

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What was the king of the ancient Egyptians called?
 - Ⓐ the pharaoh
 - Ⓑ sun god
 - Ⓒ a mummy
 - Ⓓ the Sphinx
2. Why do pyramids have many hidden tunnels and rooms?
 - Ⓐ to make them harder to build
 - Ⓑ to keep builders busy
 - Ⓒ to trick thieves
 - Ⓓ to make the ground more solid
3. Why did farmers have farms on the banks of the Nile River?
 - Ⓐ They wanted to be able to go swimming.
 - Ⓑ They used the water for their crops.
 - Ⓒ They liked the view.
 - Ⓓ They wanted to be near the pyramids.
4. A mummy is _____.
 - Ⓐ a body treated in a special way so it won't rot
 - Ⓑ a type of worker that helped build the pyramids
 - Ⓒ a person who kept thieves away from the pyramids
 - Ⓓ none of the above
5. Why did thieves want to get into the pyramids?
 - Ⓐ to look at the pharaoh
 - Ⓑ to use the pharaoh's tools
 - Ⓒ to take the pharaoh's riches
 - Ⓓ to draw art on the walls
6. Which of the statements below is a fact?
 - Ⓐ Objects buried in the pyramids were beautiful.
 - Ⓑ Queens' burials were the most fancy.
 - Ⓒ Pharaohs were the best kings.
 - Ⓓ Pyramids took many years to build.

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7. Which detail tells about the topic of ancient Egyptian beliefs?
 - Ⓐ People were buried with many of the things they owned.
 - Ⓑ Many tunnels and rooms were built inside a pyramid.
 - Ⓒ The burials were not fancy.
 - Ⓓ The ancient Egyptians had a great culture.
8. What is the main idea of the section titled "Pyramids"?
 - Ⓐ Farmers and hunters along the Nile were ruled by a king.
 - Ⓑ Kings were given fancy burials.
 - Ⓒ Huge stone structures called *pyramids* were burial places for kings.
 - Ⓓ The preserved body was called a *mummy*.
9. Why do scientists explore the pyramids?
 - Ⓐ to get rich from the treasure
 - Ⓑ to learn how to build
 - Ⓒ to learn about life long ago
 - Ⓓ none of the above
10. What happened after a king died?
 - Ⓐ He was placed on a boat.
 - Ⓑ He was buried in the ground.
 - Ⓒ He was preserved with spices and oils.
 - Ⓓ He became a pharaoh.
11. **Extended Response:** What details in the text support the author's statement that the ancient Egyptians had a great culture?

Quick Check Answer Sheet

Ancient Egypt

Main Comprehension Skill: Main Idea and Details

1. Ⓐ Vocabulary
2. Ⓒ Cause and Effect
3. Ⓑ Make Inferences / Draw Conclusions
4. Ⓐ Vocabulary
5. Ⓒ Main Idea and Details
6. Ⓓ Fact or Opinion
7. Ⓐ Main Idea and Details
8. Ⓒ Main Idea and Details
9. Ⓒ Make Inferences / Draw Conclusions
10. Ⓒ Sequence Events
11. Answers will vary but should include several details from the text that support the belief that the ancient Egyptian culture was great, such as the following: *they were able to build huge pyramids made of stone, they created many different kinds of works of art, the design of the pyramids tricked thieves and helped the pyramids last for hundreds of years, and so on.*