

Sharing Nature with Others

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

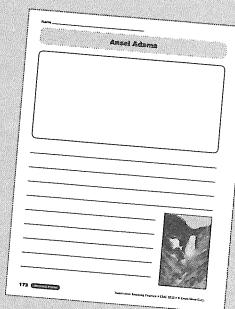
1. What important event happened to Ansel when he was 14?
Ⓐ He went to Montana.
Ⓑ He got his first camera.
Ⓒ He got a job.
2. In Glacier National Park, Adams photographed _____.
Ⓐ grizzly bears
Ⓑ mountain goats
Ⓒ lakes and clouds
3. What fact from the text tells you why national parks are important?

4. Describe the feeling the mountain photograph gives you.

Write About the Topic

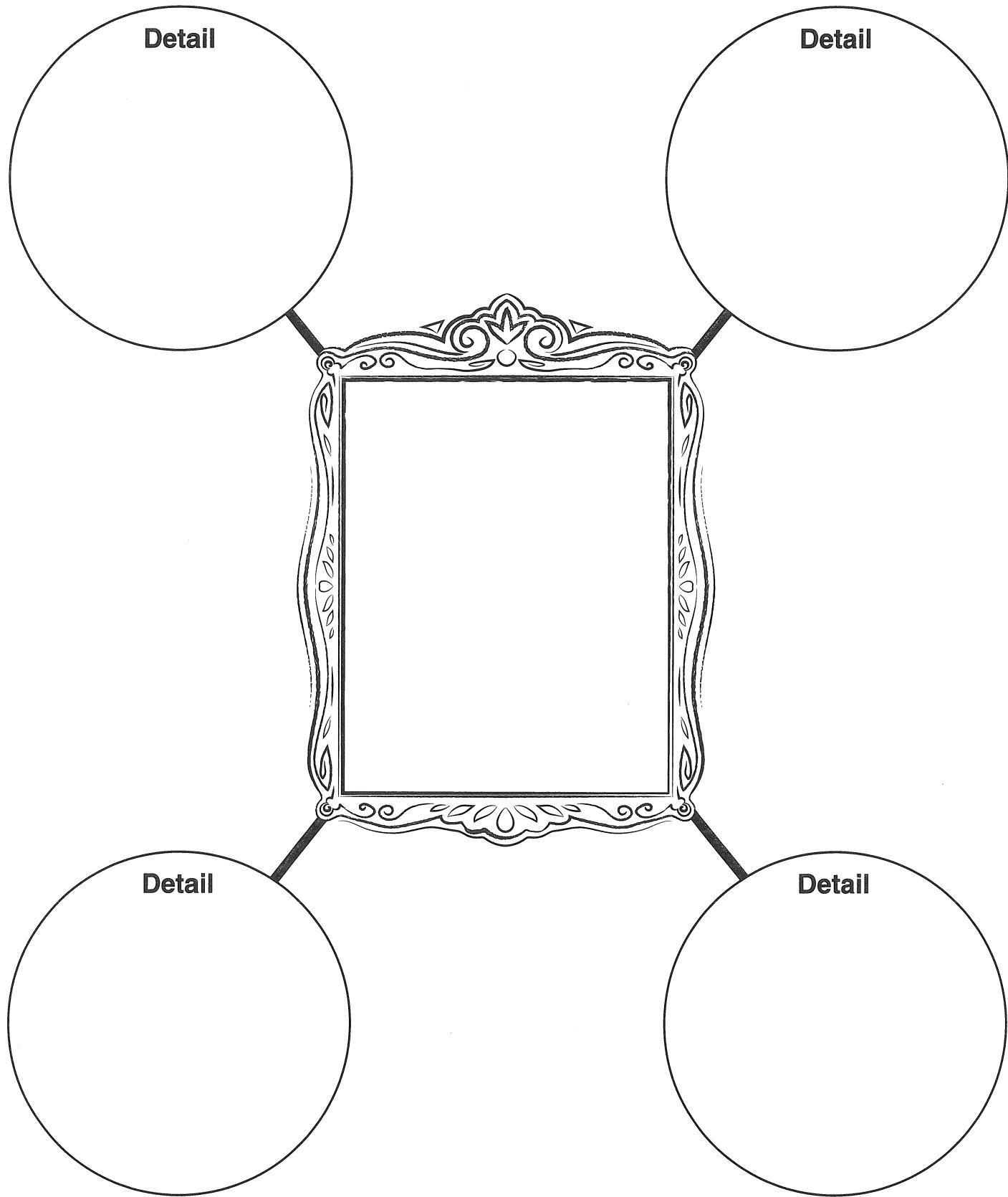
Use the Writing Form to draw and write about what you read.

Draw Adams's photograph. Write to tell what Adams did for the United States and why.



Name _____

Famous Person



Name _____

T-Chart

My writing topic: _____

Before	After

Name _____

All About It

Topic

Details

Who: _____

What: _____

When: _____

Where: _____

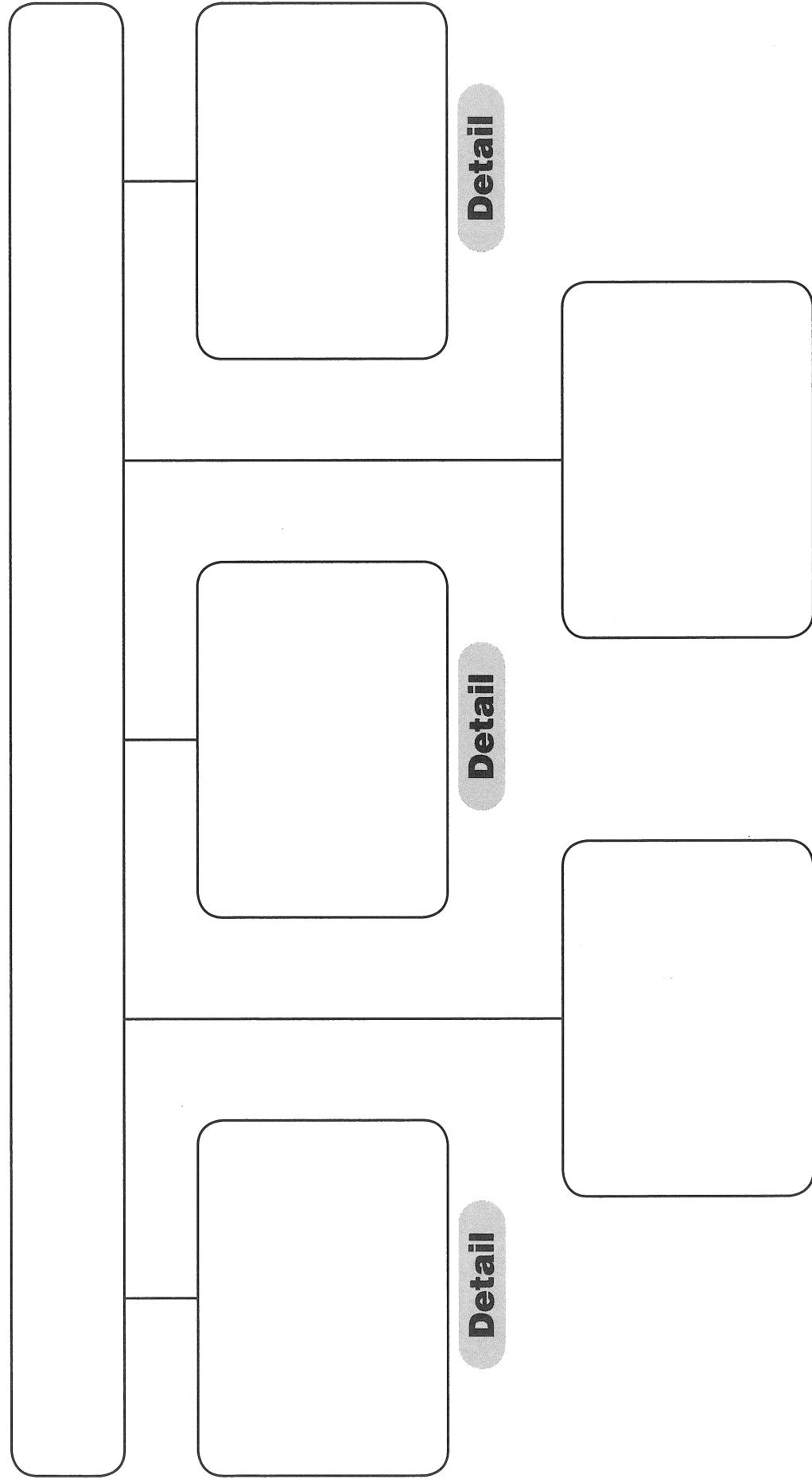
Why: _____

How: _____

Name _____

All About It

Main Idea



Tell It In Order

1

First

2

Next

3

Then

4

Last

Name _____

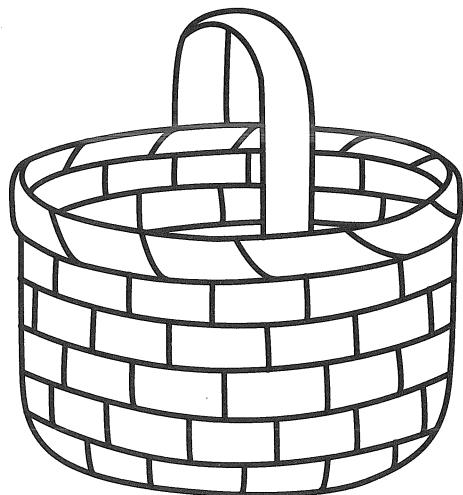
Past and Present

My writing topic: _____

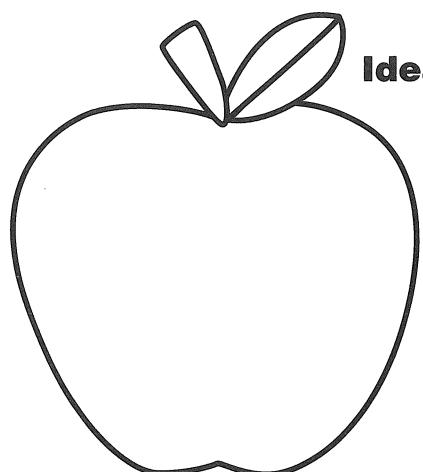
Yesterday	Today

A Summary of Ideas

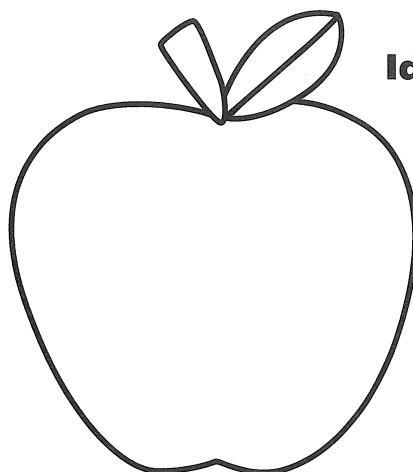
Fill the apple basket with good ideas before you write.



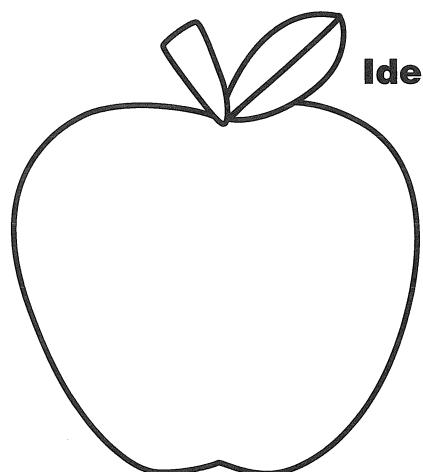
Writing Topic:



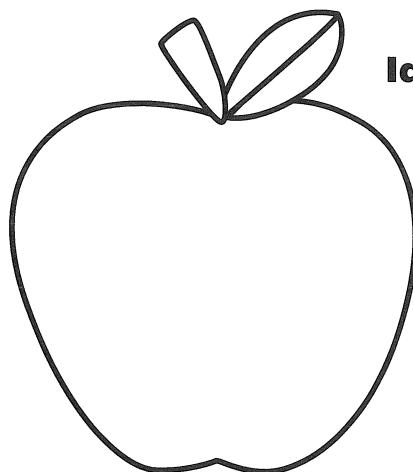
Idea 1



Idea 2



Idea 3



Idea 4

Answer Key



These answers will vary. Examples given.

Page 15

Name _____

Being the President

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. The president of the United States works to _____.
 A only have meetings
 B rule other countries
 C be a good leader

2. The president of the United States lives in _____.
 A the White House
 B Pennsylvania
 C another country

3. The author says the president has a big job. Tell one reason why this is so.

* The president signs new laws; the president is in charge of the armed forces.

4. Write two facts about the president.

* The president is a world leader. The president is in charge of the armed forces.

Write About the Topic

Use the Writing Form to write about what you read.



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Our President ■ ■ ■ 15

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Name _____

A Strong Leader

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. The president of the United States is chosen every _____. years.
 A two
 B four
 C six

2. The group of people who work together to run the United States is called the _____.
 A government
 B country
 C president

3. What are two powers the Constitution gives to the president?
The president signs new laws and is in charge of the armed forces.

4. What is the main idea of the text?
* The president has an important job as the leader of our nation.

Write About the Topic

Use the Writing Form to write about what you read.



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Our President ■ ■ ■ 19

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Name _____

Working for the United States

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. The president is the leader of _____.
 A other countries
 B the United States
 C past presidents

2. George Washington became the first president in _____.
 A 1776
 B 1789
 C 1797

3. Where did the founders write rules for the new nation?
in the Constitution

4. What does the author think about the job presidents do?

* The author thinks presidents work to make the country better. It is a big job.

Write About the Topic

Use the Writing Form to write about what you read.



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Our President ■ ■ ■ 17

Page 25

Name _____

An American Hero

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Slaves were people who had to _____.
 A work for no pay
 B travel to other states
 C own other people

2. Harriet Tubman was able to be free in _____.
 A Maryland
 B the South
 C Pennsylvania

3. What was Tubman's trip to Pennsylvania like?
* It was long and she was in danger.

4. Even more than being free, Harriet Tubman wanted other slaves to be free. How do you know?
* After she was free, Harriet went back to help others to go north. She could have been caught.

Write About the Topic

Use the Writing Form to write about what you read.



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Harriet Tubman ■ ■ ■ 25



These answers will vary. Examples given.

Page 27

Name _____

A Brave Escape

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Slaves were forced to work in _____.
 A Pennsylvania
 B Maryland
 C dark woods and swamps

2. A plantation is a _____.
 A big swamp
 B dark woods
 C large farm

3. What usually happened if slaves tried to escape from their farm?

They would be caught and punished.

4. How do you know Harriet Tubman cared more about others than about herself?

* Even though she could be caught, she went back for other slaves many times.

Write About the Topic

Use the Writing Form to write about what you read.



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Harriet Tubman 27

Page 35

Name _____

A Famous Statue

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. The Statue of Liberty is in _____.
 A France
 B New York Harbor
 C Rome

2. The Statue of Liberty was a gift from the _____.
 A United States
 B city of New York
 C people of France

3. Tell why the items the Statue of Liberty is holding are special.

* The torch is special because it welcomes visitors. The tablet is special because it has our country's birthday.

4. What do you think the Statue of Liberty would say if she could talk?

* Welcome to freedom in the United States.

Write About the Topic

Use the Writing Form to write about what you read.



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The Statue of Liberty 35

Page 29

Name _____

Fighting for Freedom

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. Harriet Tubman grew up in _____.
 A Pennsylvania
 B Delaware
 C Maryland

2. Southern farmers made slaves work on their _____.
 A railroads
 B plantations
 C houses

3. What was the Underground Railroad?

Safe houses where people hid the slaves on their way to the North.

4. Harriet Tubman found freedom, but she went back to the South. What does that show about her?

* She wanted others to be free. They were more important to her than her own freedom.

Write About the Topic

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Harriet Tubman 29

Page 37

Name _____

A Gift of Art

Fill in the circle to complete the sentence. Then answer questions 3 and 4.

1. The artist who made the Statue of Liberty was from _____.
 A France
 B the United States
 C England

2. The statue stands on a wall that is shaped like a _____.
 A tablet
 B torch
 C star

3. Why is the Statue of Liberty a symbol of friendship?

Because the people of France gave it to the people of the United States.

4. What symbol does Liberty have near her feet? What does it mean?

Broken chains—they are a symbol of freedom.

Write About the Topic

Use the Writing Form to write about what you read.



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