave?

* She joined the battle even after she saw her husband was hurt. She brought soldiers water on the battlefield.

5. What was Ann Bates's motive for acting the way she did during the war?

* Her motive was loyalty to the British. She gave the British information she collected from spying on Americans.

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Women in the American Revolution ■ ■ ■ 27

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Name _____

Visual Art Tells About History

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. How could the bold-text questions in the text be described?

- A questions to answer in order to be an artist
- B guiding questions that help you better understand a piece of art
- C questions that can be asked and answered only about carvings
- D questions that apply only to the painting in the selection

2. How are the people in the painting portrayed?

- A They are in conflict with each other.
- B They are getting ready to go somewhere.
- C They are playing and talking.
- D They are busy doing their schoolwork.

3. Write one observation about the people in the painting.

* Children are working in different groups.

4. How could you change the painting to portray the people differently?

* You could change the facial expressions, have them hold different objects, or paint a different setting.

5. Why would the artist choose to paint this moment in history?

* The artist may have felt that it was important to show a typical American school.

Write About the Topic

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Art Reflects History ■ ■ ■ 35

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Name _____

Women on Both Sides

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. Many loyalist wives _____.

- A lost their husbands and their properties
- B were given lifelong pensions
- C supported the patriots
- D gave information to the patriots

2. Why would a woman decide to be a loyalist?

- A She believed that America should form its own country.
- B She wanted to leave her property and her home.
- C She was heavily influenced by Abigail Adams.
- D She believed that America should remain colonized.

3. How could a wife justify her decision to be a patriot or a loyalist in the Revolution?

* If a woman did not take the same side as her husband, her marriage, her lifestyle, and her freedom were at risk.

4. Describe why the British territories were or were not safe for loyalists.

* The territories were not safe, because the British might leave suddenly, leaving the loyalist families without protection.

5. How would the outcome have been different for loyalists if the British had won the war?

* The loyalists would have been able to stay in the U.S., and their widows might have gotten lifelong pensions.

Write About the Topic

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Name _____

Music Tells About History

Fill in the circle by the correct answer. Then write the answers to numbers 3, 4, and 5.

1. Why does the singer mention pilgrims in "My Country 'Tis of Thee"?

- A The song is about how the pilgrims came to America.
- B The song is about the area where the pilgrims lived.
- C The pilgrims played an important role in America's history.
- D Samuel F. Smith was a pilgrim.

2. "This Land Is Your Land" mentions specific places in the U.S. to _____.

- A show that the entire country is free, from coast to coast
- B provide geographical information in the song
- C inform listeners of how far he has traveled
- D make the song appeal to people in different areas

3. In Guthrie's song, why does the singer claim that the "other" side is for you and me?

* The singer values freedom. The singer wants to be on the free side of the "No Trespassing" sign.

4. What details do the songs give us about the geography of the United States of America? Are these details an important part of the songs?

* The song lyrics talk about hills, mountains, forests, and waters. The details are important because they tell people about the U.S.

5. What things do Americans probably value most, according to these songs?

* Americans value their freedom and liberty, their history, their forefathers, and their beautiful lands.

Write About the Topic

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Art Reflects History ■ ■ ■ 37