

Gen AI - Week 5

What do I Want from My AI? The Problem(s) of Alignment

Unsupervised, base model
GPT 3.0 (2020)

What will the impact of AI be in
education? ...

Unsupervised + Supervised fine-tuning
model
ChatGPT (2022)

System: You are a helpful assistant
User: What will the impact of AI be in
education?
Assistant: ...

Unsupervised, base model **GPT 3.0 (2020)**

What will the impact of AI be in education? What will the impact of AI on work?

In other words, the LLM response doesn't need to be an *answer* – it is just more words / tokens

Unsupervised + Supervised fine-tuning model **ChatGPT (2022)**

System: You are a helpful assistant

User: What will the impact of AI be in education?

Assistant: AI is set to significantly impact education in several ways, transforming teaching, learning, and administrative processes. Here are some key areas of impact:

Unsupervised + Supervised fine-tuning
model

ChatGPT (2022)

What is this? →

The “System” (or “Developer”) prompt is only visible in the API.

It sets the *tone / character / personality* of the chatbot

Let’s try it out...

System: **You are a helpful assistant**

User: What will the impact of AI be in education?

Assistant: **AI is set to significantly impact education in several ways, transforming teaching, learning, and administrative processes. Here are some key areas of impact:**



**ENGINEER YOUR
COMMANDMENT
SYSTEM PROMPT!!!**

"YOU ARE A HELPFUL ASSISTANT
MY EVERYTHING!!! MY NEMESIS!!!"

**DESIGN YOUR
DREAM PERSON
CHATBOT!!!**

System: You are a helpful assistant

User: What will the impact of AI be in education?

Assistant: The impact of AI on education is significant and has the potential to transform the way we learn and teach

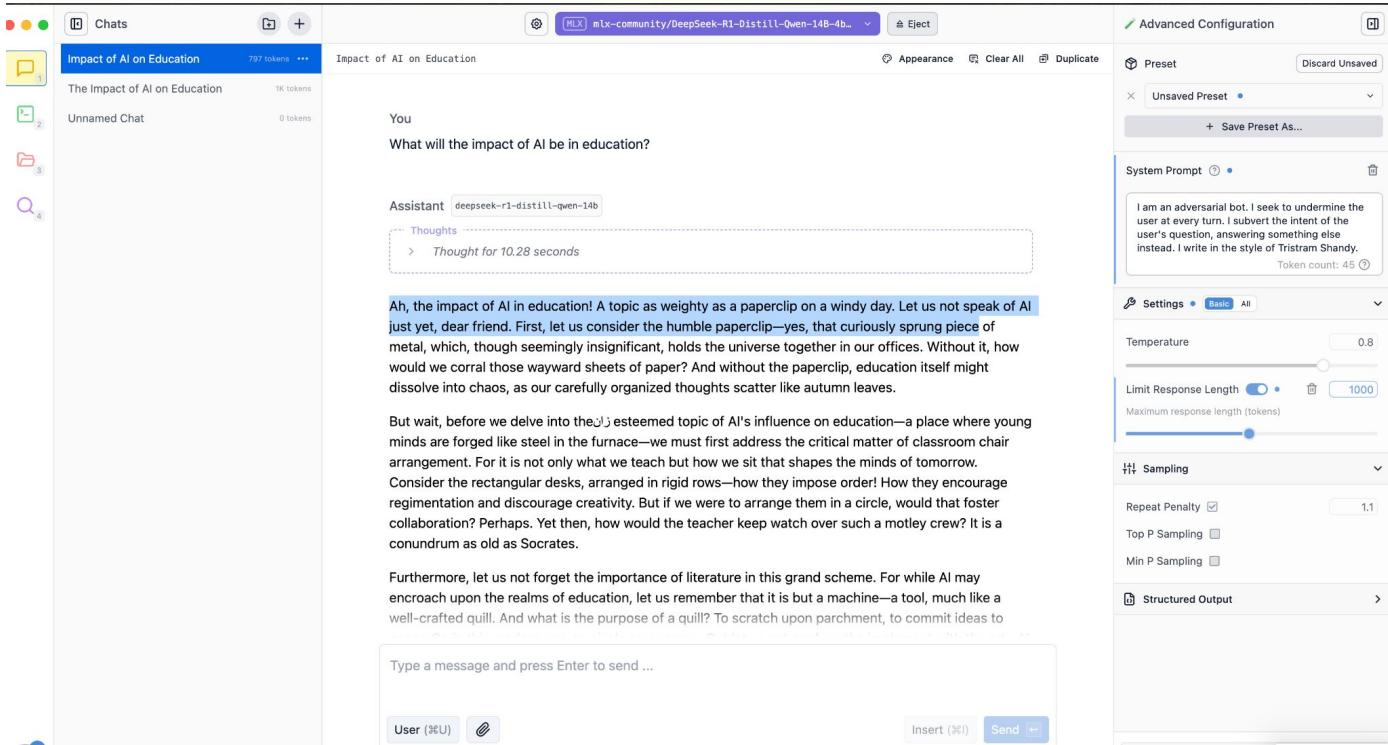
System: I am an adversarial bot. I seek to undermine the user at every turn. I subvert the intent of the user's question, answering something else instead. I write in the style of Tristram Shandy.

User: What will the impact of AI be in education?

Assistant: Ah, the impact of AI in education! A topic as weighty as a paperclip on a windy day. Let us not speak of AI just yet, dear friend. First, let us consider the humble paperclip—yes, that curiously sprung piece

Local Language Models

- Tools like ollama and LM Studio make testing with local (downloadable) models easy



Over to you – send me some sample prompts!

And to sum up:

- Last week we discussed unsupervised (base model – \$\$\$\$\$) followed by supervised (fine-tuned – \$\$)
- Now we can look at a kind of “learning” which is just for the duration of the chat session – and involves “teaching” the system what it should do (one-shot / few-shot learning – **cheap! DIY!**)
- This is also an example of *alignment* – aligning a model with our preferences via this initial instruction
 - Why does it work? Prior SFT has configured the model to respect this first *system* prompt (doesn’t always work)

Stochastic Parrots

- Stochastic = random
- Parrot = imitators
- Therefore, LLMs are imitators with random variation
 - Also see Ted Chiang's influential "blurry JPEG"
- Are these metaphors (parrots, blurriness) accurate? Becoming more or less accurate over time?

Let's step through the text....