

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is another good title for this book?
 - Ⓐ *Leo and His Parents*
 - Ⓑ *The Community Center*
 - Ⓒ *Kids Get a Vote*
 - Ⓓ *Turning Eighteen*
2. Who is telling the story of *Can I Vote*?
 - Ⓐ Leo
 - Ⓑ the parents
 - Ⓒ a narrator
 - Ⓓ a boy
3. In this story, the main character of Leo is a _____.
 - Ⓐ student
 - Ⓑ narrator
 - Ⓒ election worker
 - Ⓓ all of the above
4. What happened after Leo came out of the voting booth?
 - Ⓐ He talked to his friends.
 - Ⓑ He got an "I Voted" sticker.
 - Ⓒ His parents bought him lunch.
 - Ⓓ He voted with his parents.
5. What will Leo most likely do the next time there is an election?
 - Ⓐ Go with his parents to vote.
 - Ⓑ Stay home alone.
 - Ⓒ Play basketball while he waits for his parents.
 - Ⓓ Call some friends on the phone.
6. What is the main reason the author wrote this book?
 - Ⓐ to entertain
 - Ⓑ to inform and entertain
 - Ⓒ to persuade
 - Ⓓ to persuade and inform

Quick Check continued on following page

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7. When Leo got to vote just like his parents, it made him feel _____.
 (A) angry and frustrated
 (B) happy and silly
 (C) disappointed and sad
 (D) grown-up and responsible
8. Leo wanted to vote in _____ to select a person for government office.
 (A) a registration
 (B) an election
 (C) a computer
 (D) a responsibility
9. The author probably wanted to _____.
 (A) let readers know about Leo
 (B) entertain readers with a story about a family
 (C) inform readers about how kids can get involved with voting
 (D) persuade readers to work at a community center
10. *Someone who seeks to be elected* is a _____.
 (A) candidate
 (B) voter
 (C) government
 (D) none of the above
11. **Extended Response:** Leo asks his friend Mary how they will know who to vote for. What is her answer? Do you agree? Why or why not?

Quick Check Answer Sheet

Can I Vote?

Main Comprehension Skill: Author's Purpose

1. Ⓒ *Main Idea and Details*
2. Ⓒ *Character Point of View*
3. Ⓐ *Story Elements*
4. Ⓑ *Sequence Events*
5. Ⓐ *Make Inferences / Draw Conclusions*
6. Ⓑ *Author's Purpose*
7. Ⓓ *Analyze Character*
8. Ⓑ *Vocabulary*
9. Ⓒ *Author's Purpose*
10. Ⓐ *Vocabulary*
11. Answers will vary but should include Mary's response (*you should watch the newspaper, watch the news, and decide for yourself*) and an explanation of whether or not the student agrees.