Quick Check

Let's Make Snowflakes!

Name			Let's Make Shownakes	
			Date	
Inst	tructions: Read each question carefully and choose the	best ar	nswer.	
1.	The purpose of this book is	4.	After the first fold, why must the extra copier paper be cut off?	
	(A) to entertain		(A) The paper must be square.	
	B to explain a processC to persuade the reader		B All excess paper should be saved.	
	① to inform		© The extra paper will get in the way.	
2.	Read this sentence: Snowflake designs are described as intricate.		① None of the above	
	Intricate means (A) unique	5.	After unfolding the first triangle fold, what is the next step?	
	detailed		(A) Cut off excess paper.	
	© colorful	6.	B Draw an arrow across the paper.	
3.	(D) icy What should be your first step		© Fold the paper into a rectangle.	
	in making a paper snowflake?		① Clean up your mess.	
	(A) Plan the design.(B) Cut along the fold.(C) Fold the paper into a square.		Marking the center of the paper will also mark the center of	
	① Gather all the materials.		(A) the rectangle	
			B your scissors	
			© your snowflake	
			① the biggest triangle	



Quick Check (continued)

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Name _____ Date _____

- 7. If you cut a rectangle into the side of your snowflake, you will get a _____ when it's unfolded.
 - (A) square
 - **B** triangle
 - © v-shape
 - ① star
- **8.** Why is it important to leave some of the paper connected?
 - A The snowflakes will be prettier.
 - B There won't be a big mess.
 - © Your snowflake will stay together.
 - ① Your scissors might get dull.
- **9.** An **arc** is ______.
 - (A) a type of triangle cut
 - (B) a type of cut through metal
 - ① a curve that is part of a circle
 - a very delicate type
 of snowflake

- **10.** The final step in a snowflake's creation is ______.
 - (A) unfolding the paper
 - B folding it in a triangle
 - © cutting along the edges
 - ① making a center shape cut
- 11. Extended Response: What are several ways you could use the finished snowflakes?



LEVEL N

Quick Check Answer Sheet

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Main Comprehension Skill: Sequence Events

- **1.** B Author's Purpose
- **2.** (B) Vocabulary
- **3.** ① Sequence Events
- **4.** (A) Cause and Effect
- **5.** © Sequence Events
- **6.** (C) Make Inferences / Draw Conclusions
- 7. (A) Main Idea and Details
- **8.** (C) Cause and Effect
- **9.** ① Vocabulary
- **10.** A Sequence Events
- 11. Answers will vary but could include the following ideas: they could be put on windows, taped to packages as decorations, used to decorate cards, hung from the ceiling, and so on.