

Quick Check

George Washington Carver

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. From the information in this book, readers can tell that George Washington Carver was _____.
 - Ⓐ angry and upset about many things
 - Ⓑ creative and hardworking
 - Ⓒ someone who gave up easily
 - Ⓓ not interested in helping others
2. When he grew up, Carver became a **professor**, which is _____.
 - Ⓐ a person who creates, designs, or builds something
 - Ⓑ a farmer who works on land owned by others
 - Ⓒ a college or university teacher
 - Ⓓ a person who raises livestock
3. Which sentence helps readers know that word spread about what Carver knew about farming?
 - Ⓐ Carver went to Alabama to help the poor farmers there.
 - Ⓑ Carver was asked to speak for ten minutes before the U.S. Congress.
 - Ⓒ Carver believed that people should treat each other with respect.
 - Ⓓ Carver thought that people should care for the Earth.
4. Which of the following sentences tells about a problem?
 - Ⓐ Each year the crop was smaller, and the farmers were poorer.
 - Ⓑ Professor Carver taught farmers to add dead leaves to the soil.
 - Ⓒ Planting sweet potatoes or peanuts in the fields helped the soil.
 - Ⓓ These new products meant new items for farmers to sell.

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5. Which of the following is an example of something Carver accomplished?
 - Ⓐ He became the first black professor at his college.
 - Ⓑ He taught poor farmers to plant different crops.
 - Ⓒ He spoke to the country's lawmakers and asked them to help peanut farmers.
 - Ⓓ All of the above
6. What happened next after George was not allowed to stay at a college because he was black?
 - Ⓐ He finished high school.
 - Ⓑ He went to a different college.
 - Ⓒ Susan taught him to read and write.
 - Ⓓ He became a famous speaker.
7. Which of the following tells what it means to **invent** something?
 - Ⓐ to create, design, or build something that did not exist before
 - Ⓑ to work on land owned by others
 - Ⓒ to teach in a large college
 - Ⓓ to farm and raise livestock
8. Which sentence shows the influence Carver had on the world?
 - Ⓐ More than anything, he liked to garden and explore the world outside.
 - Ⓑ When George got to the college, he was not allowed to stay.
 - Ⓒ He won the respect of a whole country.
 - Ⓓ When he was twelve, he left home to go to another school.

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9. Which of the following happened after Carver spoke for his full ten minutes in front of the U.S. Congress?

- Ⓐ Some of the members laughed and made fun of him.
- Ⓑ He invented up to 300 uses for the peanut.
- Ⓒ He went to Alabama to help the poor farmers there.
- Ⓓ When his ten minutes were up, they asked him to speak more.

10. Which of the following is an opinion about George Washington Carver?

- Ⓐ Carver spent a lot of time helping poor farmers.
- Ⓑ Carver believed that people should treat each other with respect.
- Ⓒ Carver believed that people should care for the Earth.
- Ⓓ Carver was a very interesting man.

11. **Extended Response:** How did Susan's teaching young George to read and write change his life, and how might George's life have been different if he hadn't been educated?

Quick Check Answer Sheet

George Washington Carver

Main Comprehension Skill: Elements of a Biography

1. Ⓑ Elements of a Biography
2. Ⓒ Vocabulary
3. Ⓑ Make Inferences / Draw Conclusions
4. Ⓐ Main Idea and Details
5. Ⓓ Elements of a Biography
6. Ⓑ Sequence Events
7. Ⓐ Vocabulary
8. Ⓒ Elements of a Biography
9. Ⓓ Sequence Events
10. Ⓓ Fact or Opinion
11. Answers will vary but should include examples such as the following: *without an early education, he might not have become so interested in learning, or he might not have realized that it was an option to go to school because there were no schools around for black children where he lived; she gave him the knowledge and confidence to take with him as he moved away to attend school; he wouldn't have had the opportunity to go to college; he wouldn't have been able to take an interest in the outdoors and apply it to higher learning, inventing, and educating others.*