

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Why does the boy become sad?
 - Ⓐ because he loses his favorite toy
 - Ⓑ because he has to walk upside down
 - Ⓒ because his shoes get muddy
 - Ⓓ because other people are sad
2. What does the boy discover when he bends over to pick up a ball?
 - Ⓐ He can't pick up the ball when he is upside down.
 - Ⓑ People look like they are smiling.
 - Ⓒ He spills his soup.
 - Ⓓ All of the above
3. Where do people seem to walk in the UpDown world?
 - Ⓐ floor
 - Ⓑ carpet
 - Ⓒ ceiling
 - Ⓓ walls
4. Which food would be easiest to eat in the UpDown world?
 - Ⓐ a sandwich
 - Ⓑ a bowl of cereal
 - Ⓒ an ice cream cone
 - Ⓓ a plate of peas
5. What is good about the UpDown world?
 - Ⓐ The boy's shoes don't get dirty.
 - Ⓑ People are smiling.
 - Ⓒ The boy can walk in the mud with his hands.
 - Ⓓ All of the above
6. Why did the cat like the boy when he was upside down?
 - Ⓐ The cat was also upside down.
 - Ⓑ The cat could lick his face.
 - Ⓒ The cat liked to rub its fur on his face.
 - Ⓓ The boy could not see the cat.

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7. Which thing does the boy find confusing in the UpDown world?
 - Ⓐ reading a book
 - Ⓑ eating a sandwich
 - Ⓒ putting on his pajamas
 - Ⓓ walking in the mud
8. Which series of words is correct?
 - Ⓐ slick, slicker, slickest
 - Ⓑ fast, fastest, most fast
 - Ⓒ big, more bigger, more biggest
 - Ⓓ good, gooder, goodest
9. Why did the people smile at the end of the story?
 - Ⓐ The boy's shoes were not muddy.
 - Ⓑ The boy ate all his dinner.
 - Ⓒ The boy was funny when he was upside down.
 - Ⓓ The people were very confused.
10. What is bad about the UpDown world?
 - Ⓐ People are frowning again.
 - Ⓑ The boy doesn't like the mud.
 - Ⓒ The boy's cat is afraid of him.
 - Ⓓ The boy can't eat any food.
11. **Extended Response:** Explain how being UpDown boy could be both good and bad. Use details from the story to support your answer.

Quick Check Answer Sheet

The UpDown Boy

Main Comprehension Skill: Cause and Effect

1. Ⓓ *Analyze Character*
2. Ⓑ *Story Elements*
3. Ⓒ *Story Elements*
4. Ⓐ *Make Inferences / Draw Conclusions*
5. Ⓓ *Main Idea and Details*
6. Ⓒ *Cause and Effect*
7. Ⓒ *Analyze Character*
8. Ⓐ *Vocabulary*
9. Ⓒ *Cause and Effect*
10. Ⓐ *Main Idea and Details*
11. Answers will vary. Sample:
A bad thing would be gooey gum sticking to his hand, and a good thing would be the long sad frowns now looked like big smiles.