## Quick Check Endangered Birds

| Name                                  | Date |
|---------------------------------------|------|
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**Instructions:** Read each question carefully and choose the best answer.

- 1. What does endangered mean?
  - (A) being hunted
  - (B) none left on Earth
  - (C) very few left on Earth
  - ① living in dangerous areas
- 2. Why do scientists take baby California condors from their nests?
  - (A) to use hand puppets to feed them
  - B to help the chicks live with humans
  - © to remove them from the mothers
  - to increase the number of chicks alive

- 3. Which statement best tells the author's purpose for writing this book?
  - A Humans need to be aware of and protect endangered birds.
  - B The California condor can be fed with a puppet.
  - ① Many birds nest successfully on islands.
  - ① Hunters and farmers make birds become extinct.
- **4.** Why are there more kakapos today?
  - (A) Humans moved the kakapos to islands.
  - B Scientists began breeding them.
  - © No predators are near the new nests.
  - ① All of the above

**Endangered Birds** 

Ouick Check (continued)

Name Date

- 5. How is a kakapo different from an owl?
  - (A) A kakapo can't see at night.
  - (B) A kakapo doesn't have feathers.
  - (C) A kakapo has short wings and can't fly.
  - All of the above
- 6. Who brought cats, rats, and dogs to New Zealand?
  - (A) Americans
  - (B) Europeans
  - (C) New Zealanders
  - (II) all of the above
- 7. What pushed some birds toward extinction?
  - (A) poisoning
  - (B) clothing styles
  - (C) new predators
  - (I) all of the above
- 8. Where did the short-tailed Albatross nest?
  - (A) in New Zealand
  - (B) all over the world
  - (C) Mexican Pacific shores
  - (II) islands around Japan

- 9. What were albatross killed for?
  - (A) meat
  - (B) beaks
  - (C) feathers
  - (D) all of the above
- 10. Why did people think the albatross was extinct?
  - (A) The only ones alive were out at sea.
  - (B) People couldn't find them anywhere in the world.
  - (C) There were none on the islands where people lived.
  - (D) All of the above
- 11. Extended Response: How have humans both hurt and helped endangered birds? Give at least one supporting detail for each idea.



# LEVEL M

### **Quick Check Answer Sheet**

### **Endangered Birds**

#### Main Comprehension Skill: Author's Purpose

- **1.** ① Vocabulary
- **2.** (D) Make Inferences / Draw Conclusions
- 3. A Author's Purpose
- **4.** (D) Main Idea and Details
- **5.** © Compare and Contrast
- **6.** (B) Main Idea and Details
- 7. (D) Main Idea and Details
- **8.** (D) Main Idea and Details
- **9.** (C) Main Idea and Details
- **10.** (D) Make Inferences / Draw Conclusions
- 11. Answers will vary but should include the following: humans have hurt endangered birds through poison, killing them for their feathers, and eliminating their habitats, and they have helped through protection methods such as raising chicks in captivity, establishing preserves, and so on.