Professional Learning Record

Name: Liam Salt

Part of your development as a professional is to engage in learning beyond your coursework and your CSL/practicum experiences. One of the **Standards of Practice** is the "*Commitment to Ongoing Professional Learning*". After attending a professional learning community session at the Faculty or in your schools and the community, take a moment to reflect on the learning that took place.

Date	Title	Location/Presenter	Description*	Learning: Key points
2024-09-17	Mastering Documentary Search in FERC Collection and Informational Literacy Basics	Education Resource Centre – LMX 203	This presentation will provide you with an extensive overview of the services and resources available at the Centre. A broader view of the University library services will also be provided. Learn and practice the basics in documentary research on the collection of the Resource Centre. informational literacy basics at the University of Ottawa.	- Introduction to library resources - How to search effectively in the OMNI and ERIC databases - Good research practices - Information regarding plagiarism
2024-10-	Rubber Duck Days:	Leslie Mott &	We will share our	- It's easier to engage students by letting

01	a playful approach to Stem Learning in the Junior Years	Christopher Rowsome—LMX 418	model of devoting one day a week to student directed stem learning. We will provide participants opportunities to experience the learning as the students do, and share a framework for use in their own classrooms.	them interact with skills they care about - It's worth spending time on teaching skills themselves, rather than always trying to do this during regular assessments; for example, it's worth teaching kids how to record a video, so that they can just do it during an English assignment. - Low-stakes, fun, consistent environments are very beneficial for student engagement and learning.
2024-10-22	Managing Conflict	Duane Faris (OSSTF)— LMX 242	Workplace conflict can cause significant harm to the health and well-being of those involved. Learning conflict resolution skills can help one restore professional working relationships. During this workshop participants will examine the sources of conflict that can occur between colleagues in the workplace, understand the	- Learned that you can model approaches to resolving workplace conflict 2-dimensionally, where one axis is assertiveness, and the other is cooperation. - Conflicts are two-sided, just as you come into any conflict with your own background, so too does your interlocuter - Ran through several case studies, identified where on the chart each approach lies - Learned about OSSTF resources for conflict resolution

			importance of addressing conflicts, and explore approaches for managing them.	
2024-11-05	Gender, Sexuality and Identity 101: A Glossary of Terms (	Lisa Henry (LMX 242)	The language and terms used to describe the gender and sexuality spectrums has grown, along with our knowledge and awareness. This presentation will offer an opportunity to learn about the diversity of gender, sexuality and identities through a common base of understanding and vocabulary.	-Identifying terms as related to either (or both) sexual orientation or gender. -Same gender loving (SGL) African American specific concept, motivated by exploring the eurocentricity of common labels like Lesbian and Gay -Conversation about essentializing intersexuality to its medical definition -lack of intersex rights in Canada
2025-01-14	School Climate and Bullying Prevention	Ministry of Education (Virtual)	This interactive session will provide an overview of ministry policies related to school climate and bullying prevention as well as	- Discussed the context and different forms of bullying: physical, direct/indirect, verbal, social/relational, online (cyber) - Bullying negatively affects student learning - How can we promote a positive environment to prevent bullying? - Understanding what policy exists about this

			practical strategies informed by students and resource supports for teacher candidates that can be used to build and maintain positive school climates, support student safety, and foster caring and inclusive classroom environments for all students.	issue, how it can be used strategically to combat bullying - Teachers should reflect about their practice — how can I contribute to a more positive environment?
2025-01-21				
2025-02-04	English Language Learners- who they are and how we can support them.	Martha Mackenzie — LMX 339	[No Description Given]	-who are the ELLs in our schools? -examining STEP as an assessment, planning and informing tool -looked at some of the ways we can support students on their language acquisition journey -ELD "English Literacy Development"

*The description may be copied from the outline in the posting for this event.