Quick Check

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Instructions: Read each question carefully and choose the best answer.

- 1. Why did the author write this book?
 - (A) to tell readers about lemonade
 - (B) to make lemonade sound fun
 - © to teach readers how to make lemonade
 - (I) to persuade readers that lemonade is the best drink
- **2.** The first step in making lemonade is
 - (A) to gather supplies and ingredients
 - (B) to squeeze the lemons
 - (C) to heat water on the stove
 - to play outside with your friends
- 3. What do you do after you smash and roll all the lemons?
 - (A) make sugar water on the stove
 - B have an adult cut the lemons in half
 - © squeeze the lemons on the juicer
 - ① add lemon seeds to the pitcher

- 4. What is a container?
 - A an object that people store things in
 - B a tool to stir hot liquids with
 - © an ingredient for making lemonade
 - ① a lemon squeezer
- **5.** What is the best reason for having an adult turn on the stove?
 - (A) Lemonade only tastes good if an adult turns on the stove.
 - B Stoves are too difficult for children to use.
 - © Adults are more able to use a stove safely.
 - ① Children are too short to use a stove.
- **6.** What happens to the sugar when you mix it with the water?
 - (A) The sugar dissolves.
 - B The sugar boils the water.
 - ① The sugar cooks the lemons.
 - ① All of the above

Quick Check (continued)

How to Make Lemonade

Name ___

Date _____

- **7.** Which words are synonyms for **impatient?**
 - (A) hungry and thirsty
 - **B** eager and excited
 - (C) noisy and loud
 - quiet and calm
- **8.** Which of the following statements is an opinion?
 - (A) Sugar dissolves in water.
 - B Use eight cups of cold water to make lemonade.
 - © Two ingredients in lemonade are sugar and lemons.
 - ① Making lemonade is easy.
- **9.** Why is juicing the lemons easier after they've been smashed and rolled?
 - A The lemons are softer after smashing and rolling.
 - B The cook's hands are more used to the feel of the lemons after smashing and rolling.
 - © The lemons are harder after smashing and rolling.
 - (D) None of the above

- **10.** What do you do after you finish making the lemonade?
 - (A) pour water in the pitcher
 - **B** turn off the stove
 - (C) drink the lemonade
 - ① use the measuring cup
- 11. Extended Response: What was the author's purpose in adding the author's note at the end of the story? Give details from the story.



LEVEL M

Quick Check Answer Sheet

How to Make Lemonade

Main Comprehension Skill: Sequence Events

- 1. (C) Author's Purpose
- **2.** (A) Sequence Events
- **3.** B Sequence Events
- **4.** A Vocabulary
- **5.** (C) Make Inferences / Draw Conclusions
- **6.** (A) Cause and Effect
- **7. B** Vocabulary
- **8.** D Fact or Opinion
- **9.** (A) Make Inferences / Draw Conclusions
- **10.** © Sequence Events
- 11. Answers will vary but should include the following: to make a connection between making lemonade with selling lemonade to raise money to help with the fight against childhood cancer.