

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Who is the narrator of this book?
 - Ⓐ a girl
 - Ⓑ a coin
 - Ⓒ a man
 - Ⓓ a dollar bill
2. This book's purpose is _____.
 - Ⓐ to entertain us
 - Ⓑ to show what money is worth
 - Ⓒ for Penny to dress up in costumes
 - Ⓓ to tell us the history of the penny
3. Read the sentence: *The opposite of reverse, or back, is **obverse**.*
Obverse means _____.
 - Ⓐ forward
 - Ⓑ watch
 - Ⓒ front
 - Ⓓ back
4. The first penny's look was suggested by _____.
 - Ⓐ Ben Franklin
 - Ⓑ Abraham Lincoln
 - Ⓒ George Washington
 - Ⓓ George Bush
5. Who does the wheat penny honor on its front?
 - Ⓐ Ben Franklin
 - Ⓑ Abraham Lincoln
 - Ⓒ farmers
 - Ⓓ Penny
6. Since 1959, the penny's reverse has had _____ on it.
 - Ⓐ wheat stalks
 - Ⓑ an Indian headdress
 - Ⓒ Abraham Lincoln's head
 - Ⓓ the Lincoln Memorial

Quick Check continued on following page

Name _____ Date _____

7. A **mint** is a place where coins are made. Which sentence uses **mint** with the same meaning?
 - Ⓐ I like the mint that is white with red stripes.
 - Ⓑ The mint will make new pennies next year.
 - Ⓒ The mint gives the tea a nice taste.
 - Ⓓ The coin was minted in Denver.
8. The stamp with the artist's relief slams into the blank _____ the rim is made.
 - Ⓐ after
 - Ⓑ during the time
 - Ⓒ before
 - Ⓓ because
9. Why did pennies get a new design in 2009?
 - Ⓐ Congress didn't like the old penny.
 - Ⓑ The U.S. Mint was celebrating Abraham Lincoln.
 - Ⓒ All the old pennies were worn out.
 - Ⓓ There wasn't enough copper.
10. Why might some people think the penny is unimportant?
 - Ⓐ because pennies are small
 - Ⓑ because there are a lot of them
 - Ⓒ because brown coins are worthless
 - Ⓓ because a penny is worth 1/100th of a dollar
11. **Extended Response:** How would you describe to a friend how a penny is made? Use details from the story to support your answer.

Quick Check Answer Sheet

Introducing the Penny

Main Comprehension Skill: Sequence Events

1. Ⓑ Main Idea and Details
2. Ⓓ Author's Purpose
3. Ⓒ Vocabulary
4. Ⓐ Main Idea and Details
5. Ⓑ Main Idea and Details
6. Ⓓ Sequence Events
7. Ⓑ Vocabulary
8. Ⓐ Sequence Events
9. Ⓑ Cause and Effect
10. Ⓓ Make Inferences / Draw Conclusions
11. Answers will vary but should include ideas such as the following: *each coin starts off as a blank or coin-shaped piece of metal, the blanks are heated until they become soft, next they go through a washer and dryer, a machine punches up a rim around the edge of each blank, finally each blank is struck with the artist's relief to give it the picture and words.*