Liam Dyer

Email: ldyer2@alaska.edu Phone: (907) 957-2706 GitHub: github.com/liam2258

Professional Summary

Senior Computer Science student at the University of Alaska Anchorage with over 3 years of programming experience through coursework and personal projects. Knowledgeable in full-stack development, programming, and quick to learn new technologies. Interested in gaining additional hands-on experience in software development and computer sciences.

Education

Bachelors of Computer Science, University of Alaska Anchorage, **GPA:** 3.21 **December/2023 Relevant Coursework:** Computer Programming I & II, Database Systems, Computer Networks, Software Engineering, Machine Learning (Now), Operating Systems (Now), Programming Language Concepts (Now)

Work Experience

IT Student Assistant

University of Alaska Southeast

May/2019 - August/2022

- Provided technical support both in-person and through a call center
- Worked as part of a team to assist students and faculty with technical needs
- Documented ongoing issues and kept logs of managed equipment

Projects

Profile Website (Github - API - Website)

A personal profile website created with React using responsive web design. Integrates a RESTful email API developed in Go and deployed with Docker.

• Tools used (JavaScript, React, JSON, Go, Docker, Heroku)

DiabetesDetector (Github)

A predictive model for diabetes progression trained using multiple linear regression with gradient descent.

• Tools used (Python, NumPy, Jupyter Notebooks)

FaceFinder (Github - API - Website)

A React web application to locate the face on inputted images. Has a functioning registration and login system using NodeJS and PostgreSQL for the back-end.

• Tools used (JavaScript, React, JSON, NodeJS, Heroku, PostgreSQL)

Skills

Programming (Proficient): JavaScript, Python, HTML/CSS

Programming (Basic): Go, SQL, C++

Tech: VS Code, Git, Github, Postman, Heroku, NodeJS, Jupyter Notebooks, Docker, PostgreSQL, Google Workspace, JSON

Libraries/Frameworks: React, NumPy, Selenium, Plotly