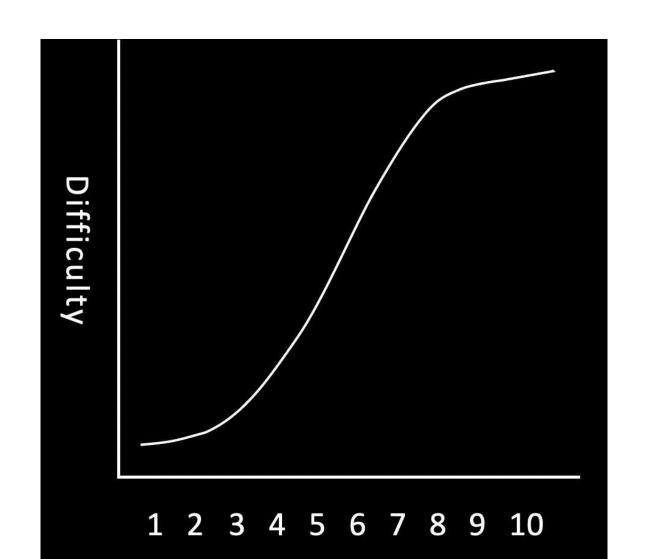
# COMS30020 - Computer Graphics Week 3 Briefing

Dr Simon Lock

#### Where are we?



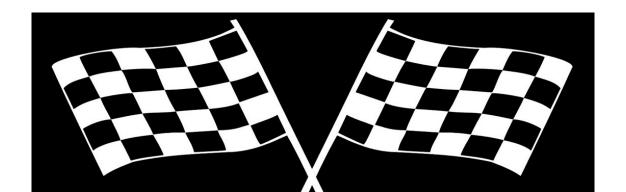
### This week on "Computer Graphics"

We actually start doing some structured drawing!

Our focus will be on a key drawing primitive:

 $\triangle \triangle \triangle$  "The Triangle"  $\triangle \triangle \triangle$ 

The primary building block for the rest of this unit !!!

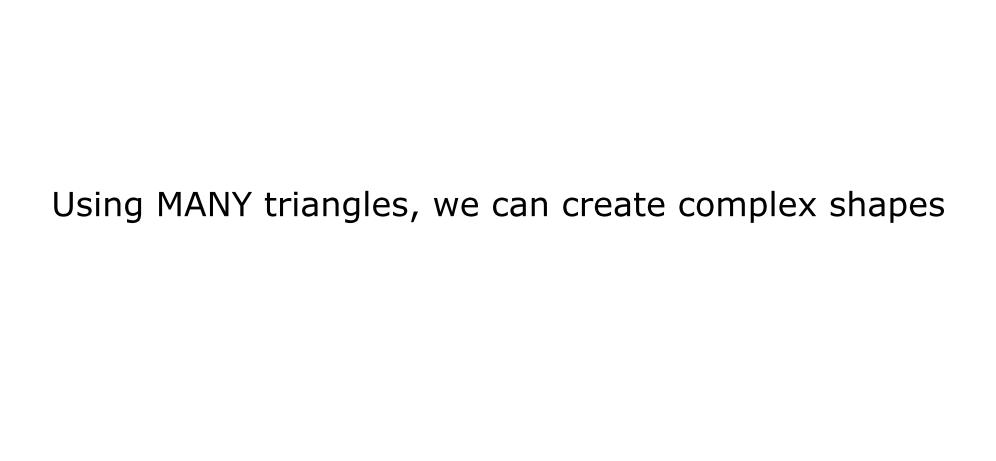


### Powerful Things

Although simple, Triangles are VERY powerful A convenient structure to cover ANY surface







### The Stanford Bunny (70k triangles)



### Low Poly Equivalent



### What kinds of Triangle?

This week we'll draw various types of triangle:

- Unfilled (also known as "stroked") triangles
- Filled triangles (with a choice of colours!)
- Composite triangles (filled AND stroked !!!)

#### THE CHALLENGE

We won't use an existing `drawTriangle` function
We will instead be drawing our own triangles
This is however non-trivial (the devil is in the detail)
There is hidden complexity that we must deal with!

### Challenges

Surely a "stroked" triangle is easy?

It's just three straight lines!

Sure, currently we don't have a `drawLine` function But we can just use the `setPixelColour` function... Call it lots of times to draw a sequence of pixels

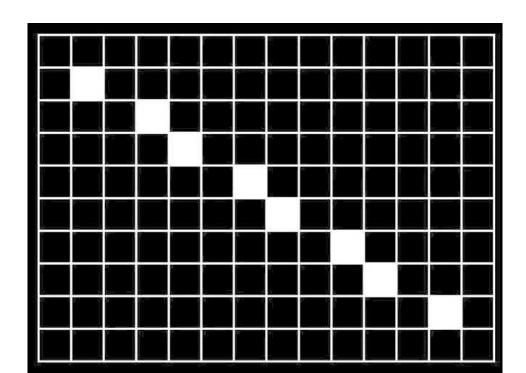
We'll just need to calculate X and Y for each point along the line (with a nice bit of interpolation)

#### Not that easy!

If we just loop through each ROW like this:

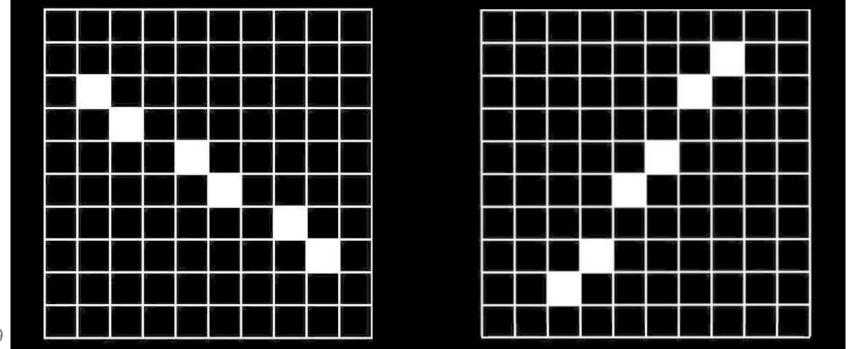
```
for(int y=1; y <= 8; y++) {
```

We could end up drawing something like this:



### Needs Careful Handling

Neither can we ALWAYS just loop through columns
We must consider gradient of line when drawing pixels
Workbook provides details on how to deal with this



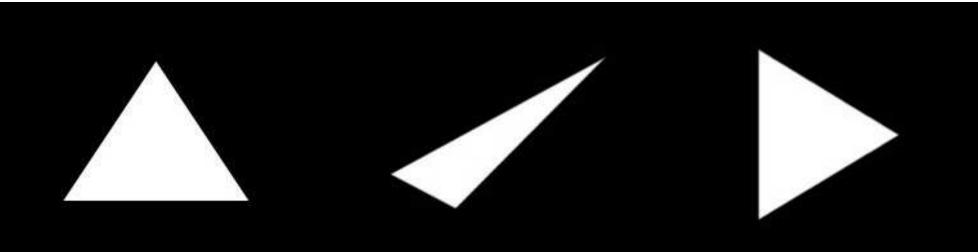
### Filled Triangles - Any Easier ?

Filled triangles must surely be easier then?
All we need to do is draw some horizontal lines
Starting and ending at the correct x positions

We just draw from "the left-hand side"...
All the way to "the right-hand side"
One row at a time
From top to bottom
Easy?

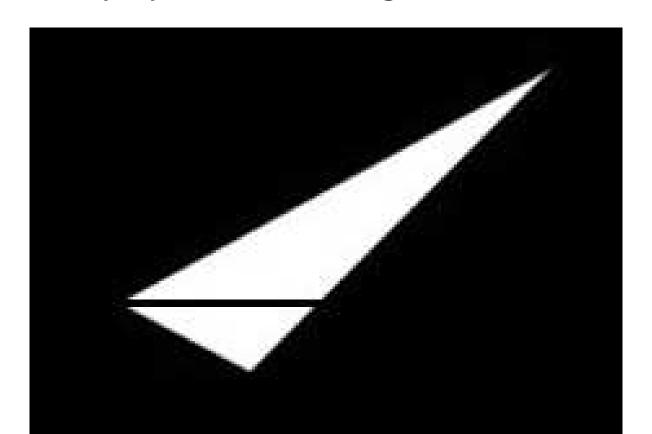
### Different types of triangle

The first triangle below (a "flat bottomed") is easy!
However, non flat top/bottom triangles are harder
There isn't a "left-hand side" and "right-hand side"
This is because each triangle has THREE sides...



Workbook explains a technique for dealing with this!

(We basically split each triangle into 2 easier ones)



And if all that wasn't exciting enough...

## Sergio Odeith



## Sergio Odeith



## Tom Bragado Blanco



19/29

### Tom Bragado Blanco

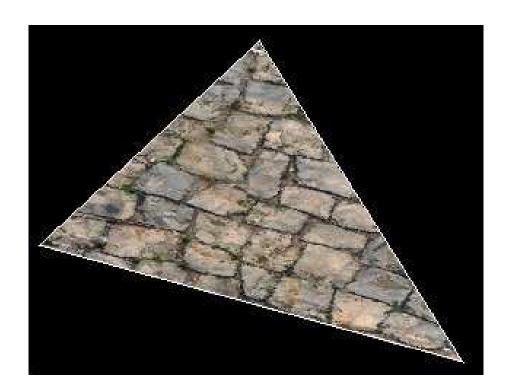


### Your Objective

A texture is provided for you in the workbook

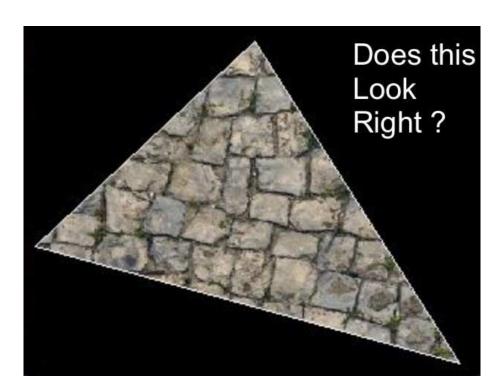
A reference image illustrates your final objective

This allows you to "visually verify" your success



### Implicit Feedback

Reference image provides passive/implicit feedback You can gauge how well you are currently doing and what aspects of your work need improving



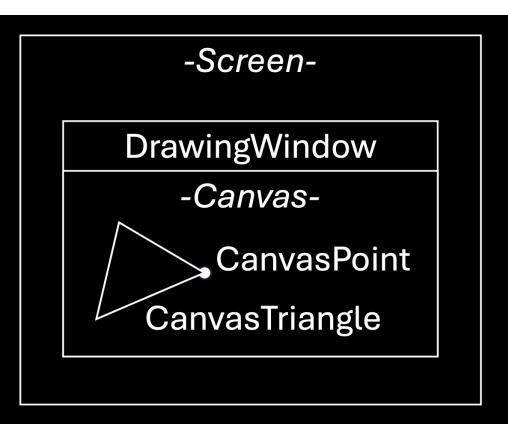
### Approach to Texture Mapping

Texture mapping is a non-trivial activity
(as with many things in Computer Graphics!)
There is some hidden complexity to deal with
Let's explore an animation for more detail...

TextureMapper

### Key Concepts and Provided Classes

All class source files can be found in libs/sdw



-File System--PPM Image File-**Texture Map TexturePoint** 

### Top Tips

You are about to embark on some complex coding

Just because it is "graphical" and "mathematical" You shouldn't forget good programming practice

DON'T try to write it as one monolithic function Remember to "Divide and Conquer"

Try to write modular reusable functions...

### Potentially Useful Reusable Functions

Given a start and end point of a line on a CANVAS... Return a vector of ALL pixel positions along that line

Given a start and end point of a line on a CANVAS... Return the position of a SINGLE pixel on that line... A specified PROPORTIONAL DISTANCE along the line

Given a start and end point of a line on a TEXTURE... Return the position of a SINGLE pixel on that line... A specified PROPORTIONAL DISTANCE along the line

### Meaningful Names

Mathematicians use very short names [x,y,z] This is fine for tightly constrained problems

Complex and extensive code is very different We soon get into difficulty if all names are short

Choose useful and meaningful names for everything Makes everyone's life much easier when debugging

#include <stdio.h> // ./card > mattz.ppm # see https://goo.gl/JM9c2P typedef double f;f H=.5,Y=.66,S=-1,I,y=-111;extern"C"{f cos(f),pow(f ,f),atan2(f,f);}struct  $v\{f x,y,z;v(f a=0,f b=0,f c=0):x(a),y(b),z(c)$ {}f operator%(v r){return x\*r.x+y\*r.y+z\*r.z;}v operator+(v r){return v(x+r.x,y+r.y,z+r.z);}v operator\*(f s){return v(x\*s,y\*s,z\*s);}}W(1,1 ,1),P,C,M;f U(f a){return a<0?0:a>1?1:a;}v \_(v t){return t\*pow(t%t,-H);  $f Q(v c) \{M=P+c*S; f d=M\%M; return d<I?C=c, I=d:0; \} f D(v p) \{I=99; P=p d<I?C=c, I=d:0; \} f D(v p) \{I=90; P=p d<I?C=c, I=d:0; P=p d<I?C=c, I=$ ;f l,u,t;v k;for(const char\*b="BCJB@bJBHbJCE[FLL\_A[FLMCA[CCTT`T";\*b; ++b){k.x+=\*b/4&15;int o=\*b&3,a=\*++b&7;k.y=\*b/8&7;v d(o%2\*a,o/2\*a);!o ?l=a/4%2\*-3.14,u=a/2%2\*3.14,d=p+k\*-H,t=atan2(d.y,d.x),t=t<l?l:t>u?u: t,Q(k\*H+v(cos(t),cos(t-1.57))\*(a%2\*H+1)):Q(k+d\*U((p+k\*S)%d/(d%d)));} return  $M=Q(v(p.x,-.9,p.z))?(int(p.x+64)^int(p.z+64))/8&1?Y:W:v(Y,Y,1)$ ), pow(I,H)-.45;  $v R(v o, v d, f z) \{ for(f u=0, l=1, i=0, a=1; u<97; u+=l=D(o, l=1, i=0, a=1; u<97; u+a=1, a=1; u<97; u+a=1; u<97; u<97; u+a=1;$ +d\*u))if(l<.01){v p=M,n=\_(P+C\*S),L=\_(v(S,1,2));for(o=o+d\*u;++i<6;a-= U(i/3-D(o+n\*i\*.3))/pow(2,i));p=p\*(U(n%L)\*H\*Y+Y)\*a;p=z?p\*Y+R(o+n\*.1,d) $+n*-2*(d%n), z-1)*H*Y:p;u=pow(U(n%_(L+d*S)),40);return p+p*-u+W*u;}z=$ d.z\*d.z;return v(z,z,1);} int main(){for(puts("P6 600 220 255");++y< 110;) for (f x=-301; P=R(v(-2,4,25), ((v(5,0,2))\*++x+(v(-2,73))\*-y+v(301,-59,-735)),2)\*255,x<300;putchar(P.z))putchar(P.x),putchar(P.y);}

