



Quick Check Colonial Life

Name	Date
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Instructions: Read each question carefully and choose the best answer.

- 1. In colonial times, what was a child's first task of the day?
 - (A) boiling water
 - **B** gathering eggs
 - © gathering wood
 - ① churning butter
- 2. Why did many children in colonial times not go to school?
 - A They didn't like school very much.
 - B There was too much work to do.
 - ① There were no books in those days.
 - ① They wanted to play instead.
- **3.** What did people use to make butter?
 - (A) eggs
 - B yogurt
 - © batter
 - ① cream

- **4.** Which of the following would a girl in colonial times probably not do?
 - (A) chop wood
 - (B) churn butter
 - © wash laundry
 - (I) gather eggs
- 5. What does the word till mean?
 - (A) to plant
 - **B** to repair
 - (C) to plow
 - (D) to build
- 6. Which of the following is a difference between your life and the life of a colonial child?
 - (A) There is more traffic now.
 - B There is more pollution now.
 - ① There are televisions and computers now.
 - ① All of the above

Name



Colonial Life

Ouick Check (continued)

Date

- 7. How would children in colonial times visit their friends?
 - (A) They might ride a horse.
 - (B) Their parents would take them.
 - (C) They would use a car.
 - (D) They didn't visit their friends in colonial days.
- **8.** Read this sentence: You have to churn the butter. The word churn means to ______.
 - (A) make
 - (B) stir
 - © serve
 - (D) gather
- 9. What was school like in colonial days?
 - (A) Children studied math, reading, and writing.
 - (B) There was only one teacher for the whole school.
 - (C) The school had only one room.
 - All of the above

- **10.** When did children in colonial days have time for fun?
 - (A) never
 - (B) early in the morning before school started
 - (C) at night
 - (D) on Sundays
- 11. Extended Response: List some good and bad things about living today and living in colonial times.



LEVEL L

Quick Check Answer Sheet

Colonial Life

Main Comprehension Skill: Compare and Contrast

- **1.** ① Sequence Events
- 2.

 B Make Inferences / Draw Conclusions
- **4.** (A) Classify Information
- **5.** ① Vocabulary
- **6.** ① Compare and Contrast
- 7. (A) Main Idea and Details
- **8.** B Vocabulary
- **9.** (D) Main Idea and Details
- **10.** (D) Main Idea and Details
- 11. Answers will vary.