

# 7 Step Assessment AI Proofing Tool

Assessment Proofing

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- 1 Review the module learning outcomes
- 2 Reflect on the assessment type(s), rationale and purpose
- 3 Identify the defining elements of the assessment task, the associated complexity, and role of human judgement
- 4 Could the integrity of the assessment be compromised by AI?
- 5 Could AI be used to aid student engagement with formative and summative assessment components?
- 6 Is an alternative form of assessment needed to respond to AI?
- 7 What process or support is required to introduce a new assessment type?

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- Why we are assessing our students?
- What is being evaluated?
- How is evidence of learning being gathered?

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What is the accepted role of AI?

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How is this expectation relayed to students?

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Paste your assignment brief into ChatGPT and see what it produces

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What support has been provided to develop students' AI literacy

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Refine your prompts

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Learning Design

Constructive Alignment

Constructive AI-Alignment

PedAIgogy

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**Assessment formats**

Decreasing academic integrity risk

Using openly available texts	Using paywalled texts (e.g. library resources)
Monomodal (single format e.g. text)	Multimodal (e.g. text + image)
Assess submitted work	Assess real time performance
Single discrete assessment	Longitudinal assessment
Monologic	Dialogic

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**Forms of knowledge assessed**

Decreasing academic integrity risk

Assess lower-order thinking (e.g. remembering)	Assess higher-order thinking (e.g. evaluating or creating)
Assess factual and abstract knowledge	Assess contextualised and personalised knowledge

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**Assessment of product vs process**

Decreasing academic integrity risk

Assess product only	Include process in assessment
Process hidden from assessor	Process visible to assessor
Students work as individuals	Students work as teams

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Assessment OF Learning

Assessment FOR Learning

Assessment AS Learning

AI

AI + AS

TASKS

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**COMPLEX**

- Showing individual working processes
- Showing collaborative working processes
- Multimodal artefacts (text and images)
- Interview / viva voce

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For more information please contact:

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