

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is a **predator**?
 - Ⓐ a person who helps to save animals
 - Ⓑ an animal that eats other animals
 - Ⓒ a kind of bear that eats salmon
 - Ⓓ a fish that lives in oceans
2. How do you know that this story is a fantasy?
 - Ⓐ The fish digs a hole.
 - Ⓑ The fish can talk.
 - Ⓒ The fish swim upstream.
 - Ⓓ It is about a fish.
3. Why couldn't the salmon leap until the yolk was gone?
 - Ⓐ The yolk was yellow.
 - Ⓑ She was too heavy.
 - Ⓒ She could not swim.
 - Ⓓ She fell over.
4. What happened when the salmon swam upstream to spawn?
 - Ⓐ They swam to the ocean.
 - Ⓑ They met a bear.
 - Ⓒ They were caught in a net.
 - Ⓓ They became lost.
5. Why did the salmon practice leaping?
 - Ⓐ to escape from bears
 - Ⓑ to get better at leaping
 - Ⓒ to make new friends
 - Ⓓ to be a good swimmer
6. Why did the bear keep watching the salmon leap?
 - Ⓐ He was bored.
 - Ⓑ The leaps were unusual.
 - Ⓒ He was not hungry.
 - Ⓓ He wanted to leap, too.

Quick Check continued on following page

Name _____ Date _____

7. When did the salmon first try to leap?
 - Ⓐ on her way to the ocean
 - Ⓑ when she was a one-inch-long fry
 - Ⓒ when she swam through rapids
 - Ⓓ when she first hatched
8. How did the bear feel when he saw the salmon leaping?
 - Ⓐ excited
 - Ⓑ afraid
 - Ⓒ proud
 - Ⓓ surprised
9. What is a **current**?
 - Ⓐ a small fish
 - Ⓑ water that flows in a certain direction
 - Ⓒ a special kind of stream
 - Ⓓ animals that swim in rivers
10. What problems did the salmon have while they were swimming upstream?
 - Ⓐ They had to get over a waterfall.
 - Ⓑ They had to swim through rapids.
 - Ⓒ They had to escape a hungry bear.
 - Ⓓ All of the above
11. **Extended Response:** Explain how the salmon that was good at leaping helped the other salmon.

Quick Check Answer Sheet

Leap! A Salmon's Story

Main Comprehension Skill: Sequence Events

1. Ⓑ *Vocabulary*
2. Ⓑ *Identify Genre*
3. Ⓑ *Cause and Effect*
4. Ⓑ *Sequence Events*
5. Ⓑ *Cause and Effect*
6. Ⓑ *Make Inferences / Draw Conclusions*
7. Ⓓ *Sequence Events*
8. Ⓓ *Analyze Character*
9. Ⓑ *Vocabulary*
10. Ⓓ *Problem and Solution*
11. Answers will vary but should include the idea that the leaping salmon got the bear's attention by leaping and twisting in the air so the other salmon could swim to safety without being caught and eaten by the bear.