

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. How are Emily's thoughts about the test different from Joe's?
  - Ⓐ Emily thinks the test is hard.
  - Ⓑ Emily thinks the test is easy.
  - Ⓒ Emily's thoughts are the same as Joe's.
2. How does Emily feel about Mrs. Meed's plan to solve the problem?
  - Ⓐ afraid
  - Ⓑ excited
  - Ⓒ unhappy
3. What do Emily and Joe both do first when taking the test again?
  - Ⓐ answer the first question
  - Ⓑ solve the last problem on the test
  - Ⓒ write their names on the test
4. Why does Emily do better on the test than Joe?
  - Ⓐ because she studied harder
  - Ⓑ because the test was easy
  - Ⓒ because she stomped her foot
5. What are **directions**?
  - Ⓐ correct answers
  - Ⓑ facts to learn about
  - Ⓒ steps for how to do something
6. **Extended Response:** How can you tell that Joe and Emily are friends at the end of the story?

## Quick Check Answer Sheet

## Math Test Mix-Up

*Main Comprehension Skill: Compare and Contrast*

1. Ⓑ *Compare and Contrast*
2. Ⓒ *Make Inferences*
3. Ⓒ *Sequence Events*
4. Ⓐ *Compare and Contrast*
5. Ⓒ *Vocabulary*
6. Answers will vary but should include the following ideas:  
*Emily offered to help Joe study for the next test, and Joe was appreciative because he thought that would help him.*