

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Corals are made from _____.
 - Ⓐ rocks
 - Ⓑ plants
 - Ⓒ tiny animals
 - Ⓓ algae
2. What are the two categories of corals?
 - Ⓐ big corals, small corals
 - Ⓑ hard corals, soft corals
 - Ⓒ blue corals, red corals
 - Ⓓ new corals, old corals
3. Where do corals get their food?
 - Ⓐ from algae
 - Ⓑ from tiny animals
 - Ⓒ from fish
 - Ⓓ from the seabed
4. Which of the following is not a type of coral reef?
 - Ⓐ a fringing reef
 - Ⓑ a barrier reef
 - Ⓒ a lagoon
 - Ⓓ an atoll
5. Which of the following best describes an **atoll**?
 - Ⓐ a place where people can fish
 - Ⓑ a reef that sits close to the shore
 - Ⓒ a place where boats pay money to sail
 - Ⓓ a reef that forms a circle around a sinking island
6. What might a scientist study if a coral reef started dying?
 - Ⓐ bacteria in the water
 - Ⓑ human activity near the reef
 - Ⓒ water temperature
 - Ⓓ all of the above

Quick Check continued on following page

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7. What is the main idea of the section titled "Danger to Coral Reefs"?
 - Ⓐ Fast-growing bacteria cause disease.
 - Ⓑ If the corals die, the reef will die.
 - Ⓒ Humans cause most coral reef damage.
 - Ⓓ Disease and human activities damage reefs.
8. How do some bacteria hurt coral?
 - Ⓐ They create erosion of soil into the water.
 - Ⓑ They kill the coral's algae.
 - Ⓒ They break off chunks of coral.
 - Ⓓ All of the above
9. How do coral reefs help humans?
 - Ⓐ Coral reefs support the world's fish supply.
 - Ⓑ Coral reefs protect coasts from storms and floods.
 - Ⓒ Coral reefs can be used to make medicines.
 - Ⓓ All of the above
10. What is one thing that might happen if coral reefs were all destroyed?
 - Ⓐ There would be little seafood available.
 - Ⓑ There would be no more seaside resorts.
 - Ⓒ There would be no more medicine.
 - Ⓓ There would be no place for divers to dive.
11. **Extended Response:** Tell how someone who doesn't live near a coral reef can still help protect coral reefs.

Quick Check Answer Sheet

Coral Reefs

Main Comprehension Skill: Main Idea and Details

1. Ⓒ *Vocabulary*
2. Ⓑ *Main Idea and Details*
3. Ⓐ *Main Idea and Details*
4. Ⓒ *Main Idea and Details*
5. Ⓒ *Vocabulary*
6. Ⓓ *Make Inferences / Draw Conclusions*
7. Ⓓ *Main Idea and Details*
8. Ⓑ *Cause and Effect*
9. Ⓓ *Cause and Effect*
10. Ⓐ *Make Inferences / Draw Conclusions*
11. Answers will vary but should include the following ideas:
people can follow the rules and laws when visiting reefs, never throw things in the water, learn what makes bacteria grow, and learn what makes oceans warmer.