AUDITORY LEARNING STYLE

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Adapted from www.businessballs.com/vaklearningstylestest.htm

Auditory Learning involves 'the transfer of information through listening: to the spoken word, of self or others, of sounds and noises'. (Chapman, 2012)

LEARNING NEW IDEAS:

To help learn new concepts a student could use:

- attend discussions and tutorials
- discuss topics with parents
- discuss cases with teachers
- teach new ideas to little children
- record voice onto phone

These are not an exhaustive list, but could be used as a 'first strategy' before reading large amounts of text, copying notes or making scale models.

Auditory learners may enjoy:

- Good quality headphones
- Dedicated TED talks
- Musical Instruments

MAKING STUDY AIDS:

Ideas for short and long term memory recall for auditory learners are varied:

- Talk through your notes with other students
- Record and listen to ideas
- Add rhymnes to a mnemonic
- Join study groups
- Listen to music whilst reading

PERFORMING WELL:

In order to better explain your ideas for assessment, a student could :

- Imagine talking to the assessor
- 'Speaking out' answers in the mind before writing
- Talking to a 'critical friend' before the exam
- Using SKYPE or TANGO to review answers
- Voice over recording a Power Point.



TED Talks and Presentations

Listening and evaluating the advice of experts can provide strong stimuli for appreciating knowledge. Using high-quality headphones can allow better focusing and reception of tone http://tinyurl.com/mkosrqc



Study Circles and Groups

Sitting in a study circle and rebounding ideas between respected peers can help develop ideas. Being a 'critical-friend' to another student can produce evaluative skills and better judgements. http://tinyurl.com/mkqno2j



Making Music

Incorporating rhyme or melody into study notes can help improve the ease in which ideas flow during stress. Providing a music outlet through instruments can help develop ideas into lyrics http://tinyurl.com/lobwugg