**Quick Check** 

## **Sending Messages**

Name .	Date
_	

**Instructions:** Read each question carefully and choose the best answer.

- **1.** What is the same about smoke signals and the telegraph?
  - A They both were used a long time ago.
  - B They both are a type of message.
  - © They both use patterns to stand for words or letters.
  - (D) All of the above
- **2.** Which of the following was developed first?
  - (A) cell phone
  - (B) email
  - (C) mail
  - (I) telegraph
- 3. In what ways has mail been carried over the years?
  - (A) by foot
  - B by horse
  - © by train
  - ① all of the above

- 4. Who was Samuel Morse?
  - (A) He invented the telephone.
  - B He started the Pony Express.
  - (C) He invented the telegraph.
  - ① He was the first person to send a message.
- 5. What is Morse code?
  - (A) the man who invented the telegraph
  - B the man who invented the telephone
  - (C) a system of radio waves
  - ① a code using dots and dashes
- **6.** How are messages sent by letters and by email the same?
  - (A) They can be delivered instantly.
  - B They travel over radio waves.
  - ① They use a code.
  - ① They use written language.

Quick Check (continued)

**Sending Messages** 

Name \_\_\_\_\_\_ Date \_\_\_\_\_

- **7.** How are voice messages sent today?
  - (A) through Morse code

  - © over wires
  - ① through email
- **8.** How is mail today different from long ago?
  - (A) It is no longer written down.
  - B It is carried on trucks and planes.
  - ① It does not include messages.
  - ① None of the above
- **9.** Which of the following is an **invention**?
  - (A) the telegraph
  - B horses
  - (C) apples
  - ① the sun

- **10.** The telegraph was invented how long before the telephone?
  - (A) about 50 years
  - **B** about 150 years
  - © about 30 years
  - ① about 100 years
- **11. Extended Response:** Write five facts that you learned about the history of sending messages.



## LEVEL L

## **Quick Check Answer Sheet**

## **Sending Messages**

Main Comprehension Skill: Sequence Events

- **1.** ① Compare and Contrast
- **2.** © Sequence Events
- **4.** (C) Main Idea and Details
- **5.** (D) Main Idea and Details
- **6.** D Make Inferences / Draw Conclusions
- 7. 

  B Main Idea and Details
- **8.** B Compare and Contrast
- **9.** A Vocabulary
- **10.** © Sequence Events
- **11.** Answers will vary but should include five facts from the book.