# Liam W. Hart

Ph.D. Student

School of Cognition & Brain Sciences | Georgia Institute of Technology lhart39@gatech.edu

# **RESEARCH INTERESTS**

**Areas of specialization** Cognitive Aging, Autobiographical Memory

# **Areas of competence**

Natural Language Processing

# **EDUCATION**

2029 (expected)	Ph.D.	Georgia Institute of Technology Psychology (Adult Development and Aging) Dissertation: Forthcoming. Advisor: Hsiao-Wen Liao, Ph.D.
2026 (expected)	M.S.	<b>Georgia Institute of Technology</b> Psychology (Adult Development and Aging) Thesis: <i>Forthcoming</i> .
2018 – 2021	B.S.	<b>Grand Valley State University</b> Psychology Major, Applied Statistics Minor Research Designation and Honors

# **RESEARCH EXPERIENCE**

2024 -	<b>PhD Student</b> , Janus Laboratory, Georgia Institute of Technology Project: Investigating Age Differences in High and Low Points with Natural Language Processing Advisor: Hsiao-Wen Liao, Ph.D.
2023 - 2024	Clinical Research Coordinator, Henry Ford Health Project: BRIGHT Trial Principal Investigator: Samantha Tam, M.D.
2020 – 2023	Undergraduate Researcher, Social Cognition Lab, Grand Valley State University Project: Beliefs Influence Argumentative Essay Writing Advisor: Michael Wolfe, Ph.D.
2019 – 2022	Undergraduate Researcher, Independent Study under Jing Chen, Ph.D., Grand Valley State University Project: Curricular Interventions on Ageism in College Students

2018 - 2019Undergraduate Research Assistant, Exercise Science Lab, Grand

Valley State University

Project: Effect of Pre-exercise Treatments on Power Output

### **PUBLICATIONS**

### **Peer-Reviewed Journal Publications**

In preparation Hart, L. W., & Liao, H. -W.

Forthcoming.

Wolfe, M. B. W. Russell, G., Williams, T., & Hart, L. W. 2024

Verification of Past Beliefs Influences Current Beliefs

The Open Psychology Journal

Hart, L. W., Wolfe, M. B. W. Russell, G., & Williams, T. 2024

Beliefs Influence Argumentative Essay Writing

Instructional Science

Hart, L. W., & Chen, J. 2023

Can a course on aging with a service-learning component change students'

attitudes toward aging? Educational Gerontology

### **INVITED TALKS**

Hart, L. W. 2023

Research, Student Scholarship, and Bevond: My Academic Journey.

Grand Valley State University Student Scholar's Day

### CONFERENCE PRESENTATIONS

#### **Peer-Reviewed Conference Presentations**

Sragi, Z., Elsiss, F., Adjei Boakye, E., Coyne, P., Zreik, M., Springer, K., 2025

Nair, M., Murphy, D., Copeland, L., Redding, A., Choi, E., Hart, L. W.,

Chang, S., Hirko, K., & Tam, S.

Enhancing PROM engagement: a mixed methods approach to reminder

interventions and patient preferences in head and neck cancer.

American Head and Neck Society Annual Meeting (poster).

Okifo, O., Adjei Boakye, E., Hart, L. W., Wilson, C., Hirko, K., Al-Antary, 2024

N., Chang, S., Elsiss, F., Ryan, M., Zatirka, T., & Tam, S.

Socioeconomic factors impacting equity in completion of patient-reported

outcome measures among patients with head and neck cancer.

American Head and Neck Society (AHNS) Annual Meeting at COSM

(poster).

Hart, L. W., Russel, G., Wolfe, M. B. W. & Williams, T. 2023

Beliefs influence argumentative writing.

Midwest Cognitive Science Conference (poster).

Hart, L. W., Russel, G., Wolfe, M. B. W. & Williams, T.

Belief change after reading predicts argumentative essay content. *Annual Meeting of the Society for Text and Discourse* (virtual talk).

2022 Hart, L. W., Russel, G., Wolfe, M. B. W. & Williams, T.

Information about past beliefs influences current beliefs. *Midwestern Psychological Association Conference* (poster).

2020 Hart, L. W.

Effect of mindfulness meditation on life satisfaction and self-esteem in

retirement home residents.

*Art and Science of Aging Conference* (poster).

## **Institutional Presentations & Symposia**

2025 Hart, L. W.

Forthcoming.

Georgia Institute of Technology School of Cognition & Brain Science Brownbag (talk).

2024 Hart, L. W., Slavin-Spenny, O., Halama, F., McLeod, T., Schultz, R.,

Tam, S., Chang, S., & Graboyes, E.

Effects of a brief cognitive behavioral treatment vs attention control for body image-related distress among head and neck cancer survivors: a multi-site RCT.

Henry Ford Health Annual Research Symposium (poster).

2022 **Hart, L. W.**, & Russel, G.

Information about past beliefs influences current beliefs. Grand Valley State University Student Scholars Day (poster).

2021 Hart, L. W.

Information about past beliefs influences current beliefs.

Grand Valley State University Student Summer Scholars Showcase

(talk).

2021 Hart, L. W.

Can ageism be reduced by service learning built in a lecture-based aging

course?

*Grand Valley State University Student Scholars Day* (virtual talk).

2019 Gordon, J., **Hart, L. W.**, Montalbano, J., Warner, A., & Zanders, S.

The effect of different pre-exercise treatments on power output. *Grand Valley State University Student Scholars Day* (poster).

### TEACHING EXPERIENCE

2025 **Lab Instructor**, Georgia Institute of Technology

Instructed weekly labs and advised students on course material

- Cognitive Psychology (PSYC 4011), Fall 2025

2024 – 2025 **Teaching Assistant**, Georgia Institute of Technology

Graded assignments, created course materials, and held office hours

- General Psychology (PSYC 1101), Spring 2025

- Developmental Psychology (PSYC 2103), Fall 2024, Summer 2025

2021 **Peer Mentor**, Psych Friends, Grand Valley State University

Met 1 on 1 with undergraduate psychology students

# FELLOWSHIPS, GRANTS, & RECOGNITION

**Fellowships & Scholarships** 

2024 – 2028 **President's Fellowship**, Georgia Institute of Technology

Awarded to top 10 percent of incoming doctoral students

\$24,000

2018 – 2021 **Award for Excellence,** Grand Valley State University

*Incoming freshman merit scholarship* 

\$17,500

2018 – 2021 **Faculty Scholarship**, Grand Valley State University

*Incoming freshman merit scholarship* 

\$7,000

**Research & Travel Grants** 

2022 **Regional Conference Travel Grant**, Psi Chi

\$320

2022 Conference Travel Grant, Office of Undergraduate Research, Grand

Valley State University

\$500

2021 **Student Summer Scholars Grant**, Office of Undergraduate Research,

Grand Valley State University L. W. Hart and M. B. Wolfe.

Project: Do changes in past beliefs influence current beliefs?

\$7,750.

**Honors & Awards** 

2022 Excellence-in-a-Discipline Award, Grand Valley State University

Recognizes one undergraduate student in each discipline

2022 Robert Hendersen Leadership Award, Psychology Department,

**Grand Valley State University** 

Recognizes one psychology student for effective leadership on campus

2022 Outstanding Creative Achievement, Frederik Meijer Honors College,

**Grand Valley State University** 

Project: Perspectives on Psilocybin: The Science and Mysticism of Magic

Mushrooms (Podcast)

*Selected as one of five recipients for outstanding honors senior projects* 

2021 Undergraduate Research Scholar Designation, Grand Valley State

University

Recognized for excellence in disciplinary knowledge, research skills,

ethics, and communication.

2019 – 2021 Dean's List, Grand Valley State University

#### **OPPORTUNITIES PURSUED**

NSF Graduate Research Fellowship Program (GRFP)

Submitted – Psychology Panel | National Science Foundation

Project: Forthcoming

# PROFESSIONAL DEVELOPMENT

2026 **Tech To Teaching Certificate**, Center for Teaching and Learning,

Georgia Institute of Technology

Certificate program in college teaching, emphasizing evidence-based

pedagogy, course planning, and supervised teaching practice

Neuromatch Academy Deep Learning Certificate

Intensive program which covers neural networks, optimization, transformers, generative models, and reinforcement learning

### PROFESSIONAL SERVICE

**Organization of Conferences & Professional Meetings** 

2025 Organizer, Cognitive Brain Sciences and Aging Brownbag

**Institutional Engagement** 

2025 Poster Judge, Annual Conference of Psychological Research at Georgia

Institute of Technology

2022 Panelist, Grand Valley State University Undergraduate Research Fair

Leadership

2025 – Trip Leader, Outdoor Recreation Georgia Tech

2021 President, Grand Valley State University Psi Chi Chapter

**Reviewing Work** 

Ad-hoc reviewer, Educational Gerontology

**Memberships** 

Member, American Psychological Association & Division 20

Member, Association for Psychological Science

Member, Gerontological Society of America

# Member, Society for Applied Research in Memory and Cognition

Member, Psi Chi

# **TECHNICAL SKILLS**

Tool	Proficiency	Experience	Packages / Applications
Python	Proficient	General programming, deep learning	numpy, matplotlib, seaborn, pandas, sklearn, pytorch, transformers
R	Proficient	Statistical analysis	tidyverse packages, lme4, stm
Qualtrics	Competent	Data collection, experimental design	
REDCap	Competent	Data collection, experimental design	
Prolific	Competent	Data collection	
LaTeX	Familiar	General	

# **ACADEMIC REFERENCES**

# Hsiao-Wen Liao

Associate Professor of Psychology Georgia Institute of Technology (123) 456-7890 liao@gatech.edu

### **Michael Wolfe**

Professor of Psychology Grand Valley State University (616) 331-2989 wolfem@gvsu.edu

# **Todd Williams**

Professor of Psychology Grand Valley State University (616) 331-8976 willitod@gvsu.edu

# Jing Chen

Professor of Psychology Grand Valley State University (616) 331-2867 <a href="mailto:cheni@gvsu.edu">cheni@gvsu.edu</a>

Samantha Tam Otolaryngologist Henry Ford Health (313) 207-4383 stam2@hfhs.org