



Quick Check

Jessica Loves Soccer

Name	Date

Instructions: Read each question carefully and choose the best answer.

- 1. Why are the coach and the team miserable?
 - (A) The twins are sick.
 - B The coach is moving away.
 - © Four of their players have chicken pox.
 - D Jessica is too young to play.
- 2. What happens after Jessica lines up to play?
 - (A) The game begins.
 - (B) The Sharks laugh at her.
 - © Everyone runs off the field.
 - D She goes to the wrong position.
- **3.** Jamal scored a **spectacular** goal. What is a synonym for **spectacular**?
 - (A) terrible
 - (B) wonderful
 - (C) quick
 - ① fun

- **4.** What problem do the Red Dragons have?
 - A They don't have enough players.
 - B The coach is moving away.
 - ① Jessica is too young to play.
 - ① The other team doesn't show up.
- **5.** What lesson do you think the Red Dragons learned?
 - A Soccer can be a fun sport to play.
 - B Don't judge people by their appearance.
 - (C) Never play a game with a girl.
 - ① All girls can play soccer well.
- **6.** How do you think Jessica felt at half time?
 - (A) disappointed
 - B hungry
 - © excited
 - (D) confused





Ouick Check (continued)

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- 7. When did Jessica decide to leave the center circle?
 - (A) when the game began
 - (B) before half time
 - (C) when the score was even
 - (D) when the boys laughed at her
- 8. Why does the coach tell Jessica not to move from the center circle?
 - (A) He doesn't think she can play very well.
 - B He wants her only to make up the numbers on the team.
 - (C) He doesn't want her to kick the ball.
 - All of the above
- **9.** Who ties the game at 2 to 2?
 - (A) Jason
 - (B) Jessica
 - (C) Jamal
 - (I) one of the Sharks

- 10. Who scores the winning goal?
 - (A) Jason
 - (B) Jessica
 - (C) Jamal
 - (D) the Sharks
- 11. Extended Response: Do you think girls should be able to play the sports that they want to play? Explain why you feel that way.



LEVEL L

Quick Check Answer Sheet

Jessica Loves Soccer

Main Comprehension Skill: Make Inferences / Draw Conclusions

- **1.** (C) Cause and Effect
- **2.** B Sequence Events
- **3. (B)** *Vocabulary*
- **4.** (A) Problem and Solution
- **5.** (B) Make Inferences / Draw Conclusions
- **6.** (A) Make Inferences / Draw Conclusions
- **7.** © Sequence Events
- **8.** (D) Make Inferences / Draw Conclusions
- 9. (C) Main Idea and Details
- **10.** (B) Main Idea and Details
- 11. Answers will vary but should include reasons why girls should or should not be able to play the sports they would like to play.