

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. What do we call people who make puppets “come to life”?
  - Ⓐ artists
  - Ⓑ puppet makers
  - Ⓒ puppeteers
  - Ⓓ actors
2. Which of the following is a type of stick puppet?
  - Ⓐ rod puppet
  - Ⓑ dancing man
  - Ⓒ finger puppet
  - Ⓓ marionette
3. What kind of puppet is not actually seen?
  - Ⓐ finger puppet
  - Ⓑ rod puppet
  - Ⓒ shadow puppet
  - Ⓓ string puppet
4. What is this book mainly about?
  - Ⓐ different kinds of puppets
  - Ⓑ stick puppets
  - Ⓒ puppeteers
  - Ⓓ Kermit the Frog
5. Why did the author write this book?
  - Ⓐ to tell a story
  - Ⓑ to make people laugh
  - Ⓒ to have people make puppets
  - Ⓓ to tell people about puppets
6. Which puppet is the easiest to use?
  - Ⓐ rod puppet
  - Ⓑ shadow puppet
  - Ⓒ finger puppet
  - Ⓓ string puppet
7. What detail supports the main idea of the section titled “Stick Puppets”?
  - Ⓐ Rod puppets are an advanced kind of stick puppet.
  - Ⓑ Finger puppets and glove puppets are types of hand puppets.
  - Ⓒ Many puppeteers like to be hidden.
  - Ⓓ All of the above

*Quick Check continued on following page*

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8. What is the same about modern puppets and puppets made long ago?
- Ⓐ They give people pleasure.
  - Ⓑ They reflect the culture of the area where they are used.
  - Ⓒ The puppeteers who make them “come to life” need training to be good.
  - Ⓓ All of the above

9. *The puppet bowed, and this **gesture** told the kids that the show was over.*  
What is a **gesture**?
- Ⓐ a kind of puppet
  - Ⓑ a kind of body movement
  - Ⓒ a kind of puppeteer
  - Ⓓ a kind of stage

10. Which of the following could you use for a stick puppet?
- Ⓐ strings
  - Ⓑ a wooden spoon
  - Ⓒ papier-mâché
  - Ⓓ wire

11. **Extended Response:** Tell what kind of puppet you could make and what you would need to make it.

## Quick Check Answer Sheet

## Puppets

*Main Comprehension Skill: Main Idea and Details*

1. Ⓒ *Vocabulary*
2. Ⓑ *Main Idea and Details*
3. Ⓒ *Main Idea and Details*
4. Ⓐ *Main Idea and Details*
5. Ⓓ *Author's Purpose*
6. Ⓒ *Compare and Contrast*
7. Ⓐ *Main Idea and Details*
8. Ⓓ *Compare and Contrast*
9. Ⓑ *Vocabulary*
10. Ⓑ *Make Inferences / Draw Conclusions*
11. Answers will vary but should include an accurate list of materials for making the chosen type of puppet.