



These answers will vary. Examples given.

Page 39

Name _____

Building the Statue

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. The Statue of Liberty was a gift to _____.

- A people in France
- B everyone in the United States
- C travelers who visit New York

2. The outside of the Statue of Liberty is made from _____.

- A thin copper
- B heavy iron
- C plain wood

3. Why do you think people go to Liberty Island?

* To learn about the statue; because they are proud of it.

4. Is the Statue of Liberty important to you? Why or why not?

* Yes, it is important to me because freedom is important to me and my family.

Write About the Topic

Use the Writing Form to write about what you read.

Write to tell about why the Statue of Liberty was built.



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The Statue of Liberty ■ ■ ■ 39

Page 47

Name _____

A Military Holiday

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Veterans Day became a national holiday in _____.

- A 1914
- B 1954
- C 1918

2. Veterans are people who have _____.

- A celebrated holidays
- B closed their businesses
- C worked in the military

3. What do people in the military do to serve their country?

They work hard to keep the country safe and free.

4. What is the main idea of the text?

* Veterans Day is a national holiday to honor veterans.

Write About the Topic

Use the Writing Form to write about what you read.

Write to tell three facts about Veterans Day. Tell how people celebrate this holiday.



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Veterans Day ■ ■ ■ 47

Page 45

Name _____

Thanking Veterans

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Veterans Day is a national _____.

- A parade
- B business
- C holiday

2. Veterans are people who have served in _____.

- A the military
- B schools
- C other countries

3. What is the purpose of Veterans Day?

* To honor veterans who have served in the five branches of the military.

4. What is one way you would like to celebrate next Veterans Day?

* I would like to go to a Veterans Day parade.

Write About the Topic

Use the Writing Form to write about what you read.

Write to tell about veterans. Tell how people celebrate Veterans Day.



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Veterans Day ■ ■ ■ 45

Page 49

Name _____

Celebrating Veterans

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Veterans Day is a _____.

- A branch
- B national holiday
- C country

2. We celebrate _____ on Veterans Day.

- A people who have served in the military
- B workers in other countries
- C the United States government

3. What is one way people in the military help others?

* They give out food and water to people in troubled times; they help fight against enemies.

4. How do you know the author thinks Veterans Day is important?

* The author says veterans deserve our thanks on Veterans Day.

Write About the Topic

Use the Writing Form to write about what you read.

Write to tell about veterans. Tell why we honor military workers on Veterans Day.



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Veterans Day ■ ■ ■ 49



These answers will vary. Examples given.

Page 55

Name _____

Freshwater Lakes

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. People and animals need to drink _____.
 Ⓐ salt water
 Ⓑ ocean water
 Ⓒ fresh water

2. Some freshwater lakes are made from _____.
 Ⓐ city pipes
 Ⓑ melted snow
 Ⓒ kitchen sinks

3. Why is fresh water important to people, plants, and animals?

They need fresh water in order to live.

4. Why do you think it is important to have clean lakes and rivers?

* So that people and animals have clean water to drink, and for some animals to live in.

Write About the Topic

Use the Writing Form to draw and write about what you read.

Draw a freshwater lake. Write to tell one way the water can get into the lake.



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Lakes ■ ■ ■ 55

Page 59

Name _____

Lake Mead

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. People can't drink too much salt water or they will get _____.
 Ⓐ full
 Ⓑ sick
 Ⓒ sad

2. Lake Mead is a _____ lake in Nevada and Arizona.
 Ⓐ man-made
 Ⓑ saltwater
 Ⓒ hot and dry

3. What can people do if they need more drinking water?

Build a man-made lake to get it.

4. What problem did Lake Mead solve? Tell how.

* People living in a hot and dry area needed water. Lake Mead stores water from melting snow for those people to use.

Write About the Topic

Use the Writing Form to draw and write about what you read.

Draw a family at Lake Mead. Write to tell how the lake was made and why it's important.



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Lakes ■ ■ ■ 59

Page 57

Name _____

Making a New Lake

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. The kind of water people need for drinking is _____.
 Ⓐ fresh water
 Ⓑ salt water
 Ⓒ ocean water

2. People can make man-made lakes by using _____.
 Ⓐ ocean water
 Ⓑ river water
 Ⓒ city water

3. Do people drink ocean water? Explain your answer.

* No. Ocean water is salt water. People will get sick if they drink it.

4. People in your town want to make a man-made lake. Write a plan for how to do it.

* Use water from the river. Dig a hole with big machines. Then dig a path from the river so the water flows into the lake.

Write About the Topic

Use the Writing Form to draw and write about what you read.

Draw people making a lake. Write to tell how these lakes are made and why they're important.



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Lakes ■ ■ ■ 57

Page 65

Name _____

Let's Exercise!

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Exercise helps to keep your body _____.
 Ⓐ hungry
 Ⓑ sleepy
 Ⓒ healthy

2. Exercise can help your lungs and heart to _____.
 Ⓐ give you more energy
 Ⓑ think better
 Ⓒ stretch

3. Name someone you could help to get exercise. Tell how.

* I could help my grandpa exercise if I asked him to play catch with me.

4. Is walking your dog a good way to exercise? Which paragraph tells you?

* Yes it is. The third paragraph says even simple exercise, such as walking, is good.

Write About the Topic

Use the Writing Form to draw and write about what you read.

Draw yourself exercising. Write to tell why exercising is good for you.



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Exercise ■ ■ ■ 65



These answers will vary. Examples given.

Page 67

Name _____

A Strong Body

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. One type of exercise is _____.
 A listening to music
 B eating food
 C going for a walk
2. Kids should exercise at least _____.
 A every other day
 B 60 minutes a day
 C three times a day
3. How does exercise help you stay at a healthy weight? Which paragraph supports your answer?

* The second paragraph says that exercise helps your body turn food into energy.

4. What could you do to make sure you exercise long enough?
- * Add up the minutes I exercise in the morning, at school, and after school.

Write About the Topic

Use the Writing Form to draw and write about what you read.



Draw a person exercising. Write to tell why exercise is important.

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Exercise 67

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Page 75

Name _____

A Forest Food Chain

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Food helps humans and animals get _____.
 A plants
 B chains
 C energy
2. In the forest food chain, the mouse eats the _____.
 A earthworm
 B fox
 C plant
3. If the plants in this forest disappeared, all the animals would suffer. Why?

* Because the earthworms eat the plants, the mice eat the earthworms, and the fox eat the mice.

4. How are the animals in the forest like links in a chain?
- * Links are connected, and the animals are, too, because they get energy from each other.

Write About the Topic

Use the Writing Form to draw and write about what you read.



Draw the forest food chain in order. Write to tell how the food chain works.

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Food Chains 75

Page 69

Name _____

Aerobic Exercise

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Your body gets ____ from the air when you exercise.
 A food
 B oxygen
 C rest
2. When you do aerobic exercise, your body gets _____.
 A more oxygen
 B more food
 C slower
3. What is one aerobic exercise you could do with your friends?

* run; play soccer; jump rope

4. What can make you feel better when you are troubled? Which paragraph supports your answer?

* The fourth paragraph says that exercise can make you feel happier.

Write About the Topic

Use the Writing Form to draw and write about what you read.



Draw yourself exercising. Write to tell how exercise can help your body and your mind.

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Exercise 69

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Page 77

Name _____

From Minnow to Bear

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. A minnow and a bear are connected in a _____.
 A forest tree
 B small plant
 C food chain
2. A food chain shows how animals _____.
 A eat
 B play
 C swim
3. Why do you think the bear is the top predator?

* It eats the salmon, but nothing eats the bear. The food chain stops with the bear.

4. How would you compare the animals in the forest to the links in a chain?

* Links are connected, and the animals are, too, because they get energy from each other.

Write About the Topic

Use the Writing Form to draw and write about what you read.



Draw the food chain. Then write to tell how the animals are connected.

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Food Chains 77



These answers will vary. Examples given.

Page 79

Name _____

Food Chain Facts

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. The food chain shown is in _____.
 A the desert
 B a forest
 C an ocean
2. At the beginning of the food chain, the _____ eats a plant.
 A eagle
 B snake
 C ant
3. Why do you think the eagle is the top predator?
*** It eats the snake, but nothing eats the eagle. The food chain stops with the eagle.**
4. How would you compare the animals in the forest to links in a chain?
*** Links are connected, and the animals are, too, because they get energy from each other.**

Write About the Topic

Use the Writing Form to draw and write about what you read.

Draw the food chain, then add labels. Explain how the animals get energy from each other.



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Food Chains ■ ■ ■

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Page 87

Name _____

Studying the Universe

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. People can learn about the universe at places called _____.
 A astrophysicists
 B articles
 C planetariums
2. An astrophysicist studies _____.
 A museums
 B space
 C television shows
3. Do you think the Hayden Planetarium is important to Tyson? Why?
*** Yes, because it sparked his interest when he was only nine. Now, he's in charge there.**
4. What three questions would you ask Neil deGrasse Tyson?
*** Would you like to go to Mars? How big is the universe? Is there an end to space?**

Write About the Topic

Use the Writing Form to write about what you read.

Write to tell about Neil deGrasse Tyson. What has he done to help others learn about space?



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Neil deGrasse Tyson ■ ■ ■

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Page 85

Name _____

Learning About Space

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Neil deGrasse Tyson first visited the Hayden Planetarium when he was _____.
 A getting an award
 B nine years old
 C in college
2. Neil deGrasse Tyson discovered _____ at a planetarium.
 A he loved space science
 B Mars
 C television
3. What is the main idea of the third paragraph?
*** Tyson thinks everyone should be curious and learn something new every day.**
4. What are you curious about? Write three questions you would ask Neil deGrasse Tyson if you met him.
*** How big is the universe? Is there an end to space? Can I go to Mars?**

Write About the Topic

Use the Writing Form to write about what you read.

Write to tell about Neil deGrasse Tyson. Tell about his life and how he feels about learning.



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Neil deGrasse Tyson ■ ■ ■

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Page 89

Name _____

A Place to Learn

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Neil deGrasse Tyson is the _____ of the Hayden Planetarium.
 A builder
 B owner
 C director
2. The _____ has a curved ceiling where people can watch space programs.
 A American Museum of Natural History
 B Rose Center
 C Hayden Planetarium
3. Explain some of the things that happen in a planetarium.
*** People learn about the universe. They go to classes. They watch space shows.**
4. Do you think you would like to be an astrophysicist? Explain your reasons.
*** Yes, because I could work in a planetarium and teach people about space.**

Write About the Topic

Use the Writing Form to write about what you read.

Write to tell about Neil deGrasse Tyson and the Hayden Planetarium. Tell two details about each.



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Neil deGrasse Tyson ■ ■ ■

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These answers will vary. Examples given.

Page 95

Name _____

Smart Spending

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. You can guess how much money you will spend by _____.
 estimating
 shopping
 paying
2. To estimate how much you are spending, _____ of your items.
 add together the exact prices
 round up or round down the prices
 don't worry about the prices
3. The puzzle Jamal chose cost \$2.79. How did Jamal estimate the cost on his list?
Jamal rounded up the price to \$3.00.

4. What do you think can happen if people shop without estimating cost?
* They may not have enough money to pay for everything.

Write About the Topic

Use the Writing Form to write about what you read.



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Estimating Cost ■ ■ ■ 95

Page 99

Name _____

Do I Have Enough Money?

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. You can estimate cost to make sure you have enough _____.
 items to spend all of your money
 lists to take to the store
 money to pay for all of your items
2. You can round the price of the bread down to \$3.00 because the bread _____.
 costs less than the jam
 price ends with less than 50 cents
 costs \$2.78
3. Can you think of a way to buy bread, jam, and peanut butter with only \$9.00?
* Look for different kinds or different sizes at lower prices.

4. What is the main idea of the text?
* You should estimate costs when you shop.
Rounding can help you.

Write About the Topic

Use the Writing Form to write about what you read.



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Estimating Cost ■ ■ ■ 99

Page 97

Name _____

Using Math to Shop

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. To figure out if you can buy the things you want, you can _____ their costs.
 estimate
 round down
 ignore
2. When you round up the cost of the \$1.67 orange juice, it costs _____.
 \$1.00
 \$1.67
 \$2.00
3. Why would you round up the cost of the jump rope to \$1.00?
Because 75 cents is more than 50 cents.

4. What is the main idea of the text?
* Estimating can help you figure out if you will have enough money to pay for everything.

Write About the Topic

Use the Writing Form to write about what you read.



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Estimating Cost ■ ■ ■ 97

Page 105

Name _____

Classroom Measurements

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. The pair of scissors is _____ long.
 12 meters
 12 inches
 12 centimeters
2. There are _____ millimeters in one centimeter.
 5
 10
 20
3. List 3 metric measurement units from smallest to largest.
millimeter, centimeter, meter

4. Which measurement tool would you use to measure the length of a school bus?
meter stick

Write About the Topic

Use the Writing Form to write about what you read.



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Metric Measurements ■ ■ ■ 105



These answers will vary. Examples given.

Page 107

Name _____

Making Metric Measurements

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. _____ are the smallest units on a metric ruler.
 A Meters
 B Centimeters
 C Millimeters
2. You can use a _____ to measure how wide your bedroom is.
 A millimeter
 B teacher's desk
 C meter stick
3. List 3 things you could measure in millimeters. Include examples of your own and from the text.
*** pencil point, ladybug, grain of rice, thickness of a dime, line drawn with a marker**
4. What measurement unit would you use to measure your desk?
*** meters**

Write About the Topic

Use the Writing Form to write about what you read.



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Metric Measurements ■ ■ ■ 107

Page 115

Name _____

Sharing a Pie

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Fractions are _____ of a whole.
 A part
 B all
 C most
2. You can write one-half of the pie as _____.
 A $\frac{1}{1}$
 B $\frac{1}{2}$
 C $\frac{1}{3}$
3. If something is divided into four parts, but the parts are not equal, is each part $\frac{1}{4}$? Explain your thinking.
*** No, you have 4 parts, but each part is not 1/4. All 4 parts have to be equal to be fourths.**
4. Can you think of another food you could share using fractions? How would you do it?
*** I could share a small pizza with 3 friends. It could be cut into 4 equal slices.**

Write About the Topic

Use the Writing Form to draw and write about what you read.



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Fractions ■ ■ ■ 115

Page 109

Name _____

Using the Metric System

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. You can use _____ to measure the thickness of a dime.
 A millimeters
 B meters
 C kilometers
2. There are _____ meters in one kilometer.
 A 10
 B 100
 C 1,000
3. How long is the crayon?
It is 8 centimeters/80 millimeters long.
4. Could a person run a distance of 75 meters? Give your reasons.
*** Yes, because it is shorter than the distance of a 100-meter foot race.**

Write About the Topic

Use the Writing Form to write about what you read.



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Metric Measurements ■ ■ ■ 109

Page 117

Name _____

Using Fractions at Home

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. You can use fractions to help you remember how much _____ you need for your plants.
 A space
 B sun
 C water
2. Another way to write one-half full is _____.
 A $\frac{1}{1}$ full
 B $\frac{1}{2}$ full
 C $\frac{1}{3}$ full
3. A recipe for baking cookies uses the fraction $\frac{1}{2}$ cup water. Why do you think the fraction is important?
*** Because if you used more or less water, the cookies would not turn out.**
4. Why is it helpful to use fractions for watering plants?
*** You can remember how much water to put in the watering can next time.**

Write About the Topic

Use the Writing Form to draw and write about what you read.



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Fractions ■ ■ ■ 117



These answers will vary. Examples given.

Page 119

Name _____

Parts of a Whole

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

- All of the books make up _____ series.
 A part of
 B the whole
 C fractions of
- You have read _____ of the series if you have read two books.
 A $\frac{1}{2}$
 B $\frac{2}{3}$
 C $\frac{3}{4}$

- Your dog has four puppies. They need good homes. Your dad says you can keep $\frac{1}{4}$ of the puppies! How many is that?

1 puppy _____

- Your friend tells you she ate $\frac{2}{3}$ of the carrot sticks in her lunch. What data do you need in order to figure out the exact number of sticks she ate?

I need to know how many carrot sticks were in her whole lunch.

Write About the Topic

Use the Writing Form to draw and write about what you read.



Draw the series of books. Write to tell about the different fractions that make up the series.

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Fractions ■■■ 119

Page 120

Name _____

Computer Learning

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

- In the past, most people read _____ to learn new information.
 A movies
 B books
 C the Internet
- In the past, people spent time in _____ to learn something new.
 A stores
 B their homes
 C libraries
- What can you watch on a computer to learn more about space?
 You can watch videos from space. _____
- Why should a library have both books and computers?

* You can get different kinds of information in different ways. You can type on a computer and share the information you find.

Write About the Topic

Use the Writing Form to write about what you read.



Write to tell how people use computers to learn. Compare this to how they learned in the past.

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Learning at the Computer ■■■ 120

Page 125

Name _____

Using Computers Today

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

- In the past, most students learned about things from _____.
 A videos
 B books
 C websites
- Today, students can learn _____ on computers.
 A only about math
 B about their classrooms
 C many kinds of things

- Describe the picture. Does it show the past or the present? Where is the boy and what could he be learning?

* It shows the present. The boy is at home. He may be learning math.

- Compare a math book and a computer math game. Tell at least one thing you like about each of them.

* A math book is colorful and interesting. A computer math game is interesting and fun.

Write About the Topic

Use the Writing Form to write about what you read.



Write to tell how students can use computers to learn. Tell at least three ways.

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Learning at the Computer ■■■ 125

Page 126

Name _____

How Learning Has Changed

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

- In the past, students went to _____ to check out soccer books.
 A video stores
 B websites
 C libraries
- Today, computers help people learn in a _____ way.
 A faster
 B sillier
 C harder
- The text compares how people learned in the past with learning today. What is the main idea of the first paragraph?
 * In the past, learning about something took a long time.
- Why do you think libraries today have computers, books, and other ways to find information?
 * To help people find more information faster.

Write About the Topic

Use the Writing Form to write about what you read.



Write to tell about learning. How did people learn in the past? How can they learn today?

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Learning at the Computer ■■■ 126



These answers will vary. Examples given.

Page 135

Name _____

A Special Machine

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Curiosity is a special machine called a _____.

- A camera
- B video game
- C rover

2. The Curiosity Rover uses an arm to _____.

- A pick up rocks
- B move along the surface of Mars
- C play a video game

3. Why do you think scientists named the rover "Curiosity"?

* "Curiosity" means wanting to know. The rover helps scientists to know about Mars.

4. Based on what you know about Mars, would you like to live there someday? Explain your reason.

* Yes, because I would like to study Mars.

No, because it's very far from home.

Write About the Topic

Use the Writing Form to draw and write about what you read.



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Curiosity Rover ■ ■ ■ 135

Draw the Curiosity Rover. Write to tell where the rover came from and how it works today.

Page 137

Name _____

Working on Mars

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Scientists have been sending machines called _____ to Mars.

- A rovers
- B cars
- C drivers

2. The main purpose of a rover is to _____ about Mars.

- A be curious
- B send back information
- C write books

3. What is one reason scientists study Mars?

* Scientists want to find out if people from Earth could live there.

4. Do you think "Curiosity" is a good name for the rover? Give your reasons.

* Yes, because "Curiosity" means wanting to learn. Scientists want to learn about Mars.

Write About the Topic

Use the Writing Form to draw and write about what you read.



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Curiosity Rover ■ ■ ■ 137

Page 139

Name _____

Learning About Mars

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. The Curiosity Rover looks for _____.

- A pictures of Mars
- B messages
- C signs of ancient life

2. Scientists give orders to Curiosity _____.

- A by telephone
- B electronically
- C with cameras

3. Why do you think "Curiosity" was chosen as the name for the rover?

* "Curiosity" means wanting to learn. The rover helps scientists learn about Mars.

4. If you could name a Mars rover, what name would you give it? Tell why.

* I would name it Mars Messenger because it sends messages back to Earth from Mars.

Write About the Topic

Use the Writing Form to draw and write about what you read.



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Curiosity Rover ■ ■ ■ 139

Page 145

Name _____

Navajo Chief's Blankets

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Weaving is the art of making _____.

- A cloth
- B paintings
- C stripes

2. A Navajo first-phase chief's blanket has _____.

- A rectangles
- B diamonds
- C stripes

3. How have Navajo chief's blankets changed throughout time?

* They had stripes. Then they changed to have rectangles, diamonds, and half-diamonds.

4. Why do you think weavers still use designs from long ago?

* They learn the designs from their teachers. The old designs are still beautiful.

Write About the Topic

Use the Writing Form to draw and write about what you read.



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Native American Weaving ■ ■ ■ 145



These answers will vary. Examples given.

Page 147

Name _____

Navajo Weaving Designs

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. A _____ blanket has an "X" shape in the middle.
 A storm pattern
 B wedge weave
 C pattern
2. Different kinds of patterns on cloth are called _____.
 A baskets
 B designs
 C corners
3. What would you call the kind of artist who makes Navajo rugs?
a Navajo weaver

4. What other name could you give to a wedge weave pattern?

* lightning pattern; zigzag pattern; etc.

Write About the Topic

Use the Writing Form to draw and write about what you read.

Draw a Navajo blanket. Write to tell about two kinds of Navajo weaving designs.



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Native American Weaving ■ ■ ■ 147

Page 155

Name _____

What Cameras Can Do

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. _____ can take pictures in places where people can't go.
 A camera
 B a fish
 C an ear
2. Doctors can use _____ cameras to see inside the human body.
 A loud
 B tiny
 C sick
3. Why do humans send cameras deep into the oceans?
* Humans can't go that deep, but cameras can; to take pictures of deep-water animals.
4. You have an underwater camera. Write three questions you hope the pictures can help you answer about a deep-sea fish.
* Where in the ocean does it live? What does it eat? How far does it swim?

Write About the Topic

Use the Writing Form to write about what you read.

Write to tell about cameras. Tell two ways that cameras can be helpful.



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Photography ■ ■ ■ 155

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Name _____

Native American Artists

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. You can see Native American blankets from long ago in _____.
 A looms
 B schools
 C museums
2. The large frames used for weaving are called _____.
 A looms
 B boxes
 C threads
3. Why does it take time and patience to make a blanket?
* A weaver makes thread from sheep's wool, dyes it, and weaves one row at a time.
4. Tell how the woman in the picture is making a blanket.
* She is sitting in front of a wooden frame, or loom. She is weaving thread in a design.

Write About the Topic

Use the Writing Form to draw and write about what you read.

Draw someone weaving a blanket. Write to tell how Navajo blankets were made long ago.



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Native American Weaving ■ ■ ■ 149

Page 157

Name _____

High-Speed Photography

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Photography is the art of _____ pictures.
 A looking at
 B taking
 C touching
2. People can keep _____ pictures in photo albums.
 A printed
 B high-speed
 C digital
3. When can a high-speed camera be useful? Think of your own example.
* It could be useful in a car race to see which car finishes first.
4. Write two details from the text about high-speed cameras.
* High-speed cameras take many pictures quickly. They are used to photograph sports.

Write About the Topic

Use the Writing Form to write about what you read.

Write to tell about photography. Describe the different kinds of cameras and pictures.



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Photography ■ ■ ■ 157



These answers will vary. Examples given.

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Name _____

Learning from Pictures

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

- Cameras take in light and _____ it to make images.
 A focus
 B turn
 C move
- People can print camera images on _____.
 A telescopes
 B computer screens
 C photo paper
- What kinds of objects would you see in a photograph taken by a space telescope?

* Stars, moons, and planets that are very far away.

- Your grandpa gave you a book of old photographs. Write three questions you might find answers to in the pictures.
- * How did people wear their hair? What kind of clothes did they wear? What were cars like?

Write About the Topic

Use the Writing Form to write about what you read.

Write to tell about photography. Tell how and why people take photographs.



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Photography ■■■ 159

Page 167

Name _____

Figure Skating Champion

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

- In 1992, Kristi Yamaguchi _____.
 A was born
 B wrote a book
 C won a gold medal
 - Skating lessons helped Kristi Yamaguchi _____.
 A have stronger legs
 B start a school
 C read more books
 - What questions would you ask Kristi Yamaguchi?
- * What is it like to win a gold medal? Where do you keep your medals? May I have a book?
- What examples can you give to show that Kristi Yamaguchi has a busy life?
- * She is a skater, a mother, an author. She has a business and her Always Dream Foundation.

Write About the Topic

Use the Writing Form to draw and write about what you read.

Draw Kristi Yamaguchi reading to children. Write about her Always Dream Foundation.



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Kristi Yamaguchi ■■■ 167

Page 165

Name _____

Heart of a Champion

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

- Kristi Yamaguchi won a gold medal in _____.
 A school
 B the 1992 Olympics
 C skating lessons
- Kristi Yamaguchi started her foundation _____.
 A because children did not have books
 B to teach children to figure skate
 C to help children win medals
- What facts show that Kristi Yamaguchi cares about children and reading?

She started a group to give children books.
She writes books for children.

- What challenge did Kristi Yamaguchi overcome?

* She was born with leg problems. Skating lessons helped her legs grow strong.

Write About the Topic

Use the Writing Form to draw and write about what you read.

Draw Kristi Yamaguchi at the Olympics. Write to tell about what she did there.



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Kristi Yamaguchi ■■■ 165

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Name _____

Always Dream

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

- In 1992, Kristi Yamaguchi won _____.
 A a new pair of figure skates
 B a children's book
 C an Olympic gold medal
 - The Always Dream Foundation _____.
 A helps children read books
 B makes figure skates
 C gives gold medals
 - Give two examples to show that skating lessons helped Kristi Yamaguchi.
- * Skating lessons made her legs stronger.
She won a gold medal in the 1992 Olympics.
- How do you know books are important to Kristi Yamaguchi?
- * Kristi liked to read as a girl. She is an author.
She wants more children to have books.

Write About the Topic

Use the Writing Form to draw and write about what you read.

Draw a gold medal for Kristi Yamaguchi. Write about why she has earned it.



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Kristi Yamaguchi ■■■ 169