

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. The main idea of this book is \_\_\_\_\_.
  - Ⓐ that all animals are different
  - Ⓑ to warn us about dangerous animals
  - Ⓒ that many animals are fast
  - Ⓓ that many animals have special characteristics
2. Among the largest animals is the \_\_\_\_\_.
  - Ⓐ lungfish
  - Ⓑ giraffe
  - Ⓒ flamingo
  - Ⓓ cheetah
3. Which animals are in order from fast to fastest?
  - Ⓐ ostrich, cheetah, elephant
  - Ⓑ crocodile, snail, cheetah
  - Ⓒ ostrich, cheetah, hawk
  - Ⓓ ostrich, cheetah, snail
4. Which extreme animal below is not a **mammal**?
  - Ⓐ ostrich
  - Ⓑ zebra
  - Ⓒ camel
  - Ⓓ kangaroo
5. Which two descriptions best tell about an ostrich?
  - Ⓐ flies backward; swallows rocks
  - Ⓑ fast runner; small brain
  - Ⓒ tiny brain; tiny eyes
  - Ⓓ small brain; swims
6. Which animal isn't thought of as "extreme" according to the author of this book?
  - Ⓐ cricket
  - Ⓑ butterfly
  - Ⓒ snail
  - Ⓓ ant

*Quick Check continued on following page*

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7. Which animal might keep you awake at night if you hear its cry?
  - Ⓐ hummingbird
  - Ⓑ howler monkey
  - Ⓒ giraffe
  - Ⓓ mayfly
8. The crocodile's ability to hold its breath helps it \_\_\_\_\_.
  - Ⓐ sleep
  - Ⓑ swim fast
  - Ⓒ hunt for lunch
  - Ⓓ not snore
9. Which two descriptions best tell about a blue whale?
  - Ⓐ can grow a new tail; sings to attract a mate
  - Ⓑ as heavy as a truck; as tall as a house
  - Ⓒ as long as half a football field; as loud as a rocket
  - Ⓓ has three eyes; has four stomachs

10. What does **extreme** mean?
  - Ⓐ loudest
  - Ⓑ common
  - Ⓒ not ordinary
  - Ⓓ most dangerous
11. **Extended Response:** How did the author organize the content of this book? Why?

## Quick Check Answer Sheet

## Extreme Animals

Main Comprehension Skill: Main Idea and Details

1. Ⓓ *Main Idea and Details*
2. Ⓑ *Main Idea and Details*
3. Ⓒ *Classify Information*
4. Ⓐ *Classify Information*
5. Ⓑ *Main Idea and Details*
6. Ⓒ *Main Idea and Details*
7. Ⓑ *Main Idea and Details*
8. Ⓒ *Main Idea and Details*
9. Ⓒ *Main Idea and Details*
10. Ⓒ *Vocabulary*
11. Answers will vary but should include the idea that the book content is organized in pairs of opposites, such as loudest/quietest and biggest/smallest. Students should provide a reasonable explanation for this organization, such as: *The author organized the content into pairs of opposites to show just how extreme and different from average some animals can be.*