

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

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|--|---|
| <ol style="list-style-type: none"> <li>1. How do animals use sound to help them?               <ul style="list-style-type: none"> <li>Ⓐ to warn their babies</li> <li>Ⓑ to defend themselves</li> <li>Ⓒ to attract other animals like them</li> <li>Ⓓ all of the above</li> </ul> </li> <li>2. What is your first step in hearing a sound?               <ul style="list-style-type: none"> <li>Ⓐ Your brain hears sounds.</li> <li>Ⓑ Tiny bones in your middle ear move.</li> <li>Ⓒ Your outer ears collect sound waves.</li> <li>Ⓓ Sounds move from the outer to the inner ear.</li> </ul> </li> <li>3. What does <b>vibrate</b> mean?               <ul style="list-style-type: none"> <li>Ⓐ to listen carefully</li> <li>Ⓑ to create a loud sound</li> <li>Ⓒ to move back and forth quickly</li> <li>Ⓓ to be easily damaged by sounds</li> </ul> </li> </ol> | <ol style="list-style-type: none"> <li>4. Which is most likely to hurt your ears?               <ul style="list-style-type: none"> <li>Ⓐ soft music close to your ear</li> <li>Ⓑ a buzzing noise</li> <li>Ⓒ far-off thunder</li> <li>Ⓓ a loud noise</li> </ul> </li> <li>5. Which of these does not make sound?               <ul style="list-style-type: none"> <li>Ⓐ weather</li> <li>Ⓑ horn</li> <li>Ⓒ snake</li> <li>Ⓓ none of the above</li> </ul> </li> <li>6. What part of the body makes the sounds we use to talk?               <ul style="list-style-type: none"> <li>Ⓐ lips</li> <li>Ⓑ lungs</li> <li>Ⓒ tongue</li> <li>Ⓓ vocal cords</li> </ul> </li> <li>7. What causes the pitch of sounds to be high?               <ul style="list-style-type: none"> <li>Ⓐ loud volume of sound</li> <li>Ⓑ slow vibrations of sound</li> <li>Ⓒ quick vibrations of sound</li> <li>Ⓓ long waves of soft sound</li> </ul> </li> </ol> |
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*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

8. Which of these has the softest volume?

- Ⓐ an elephant roaring
- Ⓑ a stick hitting a drum
- Ⓒ a snap of your fingers
- Ⓓ a big rock hitting the sidewalk

9. What does **communicate** mean?

- Ⓐ to make your ideas or thoughts known
- Ⓑ to protect young animals from danger
- Ⓒ to use musical instruments to entertain
- Ⓓ to make a low-pitched sound

10. What is this book mainly about?

- Ⓐ Sound is an important part of the world for people and other animals.
- Ⓑ There are not many different sounds around the world.
- Ⓒ Animals do not use sounds to help them survive.
- Ⓓ All of the above

11. **Extended Response:** Why are sounds important to humans?  
Use details from the story.

## Quick Check Answer Sheet

## Sound All Around

*Main Comprehension Skill: Cause and Effect*

1. Ⓓ *Main Idea and Details*
2. Ⓒ *Sequence Events*
3. Ⓒ *Vocabulary*
4. Ⓓ *Make Inferences / Draw Conclusions*
5. Ⓓ *Make Inferences / Draw Conclusions*
6. Ⓓ *Main Idea and Details*
7. Ⓒ *Cause and Effect*
8. Ⓒ *Make Inferences / Draw Conclusions*
9. Ⓐ *Vocabulary*
10. Ⓐ *Main Idea and Details*
11. Answers will vary but should include one of the following ideas: *alarm clock sounds get people up for school and work; bells and sirens alert people of danger; horns and bells call people to events.*