

SPATIAL LEARNING STYLE

by Andrew Aldous (2013)

Adapted from www.businessballs.com/vaklearningstyletest.htm

Spatial Learning involves 'the use of seen or observed things, including pictures, diagrams, demonstrations, displays, handouts, films, flip-chart' (Chapman, 2012)

LEARNING NEW IDEAS:

To help learn new concepts a student could use :

- Flow Charts
- Symbols
- Infographics
- Power Point Slides
- Youtube Presentations
- Symbols
- Colour Coded Documents

These are not an exhaustive list, but could be used as a 'first strategy' before reading large amounts of text, copying notes or discussing ideas with others.

Spatial learners may enjoy:

- Large 'butcher paper'
- Flow chart software
- Bright or vibrant colours

MAKING STUDY AIDS:

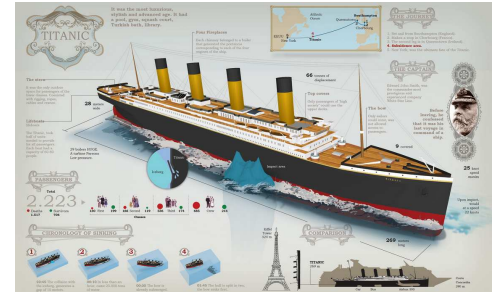
Ideas for short and long term memory recall for spatial learners are varied :

- Drawing from memory
- Creating instructional posters
- Colour coding pathways
- Replacing words with symbols
- Synthesizing many 'worded' powerpoints into one visual powerpoint

PERFORMING WELL :

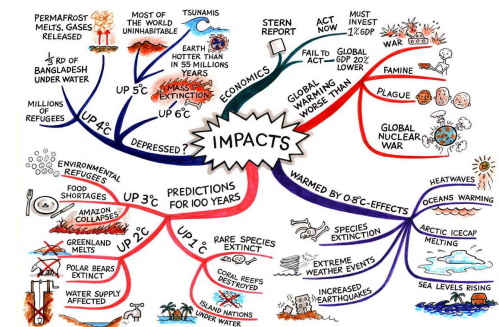
In order to better explain your ideas for assessment, a student could :

- Use diagrams
- Discuss the 'mental' pictures to explain relationships
- Draw a flowchart
- Use colours to display importance or complexity
- Present a visual power point.



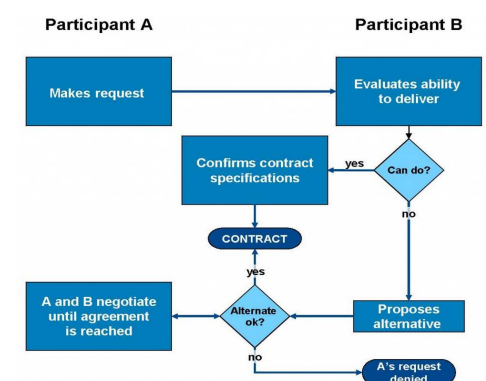
Infographics

Detailed charts and pictures can help the learning process by visualizing relations. By incorporating pictures, lines and brief descriptions, ideas and concepts can be better understood over 'slabs of text'. <http://tinyurl.com/m6fcjv>



Mind Maps

Linking ideas from one central point can help the mind 'flow' and recall concepts sequentially. Emphasis on the relationships and how they interact can be formed for 'follow-on' logic. <http://tinyurl.com/m6z7w9a>



Flowcharts

See the logical relationships between concepts can help the recall of ideas in a coherent order. Being able to visual the patterns and how they interact can help reinforce the complexity without the need for many words. <http://tinyurl.com/mkwhthv>