Quick Check

The Sometimes Friend

Name	Date
Instructions: Read each question carefully and choose the best answer.	

- 1. Why was Lucy trying not to panic on the first day at her new school?
 - (A) She was new to the school.
 - B She had not made any friends yet.
 - © She didn't know who to sit with.
 - ① All of the above
- 2. When did Dinah come to Lucy's house?
 - (A) after school
 - (B) on Saturday
 - (C) after their parents talked
 - (II) Friday night
- 3. When Dinah compliments Lucy, she _____.
 - A expresses praise or admiration
 - (B) lies to her
 - © bothers her
 - ① talks in a funny voice

- **4.** Who helps Lucy solve her problem with Dinah?
 - (A) her teacher
 - (B) her dad
 - (C) both A and B
 - none of the above
- 5. Why did Lucy feel shaky when she left Dinah to sit with Ana and Eugene?
 - A She was worried what Dinah might say.
 - B She was scared about leaving the only friend she had.
 - © She did not want Dinah to know she was scared.
 - ① All of the above
- **6.** Lucy and Dinah are alike in one way because ______
 - (A) they don't have many friends
 - (B) they are new at school
 - (C) they are mean
 - ① they are nice



LEVEL M

Date

Quick Check (continued)

Name _____

7 .	When Dinah says that Lucy
	is a weird jumper, she means
	that she looks
	when she jumps.

- (A) funny
- ® strange or odd
- © ugly
- ① bad
- **8.** Who is telling the story of *The Sometimes Friend?*
 - (A) Lucy
 - (B) Dinah
 - (C) a narrator
 - ① Lucy's dad
- **9.** Lucy serves Dinah snickerdoodle cookies, but Dinah says she likes _____ better.
 - (A) oatmeal raisin
 - B sugar
 - © chocolate chip
 - D peanut butter

10.	When Eugene smiled at Lucy
	while she was talking to Dinah
	about sitting someplace new
	at lunch, it likely made her
	feel

- (A) smart
- (B) mean
- (C) weird
- (D) brave
- 11. Extended Response: Do you think Lucy was right to tell Dinah that she needed to change her behavior if she wanted to be friends?



LEVEL M

Quick Check Answer Sheet

The Sometimes Friend

Main Comprehension Skill: Make inferences

- **1.** (D) Make Inferences
- **2. B** Sequence events
- **3.** A Vocabulary
- **4.** (B) Problem and Solution
- **5.** (D) Make Inferences
- **6.** (A) Compare and Contrast
- **7. B** Vocabulary
- **8.** ① Author's Point of View
- 9. (C) Main Idea and Details
- **10.** (D) Make Inferences
- **11.** Answers will vary but should include ideas about what it means to be a friend.